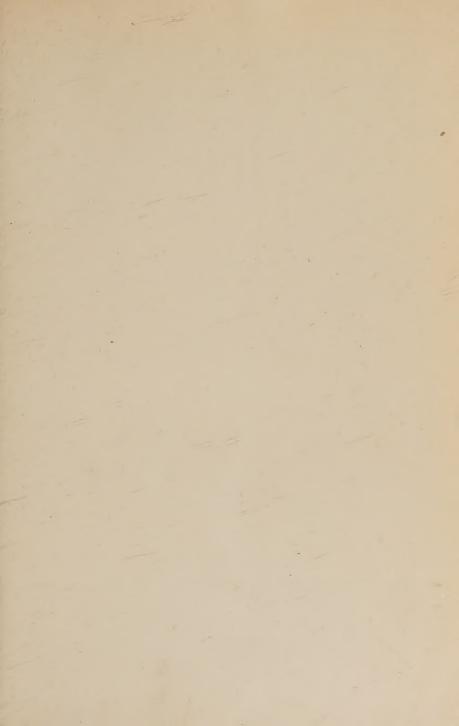


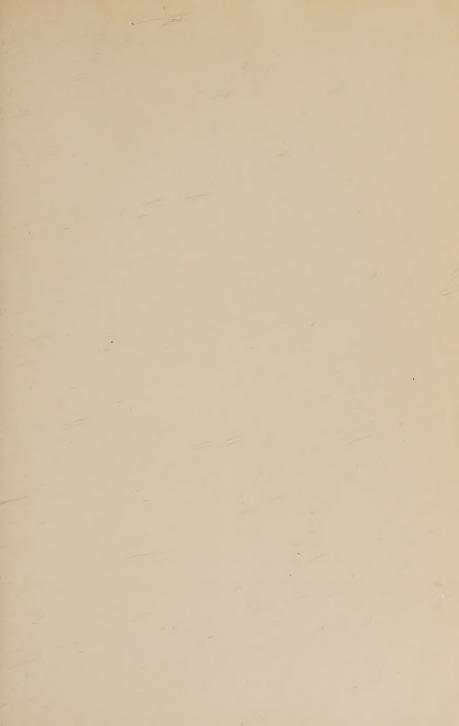
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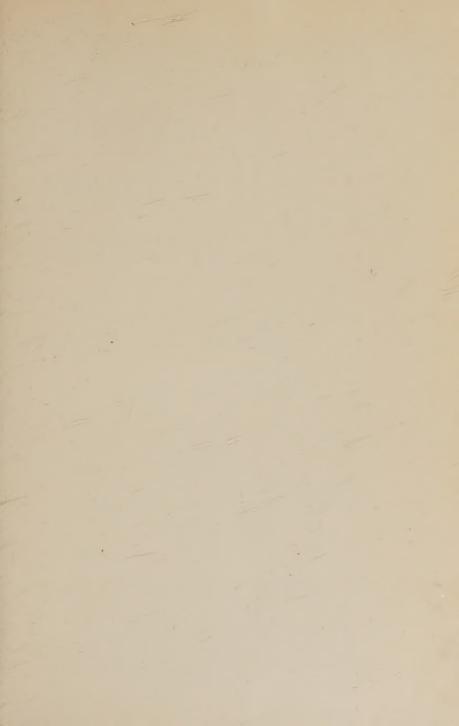










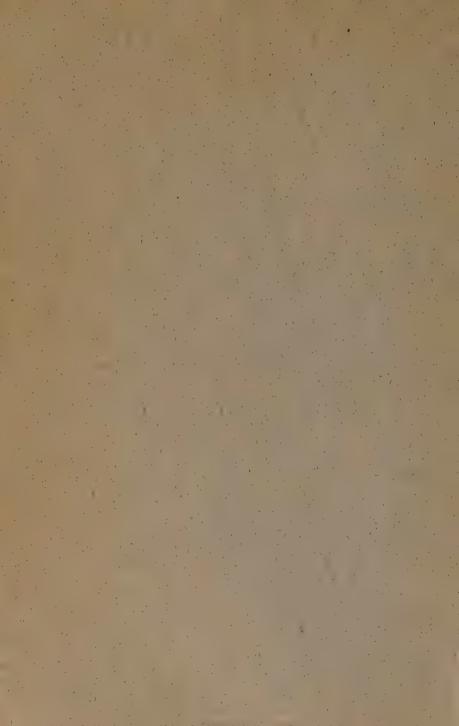




# Hirginia Union University

Coving California

1908-1909.







PICKFORD HALL.

LECTURE HALL.

#### ANNUAL CATALOGUE

OF

## Virginia Union University

RICHMOND, VA.

COMBINING
WAYLAND SEMINARY
Opened in 1865 in Washington, D. C.

AND

RICHMOND THEOLOGICAL SEMINARY
Opened in 1867 in Richmond, Va.

1908-1909

RICHMOND, VA.
WILLIAMS PRINTING COMPANY,
1909.

### CALENDAR FROM JULY 1, 1909, TO JUNE 30, 1910.

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#### UNIVERSITY CALENDAR.

#### 1909.

Tuesday, September 28th, 9 A. M.—Faculty Meeting.Tuesday, September 28th, 11 A. M.—Fall Term Begins.—Classification of Students.

Thursday, November 25th—Holiday, Thanksgiving Day.
Thursday, December 23d, 4 P. M.—Monday, January 3d, 8:30 A. M.—Holidays.

#### 1910.

Monday, January 24th—Second Term Begins.
Tuesday, February 22d—Holiday, Washington's Birthday.
Sunday, May 15th—Baccalaureate Sermon.
Monday, May 16th—Graduating Exercises of Academy.
Tuesday, May 17th—Alumni Meeting.
Wednesday, May 18th—Commencement Exercises.

#### BOARD OF TRUSTEES.

Henry L. Morehouse, D. D., President.
A. Binga, Jr., D. D., Vice-President.
W. R. L. Smith, D. D., Secretary.
Frank T. Moulton, Treasurer.
FIRST CLASS, TERM EXPIRING 1909.
W. C. James, Th. DRichmond, Va.
S. C. MITCHELL, Ph. D
W. C. P. Rhoades, D. D Brooklyn, N. Y.
George Sale, D. D Atlanta, Ga.
W. R. L. SMITH, D. DRichmond, Va.
W. It. D. SMITH, D. D Hichmond, Va.
SECOND CLASS, TERM EXPIRING 1910.
A. Binga, Jr., D. DManchester, Va.
WILLIAM ELLYSONRichmond, Va.
D. G. GARABRANTBloomfield, N. J.
Z. D. Lewis, D. DRichmond, Va.
HENRY L. Morehouse, D. D New York City.
THIRD CLASS, TERM EXPIRING 1911.
ARTHUR B. CLARKERichmond, Va.
R. T. HillRichmond, Va.
W. T. Johnson, D. D Richmond, Va.
J. H. JohnstonPetersburg, Va.
*I. W. MaclayNew York City.
P. F. Morris, D. D Lynchburg, Va.
T. I. Including, D. D
EXECUTIVE COMMITTEE.
William Ellyson, Chairman,

R. T. HILL, A. BINGA, JR., Z. D. LEWIS, S. C. MITCHELL.

<sup>\*</sup>Deceased.

#### FACULTY OF THE UNIVERSITY.

George Rice Hovey, D. D., President.

Practical Ethics.

#### COLLEGE FACULTY.

George Rice Hovey, A. M., D. D., Psychology and Ethics.

George M. P. King, A. M., D. D., LL. D., English Language and Literature.

Joshua B. Simpson, A. M., Ph. D., Greek Literature, German and Sociology.

Albert B. Steer, A. B.,

Physical Sciences and Modern History.

John W. Barco, A. B.,

Latin Language and Literature.

Wesley A. Stevens, A. B.,

Mathematics.

THEOLOGICAL FACULTY.

George Rice Hovey, A. M., D. D., Theology.

Joseph E. Jones, A. M., D. D., Homiletics, English Interpretation and Church Polity.

George M. P. King, A. M., D. D., LL. D., English Interpretation.

> John W. Barco, A. B., *Hebrew*.

Cornelius E. Schaible, A. B., B. D., Greek Interpretation and Church History.

#### ACADEMY FACULTY.

Joshua B. Simpson, A. M., Ph. D., Greek.

Joseph E. Jones, A. M., D. D., History, Bible and Elocution.

> Albert B. Steer, A. B., Physical Sciences.

John W. Barco, A. B., Latin and Civics.

Wesley A. Stevens, A. B., *Mathematics*.

Emily F. Ames.

English Literature and Latin.

P. J. Henry, A. B., LL. B., French and Civics.

Ella S. Fort,

Arithmetic and Grammar.

KATE E. GALE. Bible.

HARPER S. FORTUNE, Vocal Music.

CHARLES T. RUSSELL, Wood-Work and Drawing.

OTHER UNIVERSITY OFFICERS.

Charles T. Russell, Superintendent of Grounds.

> KATE E. GALE, Head Matron.

Cornelius E. Schaible, A. B., Librarian.

Lucy M. Dennison, Stenographer and Bookkeeper.

The following students have served as assistant teachers during the year, with the Preparatory classes: J. A. Brink-Ley, M. W. Connor, A. S. Hoard, W. J. Lucas, W. J. Mundy, J. C. Nicholas, C. C. Robertson, M. C. Rux, J. E. Wright, J. A. Scott.

#### LECTURES.

The University is so situated that it is able each year to secure lectures and addresses from distinguished scholars and successful men.

The names of the special lecturers for 1909-1910 are as follows:

Charles R. Henderson, Ph. D., D. D., Professor of Ecclesiastical Sociology. University of Chicago.

> BLISS PERRY, L. H. D., Professor of Belles Lettres, Harvard University.

REV. J. MILTON WALDRON, D. D. Washington, D. C.

BYRON H. DEMENT, D. D.,

Professor of Sunday School Pedagogy,
Southern Baptist Theological Seminary.

REV. ASBURY CHRISTIAN, Richmond, Va.

#### ADDRESSES.

In addition to the Lectures already mentioned, the students have heard during the year, on less formal occasions,

many other speakers, among whom are the following:

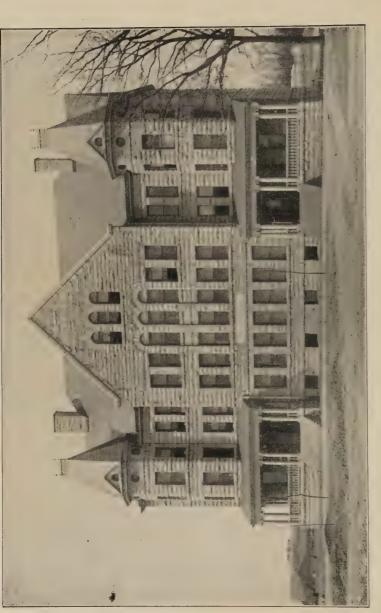
Rev. E. D. S. Thompson, Sierra Leene, Africa: Rev. James L. Tryon, Assistant Secretary American Peace Society, Boston, Mass.; Rev. Robert L. Webb, Haverhill, Mass.; Rev. R. C. Quarles, D. D., Charlottesville, Va.; Rev. D. N. Vassar, D. D., Lynchburg; Mrs. Lucy Thurman, President National Association of Colored Women, and National Superintendent of W. C. T. U. work for colored people, Detroit, Mich.; Robert Downing, the actor; Rev. Charles L. White, D. D., Assistant Secretary A. B. H. M. S., New York; Hon. Mornay Williams, New York; Miss Jane Adams, Hull House, Chicago; Dr. H. H. Hart, Chicago; Dr. H. M. Thompson, Hartford, Conn.; Rev. W. C. James, Th. D., Richmond; Rev. George Sale, D. D., Superintendent of Education, A. B. H. M. S., Atlanta, Ga.; Mrs. G. M. Peckham, Woman's American Baptist Home Mission Society, Boston, Mass.; Hon. T. C. Walker, Gloucester; Rev. and Mrs. W. H. Thomas, missionaries to Liberia, Africa; Mr. W. A. Hunton, International Secretary Y. M. C. A.; Dr. Granstaff; Rev. G. W. Coon, Worcester, Mass.; Rev. T. B. Ray, Richmond, Va.; and Rev. S. L. Johnson, Boydton.

The following speakers, in addition to members of the Faculty, have addressed the students up to March 1st, in the

University Chapel at the Sunday service:

Rev. T. B. Ray, Rev. W. F. Graham, D. D., Rev. J. P. Smith, Hon. T. C. Walker, Gloucester; Rev. R. J. Willingham, D. D., Hon. H. R. Pollard, Rev. Charles P. Scott, President George M. Smithdeal, Prof. R. E. Gaines, Ph. D., Rev. Thomas H. Green, Rev. W. L. Ball, Rev. George W. Bundick, Rockingham; Captain Theo. Fowler, Rev. J. Milton Waldron, D. D., Washington; Rev. James W. Durham, Rev. B. Franklin Bryan, Ph. D., Rev. D. Webster Davis, D. D., Rev. A. Binga, Jr., D. D., Prof. J. C. Metcalf; Rev. W. F. Graham, D. D., Rev. James Buchanan, D. D., and Mr. R. K. Timmons, Cuba.





KINGSLEY HALL.

DORMITORY.

#### GENERAL INFORMATION.

#### LOCATION.

Richmond, with its immediate suburbs, contains nearly 125,000 inhabitants, and is one of the largest cities of the South. It is a center of education and thought. No city south of Washington is of equal historic interest; none is so favorably situated for attracting Northern visitors. To see and hear the eminent men who live in Richmond, or who visit the city, is a rare privilege and inspiration. In addition to these advantages, there are found in Richmond very helpful educational and religious influences. The numerous churches afford students an excellent opportunity for Christian work.

#### GROUNDS AND BUILDINGS.

The grounds of the University comprise forty acres on the northwest boundary of the city, adjoining Hartshorn Memorial College. They include land suitable both for cultivation and for athletic sport. On the summit of a gentle elevation are located the buildings, constructed of gray granite, as beautiful a material for large edifices as can be found. The interior is finished in Georgia pine, with quartered floors. Probably there is no finer group of buildings in the South.

Kingsley Hall, named for Hon. Chester W. Kingsley, of Massachusetts, who contributed \$25,000 toward its erection, is the dormitory. It provides accommodations for one hundred students and three teachers' families. It contains a large reception room, a social hall, and a reading-room, where some of the best daily and weekly papers are placed on file. It is also provided with the best of toilet and bathroom equipment on four floors.

The Martin E. Gray Hall, bearing the name of a successful and generous farmer of Ohio, who furnished \$20,000 for it, contains remarkably beautiful dining-rooms with accompanying kitchen, serving pantries and storerooms, rooms for sixteen students, and accommodations for teachers. In the basement there is a large and convenient laundry.

Pickford Hall, named in honor of Mr. C. J. Pickford, a former trustee and a generous giver to the funds of the school, with its massive porches and circular towers, is a building of rare architectural beauty. Besides an assembly room capable of seating two hundred and forty at desks, it provides offices, seventeen recitation rooms, excellent Physical and Chemical Laboratories, teachers' retiring rooms, toilet and cloak rooms. The recitation rooms are large, cheerful and well lighted.

Coburn Hall, named in honor of the generous Governor of Maine, who gave \$50,000 to Wayland, contains, on the first floor, a fine library, office and reading room. The second story is the chapel, a beautiful semi-circular room, capable of seating 600. The beams and trusses of the roof are cased in the best Georgia pine, making a rich ceiling. The sloping floor and large gallery bring the whole audience within

easy sight and hearing of the platform.

The Industrial Hall is a fine granite building two stories high, seventy-three feet long, and thirty-three feet wide. The first floor is for iron work, and contains the heavy machinery for both iron and wood, blacksmith shop and moulding room. The second floor is for carpenter work, and contains benches, with complete sets of carpenters' tools, turning lathes, and other light machinery. It also contains a large room for the teaching of mechanical drawing. Power for the machinery is furnished by a twenty-horse-power gasoline engine given by Hon. H. K. Porter.

A power house furnishes steam heat and electric light for all the buildings. It is built of rough granite, and, with its octagonal smoke-stack, is an attractive building. An artesian well 200 feet deep furnishes an abundant supply of clear, pure water for all the purposes of the school.

A barn adjoins the power house. It contains a tool room, carriage room, stalls for four horses, stanchions for eleven cows.

An additional dormitory is greatly needed. The present accommodation for boarders is entirely too limited. The attendance more than fills it to its utmost capacity. Another dormitory that will accommodate from one hundred to one hundred and fifty is now a pressing demand. It is therefore

hoped that by the kind generosity of some friend of the education of the colored people, the needed building will be erected in the near future.

#### DEPARTMENTS OF THE UNIVERSITY.

The University is a Christian School of Learning. It offers opportunities of a high order to such as are seeking a thorough and practical preparation for their life work. includes three Departments—namely: a Literary College, which was formerly known as Wayland Seminary, and located at Washington, D. C.; a Theological Seminary, which was formerly known as Richmond Theological Seminary, and located on Main street, Richmond, Virginia, and an Academy with Manual Training. In each of these Departments there are several courses of instruction.

#### REQUISITES FOR ADMISSION.

Applicants for admission to the University must, before being admitted, furnish the President with satisfactory evidence of good, moral character and correct habits. They must also agree to devote their time faithfully to their studies and to such other work as may be assigned them, and to obey every requirement of the Institution; failing in this, they forfeit the right of remaining any longer in the school. Students coming from other schools must present certificates of good, moral character from the school last attended.

In order to protect the general health, no one who is known to have tuberculosis or any other contagious disease is admitted as a student. If, for any reason, a certificate of health is required in any case, this must be secured from a physician designated by the school authorities, and must be based upon a special and thorough medical examination of the student.

#### Admission by Certificates and Examination.

Certificates of standings from other approved schools are helpful in the assignment of a new student to his proper class. But whenever it seems best to the professor in charge of classification, he examines the student on subjects prerequisite to

the class that he desires to enter.

The subjects in which examinations must be passed to gain admission to the different courses and classes are stated in connection with the outlines of these courses. An examination in reading, spelling, or composition may be given to any student at any time, and, if the results are unsatisfactory, he will be required to enter classes in these subjects. No one is admitted to the school, except to the ministers' class, unless he can at least read easily in the Fifth Reader, and has mastered arithmetic to fractions.

#### GENERAL EXPENSES.

Incidental fees for day students for month of four
weeks\$2.00
Incidental fees and board, including room, light, heat
and washing, per month of four weeks 11.00
Each boarder is required to do assigned work one hour
each day, or, if no work is rendered, the charge for
incidentals and board will be
The laundry work for boarders is included in the regular

monthly charge for board, etc., and is all done in the Laundry of the Institution. Each boarder is allowed twelve pieces a week, including one sheet and one pillow case, and not more than one stiff-bosom shirt. Vests, white trousers and fancy shirts are extra. For additional pieces extra charge is made at the rate of eighteen cents per dozen.

All bills are payable in advance, and when not paid before the end of the second week of the month, five per cent. is added.

The total expense of the school year of thirty-two weeks with work, when the payments are made monthly in advance, including incidental fees, is \$88.00; without work, it is \$104.00. A deduction of \$4.00 will be made when a year's dues in full are paid either in one payment at the beginning of the school year, or in two payments—one at the beginning of each term.

No deduction will be made on incidental fees for an absence of less than one month. Students' rooms are furnished with bedding and everything needed, except towels,

soap, comb and brush, which must be provided by the students themselves.

All incidental and boarding charges are to be paid promptly the first day of each calendar month, or on the Monday following, when the month begins on Saturday or Sunday. Students will not be allowed to enter their classes until payments are made or the charges satisfactorily arranged with the President.

#### EXTRA CHARGES.

Each student is required to deposit \$1.00 with the officer who assigns him his room, which will be refunded when he leaves, on his returning the key of his room and paying the cost of any injury done by him to the University property.

Students entering classes of manual training (i. e., all students in the Academy or Preparatory Department who have not had two years' instruction in Manual Training) shall, on registering, pay \$1.00 for material to be used during the year.

Students taking instrumental music shall pay the school, through the music teacher, in advance, 50 cents a month for one hour's use of a piano each day, and \$1.00 a month for a lesson each week.

A graduating fee of \$2.00 is charged each graduate from the College and Theological Departments, and of \$1.00 each graduate from the Academy. Diplomas are not given graduates until all bills are paid.

#### SELF-HELP.

Work about the buildings and grounds which is not done by the hour's work required of each boarder, is done by students, who are generally paid at the rate of nine cents an hour. A position on this labor roll will do something towards defraying expenses. The students in the more advanced classes are given the first opportunity to take this work.

The vacations are long and, if well employed, will, as a rule, yield returns nearly sufficient for the wants of the year.

#### SCHOLARSHIPS.

A few scholarships yield a small income, which is used to assist some of the most promising and needy students.

#### PRIZE.

The Robert S. Simmons Prize Fund, founded by Rev. James B. Simmons, D. D., yields about twenty dollars a year. It is divided into two prizes—a first and second—which are awarded each year to those seniors of the College or Theological Department who present the best and the second best essay on "Self-Help." The essays are limited to three thousands words and must be left with the President not later than April first.

#### DEGREES, DIPLOMAS AND CERTIFICATES.

Degrees and diplomas are granted by the Board of Trustees of the University on the recommendation of the Faculty, approved by the Executive Committee, to such as have maintained a good record for deportment and conduct during their connection with the University, and have done satisfactory work in all subjects required for the degree or diploma for which application is made. No degree or diploma is granted to a student who has attended the University less than one school year.

### University Diplomas Granted to Graduates of Richmond or Wayland.

Any graduate of the Richmond Theological Seminary, or of Wayland Seminary, who desires to become an Alumnus of the University, may, on the payment of \$2.00, be awarded by the University a Diploma of the same rank as the one given by the Institution from which he graduated.

#### LIBRARY.

The Library contains over 11,000 volumes, and is being ircreased steadily through the gifts of generous friends and the income of a fund of nearly \$4,000 which has been contributed by benefactors in the past. Among the noteworthy gifts that have been received are the following: The Davis Library, given to Wayland Seminary as a memorial to the Rev. C. B. Davis, once the honored pastor of the First Baptist church, Paris, Maine; the Maclay Collection of more than 300 volumes, chiefly on the American Negro, a recent gift

from Captain Isaac W. Maclay, of Yonkers, N. Y.; and the Coxey Collection of Periodical Literature, now amounting to about 700 volumes, and being frequently enlarged by the donor, Mr. William J. Coxey, of Camden, N. J. Purchases and other gifts make the periodical portion of the library alone consist of above 1,000 volumes of the standard magazines. These, like the encyclopedias and other reference works, are kept in the large and attractive reading-room, and their wealth of material is made directly accessible through the use of Poole's Index. In addition to these sets, the library receives regularly, through purchase and the gifts of friends, about thirty of the leading periodicals, thus permitting teachers and students to keep fully abreast of the thought and work of the world.

In spite of the comparatively large advantages, an increase of the endowment is imperatively needed to meet the demands of the work.

#### University Journal.

Hartshorn Memorial College unites with the University in publishing a school Journal. It will be sent to any address for one year for the small sum of thirty-five cents. The aim of the paper will be to present both matter of general educational value and items of special interest to the students, graduates, and other friends of the two Institutions it represents. It is hoped that the students and graduates of both Institutions will interest themselves in securing a large circulation for the Journal.

#### ATHLETIC EXERCISES.

The authorities of the University endorse heartily athletic exercises that will contribute to the health, physical development and manly deportment of the students. To assist in promoting this end a Committee of the Faculty is appointed, which shall have general supervision of athletics and shall counsel with the students in reference to athletic sports in the Institution. The officers of the Athletic Association and similar organizations are required to consult with this Committee in regard to time, place and manner of these sports,

and also in regard to proposing or accepting a friendly challenge for a contest with any other athletic organization.

A student whose class work or conduct is unsatisfactory, or who is doing only partial class work, is not allowed to represent the school in any public contest. Athletics may be made an excellent training in character, in self-control, fairness, gentlemanliness, courage and perseverance. So long as they serve this purpose, they will be encouraged by the University.

#### CARE OF HEALTH.

Good health is an important condition to the successful work of a student. Great care will, therefore, be taken to direct the habits and daily life of the students in such a manner as to secure in this respect the best results. When students are sick they will receive most careful attention from the Matron, who has had a large experience in caring for the sick.

#### Societies.

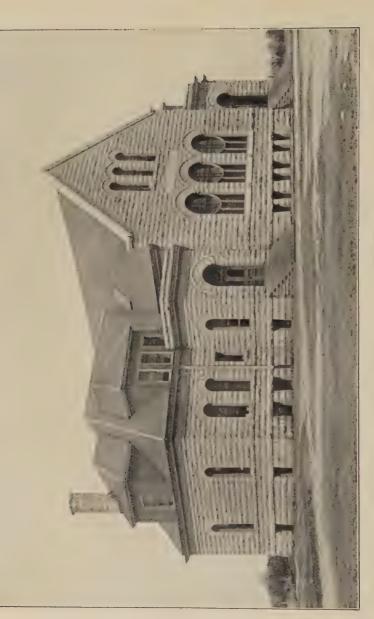
Several societies, under the management of the students, give opportunity for independent literary and religious work. Some of the professors, also, are members of these societies, and give their counsel and assistance in various ways.

The Young Men's Christian Association organizes the religious work of the students among themselves. Various religious meetings are held each week under its direction, and other means are employed to deepen religious life, increase religious activity and win the unconverted to a Christian faith.

A Missionary Society, of which both teachers and students are members, holds meetings for the purpose of fostering a missionary spirit and arousing a greater interest in the spread of the Gospel at home and in heathen lands, especially in Africa.

In each Department of the University—Theological, College, Academic and Preparatory—there is a Literary Society organized for the purpose of general improvement and of giving acquaintance with deliberative procedure, and practice in public speaking. These societies meet every week, and give occasional public exercises.





MARTIN E. GRAY HALL.

DINING HALL.

#### Religious Privileges.

Regular class instruction is given in the Bible to all students of the University. Weekly prayer and devotional meetings by the religious societies and class organizations are strongly encouraged by the Faculty. These meetings bring together and unite in sympathy and effort the earnest Christian workers of the Institution.

The aim of all this religious work is to build up a strong Christian character and to impress upon each student, during his connection with the University, the importance of making to himself, honestly and with deep conviction the following promise:

During my lifetime, I promise to seek the will of God in the care of my body and in the keeping of my thoughts, the nature of my conversation and the character of my conduct in private and in public, and this I will do, following the example of the perfect Christ, and relying upon the Holy Spirit for guidance and strength.

#### PURPOSE AND DISCIPLINE.

The University is a Christian school. It was established, and is for the most part sustained by the American Baptist Home Mission Society. Unlike a State school, it definitely aims to develop religious character no less than intellectual ability and culture. By teaching the Bible, by personal example and influence, by the presentation of high ideals, and also by definite rules and regulations, the Faculty attempts to carry out the purpose of the founders of the school—that it shall prepare men for Christian living and service. Conduct has been said to be three-fourths of life. The formation of right habits of conduct is therefore the most important part of an education. This school expects the conduct of its students to be in harmony with the teachings of Scripture, the spirit of the Golden Rule, and the behavior of gentlemen. Serious violations of these standards may be sufficient for the dismissal of a student.

#### COLLEGE DEPARTMENT.

In addition to meeting the general requirements for admission to the University (p. 11), applicants for admission to the College Department must have completed satisfactorily the work of the College Preparatory course in the Academic Department or its equivalent. Examinations in the subjects of that course or certificates from schools of equal standing, will be required of all students entering the College.

#### COLLEGE COURSE BY YEARS.

The figure placed after each subject indicates the number of periods a week given to the subject. Advanced work or electives may be taken with the consent of the President by students whose marks have averaged eighty per cent. or more for the preceding term. Electives must be chosen at least one month before the close of the term preceding that in which they are desired.

#### First Year.

First Term.		Second Term.	
Bible	2	Bible	2
English	3	English	3
Mathematics—Algebra	5	Mathematics—Solid	
Advanced Latin	4	Geometry	5
Advanced Greek or		Advanced Latin	4
Modern Language	4	Advanced Greek or	
Elocution	. 2	Modern Language	4
		Elocution	2

#### Second Year.

First Term.		Second Term.	
Bible	2	Bible	2
English	3	English	3
Mathematics—Trigonometry	5	Science—Zoology	6
Science—Physiology	6	Modern History	4.
Modern Language	3	Modern Language	4
Elocution	2	Elocution	2

#### Third Year.

First Term.		Second Term.	
Bible English Science—Physics Logic Modern Language Elocution	2 3 5 4 4 1	Bible English Science—Chemistry Economics Modern Language Elocution	2 3 5 4 4 1

#### Fourth Year.

First Term.		Second Term.	
Bible	2	Bible	2
English	3	English	3
Psychology	5	Moral Philosophy	5
Constitutional History	5	Sociology	5
Electives	3	Electives	3
Elocution	1	Elocution	1

# DEGREES IN COURSE.

The degrees of Bachelor of Arts (B. A.) is conferred upon those who pass a satisfactory examination upon all the subjects named in the foregoing outline with enough electives the last year to make eighteen class room periods a week, and who maintain satisfactory deportment.

The degree of Bachelor of Science (B. S.) is conferred upon those who pass a satisfactory examination upon all the subjects named in the foregoing outline, except Latin and Greek, with enough electives in Science, Mathematics or Modern Languages to make eighteen class room periods a

week, and who maintain satisfactory deportment.

The degree of Master of Arts (M. A.) is conferred upon those college graduates who complete satisfactorily two years of post-graduate work under the direction of a Committee of the Faculty, and present a satisfactory thesis. The work is equivalent to that required for three recitations a day for two school years. The degree of Bachelor of Arts (B. A.) is conferred upupon those college graduates who complete satisfactorily three years' post-graduate work under the direction of a Committee of the Faculty, and present a satisfactory thesis. The work is equivalent to that required for three recitations a day for three school years.

### HONOR ELECTIVES.

When the student's average mark for work done the preceding term is not less than 80 per cent., he may, with the consent of the President, in addition to the regular electives, take honor electives enough to increase his work to twenty-

three periods a week.

Honor electives may be taken in Ancient Languages, in Modern Languages, in Science, in History and Sociology, and in Mathematics. A student who successfully does a year's work of five periods a week in either of these subjects, beyond the required hours of work, will receive an honor certificate on that subject with public mention of his work. An elective will not be given unless at least three students choose the same subject.

### COLLEGE COURSE BY DEPARTMENTS.

# ENGLISH BIBLE.

# Required Courses.

1. The Prophetic Element in the Old Testament. In this course the prophetic element of the Old Testament is studied in the light of its bearing upon the future development of the Christian religion.

2. The Christian Religion: Its Historic Development. A study of the rise and spread of the Christian religion,

through the Apostolic period.

3. The Christian Religion: Its Fundamental Truths. In this course a careful study is made of the fundamental tenets of the Christian religion. The second term is given to the Ethical Teachings of Jesus.

4. The Christian Religion: Its Evidences.

### ENGLISH LANGUAGE.

This Department aims to give: (1) such an acquaintance with words as will secure the ability to express thought according to the highest and truest ideals; (2) a ready skill in public address; (3) ability to produce the best style of English Composition; (4) a taste for standard literature and a knowledge of the laws which should govern literary criticism.

Each student is to own a Dictionary and some standard

work on English Synonyms.

# Required Course.

1. Rhetoric with exercises in composition to secure ease, correctness and rapidity in writing. The best methods of paragraphing. Reports of lectures; outlines for themes; study of synonyms; correcting compositions; orations.

2. Reading and study of Essays: Ruskin and Emerson. Argumentation. Faults in language and construction. Editorials upon current topics. Correspondence. Reading of essays before the class with criticisms. Reviews of lectures, extempore and written. Outline of English Literature. Orations.

3. Forms of English Poetry. Study of Wordsworth's Excursion, of Carlyle's Essays. Reading of essays before the class. Reviews. Subjects and outlines for essays. Criticism of lectures and addresses. Orations.

4. Writers of the Victorian age. Study of Browning. Study of orations and statesmen, American and Foreign, their character, work and influence. Reviews of Fiction. Study of American Colleges. Art in literature. Orations.

# ELOCUTION.

# Required Courses.

1. First Year.—Exercise in Vocal Culture, Breathing, Position, and Technique of Gesture; Pronunciation and Emphasis; the Rush and Delsarte philosophies of expression. Delivery of short extracts from masterpieces of oratory. Two hours.

2. Second Year.—The elements of vocal expression— Quality, Force, Pitch and Time, with illustrations. study and application of the principles of action. Original orations, prepared under the direction of the Professor of English. Two hours.

#### Elective Course.

3. Third Year.—First Term: Argumentation, Briefs and Debates. Second Term: Oratory and orators. One hour. Speaking to continue through the four years.

### MATHEMATICS.

# Required Courses.

In this Department the chief aim is to secure habits of accurate thought and speech, and that general culture which

comes with the study of an exact science.

1. Advanced Algebra, including quadratic equations, simple indeterminate equations, ratio and proportion, variation, progression, binomical theorem, convergency and divergency of series, undetermined coefficients, and logarithms. (Wells.)

Solid Geometry, including solids with plane surfaces, the cone, the cylinder, the sphere, and the spherical triangle; with some practice in the working of original exercises (Went-

worth.)

3. Plane Trigonometry, with application to mensuration. supplemented by lectures on plane surveying. (Wentworth.)

# Elective Courses.

4. Analytic Geometry.5. Spherical Trigonometry.6. Differential Calculus.7. Integral Calculus.

# NATURAL SCIENCE.

# Required Courses.

This Department is provided with all necessary appliances for first class work. The laboratories are modern in their appointments and thoroughly equipped with the best apparatus America and Germany produce for the work prescribed in Physics, Chemistry and Biology. Strong emphasis is placed upon laboratory practice by the students in each of these subjects. Special attention is given to practical work in Physics, Organic and Inorganic Chemistry, Botany and Zoology.

- 1. Physiology. This is an advanced course beginning with a review of the work done in the Academy. Efforts are made to impart clear ideas of the structures and functions of the human body. The work is made quite practical by special attention to the chemistry of foods, the laws of health, the effects of stimulants and narcotics, poisons and their antidotes, care of sick, disinfection, sanitation, accidents and their treatment. (Martin's Human Body.)
- 2. Botany and Zoology. The object of this course will be to give the student clear ideas of the fundamental principles of life. The work will consist of class room recitations, field excursions and laboratory practice. (Beginners in Botany, Bergen and Barnes—Advanced course, Gray, Coulter and Strasburger, Course in Zoology, Harvey's Introduction and Huxley and Martin.)
- 3. Physics. Here, as in Chemistry, the student divides his time evenly between the lecture room and the laboratory. The subjects taken up are: Mechanics of Solids, Liquids and Gases, Sound, Light, Heat, Electricity and Magnetism. (Gage, Glazebrook, Stewart and Gee.)
- 4. Chemistry. The time is divided evenly between class room recitations and laboratory work; the object of the course being two-fold—(1) to provide the student with a general knowledge of the common elements and their compounds; (2) to acquaint him with modern laboratory methods. (Remsen's Advanced Course and Newell's Experimental Chemistry.)

### Elective Courses.

5. Qualitative Analysis. 6. Plant Histology. (Prescott and Johnson.)

7. Organic Chemistry. 8. Geology. (Dana and (Rensen.)

# LATIN LANGUAGE AND LITERATURE.

# Required Courses.

1. Livy.—Books XXI, XXII, and sight reading. The class will read during the year special chapters in Gibbon's or Liddell's History.

2. Cicero.—De Senectute. This essay will be carefully

analyzed and the author's views noted. ..

3. (a) Tacitus.—Germania or Agricola. Sight reading from Nepos, Pliny or Sallust. Outlines of Roman literature.

(b) Horace.—Selections from Odes, Satires and Epistles will be read in alternate years with course (a). Outlines of Roman literature.

Prose composition in all required courses.

#### Elective Courses.

4. Lucretius, Juvenal, Plautus or Terrence.

5. Cicero, Seneca or Tertullian.

# GREEK LANGUAGE AND LITERATURE.

The aim of the instruction in this Department is to help the student to (1) a mastery of the forms and laws of the language; (2) a knowledge of the literature and history of the Greeks, and (3) a just appreciation of their influence in ancient and modern civilization.

In the first term of the Freshman year special attention is given to the form and structure of sentences. The grammar is carefully reviewed, and a thorough drill is given in the translation of English into Greek. In the second term the grammar review is continued and more attention is given to the language as a vehicle of thought and to the life and literature of the people.

# Required Courses.

1. Lysias.—Selected orations, grammar reviewed, prose composition, lectures by the instructor, and essays by the students on the constitutional history of Greece. One term, four hours.

Collateral Reading-Mahaffy's Primer of Old Greek Life.





CHEMICAL LABORATORY-PICKFORD HALL.

2. Plato's Apology and Crito, selections from the Iliad; grammar review, Jebb's Primer of Greek Literature, lectures and essays on the literary development of ancient Greece. One term, four hours.

#### Elective Courses.

3. Demosthenes.—Selected orations, collateral reading on the Attic orators. One term, three hours.

4. Sophocles.—Oedipus Tyrannus or Antigone; Aristophanes.—Clouds or Birds; lectures and essays on the Greek

drama. One term, three hours.

5. Selections from Herodotus and Thucydides, lectures and essays on subjects drawn from the life of the ancient Greeks. One term, three hours.

6. Plate's Republic or Aristotle's Ethics, lectures and essays on the development of Greek philosophy. One term, three hours.

Frequent exercises in sight reading constitute a part of the work of each course.

### FRENCH LANGUAGE AND LITERATURE.

### Elective Courses.

- 1. French Grammar, with translation of French exercises into simple and idiomatic English, reading from 150 to 200 pages of French prose, careful review of grammar with special attention to irregular verbs, prose composition.
- 2. Reading selections from the following works: Un Cas de Conscience, Le Tour du Monde en Quartre-Vingts Jours, L'Evasion de Duc Beaufort, L'Abbe Constantin, La Mere Michel et Son Chat, Le Roman d'un Jeune Homme Pauvre. Grammar, sight reading and composition throughout the course.
- 3. French classics; verse and prose selections from such writers as Martin, Racine, Moliere, Diderot, Madame de Stael, George Sand, Dumas and Jules Verne.
- 4. An advanced course in French Literature, or in scientific French.

### GERMAN LANGUAGE AND LITERATURE.

Instruction in this Department aims to help the student to acquire such familiarity with the language as to be able to read ordinary German at sight, and also a practical knowledge

of the history of German literature.

The regular courses cover a period of four terms. The work of the first term includes the study of grammatical forms and paradigms, the acquiring of a correct pronunciation, conversational exercises, the reading of simple prose and the written translation of simple English sentences into German. The second term is given to the reading of prose, a thorough drill in syntax, exercises in prose composition, and sight translation. The work of the third and fourth terms includes the reading of prose and poetry, prose composition and outline study of the history of German literature.

### Elective Courses.

1. Spanhoofd's Lehrbuch der Deutschen Sprache, Joynes Meissner's Grammar, Storm's Immensee, Prose Composition. One term, four hours.

2. Grammar, Bernhardt's Im Zwielicht or Benedix's Der Prozess, Prose Composition, lectures. One term, four hours.

3. Schiller.—Maria Stuart or Wilhelm Tell, Prose Com-

position, lectures and essays. One term.

4. Lessing.—Minna von Barnhelm or Nathan der Weise, History of German literature, lectures and essays. One term.

# HISTORY AND SOCIOLOGY.

This Department has for its field of study men as bound together in a common life, whether of a nation or a community. It aims to acquaint the student with the world movements, especially those of the last hundred years, to broaden his ideas and interests, to awaken his sense of obligation to the community, to fit him for intelligent, unselfish citizenship, and for a wise leadership in matters which concern the common welfare.

# Required Courses.

1. Constitutional History of the United States. Charters

of the colonies, conventions, conditions of society and government. Results of the Revolutionary War, the discussion and adoption of the Constitution. Its interpretation, Hamilton's financial schemes, Assumption of Debts, Alien and Sedition Laws, Kentucky and Virginia Resolutions, Louisiana Purchase, Non-Intercourse, War of 1812, Jackson's War upon the United States Bank, his veto, Nullification in South Carolina, Annexation of Texas, Slavery in the Territories, Abolition Sentiment, War of Secession, Reconstruction.

2. Modern Europe.—The French Revolution, its causes and consequences, Napoleon, the rise of Prussia and Russia, growth of Democracy and liberty, Europe in the nineteenth century. A rapid survey of the leading events in recent

European history.

3. Economics.—This is a fundamental course dealing with the facts and laws of trade, prices and wealth. It seeks to give as definite a knowledge as possible of the leading principles of the science and their application to practical problems.

Ely's Outlines.

4. Sociology.—A study of the elementary principles of human association, for the purpose of developing the power and habit of observing and analyzing social facts, and discovering the forces and laws which determine them. Special study is made of the family, pauperism, charities, crimes and socialism.

### Elective Courses.

5. Applied Sociology.—In this course the class will make original investigations into the actual conditions of the community, especially those conditions which vitally affect the welfare of their own race in city and rural life.

6. Modern Era (1453-1900); Renaissance, Discovery of America, Reformation, Struggle for Constitutional Liberty, French Monarchy, American Revolution, Modern Europe-

Lodge.

# PHILOSOPHY.

The aim of this Department is to give the student a deeper knowledge of himself. It introduces him to mental phenomena

and to the explanation of them. The practical application of the facts and principles learned is a prominent feature of the work.

# Required Courses.

1. Logic.—This course covers elementary facts and principles of reasoning, with constant illustration and application of familiar arguments.

2. Psychology.—The work done will be based on a text-book, but with constant reference to other works. It will familiarize the student with psychological facts, principles and

methods.

3. Ethics.—This course will include a study of the ground of obligation, a brief survey of the modern theories of ethics, and an orderly consideration of the duties of man in his various relations.

#### Elective Courses.

4. History of Philosophy, based upon Weber.

### THEOLOGICAL DEPARTMENT.

In addition to the general requirements for admission to the University (p. 11), the minimum requirements for admission to the regular Theological classes for candidates for a diploma are the satisfactory completion of one year's work in each of the following subjects or groups of subjects: (1) English Literature. (2) Rhetoric and Composition. (3) English and General History. (4) Physiology and Physical Geography. (5) Geology and Astronomy, or their equivalents. (6) Algebra. (7) Geometry. (8) Civil Government and Ethics.

For candidates for the degree of Bachelor of Theology, the minimum requirements for admission are the satisfactory completion of a four years' academic course, equivalent to that

laid down in this catalogue.

For candidates for the degree of Bachelor of Divinity the requirements for admission are graduation from an approved College or work equivalent to that needed for such graduation, or graduation from an approved Academy and very unusual ability and such extra work as the Faculty may assign. In any case, at least two years of Greek are necessary before entering upon the Theological Course.

Certificates from approved schools will be accepted for all subjects except English and Greek, on which tests may be given at any time. If these show a need of additional training, the student shall do whatever work may be assigned to him in these

lines.

# REGULAR THEOLOGICAL COURSES BY YEARS.

The following arrangement of subjects by years is recommended, but it is not required in the case of every student. Advanced work or electives may be taken with the consent of the President by students whose marks have averaged eighty per cent. or more for the preceding term. Electives must be chosen at least one month before the beginning of the term in which they are to be given. No elective class is formed for less than three students. The figure placed after each subject

in the following schedule indicates the number of periods a

week given to the subject.

A candidate for the degree of Bachelor of Theology may, with the consent of the President, substitute for the required subjects in that course such subjects in the Bachelor of Divinity course as he is prepared to take.

# BACHELOR OF DIVINITY COURSE.

#### First Year.

First Term.		Second Term.	
Biblical Introduction Hebrew Language Greek Language Elocution Vocal Music	5 5 5 2 2	Biblical Introduction Hebrew Language Greek Interpretation Elocution Vocal Music	5 5 5 2 2
Sec	cond	Year.	
First Term.		Second Term.	
Church History Hebrew Interpretation Homiletics Elocution Vocal Music		Church History Greek Interpretation Christian Ethics Elocution Vocal Music	5 5 5 2 2
T	iird	Year.	
First Term.		Second Term.	
Homiletics and Church Polity Christian Theology Biblical Introduction Elocution	5 5 5	Pastoral Duties Christian Theology Electives Elocution	5 5 5 1

### BACHELOR OF THEOLOGY COURSE.

# First Year.

First Term.		Second Term.	
Biblical Introduction Homiletics English Interpretations (Gospels) Elocution	5 5 5 2	Biblical Introduction Principles of Interpretation English Interpretation (Acts of Apostles) Elecution	5 5 5 2
Vocal Music	$\frac{1}{2}$	Vocal Music	2
	Second	Year.	
First Term.		Second Term.	
Church History Homiletics and Church	5	Church History English Interpretation	5
Polity English Interpretation	5	(Poets and Prophets) Christian Ethics	5 5
(Epistles)	5		2
Elocution	$\frac{2}{2}$	Vocal Music	2
Vocal Music	<i>Z</i>		
	Third	Year.	
First Term.		Second Term.	
English Interpretation	5	Pastoral Duties	5
(Revelation) Christian Theology		Christian Theology Electives	5 5
Biblical Introduction		Elocution	1
Elocution	1		

# SPECIAL COURSE FOR MINISTERS.

A Minister's Course is provided for such persons as are unable, because of age, or other insurmountable difficulties, to secure the literary training necessary to gain admission to the regular Theological Courses. Many ministers engaged in

active pastoral work, who feel the need of further instruction, will find this course especially adapted to their needs.

### First Year.

Reading and Composition 5 Reading and Composi-

First Term.

Second Term.

Biblical Geography and		tion	5
History	5	Biblical Geography	
Principles of Interpre-		and History	5
tation	5	Interpretation, the	
Bible by Books	5	Gospels	5
		Christian Ethics	5
Sec	ond	Year.	
First Term.		Second Term.	
Reading and Composition	5	Church Polity	5
Interpretation, the Epistles	5	Interpretation, Old	
Biblical Doctrines	5	Testament	5
Sermon Preparation	5	Pastoral Duties	5
*		Sermon Delivery	5

### THEOLOGICAL COURSES BY DEPARTMENTS.

In the following description of courses, each term extends over sixteen weeks.

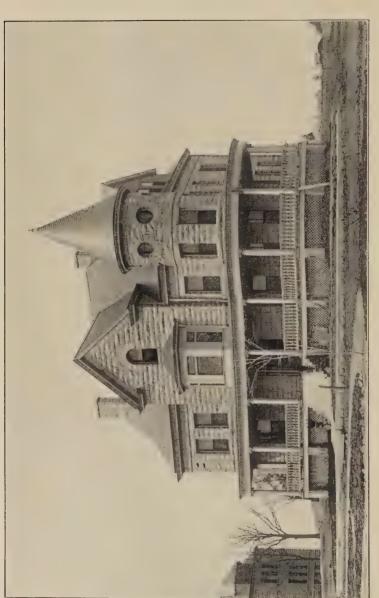
# BIBLICAL INTRODUCTION AND HISTORY.

# Required Courses.

1. Biblical Geography, Archæology and History. A comprehensive study of the Lands and Peoples of the Bible. Map drawing is required.

2. Introduction to Biblical literature, including the history of the canon and the canonicity, age, scholarship, purpose, contents and character of the books of the Bible. The





TEACHERS' COTTAGE.

principles of Higher Criticism and of Textual Criticism will be examined.

3. The Life and Teachings of Jesus.

#### Elective Courses.

- The History of Egypt. 4.
- Old Testament History. 5.

### ENGLISH INTERPRETATION.

The aim of this Department is to give the student a knowledge of the true method of interpreting Scripture, familiarity with the different kinds of writings in the Bible, and a large amount of practice in actual interpretation.

# Required Courses for the Degree of B. Th.

Principles of Interpretation.—Qualification of an Interpreter. Methods of Interpretation. General Hermeneutics.—Meaning of words, Comparison of parallel passages. Special Hermeneutics.—Poetry, Figurative Language, Parables, Quotations, Harmony of the Gospels, Progress of Doctrine and Analogy of Faith, Practical Use of Scriptures.

The Gospels.—Luke is taken as the basis of study, with constant comparison with other Gospels.

and discourses of Jesus receive special attention.

The Acts of the Apostles.—Studied with special reference to the early Christian life as it developed and organized itself into the Church.

The Epistles.—One or two epistles are studied minutely. These are studied with the special aim of cultivating the student's perception of biographical and historical facts and doctrinal principles in their original setting as these are expressed or implied in the epistles.

5. Poetry and Prophecy.—The form of Bible poetry, its place as literature, the principles of interpretation of poetry, and the chief content and value of the poetic books are considered. Selected Psalms are minutely interpreted. The mission of the prophet, principles of interpretation of prophecy,

and careful interpretation of selected portions of prophecy receive attention.

6. Pastoral Epistles and Revelation.—The Pastoral Epistles are studied with special reference to their bearings on the work of the modern pastor.

# HEBREW LANGUAGE AND LITERATURE.

The courses in Hebrew are so arranged as to secure the following results: A valuable mental discipline, a foundation for thorough exegesis by insight into the peculiarities of the Hebrew language; a scientific method of work, an introduction to some of the leading problems of the Old Testament, and a study of passages representing the principal forms of Old Testament literature and containing the more important truths of the older revelation.

# Required Courses for the Degree of B. D.

1. Hebrew Language, Gen. 1-4, including drill in form and inflection, grammar through irregular verbs, the acquirement of a vocabulary translation of English into Hebrew, the ground covered by thirty lessons in Harper's Hebrew Method and Manual. First term, five.

2. Hebrew Language.—Gen. 5-8, and other narratives, including continued drill in form and inflection, and completion of Harper's Manual and Method, and Grammar, enlargement of a vocabulary, translation of English into Hebrew, elements of syntax. The aim of this course is to give accurate and minute knowledge of the language, and some facility in

using it. Second term, five.

3. Hebrew Interpretation.—Selected Psalms and Prophets. Principles of Interpretation are emphasized in the actual work of interpretation. Critical questions are discussed in lectures by the professor and essays by the students. The passages selected are those giving expression to the great truths of the religion of Israel. Private preparation of assigned portions of Hebrew narratives for examination. First term, four.

4. Rapid Reading, to give facility in the use of the Hebrew language. First term, two.

### GREEK INTERPRETATION.

# Required Courses for the Degree of B. D.

To do thorough work in Greek interpretation, one must have a minutely accurate knowledge of New Testament Greek and a facility in reading it; he must have a clear conception of the history, customs and ideas of New Testament times; he must know something about higher criticism in general, and much about special introduction to the book to be studied; he must understand the subject of textual criticism, and must have had practice in interpreting the different kinds of writing found in the New Testament. Of these requirements, a clear conception of New Testament times, and a course in higher and textual criticism are provided for in the Department of Biblical Introduction; the others are provided for in the following courses:

1. The New Testament Idiom, especially in Modes and Tenses; Grammatical and Syntactical study of a Gospel and an Epistle; Study of words and phrases from the lexicon and from usage; Translation at sight; Private preparation of not less than twenty assigned pages of narrative parts of the Greek Testament for Grammatical and Syntactical examination. First

term.

2. Principles of Interpretation applied to Narratives. Figures of Speech, Parables, Types and Symbols, Quotations, Prophecies, Discrepancies, Translation at sight, Private preparation of not less than twenty assigned pages of narrative parts of the Greek Testament, for Grammatical and Syntactical examination. Second term.

3. Interpretation of Epistles, Translation at sight, Private preparation of about twenty pages from the Epistles for Gram-

matical and Syntactical examination.

# Elective Courses.

4. Reading at Sight. 5. Rapid Reading of Epistles with comment.

# CHRISTIAN THEOLOGY AND ETHICS.

# Required Courses.

1. Introduction to Theology, including Revelation and

Inspiration; Existence, Nature and Works of God; Creation and Nature of Man, including the Doctrine of Sin.

2. The Person and Works of Christ, the Doctrine of Salvation, including the work of the Holy Spirit; the Future Life.

3. Christian Ethics.—Special attention is given to the duties of Family, Social and Church Life.

### Elective Courses.

4. Science and Christianity. 5. Present Tendencies of Theological Thought. 6. Psychology of childhood and of Religious Experience.

# CHURCH HISTORY.

# Required Courses.

1. Introduction to Church History, Study of Important Topics in the History of Christianity during the first Thirteen Centuries, with special attention to the development of the Papal System.

2. Reformatory Movements before the Reformation, the Movements of the Sixteenth Century as a key to modern

Christianity, beginning of modern denominations.

### Elective Courses.

3. History of the Baptists. 4. Christian Missions in Africa.

Homiletics, Pastoral Duties, Church Polity.

# Required Courses.

- 1. Homiletics.—Aim of Preaching, the Text, Topical, Textual and Expository Sermons, the Theme and its Outline, Introduction, Divisions, Conclusions, Rhetorical Elements, Exegesis, Argument, Illustration, Delivery of the Sermon, Extemporaneous Preaching, Conduct of Public Worship. Drill in Analysis and Interpretation under criticism by teacher and class. The class uses Pattison's The Making of the Sermon, and consults Broadus' Preparation and Delivery of Sermons.
  - 2. Homiletics, continued.—Analysis and Criticism of

published Sermons. Drill in the Preparation of Sermons with

private and class criticism. Two hours.

- 3. Church Polity.—The Church, its Membership, Internal Organization, External Relations, Officers, Discipline, Councils, their Authority; Ordination, its Significance, the Ordinances, their Nature, Efficacy, and Obligation; Baptism, its Significance, Form, and Subjects; the Lord's Supper, its Significance and the qualifications for partaking of it. 'Three hours.
- 4. Pastoral Duties.—Call to the Ministry, Settlement, Public Worship, Subject matter of Preaching, Administration of Ordinances, Social Religious Meetings, Pastor and Sunday-School, the Pastor as an Organizer of the Social and Religious Forces of the Church, Pastoral Visitation, the Pastor's Study. Personal Spirit and Life.

#### Elective Courses.

- 5. The Church and the Community, and the Church and Missions.
- 6. Great Preachers, their Methods, Characteristics and Works.
  - 7. Studies in Needs and Methods.

# ELOCUTION.

# Required Courses.

- 1. First Year.—Exercises in Vocal Culture, Breathing, Position, and Technique of Gesture; Pronunciation and Emphasis; the Rush and Delsarte philosophies of expression. Delivery of short extracts from masterpieces of oratory. Two hours.
- 2. Second Year.—The elements of vocal expression—Quality, Force, Pitch and Time, with illustrations. The study and application of the principles of action. Original orations, prepared under the direction of the Professor of English. Two hours.

# Elective Courses.

3 Third Year.—First Term: Argumentation, Briefs and Debates.

Second Term: Oratory and orators. One hour. Speaking to continue through the three years.

#### ELECTIVES FROM THE LITERARY DEPARTMENT.

Among the College and Academic courses which will be most valuable to students for the ministry, the following are especially recommended: Practical Ethics, Moral Philosophy, Science, Theism and Christian Evidences, Psychology, Logic, Sociology, Physiology and Hygiene, English Language and Literature, History and Ancient and Modern Languages.

# ACADEMY DEPARTMENT.

This Department gives a thorough preparation for college, or, by a wise selection of subjects, a broad preparation for the activities of life.

The completion of Arithmetic, Grammar, Geography, United States History, and the other studies of a good grammar school course are prerequisite to entering the first year of the Academy course.

#### ACADEMY COURSE BY YEARS.

#### First Year.

Second Term.

First Term.

Bible	2	Bible	$^{2}$
English Language and		English Language and	
Literature	4	Literature	4
English History	4	General History	4
Algebra	5	Algebra	5
Physiology	4	Botany	4
Vocal Music	2	Rhetoricals	1
Rhetoricals	1	Vocal Music	2
	Second	Year.	
First Term.		Second Term.	
			0
Bible	2	Bible	2
Bible English Language and	2		Z
Bible English Language and Literature	2 4	Bible English Language and Literature	2 4
English Language and Literature		English Language and	
English Language and Literature Physics	4	English Language and Literature	4
English Language and Literature	4	English Language and Literature Physical Geography	4
English Language and Literature Physics Geometry	4 4 5 5	English Language and Literature Physical Geography Geometry	4 4 5
English Language and Literature Physics Geometry Latin	4 4 5 5	English Language and Literature Physical Geography Geometry Latin	4 4 5 5

#### Third Year.

First Term.		Second Term.	
Bible	2	Bible	2
English Language and		English Language and	
Literature	4	Literature	4
Bookkeeping	5	Ethics	4
French or Greek	5	French or Greek	5
Latin	5	Latin	5
Vocal Music	$^2$	Vocal Music	2
Rhetoricals	1	Rhetoricals	1

### Fourth Year.

First Term.		Second Term.	
Bible	2	Bible	2
English Language and		English Language and	
Literature -	3	Literature	3
French or Greek	5	Civics or Greek	5
Latin or Pedagogy	5	Latin or Pedagogy	5
Algebra	5	Geometry	5
Vocal Music	2	Vocal Music	2
Rhetoricals	1	Rhetoricals	1

The foregoing outline, arranged in years, includes the required subjects for a Classical Academic Course, and a College Preparatory Course. The subjects required in each of these courses are as follows:

1. The Classical Academic Course includes two years of Latin and two of Modern Language, and all of the English

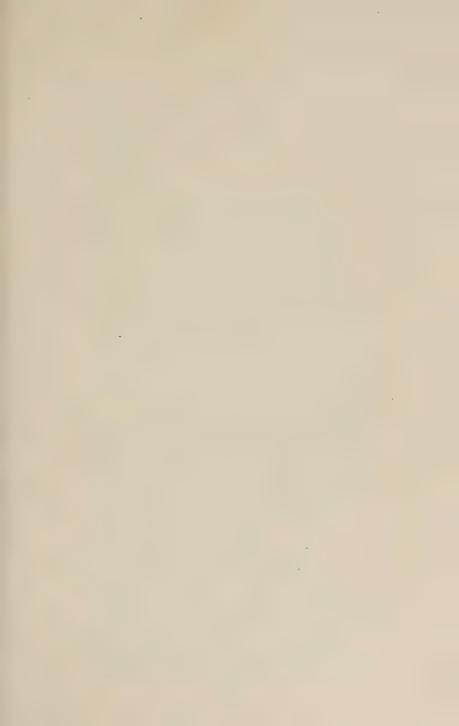
subjects in the outline except Pedagogy.

2. The College Preparatory Course includes all of the English subjects in the outline except Civil Government, Advanced Science and Pedagogy. In the place of these subjects Greek or Latin are to be taken.

# ACADEMIC COURSE BY DEPARTMENTS.

ENGLISH BIBLE.

First Year.—Sell's Bible by Periods.



OBURN HALL.

CHAPEL AND LIBRARY.

Second Year.—Sell's Bible by Books.
Third Year.—Sell's Bible by Doctrine.
Fourth Year.—Sell's Supplementary Studies.

# ENGLISH LANGUAGE AND LITERATURE.

The study of English continues throughout the entire course. Two purposes are constantly in view—first, to develop in the pupil the power of adequate expression of thought; second, to give him some acquaintance with the masterpieces of English and American Literature. The work is distributed as follows:

First Year.—Selections from American authors are read with special attention to the study of words. The composition work is reproduction of selections studied, and description of familiar objects and scenes. The pupil is required to read carefully Irving's Life of Goldsmith and George Eliot's Silas Marner.

Second Year.—Rhetoric is made practical in the production of various kinds of composition, especially reproduction, description and narration. Subjects are analyzed, diction, sentences and figures are studied. This is done in connection with a further study of American authors. The required reading of the year is Shakespeare's Merchant of Venice and Macbeth, Scott's Ivanhoe, and Lowell's Vision of Sir Launfal.

Third Year.—Rhetoric is continued, in the study of Elements and Qualities of Style, Sentences, Laws of Debate and Versification, and in the production of narration, exposition, biographical sketches, reviews, and arguments. The class makes a minute study of Shakespeare's Julius Cæsar. The required reading is the Sir Roger de Coverley Papers, Scott's Lady of the Lake and Coleridge's Ancient Mariner.

Fourth Year.—Rhetoric is continued, with essays on current topics, and brief exercises in journalism and other forms of composition. The class studies minutely Burke's Speech on Conciliation with America, Macaulay's Essays on Milton and Addison, Milton's Lycidas, Comus, L'Allegro and Il Penseroso. The required reading includes Tennyson's Princess, Pope's Iliad, bks. 1, 6, 22 and 24. Cooper's Last of the Mohicans, or Carlyle's Essay on Burns.

### ENGLISH AND GENERAL HISTORY.

The course in English History and General History is intended to give the students a connected view of events and their relation to each other, the rise of parties and policies in Church and State, and the influences affecting the trend of affairs; the progress of Literature, Art and Science, and their influence upon the nation up to the present.

English History is studied the first term four hours per week. Along with it are studied the lives and achievements of the most noted individuals of the period, and such side reading as will help to throw light upon the time of the event,

is required.

General History is studied the second term, and the same principles govern the work. The aim is to help the student get a broader view and a clearer conception of historic forces and their influence on events.

#### MATHEMATICS.

### First Year.

Algebra.—Five hours per week are given to the subject during the entire year. The course will include, besides the fundamental principles, factoring, divisors, and multiples, fractions, simple equations, radicals and quadratic equations. (Wentworth.)

### Second Year.

Geometry.—Five hours per week are given to the subject during the entire year. Daily recitations are required upon the theorems in Plane Geometry, and some attention is given ot the solution of original problems. (Shutts.)

# Fourth Year.

Algebra.—Five hours per week during first term of the year. The work of the first year is rapidly reviewed, and extended by the addition of simple indeterminate equations, inequalities, involution and evolution, theory of exponents, imaginary expressions. (Wentworth.)

Geometry.—Five hours per week during the second term

of the year. The work of the second year is rapidly reviewed and extended, particular attention being given to the applicaiton of principles to the solution of practical problems. (Wentworth.)

#### SCIENCE.

Science in the Academy is elementary, being mainly a presentation of principles, a knowledge of which constitutes a foundation for the more advanced work done in College.

1. Physical Geography.—Some of the subjects studied in this course are: the physical features of the earth, climate, atmosphere, fauna, flora, tides and ocean currents, geological agencies. Students will be encouraged to study the United States Weather Bulletin and the various reports of the United States Coast and Geodetic Survey, which are in the school library.

2. Botany.—In addition to the work in recitation, each student is required to analyze a prescribed number of plants,

and is urged to prepare a herbarium.

3. Physics.—The instruction in this subject is by means of a text-book and lectures illustrated by experiments, the col-

lege apparatus being at the disposal of the teacher.

4. Physiology and Hygiene.—In this course endeavor is made to give the student, in addition to the more general facts of physiology, such a knowledge of his bodily mechanism as will best enable him to keep himself in good physical condition.

### LATIN LANGUAGE.

The aim of this course is to give the student a thorough knowledge of the forms and structure of the Latin language

and thus lay the foundation for future work.

1. Beginner's Latin Book; Cæsar begun.—In this work special attention is given to inflection, the acquisition of a vocabulary, and simple prose composition. The needs of the individual student are considered, and such special work is assigned to him, during reviews, as seems best suited to his particular needs.

2. Cæsar, Four Books; Cicero, One Oration.—About a

month will be spent in reading easy passages and reviewing inflections. This work will be followed by a systematic study of the grammar. Prose composition is continued throughout the year. The class is required to render Latin into simple and idiomatic English.

3. Cicero.—Orations. In the study of the orations of Cicero, the objects sought are: (a) Further mastery of the Latin language, especially in syntax. (b) An appreciation and enjoyment of the orator's style. (c) Some idea of the political conditions of the times and the orator's conception of Roman

citizenship. First term.

4. Virgil.—The earlier books of the Aeneid are studied critically; other books will be read, in part, at sight. Accent, metre and rhythm will receive careful attention. The structure of the dactylic hexameter will be studied and the text read rhythmically, in order that the student may appreciate the harmony of the movement. Second term.

### Greek and Modern Language.

By referring to the "Academy Course by Years," it will be seen that the student can elect one of several subjects in the place of Greek. If he elects a modern language, he will take it as given in the College course. The Greek, however, must be taken in case he proposes to enter either the College course for Bachelor of Arts, or the Theological course for Bachelor of Divinity.

The first year is largely devoted to the study of forms, inflections and the elements of syntax. The importance of a ready command of vocabularies is constantly emphasized. To secure this, the written translation of simple sentences from English into Greek constitutes a part of the work each day. These exercises are carefully criticized before the class and then corrected by the student. As a further aid in acquiring a vocabulary and correct methods of study, the hour is frequently spent in sight reading.

During the second year the Anabasis is continued with a careful study of syntax and grammar reviews. Sight reading and systematic drill in the translation from English into

Greek constitute an essential part of the work.

The Department aims to make the study of Greek contribute to a mastery of the English language. Special stress, therefore, is placed upon the necessity of translating into simple, idiomatic English. The course is supplemented by essays, prepared by the class on subjects drawn from the Anabasis.

# Required Courses in Greek.

1. White's First Greek Book, Xenophon's Anabasis begun, Goodwin's Grammar.

2. Xenophon's Anabasis (four books), Goodwin's Gram-

mar, Prose Composition, Essays.

3. Collateral Reading.—Grote: History of Greece, chapters LXIX-LXXI; Curtius: History of Greece, book V, chapter III; Plutarch: "Life of Artaxerxes."

### PRACTICAL ETHICS.

President Hyde's book on this subject is used as a textbook. The highest ideals of conduct in all relations of life are set forth, and the temptations, vices and consequent penalites are emphasized. Conduct is shown to be subject to law, as really as is matter.

### BOOK-KEEPING AND COMMERCIAL LAW.

A course of single and double entry is provided; Commercial Law will receive special attention in this course. Single entry is taken first, as a step toward the mastery of the science of double entry. The study is made practical by making the student a party to all business transactions; the student is thoroughly trained in the use of checks, forms of notes, drafts, bills of exchange, post-office orders, bills, receipts, etc.

# VOCAL MUSIC.

All of the preparatory and academic students are required to receive instruction in vocal music, unless, for reasons appearing on examination, they are permanently excused. The first and second year theological students are also required to pursue a course in vocal music. Students desiring special lessons in

voice culture or in vocal music can be accommodated at a reasonable extra charge.

### First Year.

Exercises in breathing and drill on accent, key, analysis, tone, quality, etc.; written work, scales in different positions on staff, rote songs and easy songs in sight singing.

# Second Year.

Continuation of exercises in vocalization and breathing; dictation exercises in chromatic progressions; two and three part studies in chromatics and four part songs in sight singing.

#### MANUAL TRAINING.

The course of manual training is not intended to cover the entire work done in a regularly organized trade school. Some, however, of the same work is undertaken, but not for the purpose of giving the student a definite trade. The aim is to give him such a mechanical training as will be of service to him in his chosen life-work, whatever that may be. This general training will be of much greater value to the student than a course in which he would receive instruction and practice in a single trade. It will give him a general knowledge of wood and iron materials used in building, and of the principles underlying the acquisition of all trades. It will also give him right habits of work, and such training of the hand and eye as will enable him, with but little effort, and in a very short time, to master any trade to which he may choose to devote himself.

The manual training course includes mechanical and freehand drawing, designing, the use of tools in wood and iron work, and blacksmithing. All students in the preparatory and academic courses are required to do this work for at least two

years.

The industrial building is furnished with power from a twenty-horse-power gasoline engine. It is also provided with the latest improved machinery for every line of work in which instruction is given. Students are, therefore, given instruction and practice in the use of machinery, as well as in the use of hand tools.

# PREPARATORY DEPARTMENT.

Applicants for admission to this Department must be able to read intelligently in the Fifth Reader and must have completed arithmetic through to fractions. The course extends over two years, as described below. It is adapted chiefly to the wants of pupils of advanced age. The younger pupils are strongly recommended to complete their preparatory studies in the public schools. No one under fifteen years of age is received as a boarding student in this department, nor are day students received until they have completed the Grammar school grades. It is hoped that in the near future this course can be entirely abandoned and that all applicants for admission to the University will come prepared to enter one of the regular academic courses.

#### First Year.

First Term.		Second Term.	
Bible	2	Bible	2
Reading and Spelling	5	Reading and Spelling	5
Arithmetic (Fractions to		Arithmetic	5
Percentage)	5	Grammar	5
Grammar	5	Geography Completed	4
Geography	3	Penmanship	3
Penmanship and Drawing	3	Industrial Training	4
Industrial Training	4	Vocal Music	2
Vocal Music	2		
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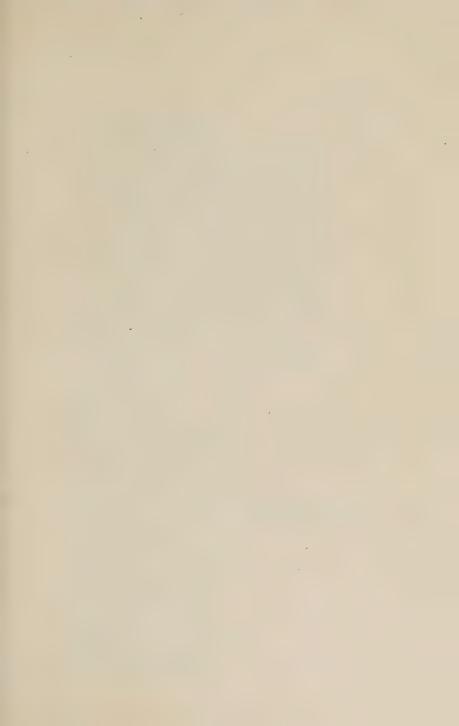
# Second Year.

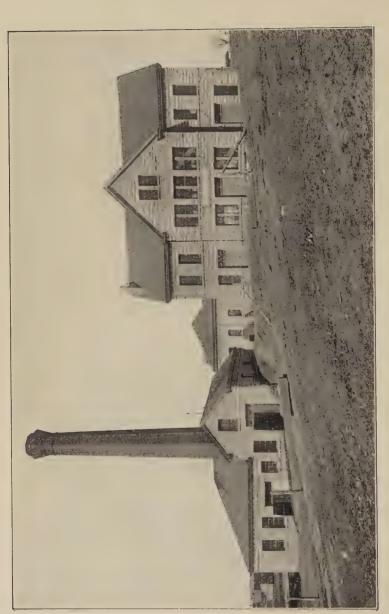
First Term.		Second Term.	
Bible	2	Bible	2
Reading and Spelling	5	Reading and Spelling	5
Arithmetic	5	Arithmetic completed	5
Grammar	5	Grammar	5
U. S. History	3	U. S. History	5
Word Analysis	5	Industrial Training	4
Industrial Training	4	Vocal Music	2
Vocal Music	2		

# DEGREES CONFERRED MAY, 1908.

### DEGREES IN COURSE.

Bachelor of Arts.
Ferdinand Dee Bluford Cappahosic Compton Aug. Cleveland Lexington Beal Elliott Tappahannock Lowell Palmer Johnston Petersburg Robert Zechariah Johnstone Sav La Mar, Jamaica James Marcellus Lewis Lexington Julius Caesar McIntosh Bennettsville, S. C. Bristow Christopher Massey Rock Hill, S. C. Hartwell Alexander Parham Cincinnati, Ohio Percy Madison Ward Farmville
Bachelor of Science.
William Benjamin Anderson Portsmouth
Bachelor of Divinity.
Lloyd Overton Lewis
Bachelor of Theology.
John Godfrey Williamson
Honorary Degrees.
Doctor of Divinity.
Levi Reese Ball





POWER HOUSE AND INDUSTRIAL PLANT.

# GRADUATES FROM THE ACADEMIC DEPARTMENT, 1908.

George Washington Adams
Eugene Lewis BanksPetersburg.
Samuel Dismond Calloway
James Henry DouglasLexington.
Samuel Marion GarnettRichmond.
George Logan HallPortsmouth.
John Lawrence Sullivan HollomanPowellsville, N. C.
Douglas Beverly JohnsonScottsville.
Walker Allen JohnsonAnacostia, D. C.
Willis Carrington JohnsonLynchburg.
William James LucasLouisa.
William Henry Montague
Jacob Milton SampsonRichmond.
Otway Mahaleth Steward, JrRichmond.
John Henry WallerEmporia.
Micajah Theodore WalkerCharlottesville.

#### STUDENTS.

#### College Department.

#### Senior Class.

James Arthur BrinkleyLands P. O	., '05.
Miles Washington ConnorPortsmouthN. M	. C., '05.
William Clarence Hodge Danville	., '04.
John Benjamin PharrGibson, LaW. A	., '05.
John Malon Scott Washington, D. C W. A	., '05.

#### Junior Class.

Simeon Saunders Booker Danville
Percy Worthington Cook Detroit, Mich W. A., '06.
Richard Presley GravesDragonsvilleW. A., '06.
Robert Jackson LangstonWhaleysvilleW. A., '06.
William James Mundy Charlottesville W. A., '06.
William Bernard NeubilleOxalis
Clifford Cornelius Robert-
son
John Downing WilliamsManassas

## Sophomore Class.

James Abraham Baten Jenkinsville, S. C. S. C.  James Corbin Graves Dragonsville W. A.  Thomas Arnold Hill Richmond W. A., '06.  Geo. Langdon Migkins Norwich, Conn W. A., '07.  John Early Wright Norfolk W. A., '06.
Freshman Class.
Geo. Washington AdamsClayville
loman
Willis Carrington Johnson. Lynchburg W. A., '08.
William James LucasLouisa
Reuben Alexander MoodieJamaica, B. W. I W. A.
Marcellus Carlyle Rux Meherrin W. A.
Jacob Milton SampsonRichmond
Otway Mahaleth Steward, Jr. Richmond
Special Students.
William Winthrop Lincoln ClarkBarnwell, S. C W. A.
David Conway ColemanManteo
Leonard Louis SheltonLouisa
Walter Lenett Storrs Newman's P. O W. A.

#### Theological Department.

(The abbreviations on the line following each name show the sub-

jects completed or being studied by the student.) NAME. RESIDENCE. SCHOOL, William Gray....... Philadelphia, Pa...... W. A. Homiletics. James Albert Harrell...... Elizabeth City, N. C. W. A. Greek Inter., Hebrew. William Harris...... Newcomb, Tenn..... K. C. Greek Inter., Hebrew. Andrew William Hill..... Liberty, S. C...... S. C., '03. Bib. Introd., Eng. Inter., Hom., Ch. Hist., Theol., Ch. Eth., Sac. Rhet., Eloc., Elec. Alonzo Samuel Hoard...... Walton, Ky.......... Sp. H. S., '01. Bib. Introd., Hom., Ch. Eth., Ch. Hist., Sac. Rhet., Heb. Alonzo Bryant Lee.......Savage's Crossing.....W. A. Bib. Introd., Ch. Eth., Eng. Inter., Hom., Sac. Rhet. John Anderson Martin......Danville .............D. H. S. Bib. Introd., Hom., Theol., Ch. Hist., Heb., Ch. Eth., Greek Inter., Eloc., Elec., Sac. Rhet. Thomas Gaston Mayo...... Roper, N. C........... S. U., '08. Bib. Introd., Hebrew, Greek Inter. Bib. Introd., Eng. Inter., Hom., Theol., Ch. Eth., Ch. Hist. Bib. Introd., Hom., Ch. Eth., Ch. Hist., Eng. Inter., Eloc., Sac. Rhet. Joseph Caldwell Nicholas.... New Orleans, La..... L. U., '07. Bib. Introd., Ch. Hist., Heb., Ch. Eth., Hom., Sac. Rhet., Greek Inter., Eloc. Oscar Calvin Thomas....... Kosciusko, Miss....... K. I. C., '07. Bib. Introd., Heb., Ch. Eth., Ch. Hist., Sac. Rhet., Eloc.

William Yates...... Ottoman ................................. W. A.

Bib. Introd., Eng. Inter., Ch. Eth., Sac. Rhet., Hom.

#### Ministers' Course.

Alexander B. Bland. Farmville, Peter Tunkins Jackson Richmond. Cornwallis Johnson. Goodalls, James Ellis Page. Blenheim, Boston Parsons. Princess Anne, James Edward Spratley Waverly, Henry Wilkerson Farley.		
Ministers' Night Class.		
Fleming Banks		

John HerndonRichmond.Joseph LacyRichmond.Archer Bryce SmithRichmond.George WortzRichmond.

# Academic Department.

#### Fourth Year.

James Abraham BatenJenkinsville, S.	C.
Charles Mackenzie BlandRichmore	nd.
Alexander BoykinPortsmou	
William Winthrop Lincoln ClarkBarnwell, S.	
Benjamin Daniel EllisOrrville, A	
William Augustus HamiltonNorfo	
Adolphus HobbsRichmon	
Ezekiel Clinton Johnson	
James Hugo Johnston, JrPetersbu	
Thomas Stringer LittlejohnColumbus, Mi	
Reuben Alexander MoodieJamaica, B. W.	I.
John Stephen MorganVe	ra.
Nathaniel David OyerindeOgbomoshaw, Lagos, W. Afri Leonard Louis SheltonLoui	
Walter Lenett Storrs Newman's P.	
Henry Bowden TaliaferroOrdina	ry.
Oscar Calvin Thomas	SS.
Julian Francis WilliamsPortsmou	th.

#### Third Year.

Adolphus BaytonOzeana.
Andrew BrownNorfolk.
James Warren BrownAmissville.
Theodore Thomas CareyNewark, N. J.
John William ChambersBuckingham.
David Conway Coleman
James Benjamin CoxWarsaw.
Albert Dabney DaleyRichmond.
Vattel Elbert DanielEttricks.
Lewis Samuel DavidsonOrrville, Ala.
William GrayPhiladelphia, Pa.
Clarence Peyton HayesRichmond.
John Henry HayesDanville.
William Daniel HillRichmond.
Robert Leslie Johnson, JrBrookwood.
Richard JonesElba.
Julius Caesar JudkinsMontgomery, Ala.
Kearney Carr ManningManchester.
Petros Barjonah Mherpati MdodanaIdutywa, Transkie, S. Africa.
Robert Edward MorganGermantown, Pa.

William Alfred Nash	Manchester.
Howard Wesley Page	Richmond.
William Lee Ransome	Fredericksburg.
Adolph Lemuel RiceOra	
Marcellus Carlyle Rux	
James Carroll Sharper	Vienna.
William Henry Simons	olumbia, S. C.

#### Second Year.

	Dankang
Andrew Warren Adkins	
John Andrew Bowler, Jr	
Wallace Preston Burrell	
William Isaac Cousins	
Harvey Horace Dickens	
Arthur Ransom Etheridge	.Ocean View, Norfolk Co.
George Flutchard Godwin	Smithfield.
William Alexander Hall	Rock Hill, S. C.
William Henry Harris	Richmond.
Charles Lee Jackson	Richmond.
Harvey Nathaniel Johnson	Fulton.
George Ernest Lee	Tuskegee, Ala.
Howard Hale Long	
David Cornelius Major	Phoebus.
Charles Alexander Mason	New Brunswick, N. J.
Kenneth Otto Brady Pack	
Vassar Emmett Perkins	Trevilians.
John Mercer Langston Price	
Simon Peter Robinson	
Spotswood William Robinson, Jr	Richmond.
Joshua Smith	
Ashby Fenton Stephens	
Robert Beecher Taylor, Jr	
Benjamin Dick Thompson	
Charles Wilson Thompson	
William Henry Thornton	
Edmund Berkeley Trotman	
John Edward Waller	Philadelphia Pa
Decatur Lee Watkins	Portsmouth
Oscar Harris Whiting	
Mason de Levis Williams	Frederickshung

# First Year.

Latimer	Abrams			Le:	xington_
Arthur A	exander Barton	• • • • • • • • • • • • •	.St. John	Antigua,	B. W. I.

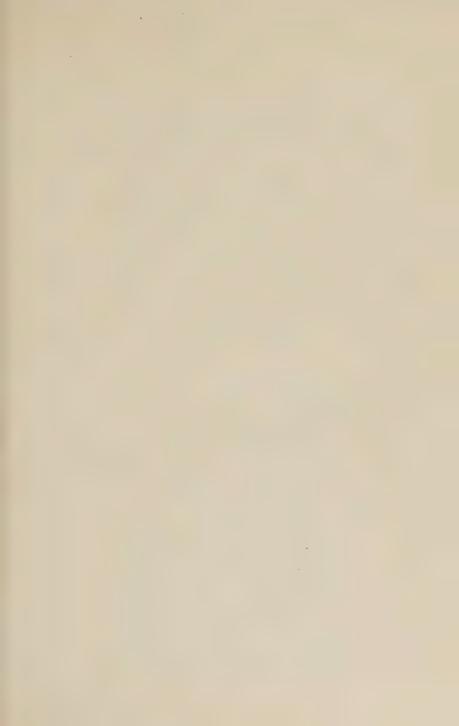
Robert Grant Booker	Richmond.
Goodman Brown, Jr	Highgate.
David BryantBal	timore, Md.
John Mercer Burrell	Richmond.
Luther Ernest Cook	Danville.
Joseph Thomas Crump	Richmond.
Henry Pleasant Dawson, Jr	
James Thomas Garfield Duke	
Samuel Edward Ellison	Berkeley
James Apostolus FieldsNev	
Lucius Arnold FieldsNev	
Herbert Hunter Fleming	
John Ervin Fountain	
Newton Thomas Harris	
Joseph HawkinsBa	,
Charles Washington Hunter	
Sheridan Jackson, Jr	
Charles Lorenzo Johnson	
Charles Spurgeon JohnsonBr	,
Isaac Elsworth Johnson	
William Isaac Johnson, Jr	
Samuel Harvey Kelley	
Conrad Ellery Miller	
Ernest Lee Moore	
John Jay Nickens	
John Lindsay Nixon	
William Abner Randolph	
Andrew Alexander Robinson	
William Henry Thornton	
Elijah Washington	
Winston McGuire West	
Clarence Veasy Wilson	
William Henry Wilson	
William Henry Wilson	

## Preparatory Department.

#### Second Year.

C TYUU CI D	Disharand
George William Clement Brown	
Rufus Easter	Emporia.
Frederick Ernest Edmunds	
James Flemming Garnett	Richmond.
Grattan Ellesmere Graves	
James Henry Jackson	Pinners Point.
isaac Elsworth Johnson	Kinsale.
James Abner Cooley Johnson	Richmond.
Enos Winston Langon	Manchester.
Zaccheus Dearborn Lewis	Richmond.
Joseph Jordan Nickerson	Daytona, Fla.
Fitz Melvin Payne	Bridgetown, Barbadoes, B. W. I.
Walter Overton Phillips	Richmond.
Bosworth Wardell Poole	Bacon's Castle.
James Alexander Scott	Richmond.
Benjamin Franklin Thomas	Richmond.
Elwood Johnson Thornton	Richmond.
Allen Lee Williams	Clover.
John Oliver Wright	Louisa

#### First Year.





INDUSTRIAL HALL—SECOND FLOOR.

William HolmesRio Vista.
David Elliott JohnsonRichmond.
Peyton Henry Alphonso JohnsonRichmond.
Henry Lee JonesRichmond.
Joseph Andrew Jones
Leo Lester JonesRichmond,
Thomas Harris Kennie
Lemuel Augustus King
Lewis Leonard LevyJamaica ,B. W. I.
Sidney MillerLa Grange, Ga.
Wiley Herbert Munford
Leonard Otis PittsRio Vista.
Herman PrentyAtlantic City, N. J.
James Wallace RandolphEllerson.
Robert Lee Junius RobertsonInez.
Nathaniel Bacon RobinsonTruhart.
William Sherman Savage
Everett Eugene Smith
Royal Washington TaylorElierson.
Andrew Ernest WashingtonEllerson.
Charles Clarance Wayland
Abraham WinstonGermantown, Pa.

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# Annual Catalogue of Shaw University



Nineteen Hundred and Nine





SHAW HALL, FOR MEN.

#### FOUNDED IN 1865.

# THIRTY-FIFTH ANNUAL CATALOGUE OF THE OFFICERS AND STUDENTS OF

# SHAW UNIVERSITY

RALEIGH, N. C.

For the Academic Year Ending May Thirty-one Nineteen Hundred and Nine

> RALEIGH, N. C.: Edwards & Broughton Printing Company. 1909.

# Calendar from July I, 1909 to June 30, 1911

1909						
JULY	AUGUST	SEPTEMBER	OCTOBER			
SMTWTFS	SMTWTFS	SMTWTFS	SMTWTFS			
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	19	11				
JANUARY	FEBRUARY	MARCH	APRIL			
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#### **BOARD OF TRUSTEES**

#### Ex Officio

REV. A. S. HOBART, D.D., CHESTER, PA.
REV. H. L. MOREHOUSE, D.D., NEW YORK, N. Y.
FRANK T. MOULTON, Esq., NEW YORK, N. Y.

## First Class-Expiring 1909

J. W. BAILEY, ESQ., RALEIGH, N. C. HON. H. P. CHEATHAM, LL.D., OXFORD, N. C. JOHN E. RAY, ESQ., RALEIGH, N. C. REV. W. W. WEEKS, SPRINGFIELD, MASS.

## Second Class—Expiring 1910

REV. GEORGE E. HORR, D.D., NEWTON CENTER, MASS. REV. H. L. MOREHOUSE, D.D., NEW YORK, N. Y. HERBERT E. SHAW, ESQ., WALES, MASS. REV. J. A. WHITTED, D.D., WINSTON-SALEM, N. C.

## Third Class—Expiring 1911

J. E. DELLINGER, M.D., GREENSBORO, N. C. E. O. SILVER, Esq., East Orange, N. J. W. S. TANNER, Esq., Bloomfield, N. J. F. F. WHITTIER, M.D., BROOKLINE, MASS.

#### THE COUNCIL OF ADMINISTRATION

CHARLES FRANCIS MESERVE, LL.D., President. 1894.

REV. NICHOLAS F. ROBERTS, D.D., Division Officer Medical Hall. 1876.

CHARLES R. FRAZER, A.B., Division Officer of Shaw Hall, College Department. 1902.

W. CURTIS CRAVER, A.B., Division Officer Shaw Hall, Normal Department. 1908.

> REV. PHILIP F. MORRIS, D.D., Division Officer Theological Hall. 1907.

CHARLOTTE MURRAY, Matron and Division Officer Estey Hall. 1895.

> IDA J. BROWN, Principal Teacher. 1896.

#### FACULTY OF INSTRUCTION

CHARLES FRANCIS MESERVE, LL.D.,
President.

Theological Department

REV. PHILIP F. MORRIS, D.D.,

Biblical Interpretation, Homiletics and Systematic Theology. 1907.

REV. CICERO F. POPE, Assistant. 1903. Law Department W. H. PACE, LL.B., 1908.

College Department CHARLES R. FRAZER, A.B., French, Classics, and History. 1902.

> IDA J. BROWN, English and Latin.

CHARLOTTE W. HAZLEWOOD, English and Latin. 1909.

ALICE W. CHASE,

#### **ERRATUM**

W. CURTIS CRAVER, A.B. Mathematics, English, Greek 1908

REV. NICHOLAS F. ROBERTS, D.D., Mathematics. 1876.

GASTON A. EDWARDS, B.S., Natural Sciences. 1902.

Normal Department
REV. NICHOLAS F. ROBERTS, D.D.,
Mathematics.
1876.

ELSIE M. BRYANT, English. 1907.

P. F. ROBERTS, M.D., English Branches. 1908.

#### FACULTY.

MIRIAM S. CATES, English Branches. 1907.

JOSHUA L. LEVISTER, English Branches. 1902.

MARY E. PERRY, Vocal and Instrumental Music. 1908.

Industrial Department
GASTON A. EDWARDS, B. S.,
Superintendent of Men's Industrial Department.

C. E. LIGHTNER, B.S., Assistant in Men's Industrial Department. 1908.

CHARLOTTE MURRAY, Sewing and Dressmaking.

MARTHA M. DICKINSON, Dressmaking and Millinery. 1907.

MINNIE B. FLAGG, Assistant in Dressmaking Department. 1908.

MRS. FLORENCE C. WILLIAMS,
Domestic Science.
1908.

Other Officers and Instructors CORA S. NEVILLS, Matron's Assistant.

LOVELACE B. CAPEHART, M.D., School Physician. 1907. REV. NICHOLAS F. ROBERTS, D.D., Superintendent of Grounds and Buildings.

ALICE M. EMERSON, Librarian and Superintendent of Hospital. 1902.

> EMILY C. AYER, Office Clerk. 1902.

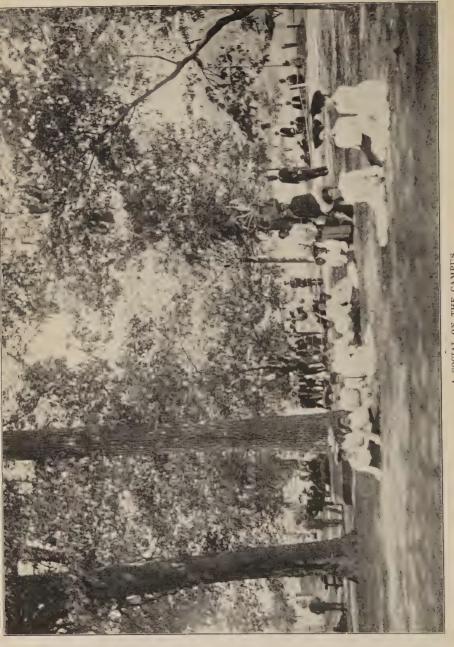
MARY E. HASKINS, Stenographer. 1908.

JOSHUA L. LEVISTER, Steward.

# CALENDAR

#### 1909.

Sept.	28	and 29. Special and Deficiency Examinations,					
		Tuesday and Wednesday.					
Sept.	30.	First Semester begins					
Oct.	7.	President's Annual Opening AddressThursday.					
	8.	Y. M. C. A. Reception to New StudentsFriday.					
		Concert by Athletic Association. Friday night of Fair Week.					
Nov.	21.	Missionary Concert, Home MissionsSunday.					
	25.	Thanksgiving-Holiday					
	26.	Pound Party for Leonard HospitalFriday.					
Dec.	1.	Day of Prayer for Colleges					
	12.	Y. M. C. A. Public MeetingSunday.					
	19.	Temperance ConcertSunday.					
	25.	Christmas—Holiday Saturday.					
		1910.					
Jan.	1.	Emancipation Day—HolidaySaturday.					
	7.	Public Meeting of Shaw Literary UnionFriday.					
	15.	President's Reception to the Senior ClassSaturday.					
	17-2	20. Midyear Examinations.					
	20.	Second Semester begins					
	28.	Public Meeting of the Theological FraternityFriday.					
	30.	Concert of Leonard Medical Miss. AssoSunday.					
Feb.	11.	Public Meeting of Calliopean SocietyFriday.					
Mar.	6.	Missionary Concert, Foreign MissionsSunday.					
	18.	Public Meeting of Alpha SocietyFriday.					
	25.	Annual Debate, Freshman and Sophomore ClassesFriday.					
May	2-4	4. Examinations					
	6.	Annual Banquet of Senior Class (College) Friday.					
	8.	Baccalaureate SermonSunday.					
	9.	Address Before College Literary SocietiesMonday.					
	10.	MusicaleTuesday.					
	11.	Class Day					
	11.	Annual Meeting of AlumniWednesday.					
	11.	Industrial Exhibits					
	12.	Commencement ExercisesThursday.					



#### GENERAL INFORMATION

#### Location

Shaw University is beautifully located in the city of Raleigh, North Carolina, within ten minutes' walk of the post-office. The grounds, upon which have been erected six large brick buildings and several of wood, are among the finest in the city, and include several acres. This institution furnishes by far the largest accomodations of any colored school in North Carolina, and in the large number of advanced pupils it is not surpassed by any colored school in the country.

# Financial Condition of the University

The important work of founding this institution has been steadily going forward for the last forty-three years, until the property is valued at two hundred and twenty-five thousand dollars. But the success of the past, while it calls for thanksgiving to the Bestower of all good, should not blind the friends of the enterprise to the necessity of continued effort and zeal. The institution now stands in the front rank, compared with the schools established by other denominations for the education of the colored people; and should these pages meet the eye of any who feel the importance of the enterprise, and are seeking how they can invest their surplus wealth where it will bless more fully the present and coming generations, we invite them to consider the wants of the institution, not only as it relates to the colored people of our land, but its destined effect upon African civilization as a Foreign Mission Work.

#### Departments and Graduation

In the different departments of the University all the branches are taught which a thorough course requires. There are eight different departments—Industrial, Normal, Scientific, College, Theological, Law, Pharmacy and Medical.

Diplomas are given in all the departments of study. The graduating fee for students in the College, Normal, Scientific and Theological Courses is five dollars.

Matriculation fee, incidentals and tuition in the professional schools are annual charges, and must be paid to the Assistant Treasurer upon arrival, before the rooms are assigned and admission to the recitation rooms and dining hall is issued. No reduction in the charges is

made to the students who enter after the opening of the Academic year. All students in all departments of the University whose parents or guardians do not reside in the city of Raleigh or immediate vicinity are required to room and board at the University.

All applicants for admission who are not qualified to enter upon the work of the first-year Academic Course will be received, if age qualifications are complied with, and formed into special classes.

Rhetorical exercises once a week.

The school year will be divided into two terms of equal length.

There will be no vacation except on legal holidays.

# Expenses Literary Department of the University

Annual incidental fee\$	2.00
Board, room-rent, tuition, etc. (four weeks), for young women	7.50
Board, room-rent, tuition, etc. (four weeks), for young men	8.50
Tuition, day students, (four weeks)	1.50
Instrumental and Vocal Music (four weeks, four lessons), each	1.50

No reduction will be made on the charges of city students because of absence for any part of a month. City students who leave before the end of a month can not be granted an honorable dismissal or be readmitted unless they pay the charges for a full month.

Boarding students who enter after the beginning of a month will be charged for the full month, and if they leave before the close of a school month, will be charged for a full month. No discount will be made boarding students who are temporarily called home or elsewhere.

#### The School Year

The next school year is eight months, of four weeks each, beginning with September 30, 1909, and ending May 12, 1910. Students should arrive on Tuesday, September 28th, matriculate and be ready for work early Thursday morning. The dining room will be open for supper on Tuesday, September 28th.

#### Pay Days

The first day of each school month of four weeks is pay day. These days for the year of 1909-1910 are September 30, October 28, November 25, December 23, January 20, February 17, March 17 and April 14.

# Charges Payable in Advance

All charges in all departments of the institution are payable monthly in advance, four weeks constituting a school month. Graduation fees are payable on the last settling day preceding Commencement. This applies to every department. The following rule will be in effect on and after October 1, 1902: If charges are unpaid at the expiration of ten days after the settling day, the student will cease his connection with the institution.

No student will be allowed to graduate who has not paid his graduation fees on or before the last settling day preceding Commencement. The faculty is compelled to make this rule, for the trustees require them to collect all charges in advance. A little care and forethought on the part of parents, guardians and students will make it easy to comply with this regulation.

In addition to the incidental fee, the sum of two dollars (indemnity fee) must be deposited by each student before matriculating as a guarantee against damage or destruction of property of the institution. On the last day of attendance the two dollars will be returned to each student, provided there are no charges for damaging or destroying property. If there has been any damage or destruction, the amount necessary to pay for this damage or destruction will be deducted and the balance returned. This two dollars, or any part thereof, can not be credited on the account of any student on the settling day next preceding the last day of his attendance.

# Appeals for Work

Very often I get letters from young men and women containing the following: "I want to come to Shaw and work my way. I have no money. I am poor, and dependent upon myself. Will you kindly aid me, and God will bless you. I am willing to do any kind of work."

In reply to all such, I want to say that we have industrial departments in which instruction is given by competent, interested and paid instructors. All students outside of the professional departments receive instruction in industrial training without any extra charge. They are organized into regular classes. The time occupied in these classes and the classes in the other departments, together with study hours, takes up the entire day, and thus leaves no time "to work" one's way. The charges at Shaw University are very reasonable, and are only a portion of the actual cost. Were not thousands of dollars received each year from outside sources, the institution would have to close its doors. My advice is this, save up the money necessary to meet our reasonable charges, and then enter and pursue faithfully the branches taught in the various departments.

"Where there is a will, there is a way."

CHARLES F. MESERVE, President.

# Central Hot Water Heating Plant

Through the generosity of John D. Rockefeller, Esq., of New York City, a central hot-water heating plant has been established. Shaw and Estey Halls, the Administration Building, the Chapel and dining room have been fitted up with pipes and radiators and connected with the power-house. By the kindness of Hon. H. K. Porter, of Pittsburgh, Pa., the system has been extended to the medical dormitory, and it will, just as soon as the funds can be provided, be extended to the other buildings. This heating plant meets a long-felt want, and parents can now rest assured that their sons and daughters are comfortable in the severest weather.

#### General Information for Parents

All applicants for admission must be at least sixteen years of age.

All money sent for school expenses should be forwarded directly to the president of the school by post-office money order, express order, registered letter or bank draft, and should be made payable to "Shaw University."

All college bills are payable in advance. Annual charges are for the entire school session or any fractional part thereof, and must be paid on the day of entrance. All other charges must be paid one month in advance. A school month is four weeks and not a calendar month. No student will be admitted to an examination in any department of the institution who has not paid the charges due on the settling day next preceding the date of examination. No student can be considered a candidate for a diploma or a certificate who has not paid all charges due on the last settling day of the school session. The charges for diplomas and certificates are due on the last settling day of the school session. No student in any department of the institution can be given a letter of recommendation of the highest form who has failed to meet all obligations on the settling days.

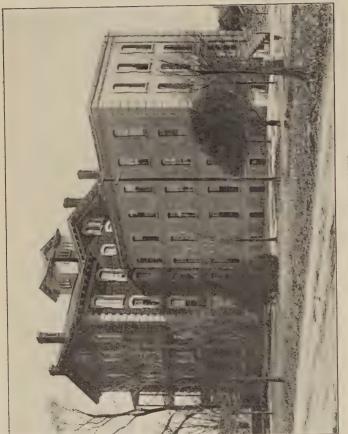
It is intended to maintain a high degree of character and scholarship, and only students who are willing to cheerfully comply with reasonable rules and regulations are desired at this institution.

A reference Bible is a required text-book, and students who do not bring one must buy one upon entrance.

Rooms are fitted up with necessary furniture, mattresses and pillows. Students will provide their own sheets, pillow cases, blankets and comforters, also their own table napkins and towels.

A laundry with a floor space of 70 feet long and 40 feet wide has been constructed and finely equipped. The young women are expected





ESTEY HALL, FOR WOMEN.

to do their own washing and ironing, and instruction in laundry work will be given. If any of the young women are not able to do their own work, permission may be obtained from the Council to have it done. It is not, however, the intention of the management of Shaw University to receive young women who are not able or willing to do their own laundry work.

A sufficient amount of plain and nourishing food is provided by the institution. Simple and healthful luxuries like fruit, etc., students are allowed to have in their rooms when they wish. They will not be allowed to receive boxes of food, dainties, etc., from home or from friends during term time. The only exception that will be made to this will be at Christmas, when they will be allowed to receive from home small Christmas boxes.

All students are required to live at the institution or with their parents or guardians in the city or immediate vicinity, and no one will be admitted who does not agree to comply with these conditions. Resident students must board in the dining room, and they are required to report there as promptly and regularly as they do at their classrooms. No variation from this rule can be made, except temporarily, in emergency cases, and no deduction will be made from the regular charges. Any who are not willing to comply with the above regulations should not make application for admission to Shaw University.

Students are not expected to arrive on Sunday.

Students who remain during vacation or after commencement will be subject to the general rules and regulations that are in force during term time.

# Suggestions to Young Women Who Wish to Enter Estey Hall

It is particularly requested that students do not bring or have sent them silk, satin, or elaborately trimmed dresses of any kind. There are no occasions at Shaw when such dresses are necessary or suitable and students will not be allowed to wear them. If very thin dresses are provided, they must be worn with shields or slips and must not be elaborately trimmed. We expect the young women to dress simply and modestly; at graduation they are required to wear simple, white cotton dresses. If possible, each girl should have a white shirt-waist suit of some serviceable wash material, such as lawn or linen, and also a neat wool suit for cold weather. These are all that will be necessary for Sunday or public occasions. For everyday wear, several gingham shirt-waists and dark dress skirts will be necessary. Dark petticoats rather than white should be provided to be worn with all but the white

dresses as they will save time in washing and ironing and are also more suitable for school wear. Each girl should have a dress suitable for housework, not necessarily new, but neat and whole, and at least two gingham aprons large enough to cover the person from the shoulder to the bottom of the skirt. She should have a small apron for use in the sewing class and also a white apron covering the person from the shoulders to the bottom of the dress, and with long sleeves, to be worn in cooking class. She must have a pair of rubbers and an umbrella, and ought to have a raincoat and two pairs of thick-soled shoes large enough for comfort. Every article of wearing apparel as well as sheets, pillow cases, blankets, towels and table napkins must be marked in indelible ink with the full name of the owner. A laundry bag should be provided.

The young women are not allowed to remain in the city after the school closes, unless there is a written request from parents or guardians.

# Application for Admission Made in Advance

The accomodations in all departments are taxed to the utmost, and it will be necessary in the future to make application earlier than has been the custom. Some institutions in the North require applitions for admission to be made one or two years in advance. Students who apply personally can not receive any assurance of being admitted. Written applications should be made out and forwarded six months or a year in advance.

All departments open September 30th, and all students should be present two or three days before this date, so as to have ample time for registration and assignment to classes without delaying the regular work. Requirements for admission are being gradually raised, as well as requirements for graduation, and it is necessary that work begin promptly and continue without interruption to the end of the year.

#### Literary Fraternities

The Calliopean Society for young women, and the Alpha Society, Shaw Literary Union and the Twentieth Century Society for young men, meet weekly and furnish excellent training in public speaking and other literary work.

#### Sickness

In case of serious illness, parents or guardians will be promptly notified. The fact should not be overlooked that the sick are cared for without any extra charge. Medicine is furnished at cost.

# Religious Services

Chapel exercises are held daily before the beginning of recitations. On Sunday there are regular religious services in the Chapel at 8.45 a.m., Sunday School at 9.45 a.m., and a general meeting of praise and prayer at 7:30 p.m. There are, during the week, prayer meetings, a meeting of the 1. M. C. A., and there are also Temperance and Missionary Societies, which several times during the year give public concerts. There are also several volunteer Bible-study classes connected with the Y. M. C. A. The day of prayer for colleges is regularly observed each year.

# Requirements for Admission to College Preparatory Department

Students presenting themselves for admission to the College Preparatory Department must be well grounded in Arithmetic, English Grammar, Physiology, and United States History, and must be prepared to take the examinations in these branches.

# Degrees.

The Degree of Bachelor of Arts is conferred on all students who complete satisfactorily the full course of study.

The Degree of Bachelor of Science is conferred upon those who have completed the regular course. Beginning with the year 1902, the same amount of work will be required for this as for the A.B. Degree. The only difference being that certain English and Scientific work may be substituted for a portion of the Latin and Greek required for the A.B. Degree.

# College Prizes

Beginning with the school year of 1906-7 the following prizes will be offered in the College Department of Shaw University:

A. A scholarship of thirty-five dollars will be awarded that student of the Junior Class whose record at the end of the year shall be the highest above B.

B. A sum of money to cover the cost of necessary text-books and lexicons, or the books themselves, will be given to that member of the Freshman Class whose record at the end of the school year shall be highest above B.

Remarks.—To qualify for either of these prizes the student must be: (1), without condition in all of his work; (2), loyal to and interested in all the University life and spirit; (3), a student of three years' standing in Shaw in case of the Junior prize.

The announcement of the successful winners of these prizes will be made at the Annual Commencement in May. The money will be placed in the office to be used the following year for the purpose above mentioned. Students will forfeit their claim to these prizes at any time they appear to the donors or to the President of the institution unworthy in any way, and the prize will be awarded some other member of said class in the order of eligibility.

## Normal Prizes

Beginning with the school year of 1906-7 the following prize will be offered in the Normal Department of Shaw University:

A scholarship of twenty-five dollars will be awarded that student of the Third Year Normal Class whose record at the end of the year shall be highest above ninety.

To qualify for this prize, the student must be (1), without condition in all of his work; (2), loyal to and interested in all the University life and spirit; (3), and must have completed, at Shaw University, the work of the second year Normal Class.

The announcement of the successful winner of this prize will be made at the Annual Commencement in May. The money will be placed in the office to be applied the following year toward the expenses of the student in the College Preparatory Department.

A student will forfeit his claim to this prize at any time he appears to the donors or to the President of the institution unworthy in any way, and the prize will be awarded to some other member of said class in the order of eligibility.

## COURSES OF STUDY

# Literary Department

## Academic Course

#### FIRST YEAR.

## First Term.

Arithmetic.
United States History.
English Grammar.
Reading.

Spelling.
Bible Study.
Manual Training.
Geography.

Penmanship.

### First Term.

Arithmetic.
United States History.
Physiology.
English Grammar.
Reading.
Spelling.
Bible Study.
Manual Training.
Penmanship.

#### First Term.

Algebra.
English Composition.
English History.
Bible Study.
Manual Training.
Physical Geography.

## Second Term.

Arithmetic.
United States History.
English Grammar.
Reading.
Spelling.
Bible Study.
Manual Training.
Geography.

Penmanship.

#### SECOND YEAR.

## Second Term.

Arithmetic.
United States History.
Physiology.
English Grammar.
Reading.
Spelling.
Bible Study.
Manual Training.
Penmanship.

## THIRD YEAR.

## Second Term.

Algebra, English Composition. English History. Pible Study. Manual Training. Physical Geography.

### FOURTH YEAR.

First Term.

Geometry. Civil Government. Bible Study. Manual Training. Bookkeeping.

English Composition.

Second Term.

Geometry.

Civil Government. Bible Study. Manual Training. Bookkeeping.

English Composition.

## Classical Preparatory

## THIRD YEAR.

First Term.

Algebra. Latin.

English Composition. English History. · Bible Study. Manual Training. Physical Geography.

Second Term.

Algebra. Latin. Finglish Composition.

English History. Bible Study. Manual Training. Physical Geography.

#### FOURTH YEAR.

Second Term.

Latin. Greek. Geometry. Civil Government.

Manual Training. Bible Study. English Composition.

First Term.

Latin. Greek. Geometry. Civil Government. Manual Training. Bible Study. English Composition.

# Normal Course

### FIRST YEAR.

First Term.

English Authors. Algebra. Bible Study. Astronomy. Manual Training. Methods of Teaching. Political Economy.

Second Term.

English Authors. Algebra. Bible Study. Botany. Manual Training. Methods of Téaching. Political Economy.

#### SECOND YEAR.

First Term.

General History.

Rhetoric.

Bible Study.

Chemistry.

American Authors. Manual Training.

Botany.

First Term.

Psychology.

Physics.

English Literature.

Pedagogy.

Bible Study.

Methods of Teaching.

Second Term.

General History.

Ehetoric.

Bible Study.

Chemistry.

American Literature.

Manual Training.

Methods of Teaching.

THIRD YEAR.

Second Term.

Psychology.

Physics.

English Literature.

Pedagogy.

Bible Study.

School Government.

# College Course

English

FRESHMAN YEAR.

First Term.

Latin.

American 'Literature.

Algebra.

Bible Study.

Ancient History.

Rhetoric.

Manual Training.

Second Term.

Latin.

American Literature.

Algebra.

Bible Study.

Zoology. Rhetoric.

Manual Training.

SOPHOMORE YEAR.

Second Term.

General History.

Trigonometry.

Bible Study.

Chemistry.

English Literature.

Rhetoric.

Manual Training.

First Term.

General History.

Trigonometry.

Bible Study. Chemistry.

English Literature.

Rhetoric.

Manual Training.

### JUNIOR YEAR.

First Term.

Second Term.

Psychology. Physics. English Authors. Bible Study. French or German.

Manual Training.

Physics. Botany. Bible Study. French or German. Manual Training. Theme Writing.

Psychology.

SENIOR YEAR.

First Term.

Second Term.

Logic. Political Economy. Literature. German or French. Botany and Geology. Bible Study. Manual Training.

Ethics. Astronomy. Literature. German or French. Geology. Bible Study. Manual Training.

Classical Course FRESHMAN YEAR.

First Term.

Latin. Greek. Algebra. Bible Study. Ancient History. American Literature. Rhetoric. Manual Training.

Second Term.

Latin. Greek. Algebra. , Bible Study. Zoology.

American Literature.

Rhetoric.

Latin.

Manual Training.

SOPHOMORE YEAR.

First Term.

Latin.

Greek. Trigonometry. Bible Study. Chemistry.

English Literature.

Rhetoric.

Manual Training.

Second Term.

Greek. Trigonometry. Bible Study. Chemistry.

English Literature.

Rhetoric.

Manual Training.

#### JUNIOR YEAR.

First Term.

Psychology. Physics.

English Literature. Bible Study.

German or French. Manual Training.

Second Term

Psychology. Physics.

English Literature and Botany.

Bible Study. German or French.

Manual Training.

## SENIOR YEAR.

First Term.

Logic. Political Economy. German or French.

Botany and Geology. Bible Study. Manual Training.

Second Term.

Ethics. Astronomy. French or German. Geology.

Bible Study. Manual Training.

# Latin Language and Literature

This department is designed to acquaint the student with some of the best authors in the language and also to give the best possible mental discipline by a thorough study of the structure of the language. The first two years are given largely to Etymology and Syntax, that the student may be well grounded in the principles of the language, thus obtaining the best results from the remainder of the course.

# Courses Required for the Degrees of B.S. and A.B.

- Beginner's Latin:—In this course special attention is given to the formation of simple Latin sentences, inflections, the acquisition of a vocabulary and other points necessary for preparing the student for the study of Cæsar.
- 2. Cæsar (four books).-Translation into idiomatic English and special drill in grammar. Sight translations are required.
- 3. Cicero: Orations.—This course gives the student a better mastery of the Latin Language, an appreciation of the orator's style, and some idea of the political conditions of the times.
- 4. Virgil: Æneid.—Special attention is given to meter, accent, and the structure of the dactylic hexameter. Prose composition.

- 5. Livy: Books XXI and XXII.—In connection with this course the class will be required to do special work in Roman History.
- 6. Horace: Odes, Satire and Epistles.—(This course may alternate with 7, 8 or 9).
- 7. Tacitus: Germania or Agricola.—Individual research into German customs, habits and society.
- 8. Cicero: Select Letters.—A study of the man in his personal relations to his friends and his family.
  - 9. Cicero:-De Senectute. De Amicitia, or De Officiis.
- 10. Cicero: De Natura Decorum.—A study of the Stoic, Epicurean and Academic systems of Philosophy.

# Greek Language and Literature

The purpose of this department of study is to teach the form and laws of the language, to give a knowledge of the history and literature of the Greeks, and to study the influence of the language upon ancient and modern civilization. In the first year special emphasis is placed upon the fundamental principles of grammar.

## COURSES REQUIRED FOR A.B. DEGREE.

- 1. The Elements of Greek, Ball.—Anabasis begun. Goodwin's Greek Grammar.
- 2. Xenophon's Anabasis (four books).—Goodwin's Grammar, Prose Composition.
  - 3. Homer's Iliad (three books).—Greek History by topics.
  - 4. Lysias's Orations.—Study of old Greek life.
  - 5. Plato's Apology and Crito.—A study of the life of Socrates.
  - 6. Sophocles: Electra or Antigone.—A study of the Greek drama.
  - 7. Selections from Herodotus and Thucydides or Plato's Phædo.

# French Language and Literature

- 1. Grammar, French Prose.—Reading at sight. Conversations. Selections from Alexander Dumas, Alphonse Daudet, Pierre Loti, and others.
- 2. Grammar, Syntax.—French Prose, reading at sight. Conversation. Selections from Racine, Moliere and Victor Hugo.

# German Language and Literature

1. Grammar.—German Prose; practice in writing German. Sight reading. Conversation. Selections from Volkman, Baumbach, and others.

2. Grammar.—German Prose. Sight reading. Conversation. Selections from Schiller, Lessing and Goethe.

It is intended in the above courses to fit the student to read at sight ordinary French and German and to read the classics intelligently.

# English

## FOR COLLEGE PREPARATORY AND COLLEGE STUDENTS.

The aim of these courses is to train the student to speak and write the English language with correctness and with grace; and to lead him to a true appreciation of what is fine in literature.

Practice in composition forms a part of every course.

- I. English Composition.—Lewis's "First Manual in Composition."
- 2. Genung's "Outlines of Rhetoric" and Masterpieces of British Literature.
- 3. Painter's "Introduction to American Literature" (revised edition), Genung's "Outlines of Rhetoric," continued.
  - 4. Painter's Introduction to English Literature.
  - 5. Nineteenth Century Authors.
  - 6. Study of Shakespeare (four plays).
  - 7. English Novelists and Essayists.
  - 9. Rhetoric (advanced).

# Bible Study

The Bible has a prominer place in the curriculum of Shaw University. Aside from the usual Sunday services, Sabbath School, chapel exercises and weekly prayer meetings, every student in the literary departments pursues along with his regular studies a systematic course in Bible history and doctrine. The Bible Union or Blakeslee series of text-books is used in these studies.

- 1. Life of Christ.
- 2. Old Testament History.
- 3. History of the Apostolic Church.
- 4. Teachings of Christ.
- 5. Great Men of Israel.
- 6. Three Great Apostles.

# **Mathematics**

The chief aim of this department is to secure the habit of accurate thought and speech, and that general culture which results from the study of an exact science.

1. Practical Arithmetic.—From the beginning of the book of compound numbers. Milne's.

- 2. Practical Arithmetic.—From compound numbers to Ratio and Proportion.
  - 3. Practical Arithmetic completed.—Cook and Cropsey.
  - 4. Elementary Algebra.-Wentworth.
  - 5. Plane Geometry, Five Books.-Wentworth.
  - 6. College Algebra.-Wentworth.
  - 7. Solid Geometry completed.—Wentworth.
  - 8. Trigonometry, including Plane and Spherical.-Wentworth.
  - 9. Analytical Geometry.

## Natural Sciences

## PHYSIOLOGY.

I. The instruction in this branch is given by text-books, supplemented by lectures. For the time allotted to the study, the whole field of Physiology is traversed as thoroughly as possible. It is endeavored to make the facts considered practical by reducing them to daily observation and practice.

## PHYSICS.

I. The physical and chemical laboratories are equipped for individual work. The course in Physics covers Mechanics, Heat, Sound, Light, Magnetism and Electricity.

#### CHEMISTRY.

I. The aim of the course is to give a definite idea of the fundamental principles of chemistry, and not to overburden the student with a mass of unconnected facts. Chemical equilibrium and the modern theory of solutions are emphasized.

A knowledge of the preparation and properties of the common elements, and their compounds, is gained by experimental lectures and the individual work of the student in the laboratory.

Each student is required to keep a note book, in which must be recorded, in a satisfactory manner, the experiments during the year.

#### GEOLOGY.

1. Tarr's Elementary Geology.—Instruction is given both by text-books and lectures in Structural, Dynamic and Stratigraphic Geology. Students are required to name and label the different stones in the vicinity of the college and frequent visits are made to the State Museum where all minerals are carefully studied.

### BOTANY.

1. No study is better adapted to develop the perceptive powers and cultivate the idea of symmetry and of the beautiful. After a few

weeks spent in the anatomy of plant tissues, the student begins to analyze plants. He is required to give minute descriptions and drawings of seeds, roots, stems, leaves and flowers.

#### ZOOLOGY.

1. Packard's Zoology.—In this study, which is taught principally by text-books, a wide field is covered, and original researches are made as far as possible.

### PHILOSOPHY.

- 1. Logic.—Half-year. Elements of Deductive and Inductive Logic. Text-book discussions; the construction and criticism of arguments; exercises in debates.
- 2. Psychology.—Half year. Elementary course. A careful study is made of the phenomena of intellect, feeling and will, as organic processes of man developing into universal relations. A text-book is used with lectures.
- 3. Ethics.—Half-year. Text-book and lectures dealing with the ethical aspects of minor morals, honor, veracity, culture, benevolence, ambition, together with an outline of systematic treatment.

#### ECONOMICS.

1. Political Economy.—Text-book. Theory of Economics, a course in the fundamental principles of Economics, Lectures with a comparative study of the views of representative authors.

### POLITICAL SCIENCE.

#### 1. Civil Government.

# Geography

In addition to the method employed in the Normal Department for training the student how to teach the subject-matter of each branch of study, special drill is given in map-drawing through all the grades.

This training enables the student to sketch the outlines of countries simultaneously with his class at the blackboard, giving facility and power to draw from memory while he recites the different topics connected with a thorough study of both Political and Physical Geography.

This method not only creates interest in the study of Geography and thoroughly familiarizes the student with the branch, but develops the power of observation, discrimination and description. After sufficient drill has been given in drawing, a portion of each term is spent in writing compositions on topics of Geography.

# English Grammar

Our aim is to make the study of English Grammar as practical as possible, and to this end the pupils are drilled, not only in analysis and parsing of sentences, but in sentence-building and letter-writing. In the classrooms all grammatical errors are corrected and the pupils are called upon to state the grammatical principle violated. From the beginning students are required to write short stories and compositions, and so are taught to put the principles of grammar into daily practice.

To insure thoroughness and promote interest, written examinations are required at the end of each month.

# Bookkeeping

Bookkeeping will be added to the course of study for the next school year. Its place in the curriculum, the length of time it will be taught and the text-book used, will be announced by the Faculty after the opening of the next session.

# Physiology and Hygiene

The importance of giving instruction in these branches can not be easily overestimated. It is intended that the student shall acquire such a knowledge of these sciences as will suggest the formation of such habits of living and modes of action as will insure better protection to the health and morals of themselves and those with whom they may have influence.

# History

The study of History begins in the Academic Department, and is continued throughout the Normal and College Courses. Instruction is given according to the most approved methods. The topical method is combined with a judicious use of the text-books. Many necessary books of reference are found in the College Library. Students are required to recite without questions, and make illustrations from memory by means of map, diagrams, outlines, etc. The same method is pursued in both College and Normal Departments. Special care is taken to leave the impression of History as a unit.

# Rhetoric

As a science of speaking and writing, Rhetoric is made a specialty. The classroom work consists largely in criticism, analytical and synthetical, a careful construction of sentences, paragraphs, etc., according

to the best authors, and a rigid scrutiny of each work as to its perspicuity and right use. The critical method for the classroom is followed also in the weekly rhetorical class.

## Music

The expense of instruction upon the organ or piano and for use of instrument is one dollar and fifty cents per month, for one lesson per week. No reduction will be made for lessons missed on the pupil's account.

As the colored people possess great natural talent for music, it has been thought desirable to afford first-class facilities, that they may be able to cultivate this talent, which can not fail to be of great service as an auxiliary in promoting their elevation, and especially in its attractive and refining influence in connection with the Sabbath School work and religious worship.

# Department of Mechanics

The Mechanical Department offers courses of instruction in the following branches: Drawing and Designing, Blacksmithing, Joinery, Cabinet Work, Carpentry, Painting, Bricklaying and Plastering, Machine Work and Upholstering.

## 1. Drawing and Designing.

To succeed in mechanical work, it is necessary to know how to make and read drawings. The course as laid down is designed to make the student able to prepare and interpret working drawings of machine-shop practice, building, designing and construction.

Free-hand Drawing.—The work consists of copying from flat plates; sketching from geometric models and later sketching from nature and mechanical models.

Mechanical Drawing.—Students will be taught the use of instruments; geometric drawing, elementary projections and working drawings will be made accurately to scale and figured.

Designing.—Work in architectural and machine designing, estimate of cost of material and construction.

## 2. Blacksmithing.

Students in this department will follow a regular course, teaching them to draw out, upset, scarf and weld iron; squaring up, welding and tempering steel and tool making.

## 3. Joinery.

Instruction is given in the kind, use and care of tools, and the making of wood joints from drawings.

## 4. CABINET WORK.

In this department students are taught to make furniture of various kinds, such as tables, washstands, book cases, etc.

## 5. CARPENTRY.

A practical trade course in carpentry is given; practical examples of house-framing, doors, stair-building, etc.

## 6. PAINTING.

Instruction is given in the theory of paints, the mixture and harmony of colors. By keeping up the painting of the various buildings of the university, the student has a splendid opportunity for applying the trade.

### 7. Bricklaying.

The student is taught the use of tools, making mortar, plain house work, including foundations, walls, arches and chimneys.

## 8. MACHINE WORK.

A course in wood-turning which involves the use of the various tools is given. A similar course is given in iron work on the engine lathe.

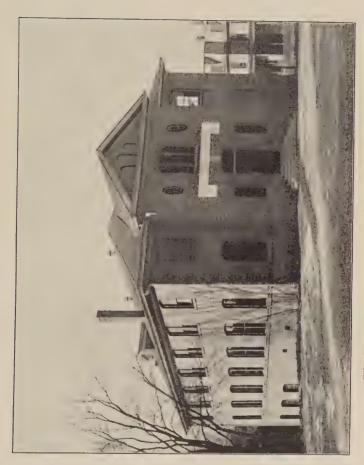
The repair work of the school is kept up by the students, which affords an opportunity for the practical application of the trades taught.

The new industrial building, the Tupper Memorial, is being equipped as fast as the money can be raised with which to purchase the machinery.

The machines are driven by two five-horse-power electric motors. The installation of the motors and the wiring was done by the students in accordance with the requirements of the Southeastern Tariff Association, and when the City Inspector of Buildings examined the work he approved it and complimented the students upon having done it in such a thorough manner.

The students in the machinist department have had some very valuable experience in figuring the speed of the various machines and the size of the pulleys necessary to produce that speed, the spacing of machines and the alignment of pulleys and hangers.

The students in the woodworking department have built three wood lathes which are a credit to the department, as well as a number of work benches, drawing-tables, etc.



THE TUPPER MEMORIAL, FOR MEN'S INDUSTRIAL WORK.



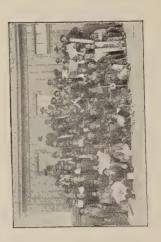
CLASS IN SEWING.



CLASS IN COOKING.



INDUSTRIAL EXHIBIT, MEN'S DEPARTMENT.



CLASSES FROM THE SHOPS.

The erection of the building and the equipment, so far, has been done under the supervision of the teacher in charge of the men's industrial department.

# Department of Domestic Art

This department provides practical courses in hand and machine sewing, repairing, embroidery, dressmaking and millinery. The method of teaching aims to develop the thought, and the judgment of the students in neatness and good taste in dress as well as to train the eye and the hand. Lectures are given on textiles, combination and harmony of colors and methods of teaching. The girls are required to sew at least two periods a week, until they have completed the course in plain sewing, unless they have done similar work elsewhere. Those who wish to learn dressmaking must pass satisfactorily a test in plain sewing.

The price of the system is \$3.50, and those who take dressmaking will be required to purchase one.

The girls in the dressmaking classes will be expected to furnish their own materials.

The time required to complete this course depends upon the ability of the student and the amount of time spent on the work.

Those who sew only two hours a week can not complete the course in dressmaking in three years.

No boarding student can give her whole time to industrial work. She will be required to enter at least two literary classes.

# Courses in Plain Sewing and Dressmaking

First Year.—Principles of sewing, practice in use of tape measure and cutting, fundamental stitches, repairing of various kinds, darning and button-holes.

Second Year.—Seams, plackets, gathering, putting on bands, tucking, hemstitching, featherstitching and embroidery on linen and flannel.

Third Year.—Cutting from patterns, and making a complete set of miniature undergarments and shirtwaist suit.

Fourth Year, also First Year Dressmaking.—Drafting patterns for undergarments and wash dresses, full size. Cutting, fitting, and making the same.

# Dressmaking

Second Year.—Cutting, fitting, and making unlined dresses for ladies and children.

Third Year.—Cutting, fitting and making lined dresses, street suits and jackets.

# Millinery

Making of frames of buckram and wire from measurements, or original design. Covering frames with velvet, silk, chiffon, organdic, felt, cloth, straw, crepe, lace and tulle. Draped toques.

Making hats of milliner's folds, shirring, tucked, or plain covering put on loosely and tacked in place or stretched on tightly. Trimming and making all kinds of bows. Making of flowers from ribbon. Brightening up old straws, renewing velvet, crepe, and tulle.

Making of caps, bonnets and children's hats. Color schemes. Steaming and mirroring velvet. Steaming and hemming crepe. Insertion hats, and draping veils.

## Domestic Science

## FIRST YEAR.

Care of utensils and kitchen, washing dishes, etc. Making and care of a fire. How to manage and care for a range—gas or coal. Cooking, reasons and methods. Food—definition and use in the body. Marketing. Water, its uses. Food materials classified—Starchy foods, use and digestion in body. Vegetables: food value, rule for cooking.

Proteids—use and digestion. Five food principles—use of each in body. Nutritive value of all foods in body. Yeast, baking powder, soda and sour milk.

Practical Cookery.—Beverages, cereals, vegetables, plain soups, eggs, starchy foods, plain cooking of breads and meats and left-over dishes, fish, salads and simple desserts. Preparing of simple sandwiches.

#### SECOND YEAR.

Theory Continued:—Meat sauces. Fish sauces; cream soups; chowders. Fancy cooking of pastry, cakes, breads, frozen desserts, icings, roasts, croquettes, cake fillings, candies. Various kinds of puddings and pudding sauces, small mixed cakes, moulded desserts, fruits and jellies. Salads and salad dressings,

#### THIRD YEAR.

Canning, preserving, jelly making and pickling. Soup, fancy cutting. Cooking of vegetables. Cooking and trussing of fowls. Garnishing. Tea dishes—breakfast, dinner, luncheon and supper dishes. Picnic dishes. Fruit cocktails—Entrees. Proper combination of meats, vegetables and condiments in serving. Creole, Spanish, Jewish and Hawaiian recipes.

Setting and waiting on table. Making of menus.

#### FOURTH YEAR,

Serving and waiting at breakfast, luncheon, dinner, supper and dinner parties or banquets. Foods for children.

Invalid Cookery—Study of foods and their relation to the body; acid and stimulating beverages; milk, eggs, gruels, soups, toast, puddings, custards, jellies made from gelatine. Simple salads, fruit and frozen desserts. Mineral waters, alcoholic beverages.

Household economics—Washing dishes, cleaning silver. Carving, packing lunches; chafing dish cooking.

Ventilation and demonstrations.

Laundry Work:—Chemistry of waters, soap, bluing and starch. Washing of table linen, body clothes, laces, embroideries, lace curtains, swiss and organdie. Washing of woolens, flannels and worsteds. Washing and starching of colored clothes. Removal of stains. Laundering cuffs and collars.

## MUSIC

## STUDIES.

It is impossible to set down any list of studies to be adhered to, as the needs of the individual pupil must be consulted and the studies varied accordingly. New works are constantly being published. These will be carefully examined and those of value will be used in our course. However, an idea of the work covered in different classes may be obtained from the following:

## ELEMENTARY.

New England Conservatory Method, Smith's five finger exercises, scales and studies by Kuhlau, Czerny, Bertini, etc.

Hand culture, notation, ear training.

#### INTERMEDIATE.

All forms of technical studies, scales, arpeggios double thirds, octaves. Studies by Heller, Loeschorn, Pieces by Schumann, Mendelssohn, Beethoven, etc.

Hand culture, ear training.

#### ADVANCED.

Studies by Clementi, Czerny, Henselt. Pieces by Bach, Beethoven, Chopin, Liszt and modern composers.

Hand culture, harmony.

## THEOLOGICAL DEPARTMENT

The great aim of this department is to build up a strong Christian ministry, and improve the one that exists. This aim, it is confidently believed, can be best accomplished and the present urgent need of instruction for the ministry most satisfactorily met by pursuing the course of study herein indicated.

It is the present purpose to make this department equal to the demands and needs of the churches and the people.

# A Course of Study for Pastors

There are many pastors and, possibly, other Christian workers who would like to take a course of study that will be especially helpful to them in their various fields of labor. In view of their time of life and home duties they are unable to pursue a course of study such as is laid down for college students and they are also unable to be away from home as long as it would be necessary to enter at the beginning of a yearly session and stay until its close. They can, however, arrange to spend a few months in study during the winter. Recognizing these conditions there has been arranged a course of study at Shaw University especially adapted to the needs of these brethren. This course embraces Biblical interpretation, preparation and delivery of sermons, Old and New Testament history, church history and some of the more vital doctrines of the church. This course will begin the first of January and continue through January, February and probably March.

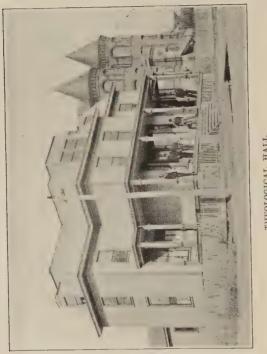
In view of the fact that for the last two years Shaw University has not been able to accommodate all who have applied for admission to regular courses of study, it will not be possible for the brethren to live at the university. Rooms and board in private families can be obtained near the university at a very moderate cost. No charge will be made for the instruction given. The university will be glad to communicate with any one who contemplates taking next winter this course of study. For further information address the President of Shaw University, Raleigh, N. C.

# Requirements for Admission

The department will be open to persons of all denominations who are looking forward to the work of the ministry. They must, however, furnish satisfactory evidence of their piety and of their call of God to the ministry, and bring from the churches to which they belong certificates



CLASS DAY.



THEOLOGICAL HALL.

approving of their course in entering upon their work. Those coming from other schools must present satisfactory testimonials as to character and standing in the institution with which they have been connected.

To pursue with profit the studies of the course, the student must have completed at least the Academic Course in the American Baptist Home Mission Schools or a full equivalent. A diploma or certificate of graduation from such a course will be accepted in place of examination when the student enters the course.

Any student, with the approval of the President, will be allowed to pursue without passing the entrance examination, any study in the course for which he is properly prepared. No diploma will, however, be given to any but those who pass the required tests for entrance, and who have completed all of the studies of the course and pass satisfactorily the required examinations.

# Course of Study

This course includes six separate lines of study, and can be completed in three years. The order of instruction is as follows. The number of hours of recitation each week is placed after each study:

First Year.—English Interpretation, 4; Biblical Introduction, 4; Psychology, 4; Homiletics, 4; Music and Elocution, 2; Reading Courses, 1.

Second Year.—English Interpretation, 3; Biblical Introduction, 4; Theology, 4; Church History, 3; Music and Elocution, 2; Reading Courses, 1.

Third Year.—Theology and Ethics, 4; Church History, 3; Church Polity and Pastoral Duties, 4; English Interpretation, 1; Music and Elocution, 2; Reading Courses, 2.

# Outline of Work

The following indicates the nature and extent of the work to be done in order to secure a diploma. The outline is arranged in years, but "First Year" and "Second Year" mean the first and second year of the study of the subject, and not the first and second years of the course.

## I. BIBLICAL INTRODUCTION.

### FIRST YEAR.

Biblical Geography, Chronology and Archwology.—It is the aim to secure familiarity with the Geographical Divisions and History, with their physical features and products; with social, civil and religious

customs and ideas. Map-drawing is required. Hurlburt's Manual of Biblical History and Geography and Bissell's Antiquities are used. Four hours each week.

#### SECOND YEAR.

Biblical History.—Old Testament History is studied by topics. The Facts and Chief Teachings of the Creation; Fall; Flood; Abraham and his Covenant; Bondage and Deliverance; Mosaic Laws—civil, ceremonial, moral—and our relation to them; Conquest and Judges; Establishment of Kingdom; David—His Outward Life; Religious Views, Literature; Solomon's Times and Literature, Northern Kingdom; Southern Kingdom; Captivity; Ezra and Nehemiah; Rise and Contents of Prophecy; Messianic Prophecy. These are briefly discussed by topic, and a method of more thorough study is suggested and illustrated. The Bible is the only text-book. Inter-Biblical History and the Apocrypha; Life and Times of Jesus; Life, Journeys and Writings of Paul, occupy the last three months of the year. Four hours each week.

## II. ENGLISH INTERPRETATION.

The work in this department aims to show the student the correct method of studying the Bible, and to familiarize him with its contents.

#### FIRST YEAR.

Study and application of (a) Bible Stories, (b) Bible Characters, (c) Bible Narrative or History, (d) Special Subjects, (e) Parables,

(f) Miracles, (g) Prophecies. Four hours each week.

## SECOND YEAR.

Study and analysis of selected topics and of selected books; Use of Bible with Inquiries. Apologetics from the Biblical Standpoint. *Three hours each week*.

## THIRD YEAR.

Study of the Bible teachings on the motives, duty, principles and methods of missionary work. One hour each week.

## III. BIBLICAL THEOLOGY AND ETHICS.

#### FIRST YEAR.

Genuineness, Authenticity and Inspiration of the Books of the Bible; Attributes of God; Providence; History of Angels; Original State of Man and His Fall; Results of the Fall; Sin, Guilt, Death; Doctrines of Salvation; The Atonement; Application of Salvation in Election; Calling; Regeneration; Conversion; Union with Christ; Justification; Sanctification and Perseverance. Four hours each week.

Biblical Theology concluded; The Church as a Means of Grace; The Doctrine of the Future State; Death; Intermediate State; Resurrection; General Judgment; Final State of Man; Gradual Development of Doctrines Through the Entire Bible; Relation of this Development to Church History, and the Revelation of the Father to the Saints. The last half of this year is devoted to Biblical Ethics, special attention being given to the duties of family, social and church life. Four hours each week.

## IV. CHURCH HISTORY.

In the treatment of this subject the aim is to trace clearly the power of true Christianity to overcome external opposition, and to free itself from corruption. Constant references are made to Kurtz's History, Labberton's New Historical Atlas and General History; Prof. A. N. Newman's Printed Notes; Schaff, Fisher, Guericke, and Neander. The following topics are discussed:

#### FIRST YEAR.

Introduction to Church History; Preparation of the World for Christianity; Foundation of Christian Church; Life of Christ; Apostolic Missions and Teachings of Apostles; Rise of Catholic Church; Spread of Christianity in the Græco-Roman World; Patristic Literature; Formation of Christian Dogma, and Development of Hierarchy; Mediæval Christianity; Missionary Work Among Germanic Nations; Character of Mediæval Worship and Piety; Monastic Life; Scholasticism and Mysticism; Development and Corruption of the Papacy; Islam. Three hours each week.

#### SECOND YEAR.

Reformatory Movement.—Paulician, Albigenses, Waldenses; in Italy, Germany, Holland, England; Lutheran, Zwinglian, Calvinistic, and English Reformation; Results of Reformation on Doctrine and Polity; Counter Reformation (Catholic); Jesuits, Missions, and Inquisition; Modern Denominations; Baptists. Three hours each week.

## V. Homiletics, Pastoral Duties, Church Polity.

Instruction in Vocal Music covers a period of three years. One hour each week.

Elocution is continued during three years. It includes Training in Pronunciation. Quality of Voice, Posture, Gesture, Expression, Vocal Interpretation of some English Classic; Reading of Scriptures and of Hymns; Public Speaking by Addresses to the Class (not sermons); Preaching in city pulpits, with Professors present for private and friendly suggestions. One hour each week.

#### FIRST YEAR.

Homiletics.—Aim of Preaching; Collection of General Material; Selection of Texts; Drill in Analysis and Interpretation of Texts; Introduction; Theme; Discussion; Conclusion; Arrangement; Style; Delivery; Conduct of Public Worship; Study, Analysis and Criticism of Sermons from such volumes as Fish's Masterpieces of Pulpit Eloquence of the Nineteenth Century; Preparation by students of skeletons and full sermons for discussion by class and Professors. The class uses Broadus's Preparation and Delivery of Sermons, and hears the topic reported by various members as presented in other books. Brief history of preaching. Four hours each week.

#### SECOND YEAR.

Church Polity.—The Church, its membership, internal organization, external relations, officers, discipline. The Ordinances.—Their nature, efficacy and obligation. Baptism.—Its significance, form and subjects. The Lord's Supper.—Its significance and the qualifications for the taking of it. Pastoral Duties.—Call to the ministry, settlement, public worship, subject-matter of preaching, administration of ordinances, social religious meetings, pastor and Sunday School, the pastor as an organizer of the social and religious forces of the church, pastoral visitation, studies of the pastor, personal spirit and life. Four hours each week.

#### VI. ELEMENTS OF PSYCHOLOGY AND MORAL PHILOSOPHY.

#### COURSE OF READING.

The subject of Psychology and Moral Philosophy will be required only of such as have failed in their preparatory course to pursue these studies. An elementary knowledge, at least, of both subjects is necessary to pursue with profit the discussions in Theology. Such a knowledge will also give the student such a conception of human nature and the laws of mind as will fit him to impart instruction in a rational way to others in the discharge of his duties as a minister.

The Reading Course will be required of all students. The aim of the instruction given in this course will be to form in the student right tastes and habits of reading, and to develop the power of rightly interpreting what he reads. The course will include the reading of standard English authors, and also a careful selection of works in the history and progress of missionary effort, and a wide range of biographical sketches of eminent and successful home and foreign missionaries of the Baptist and other denominations.

The degree of Bachelor of Theology will be conferred upon all who successfully complete this course, and pass the required examinations.

## Prizes

May 7, 1908.

- The George Henry Mitchell Prize......L. M. Cheek Honorable Mention, E. E. Toney, Esther Ridley.

# REGISTER OF STUDENTS

# Theological Department

## JUNIOR CLASS.

JUNION CLASS.
Brown, James SFayetteville, N. C.
Cobb, Patrick A
Gardner, James R
Inman, William HLumberton, N. C.
Mason, B. Kelly
Morris, Wilson M
Morrisey, Alex. A
Penney, George HSmithfield, N. C.
Powell, Latta HLumberton, N. C.
Smith, William D
Tuck, Alonzo
MIDDLE CLASS.
Adams, Connie CLeach, Tenn.
Coward, Benjamin R
Halbert, John H
Harris, Charles LWise, N. C.
Jolly, Charles C
Jordan, Benjamin F
Moore, John H
Smith, Blake W
Turner, William S
SENIOR CLASS.
Faison, Jarvis R
Holt, Harry R
Horton, Jonah Z
Powell, James
College Department
FRESHMAN CLASS.
Askew, George LWindsor, N. C.
Bacote, Albert JSociety Hill, S. C.
Burt, Charles
Christmas, Louise
Eaton, Hattie

Keaton, J. Max.Asheville, N. C.McKinney, Purdy.Oxford, N. C.Mdodana, David BIdutywa, Transkie, S. Africa.Norris, C. Ruth.Greenville, N. C.Pegues, Ernestine.Raleigh, N. C.Powell, Latta HLumberton, N. C.Somerville, Mary LPortsmouth, Va.Speller, Mary AWindsor, N. C.Thompson, Hattie JLumberton, N. C.Thornton, Marguerite DWest Raleigh, N. C.
Wilson, Gold R
SOPHOMORES.
Adams, Connie C.         Leach, Tenn.           Barber, Dora         New Bern, N. C.           Cannady, Warner H.         Oxford, N. C.           Cheek, Lawrence M.         Alston, N. C.           Christmas, Ellen         Raleigh, N. C.           Davis, Judge B.         Pensacola, Fla.           Harris, Charles L.         Wise, N. C.           Jolly, Charles C.         Shelby, N. C.           Jones, Wayland E.         Raleigh, N. C.           King, Mack C.         Franklinton, N. C.           Page, Viola         Morrisville, N. C.           Ridley, F. Esther         Oxford, N. C.           Rogers, Frederick J.         Raleigh, N. C.           Smith, Lucius         Madison, Ga.           Sunday, William H.         Pensacola, Fla.           Toney, Ellis E.         Pensacola, Fla.           Williams, Leslie W.         Goldsboro, N. C.           Williams, Marcelette T.         Raleigh, N. C.
JUNIORS.
Bunch, Lonnie G
Morgan, Namme S

10	NEETH OTHER STORES
Turner, William S	
	SENIORS.
Brown, Theresa O Gardner, James R Horton, Jonah Z McNeill, S. Florence. Puryear, William B Worth, V. Mack	$.Raleigh, N. C.\\Florence, S. C.\\Macon, N. C.\\Chapel Hill, N. C.\\Red Springs, N. C.\\Winston-Salem, N. C.\\Raleigh, N. C.\\Winston-Salem, N. C.\\Winston-Salem, N. C.$
	College Preparatory
	FIRST YEAR.
Bonner, Henry H Brantley, Olivia A Bridges, William C Burke, Henry R Christmas, Elizabeth	$egin{array}{cccccccccccccccccccccccccccccccccccc$
Colding, Stanly A	Portsmouth, Va.
Devane, William P	
Edmead, John K	
Flack, Emma E	
Frederick, Carrie M	
	Suffolk, Va.
Griffith, Sallie L	
	Raleigh, N. C.
Hamlin, Valentine C	
Hardie, Annie	
TT 11 T FFF 7	77 77 77 77 77 77 77 77

Jenkins, MalissaOxford, N. C.
Johnson, LillianFlorence, S.C.
Jones, Nannie L
Keith, Alberta
Lane, William H
Lennon, Macon D
Logan, Andrew
Logan, Dennis
Lytle, W. Winslow
McDougald, Gertrude LWhiteville, N. C.
McWilliams, J. George
Maloy, Fred. T
Mansel, George T
Mason, B. Kelly
Melvin, Selina MFayetteville, N. C.
Morris, Wilson M
Morrisey, Alex. A
Oliver, John APittsburg, Pa.
Pair, Blonnie S
Powell, A. Ellery
Price, Josephine
Reese, W. Thomas
Robinson, John H. Jr
Scruggs, Goldie PSouthern Pines, N. C.
Simmons, James
Smith, Beulah J. COxford, N. C.
Smith, Blake W
Smith, Herbert E
Somerville, George E
Stroud, W. Herbert
Stubbs, Thomas E
Sunday, Prescott UPensacola, Fla.
Sunday, Walter HPensacola, Fla.
Taylor, Walter EScotland Neck, N. C.
Thornton, Hattie WEbony, Va.
Tucker, Eleanor F
Whitaker, Esther M
Wilkerson, James WOxford, N. C.
Wilkins, ElmerDunn, N. C.
Williams, Emma M
Williams, Eva J

Wilson, Uranus J
Wood, Louise A
Yergan, J. Mack
SECOND YEAR.
Armstrong, Leonard P
Byrd, John W. Jr
Carroll, John U
Clark, Catherine
Graves, John JLeasburg, N. C.
Jones, Beatrice L
Jones, Henry D
Jones, Thomas
King, Annie M
King, Mary C
McGuire, Gertrude
McMillan, Henry T
Mason, Joseph B
Pegues, Albert C
Perry, Golan S
Plummer, Della M
Richmond, Henrietta F
Riley, Cecil H
Shepard, Lillie E
Smith, Blanch RScotland Neck, N. C.
Smith, Lida MDurham, N. C.
Spruell, W. Edward
Thompson, Hattie JLumberton, N. C.
Tuck, Alonzo
Vann, Minnie MPortsmouth, Va.
Vincent, Ubert C
Watson, Norman M
Normal Department
FIRST YEAR.
Baltimore, Viola T
Bond, Bertha PWindsor, N. C.
Burnette, Nettie E
Coley, Pennie FFremont, N. C.
Goodson, Isaac D. C

Gordon, John V
Gray, Jencey E
Holt, Mary M
Jones, Katherine M
Kay, Lethia
Leftwich, Moses E
Mason, Varah L
Moorman, T. Anna
Newell, Mary M
Oden, PearlJames City, N. C.
Parker, William
Pearce, Tempie L
Penny, George H
Reid, Mary
Robertson, Ernest C
Robertson, James
Rogers, Moses
Shepard, Pattie B
Teachey, Mary J
Thomas, Carrie
Vincent, Ruth E
Watters, Egbert C
Wilder, A. Bessie
Williams, Cornelius A
SECOND YEAR.
Atwater, Ceaton S
Baker, Gertrude
Bowins, J. Fleetwood
Brooks, Elvira
Capehart, Lovelace B., Jr
Carr, Daisy J
Chavis, Marie E
Christmas, Ethel L
Covington, Nannie L
Davidson, Florence
Drake, M. Blanch
Dunston, Robert H
Eury, Carrie L
Evans, Sudie D
Farrar, Mary CWest Raleigh, N. C.
Barrar, mary C

Faucett, Goldie L
Faulk, Mollie L
Fuller, Sallie F
Garner, Ida B
Gatling, Alice R
Gay, EleanorOrange, N. J.
Haley, Mamie E
Harris, John H
Hawkins, Emily M
Hill, Bessie F
Hill, Mattie K
Hill, Sadie L
Hinton, Lucy S
Holloway, Annie H
Howell, Zola M. V
Humbert, Amanda
Hutchins, C. Lillian
Ingram, Millie V
Jackson, Emma K
Johnson, H. Louise
Johnson, Olive C
Joyner, A. JeanetteFranklinton, N. C.
Kennedy, Talmage D
Knight, Francis C
Lane, Richard
Lawrence, Frances E
Laws, Elbert
Lee, Vann
Lockley, Wesley S
Mitchell, Mamie FSouthern Pines, N. C.
Montague, Ezekiel
Morgan, Lula V
Pace, Civa
Parham, Minnie L
Parnell, Anna J
Perry, Charles E
Phillips, Albert B
Price, Leala R
Rand, Percival
Ransom, E. Omelia
Reid, Annie B
Richardson, Lottie P

Sessoms, Mattie ARocky Mount, N. C.
Simmons, Bettie L
Smith, William D
Stanley, Henry J
Sutton, Callie L
Taylor, Norris T
Teachey, Bertha F
Terry, Florence
Thomas, Addie
Thomas, Mattie
Thompson, Gertrude
Thompson, Primnel
Tucker, Mary B
Watts, Maurice, Jr
Weaver, William
Wilcox, Eunice
Williams, M. Louise
Wiseman, Susie
THIRD YEAR.
Adams, Beulah
Alexander, Rosa B
Allen, Letitia C
, , , , , , , , , , , , , , , , , , ,
Alatan Mannia
Alston, Margie
Battle, Mayme L
Battle, Mayme L
Battle, Mayme L. Selma, N. C. Blake, Aubrey Baltimore, Md. Blount, Daniel Raleigh, N. C.
Battle, Mayme L. Selma, N. C. Blake, Aubrey Baltimore, Md. Blount, Daniel Raleigh, N. C. Busbee, Estella Snow Hill, N. C.
Battle, Mayme L. $Selma, N.C.$ Blake, Aubrey $Baltimore, Md.$ Blount, Daniel $Raleigh, N.C.$ Busbee, Estella $Snow Hill, N.C.$ Charlton, Pauline $Edenton, N.C.$
Battle, Mayme L. $Selma, N.C.$ Blake, Aubrey $Baltimore, Md.$ Blount, Daniel $Raleigh, N.C.$ Busbee, Estella $Snow Hill, N.C.$ Charlton, Pauline $Edenton, N.C.$ Cooke, Mary L. $Wake Forest, N.C.$
Battle, Mayme L.Selma, N. C.Blake, AubreyBaltimore, Md.Blount, DanielRaleigh, N. C.Busbee, EstellaSnow Hill, N. C.Charlton, PaulineEdenton, N. C.Cooke, Mary L.Wake Forest, N. C.Cromartie, Mary E.Clarkton, N. C.
Battle, Mayme L.Selma, N. C.Blake, AubreyBaltimore, Md.Blount, DanielRaleigh, N. C.Busbee, EstellaSnow Hill, N. C.Charlton, PaulineEdenton, N. C.Cooke, Mary L.Wake Forest, N. C.Cromartie, Mary E.Clarkton, N. C.Daniel, MarshallPhiladelphia, Pa.
Battle, Mayme L.Selma, N. C.Blake, AubreyBaltimore, Md.Blount, DanielRaleigh, N. C.Busbee, EstellaSnow Hill, N. C.Charlton, PaulineEdenton, N. C.Cooke, Mary L.Wake Forest, N. C.Cromartie, Mary E.Clarkton, N. C.Daniel, MarshallPhiladelphia, Pa.Daniels, Sylvia M.Greensboro, N. C.
Battle, Mayme L. Selma, N. C. Blake, Aubrey Baltimore, Md. Blount, Daniel Raleigh, N. C. Busbee, Estella Snow Hill, N. C. Charlton, Pauline Edenton, N. C. Cooke, Mary L. Wake Forest, N. C. Cromartie, Mary E. Clarkton, N. C. Daniel, Marshall Philadelphia, Pa. Daniels, Sylvia M. Greensboro, N. C. Duck, Hallie B. Salisbury, N. C.
Battle, Mayme L. Selma, N. C. Blake, Aubrey Baltimore, Md. Blount, Daniel Raleigh, N. C. Busbee, Estella Snow Hill, N. C. Charlton, Pauline Edenton, N. C. Cooke, Mary L. Wake Forest, N. C. Cromartie, Mary E. Clarkton, N. C. Daniel, Marshall Philadelphia, Pa. Daniels, Sylvia M. Greensboro, N. C. Duck, Hallie B. Salisbury, N. C. Ellis, A. Mabel Little River, N. C.
Battle, Mayme L.Selma, N. C.Blake, AubreyBaltimore, Md.Blount, DanielRaleigh, N. C.Busbee, EstellaSnow Hill, N. C.Charlton, PaulineEdenton, N. C.Cooke, Mary L.Wake Forest, N. C.Cromartie, Mary E.Clarkton, N. C.Daniel, MarshallPhiladelphia, Pa.Daniels, Sylvia M.Greensboro, N. C.Duck, Hallie B.Salisbury, N. C.Ellis, A. MabelLittle River, N. C.Goodloe, Margaret S.Durham, N. C.
Battle, Mayme L.         Selma, N. C.           Blake, Aubrey         Baltimore, Md.           Blount, Daniel         Raleigh, N. C.           Busbee, Estella         Snow Hill, N. C.           Charlton, Pauline         .Edenton, N. C.           Cooke, Mary L.         Wake Forest, N. C.           Cromartie, Mary E.         Clarkton, N. C.           Daniel, Marshall         .Philadelphia, Pa.           Daniels, Sylvia M.         .Greensboro, N. C.           Duck, Hallie B.         .Salisbury, N. C.           Ellis, A. Mabel         .Little River, N. C.           Goodloe, Margaret S.         .Durham, N. C.           Gregory, Maybel         .Greensboro, N. C.
Battle, Mayme L.         Selma, N. C.           Blake, Aubrey         Baltimore, Md.           Blount, Daniel         Raleigh, N. C.           Busbee, Estella         Snow Hill, N. C.           Charlton, Pauline         .Edenton, N. C.           Cooke, Mary L.         Wake Forest, N. C.           Cromartie, Mary E.         Clarkton, N. C.           Daniel, Marshall         .Philadelphia, Pa.           Daniels, Sylvia M.         .Greensboro, N. C.           Duck, Hallie B.         .Salisbury, N. C.           Ellis, A. Mabel         .Little River, N. C.           Goodloe, Margaret S.         .Durham, N. C.           Gregory, Maybel         .Greensboro, N. C.           Hairston, William D.         .Martinsville, Va.
Battle, Mayme L.         Selma, N. C.           Blake, Aubrey         Baltimore, Md.           Blount, Daniel         Raleigh, N. C.           Busbee, Estella         Snow Hill, N. C.           Charlton, Pauline         .Edenton, N. C.           Cooke, Mary L.         Wake Forest, N. C.           Cromartie, Mary E.         .Clarkton, N. C.           Daniel, Marshall         .Philadelphia, Pa.           Daniels, Sylvia M.         .Greensboro, N. C.           Duck, Hallie B.         .Salisbury, N. C.           Ellis, A. Mabel         .Little River, N. C.           Goodloe, Margaret S.         .Durham, N. C.           Gregory, Maybel         .Greensboro, N. C.           Hairston, William D.         .Martinsville, Va.           Hayes, Vivian         .Raleigh, N. C.
Battle, Mayme L.         Selma, N. C.           Blake, Aubrey         Baltimore, Md.           Blount, Daniel         Raleigh, N. C.           Busbee, Estella         Snow Hill, N. C.           Charlton, Pauline         .Edenton, N. C.           Cooke, Mary L.         Wake Forest, N. C.           Cromartie, Mary E.         Clarkton, N. C.           Daniel, Marshall         .Philadelphia, Pa.           Daniels, Sylvia M.         .Greensboro, N. C.           Duck, Hallie B.         .Salisbury, N. C.           Ellis, A. Mabel         .Little River, N. C.           Goodloe, Margaret S.         .Durham, N. C.           Gregory, Maybel         .Greensboro, N. C.           Hairston, William D.         .Martinsville, Va.

Holt, A. Marguerite
Humbert, Etna
Hunt, Gertrude
Hunter, W. Rendall
Jennings, Mary
Johnson, WilliamFranklin, Va.
Jones, Augustus W
Jones, Etta L
Latta, Lucy W
Lytle, Thomas E
McVea, Charles A
Marks, J. Edgar
Meekins, Minnie B
Morris, Bertha C
Moseley, John W
Odom, Tabitha L. P
Otey, Willie V
Page, Julia A
Parks, Minnie B
Pattillo, Carrie E
Plott, Anna M
Portervine, Dora JSouthern Pines, N. C.
Purvis, Isaiah D
Puryear, Floyd B. H
Richmond, Lucian H
Riddick, Luva B
Roberts, Amelia
Robinson, Minnie G
Rogers, Bettie
Saunders, Marina D
Shepard, Benena L
Simmons, W. Frank
Simmons, Robert J
Smalls, Maggie R
Sondezi, Albert S
Thomas, William B
Thompson, Merrimon J
Tillery, Lewis
Tucker, Margaret EDurham, N. C.
Upperman, Elenora M
Vann, Theresa VPortsmouth, Va.

Vincent, PearlRaleigh, N. C.Washington, BessieRaleigh, N. C.Wilkes, Helen G.Greenville, N. C.Williams, T. EllisRaleigh, N. C.Wooten, Hattie J.Goldsboro, N. C.Young, LillianHillsboro, N. C.Zachary, Marie L.Waynesville, N. C.
Music Department
Alexander, Rosa
Andrews, Annette
Baltimore, Viola
Blake, Aubrey
Brantley, Olivia
Burnette, Nettie
Carr, Daisy
Chavis, Marie
Christmas, Elizabeth
Cooke, Mary
Dick, Myrtle Greensboro, N. C.
Evans, Sudie
Faucett, Goldie
Flack, Emma
Gatling, Alice
Gay, EleanorOrange, N. J.
Goodloe, Margaret
Griffith, Sallie
Hayley, Mamie
Howell, Zola
Jenkins, MalissaOxford, N. C.
Jennings, Mary
Johns, Island
Johnson, Lillian
Johnson, Louise
King, Annie
Lampley, Carrie
Latta, Lucy
Lawrence, Frances
Leftwich, Moses E
Lightner, Lethia
Melvin, SelinaFayetteville, N. C.

Morgan, Nannie
Munn, Anna
Pace, Civa
Page, Julia
Parham, Minnie
Pearce, Tempie
Pricé, José ABocas de Toro, Rep. Panama.
Ransom, E. Omelia
Reid, Mary
Riddick, Luva
Roberts, Amelia
Scruggs, Goldie PSouthern Pines, N. C.
Shepard, Benena L
Shepard, Lillie E
Smith, Beulah
Smith, Lida
Somerville, Mary
Stanly, Henry J
Thompson, Christine
Thompson, Gertrude
Tucker, Eleanor
Tucker, Margaret
Wilder, Bessie
Williams, Louise
Williams, Marcelette
Wood, Louise
Wooten, Hattie
Du lin Du d
Dressmaking Department
Alston, Ella
Armistead, Wilhelmina
Barber, Dora
Brown, Theresa
Cromartie, Mary
Dick, Myrtle
Eaton, Hattie
Ellis, Mabel
Fogg, Bessie
Gary, Lula
Hardie, Annie
Haywood, Hattie
Holt, Marguerite
Horton, Geneva

Tongs Names	
Jones, Nannie	
Love, Ada	
McDougald, Gertrude	
McGuire, Gertrude	
Pair, Blonnie	
Parham, Minnie	
Pegues, Ernestine	
Plummer, Della	
Price, Grizzie	
Prior, Anzie	
Ridley, EstherOxford, N. C.	
Seruggs, GoldieSouthern Pines, N. C.	
Shepard, Benena	
Somerville, Mary	
Thompson, Christine	
Thompson, Gertrude	
Turner, Margaret	
Vann, Minnie	
Williams, Emma	
THIRD, BILLION STORES	
Millinery Department	
Clark, Catherine	
Cromartie, Mary	
Frazer, Mrs. C. R	
Norris, Ruth	
Pegues, Mrs. A. W	
Roberts, Mrs. N. F	
C 11C 1	
Special Students	
Theology	
Burke, Henry R	•
Clark, Charles C	a
Goodson, I. D. C	
Horton, Nathaniel L	
Leftwich, Moses ELynchburg, Va.	q.
Marks, J. EdgarPeoples, N. C.	
Mdodana, David B	
Parker, William	
Robertson, Ernest C	
Sondezi, Albert S	
College Clark, Charles C	
Clark, Charles C	0
Cobb, Patrick ARaynham, N. C.	
A .	

C . D . L . D
Coward, Benjamin R
Evans, Frank A
Ezell, William J
Hayes, James M
Holt, Harry R
Huggins, Errol A. EPort of Spain, Trinidad, B. W. I.
Jordan, Benjamin F
Lightner, Lethia M
Moore, John W. R
Munn, Anna M
Pricé, José ABocas del Toro, Rep. Panama.
Whitley, Alba J
Andrews, Annette
Capehart, Myrtle
Latham, Louise
Williams, Grace
Dressmaking
Alston, Ella
Fogg, Bessie
Gary, Lula
Haywood, Hattie
Horton, Geneva
Love, Ada
Price, Grizzie
Pryor, Anzie
Turner, Margaret
Alston, Ethel
Gorham, Eliza
Hennegan, Meta
Horton, Geneva
Love, Ada
Turner, Margaret
Millinery
Frazer, Mrs. C. R
Pegues, Mrs. A. W
Roberts, Mrs. N. F
•
Pohonta Mrs N F
Roberts, Mrs. N. F





BASEBALL TEAM.

## **GRADUATES**

	10.0.
	*Crosby, Henry C., A.B., A.M., '81. Plymouth Johnson, Cæsar, B.S. Raleigh, N. C. Roberts, Nicholas F., A.B., A.M., '81. Raleigh Smith, Ezekiel E., A.B., A.M., '81. Fayetteville Wilkins, Frederick H., B.S., A.B., '81. Honey Grove, Tex. Wyche, Louis H., B.S. Williamsboro
	1879.
•	Bailey, James H., B.S.  Hayes, James O., B.S.  *Hicks, Alexander, B.S., A.B., '82  Lipscomb, Edward H., A.B., A.M., '82  Taylor, Clara B., B.S.  **Rich Square Norfolk, Va.
	1880.
	*Alston, Marcus W., A.B., A.M., '83, M.D., '90  Asheville Bigelow, Lottie L., B.S.  Fuller-Arrington, Susie A., B.S.  Hilliardston  *Hunt, Nathaniel L., B.S.  Purley  *MeBane, Samuel S., Theological  Perry, George, Theological  Perry, Joshua, Theological  Raleigh Perry, Joshua, Theological  Ransom, Marcellus C., Theological, A.M., '81  Oxford Reid, Fannie, B.S.  Rhodes-Penn, Anná B., B.S.  Bedford Springs, Va.  Rhodes-Penn, Anná B., B.S.  Lynchburg, Va.  Shepard, Augustus, Theological  Durham  Walden, Richard I., A.B., A.M., '83  Henderson
	*Brown, Carrie, Higher English.  Crosby, John O., A.B., A.M., '85.  Jackson, Leonora T., B.S.  Person-Long, Cora B., B.S.  *Young Jennie, Higher English.  1882.
	Cheatham, Henry P., A.B., A.M., '87, LL.D., '97Oxford
	*Lea, Jerry S., A.B

<sup>\*</sup> Deceased.

Walden, Lemuel G., A.B
Woodward, W. T. H., A.B., A.M., '87
1883.
Crawford-Smith, Rosa L., Estey Seminary
1884.
Christmas, Lewis T., Theological
Edwards, Andrew J., TheologicalBuffalo, N. Y.
Pope, John W., B.S
Wilson-Lane, Hattie, Estey Seminary
1885.
Bradley-Bugg, Belle, NormalLynchburg, Va.
Bridges-Norman, Fannie, Estey SeminaryWashington, D. C.
*Fleming, Lula C., Estey Seminary
Lane, David A., A.B., A.M., '88
Sawyer-Wright, Caroline E., Estey SeminaryLiberia, Africa
Scruggs, Lawson A., A.B., M.D., '87, A.M., '89Southern Pines
Vass, Samuel N., A.B., A.M., '88
Vincent, Andrew B., A.B., A.M., '88
Wiley, Eliza H., Normal
Young, James M., TheologicalNew Orleans, La.
1886.
*Blake, Sallie M., Estey Seminary
Brown, Calvin S., A.B., A.M., '90
*Buffaloe, George H., B.S
Cash, Adelaide J., Estey SeminaryWilmington
Coleman, William H., B.S
Evans, Thomas S., Theological
Faulkner, Harry H., B.S., A.M., '95
*Holloman, Fannie E., Estey Seminary
Maloy, Peter F., Theological, A.B., '91
Pearson, William G., B.S., A.M., '96
Pritchett, W. T., B.S., M.D., '94

<sup>\*</sup> Deceased.

Sumner, Albert L., Theological
1887.
Etheridge, William S., B.S. Colerain Moore, Peter W., A.B., A.M., '94 Elizabeth City *Patillo, Walter A., A.B. Oxford *Porch, Richard I., A.B. Garysburg
1888.
Baines, Fannie, Estey Seminary
Barnes, Fainne, Estey Seinnary. Philadelphia, Pa. Brown, J. S., B.S. Ridge Spring Burwell, L. L., A.B. Selma, Ala. Cotton, Melissa E., Estey Seminary Philosophe *Daniels, L. P., B.S. Aiken, S. C. Fuller, Joseph A., A.B. Memphis, Tenn. Hagans, Henry E., A.B., A.M., '97 Goldsboro Hilton, Phillip H., B.S., Ph.G., '95 Farmville, Va. *Perry-Melchor, Grace A., Estey Seminary Fayetteville Waring, James H., B.S. Cuesta, Tex. Williamson, Charles H., B.S., A.M., '98 Raleigh Williamson-Faire, Seabird, Normal Washington, D. C. Wilson, Alfred, Theological Concord
1890.
Aaron, Mamie L., Normal
Brown, M. W., Theoloogical
Campbell, T. H., B.S
Capehart, Lovelace B., A.B., LL.B., '94, A.M., '98, M.D., '07Raleigh
Dickson, J. B., A.B., A.M., '95
Fuller, Thomas O., A.B., A.M., '93
Harris, Richard H., B.S
*James, Jeffrey L., B.S
*Love, Jennie L., B.S
Mitchell-Faulkner, Madgie C., B.SGreensboro
Moore, George W., Theological
Morton, Minnie C., Estey Seminary
Plenty, John T., B.SPetersburg, Va.
Pugh, Joseph S., B.SLittleton
Rolefort, George W., A.B., M.D., '89

<sup>\*</sup> Deceased.

Stroud, Ackey, B. S
Alston, John H., A.B. M.D., '94. Wilmington Hodges, Mary Louise, Normal. Houston, Va. Jefferson, Edward R., B.S., M.D., '93. Richmond, Va. Jones, Ida Washington, Estey Seminary. Ebony, Va. Patillo-Coats, Parthenia, Estey Seminary Seaboard Shadd, Wincy Keziah, Estey Seminary Cairo
1893.
Bennett, M. Nathan, B.S
Williams, P. Benjamin, B.S
Bookrum, Fannie P., B.S

<sup>\*</sup> Deceased.

1000,
Cardwell-Yores, Mary M., Higher English
Hudson, Mrs. Retta, Normal
Jordan, Maria V., Higher EnglishBedford, Va.
Lee, Madeline May, NormalBrooklyn, N. Y.
Pair-Thomas, Cora A., Higher English Monrovia, Liberia, Africa.
Sasser, Emma W., Higher English
Saunders, Ida B., Normal
Turner-Cowan, Mrs. Anna B., B.S
Young Charles S., B.SSpartanburg, S. C.
1896.
*Dunston, Lizzie B., B.S
Flemister, Matilda F., Normal
Gorham, Etta A., B.S
Gorham, Mary B., B.S. Raleigh
Parker, Malinda L., Normal
Snyder, Annastine, Normal
Upperman, Sallie A., B.S
Whitaker, Addie L., B.S
*Whitlock, Martha, Normal
1897.
Askew, Wright T., B.S
Harris-Glenn, Hattie M., Normal
Johnson, Hattie B., Normal
Ligon, John W., A.B
Mitchell-Walker, Elnora C., Normal, B.S., 1900
Mitchell, George H., A.B., LL.B., 1900
Satterfield, Callie G., Normal
Thompson, Grace J., A.BLittle Rock, Ark.
Taylor, Walter R., A.B
Young-Gorman, Anna E., Normal
1898.
Bethel, Anna James, Normal
Graves, Walter Henry, B.S
Levister, Joshua, A.B
Robinson, James Wesley, A.B

<sup>\*</sup> Deceased.

1899.	
Fuller, William Henry, A.B	ı
Graves, William Pinckney, A.BSuffolk, Va.	
Green, William Hawkins, B.S	
Linebarger, Cora, Normal	3
Patterson, Dollie B., B.S	
Thompson, Margaret A., B.S	r
1900.	
Avera, Dorman James, B.Th	
Brockenton, Esther Narcissa, B.S	
Bullock, George Oliver, B.Th	
Christian, Andrew Jackson, A.B	
Cooke-Weeks, Anna Elizabeth, B.S	
DeLoatch-Doles, Mary Elizabeth, A.BElizabeth City	
Doles, John Thomas, A.B., B.ThElizabeth City	
Frazer, Charles Rivers, A.B	
Headen-Jones, Nannie Kathleen, Normal	
Knuckles, William Henry, A.B., B.ThLumberton	è
Paisley, J. Walter, A.B	ı
Powe, James Eugene, A.B	
1901.	
Bullock, George Oliver, A.B	?
Bullock, Susie Adelaide, Normal	
Fletcher, Louis Aloysius, B.S	
Frazier, William Ridgeway, A.B	
Graves, Charles Francis, A.B	
Hamlin-Frierson, Margaret L., Normal	
Hargrave, Frank Settle, B.S., M.D	
Henry, Leah Elizabeth, Normal	
Holly, Isham N., B.S	
Humbert, Mary D., B.S	
Love, Catharine A., B.S	
Neal, Hattie Belle, Normal	
Person, Shepard Spencer, B.ThSouthern Pines	
Pope, Cicero Franklin, B.Th	,
Riddick-Sharp, Elizabeth, Normal	
Scott, Theresa Belva, B.S	
Watson, Mary Nannie, B.S	
Tratson, many manne, D.S	,

<sup>\*</sup> Deceased.

Alston Chanman Sysia M Normal
Alston-Chapman, Susie N., Normal
*Mitchell-Trent, Annabelle, B.S
Phifer-Paisley, Mary E., B.S
Williams-Randolph, Sarah J., NormalBluefields, W. Va.
Wooten, J. M. B., A.B
1903.
Fisher, Hunter W., A.B., M.D. '07
Moore, Henry S., A.B., M.D. '07
Newsome, Marcellus N., B.Th
Patterson-Christian, Hattie L., B.S
Portis, Edward S., A.B., M.D., '08
Roberts, Mary M., A.B
Roberts, Peter F., B.S., M.D. '07
Vann, Peter J., B.Th
1904.
Ferrell, Mary E., Normal
Manly, Rosabelle E., Normal
Richardson, Minnie L., Normal
Smythwick, Charles A., A.B
1905.
Andrews, Annette C., Normal
Armistead, Mamie E., Normal
Bowen, Mrs. Amy D., A.B
*Cole, Junius A., B.S
Evans, George G., A.B
Flagg, Robert L., Jr., A.B
Graves, Christine, Normal
Graves, Lemuel E., A.B
Hamlin, Annie E., Normal
Hoover, Mabel, Normal
Holmes, Alberta, Normal
Jeffries, Celia L., A.B
Jeffries, Celia L., A.B.RaleighJeffries, Lucile M., NormalRaleigh
Jeffries, Lucile M., Normal
Jeffries, Lucile M., NormalRaleighJohnston-Knight, Alberta M., NormalCharlotteJones, Wayland E., NormalRaleighLassiter, Esther Q., B.S.Morrisville
Jeffries, Lucile M., NormalRaleighJohnston-Knight, Alberta M., NormalCharlotteJones, Wayland E., NormalRaleigh

Perry, Bertha R., Normal. Wake Forest Prouty, Katherine J., Normal. Brownsville, Pa. Shepard, Talula M., Normal. Durham Steptoe, Rebecca E., Normal. Raleigh Townes-Jones, Sallie H., Normal Washington, D. C. Walker, Leroy J., Normal Charlotte Whittaker, Ellean, Normal Raleigh Williams, Kenneth R., B.Th. La Grange Worth, Charles W., A.B. Raleigh Young, Lewis H., A.B. Raleigh
1906.
Brown, Sarah L., Normal.  Brown, Thomas J., A.B.  Clanton, Antoinette, B.S.  Craver, William C., A.B.  Frazier, James W., B.S.  Henning, Tenn.  Hall, Addie L., A.B.  Murfreesboro
Huff, John A., A.B., LL.B. '08. Lexington, Ga.
Jones, Millard F., B.Th
Jones, William A., B.Th
Trafton, Mary E., Normal
1907.
Arrington, Melvin W., B.S., B.Th
Baldwin, Oscar B., A.B
Caine, Jesse E., A.B
Jacobs, Anna Belle, Normal
Johnson, Lenora A., Normal
Shields, Bessie L., Normal
Wilkins, Jesse M., A.B
1908.
Askew, Cornelius E., B.Th
Askew, Minnie H., A.B., Harrellsville N.C.
Askew, Minnie H., A.B
Askew, Minnie H., A.B
Brandon, Cassie, Normal
$\begin{array}{cccccccccccccccccccccccccccccccccccc$
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$\begin{array}{cccccccccccccccccccccccccccccccccccc$

<sup>\*</sup> Deceased.

Coleman, Ethel R., Normal
Creft, Hubert H., Normal
Dillard, Clarence, A.B
Edwards-Turner, Lillie, Normal
Furlonge, Charles W., NormalPrinces Town, Trinidad, B. W. I.
*Garrett, W. Judson, B.S
Glover, James R., B.S
Graves, Christine L., A.B
Hairston, John T., B.ThGreensboro, N. C.
Keene-Fisher, R. Celeste, A.B
Lewis, Ashley H., B.Th
Lightner, Calvin E., B.S
*Mason, John F., B.Th
Mayo, Thomas G., A.B
Mdodana, David B., B.Th
Medley, Samuel C., Normal
Page, Viola V., Normal
rage, viola v., riorman,
Riddick, Isaac S., B.Th

<sup>\*</sup> Deceased.

# Law Department of Shaw University

## For the Academic Year Ending

May 31, 1909

#### FACULTY:

CHARLES FRANCIS MESERVE, President.

W. H. PACE, LL.B.

At the annual meeting of the Trustees of Shaw University, held in the City of New York, June 29, 1888, it was voted to found a Law Department connected with Shaw University.

Being now in full operation, the Trustees and Faculty spare no means to make this department of study of great and practical advantage.

It is the purpose of the Trustees, President and instructors of Shaw University to make the Law Department in the highest degree efficient, so that its graduates may compare favorably with those of any other university.

#### Expenses

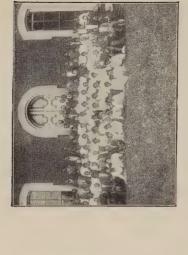
Matriculation fee       \$5.00         Indemnity fee (deposit)       2.00         Incidentals       15.00
Total annual fees\$22.00
Board, tuition, room-rent, heat, light, water and services of janitor (four weeks) \$8.50  Eight months 68.00  Annual expense for books, about 15.00  Graduating fee 10.00

### School Months and Pay Days

SESSION OPENS THURSDAY, SEPTEMBER 30, 1909.

September 30, pay-day for school month, September 30 to October 28, four weeks; amount due, matriculation and incidental fees, \$20; board,





A GROUP OF TEACHERS AND STUDENTS.

TEMPERANCE AND MISSIONARY SOCIETIES.

room-rent, fuel, lights and service of janitor, \$8.50; indemnity fee (a deposit), \$2; total, \$30.50.

October 28, pay-day for school month, October 28 to November 25, four weeks, \$8.50.

November 25, pay-day for school month, November 25 to December 23, four weeks, \$8.50.

December 23, pay-day for school month, December 23 to January 20, four weeks, \$8.50.

January 20, pay-day for school month, January 20 to February 17, four weeks, \$8.50.

February 17, pay-day for school month, February 17 to March 17, four weeks, \$8.50.

March 17, pay-day for school month, March 17 to April 12, four weeks: Amount due, \$8.50; also graduation fee of \$10.

#### Rules

Law students will be governed by the same rules as the other students of the University, with the single exception that the Dean has authority to excuse students to attend the sessions of Court. Students who reside in the city with their parents or guardians will be under the same rules as those who room and board on the grounds.

All students from abroad must room upon the University grounds.

Applicants will not be received under eighteen years of age.

The regular course will extend over a period of three years.

## Special Announcement

While much preliminary mental discipline is indispensable to enable the student to master the principles of law, any person not under eighteen years of age and of good moral character, may be admitted to the classes and exercises of the department, the graduation of each depending upon the regularity of his attendance, the diligence of his application, his proficiency in the studies pursued, and his success in passing the final examination, and in presenting and delivering a legal dissertation to the Faculty at the close of the course.

#### Design

The design of this department is to give a complete course of education to students desiring to enter upon the practice of law, and while it is not attempted to familiarize the student with all the details of legal practice, the exercises of the Department are collateral branches

of study, including practice in Moot Courts, the drawing of papers and pleadings, and the argument of cases for successful effort at the bar.

The utility of the Moot Court system of drilling young law students in the meshes of the practice at the bar has been well demonstrated and is generally accepted. Knowledge is power, it is true, but not so unless the possessor thereof can successfully use it. The lawyer who succeeds will necessarily be required to not only possess legal knowledge, but to use it. The ability to present a client's case before a jury comes by practice. The law student can get that practice in no way better than through the Moot Court trials.

#### Course of Study

The course of study embraces the subject of International and Constitutional law, the various branches of the Common Law, Equity, and Admiralty.

#### TEXT-BOOKS.

First Year.—Ewell's Essentials, Vols. I, II and III. Price \$6.50 and \$7.00 for the set.

Second Year.—Clark on Corporations, price \$3.50; Schouler on Executors, price \$6.00; Bispham's Equity, price \$5.00; Clark's Code of Civil Procedure, price \$6.00.

Third Year.—Cooley's Constitutional Law (Students' Edition), price \$3.00; Constitution of the United States; Constitution of North Carolina; Creasy's English Constitution, price \$1.50; Sharswood's Legal Ethics, price \$2.00; Code of North Carolina, Vol. I, price \$2.50.

Recommendations.—Students may bring Adams' Equity; Cooley on Torts; Bouvier's Law Dictionary; Williams on Executors; Greenleaf or Starkie on Evidence; Stephen on Pleading; Toller on Executors; Smith on Contracts, and any manual of forms in general use.

#### Recitations

The students are required to furnish their own text-books, study and make regular recitations from the authors indicated.

The recitations and other exercises will be held with reference to the needs and opportunities of those who may be engaged during the business hours of the day in other pursuits.

Students will be expected to take lessons daily in shorthand and typewriting, unless excused by the Faculty, during the first year, in which time it is supposed that they will have sufficiently mastered the subject as to need only practice to become experts. Legal forms will

be worked off on the typewriters, which are provided for the use of the students in the Law Department.

## Graduation and Degrees

All students who pursue the course of study prescribed in this department, and comply with the regulations of the University otherwise, upon passing satisfactory examination, will receive the Degree of Bachelor of Laws.

No degree can be conferred, however, until all charges due the University are paid.

#### Location and Advantages

The Law Department is now in successful operation. It is no longer an experiment, but is as much a fixed fact as any other department of the institution. Its organization was opportune, and the result, thus far obtained, in practical utility, is as highly satisfactory as could have been reasonably expected by its most ardent friends and supporters. The opportunity now afforded to deserving young men to obtain a competent knowledge of the intricate science of law at Shaw University, in the outlay of means and time required, is not surpassed by any institution of learning in the country, the cost of board, matriculation, incidentals, books, and graduation fee being only two hundred and fifteen dollars for the whole course, covering a period of three years time.

The efficiency of this department is best attested by the results obtained, in the ability of the graduates to pass the examination required by the statutory provisions of the State, for all persons who desire to enter upon the practice of law within their respective limits. In North Carolina any and every applicant who obtains license to practice law from the Supreme Court of the State must be thoroughly grounded in the fundamental principles of the common law. It is a fact well known by experience and observation, and it is here said, as a compliment to the Court, that a most rigid scrutiny is observed, and none but the qualified and worthy are allowed to enter the inner temple.

Young men will find it greatly to their advantage to attend the Law School of Shaw University. Raleigh has a very mild climate, the average temperature being about fifty-five degrees, and while the temperature is mild, there is a freshness and buoyancy in the atmosphere especially conducive to intellectual work—in short, Raleigh is a healthy locality, and Shaw University is located on and occupies one of the most central, as well as picturesque, and well-drained blocks in the

city. The buildings and dormitories are tall brick structures, comfortably heated and aired.

Raleigh is the capital of the State, and hence there is a very large State Library, with free access to students and others; also, the Supreme Court Library with law reports from the various States. The Supreme Court is in session nine months in the year, and students have a chance to listen to the arguments of the legal talent of this and other States. The Federal Court meets twice a year, the Railroad Commission holds its sessions here, as do also the Legislature and the various political conventions. There is a general literary atmosphere prevailing in the City of Raleigh hardly so prominent in any other city in the State.

The addition of shorthand and typewriting to the course of study in the department is heartily appreciated by the students, every one of whom seems eager to master these branches. Why? Because the young lawyer who can write shorthand or operate the typewriter can find many openings, where those must wait for clients who have no other means of sustenance except their legal knowledge. Many legal firms will employ a young lawyer who writes shorthand as an office assistant in preference to one who does not. There is a general demand for legal talent combined with the ability to write shorthand and operate the typewriter. No law student who is master of these branches need fail, except for a lack of energy and industry. He possesses two trades that are in constant demand at good pay, and many older lawyers would be glad to welcome such young law graduates into their office as partners.

## STUDENTS

1908-1909.

#### FIRST YEAR.

Brown, Cleon W	
Gardner, James RSECOND YEAR.	Macon N C
THIRD YEAR.	
*Burgess, Albert E	Raleigh, N. C.
Glover, James R	Oxford, N. C.
O'Kelly, Roger D	
Williams, Theodore F	

<sup>\*</sup> Graduate work.

## **GRADUATES**

	CLASS OF '90
Faulkner, A. L	CLASS OF '91Warrenton, N. CWinston-Salem, N. C.
Clark, Smith P	CLASS OF '92
	CLASS OF '93
Alston, C. H	CLASS OF '94.
Hunter, Wylie B	CLASS OF '95
Gaillard, J. A	CLASS OF '97.
Pollard, Wilton T Scott, Armond W	CLASS OF '98
	CLASS OF '99Louisburg, N. C.

Edmead, Samuel F	CLASS OF 1900.
	Class of 1901.
	Plymouth, N. C.
Tellair, James L	
· ·	Class of 1902.
Dawson, Stephen L	Philadelphia, Pa.
Perkins, Daniel W	
	Class of 1903.
Beverly, Larnie T	
	Baltimore, Md.
Newby, Martin L	
Rich, Champ F	Durham, N. C.
	Class of 1905.
	Buxton, Demerara, B. G.
· ·	
	Class of 1908.
	Royston, Ga.
Yores, George W	

#### **ENDOWMENT**

The great need of Shaw University at the present time is a large increase in its endowment funds to relieve the Society that has for years been responsible for its financial administration, either wholly or partially, of the great burden it is carrying. Enlargement instead of retrenchment is imperatively demanded in all departments of the University, and a half million dollars ought to be added speedily to its present small endowment to meet the demands of its great and growing work. There are few institutions in the land where money can be so wisely and economically expended in the education of the colored race as here at Shaw. It has a large plant, near the center of the city, and with a comparatively small additional outlay, its efficiency can easily be doubled.

The General Endowment Fund now amounts to \$25,588.02, the Judson Wade Leonard Fund is \$5,000, the Library Fund \$300, and the Harriet M. Buss Fund \$350, making a total of \$31,238.02. The good that can be done is almost incalculable, when we consider what has been done in the last thirty years with inadequate means. No safer investment can be made than in the training and development of human souls.

#### FORM OF BEQUEST TO SHAW UNIVERSITY.

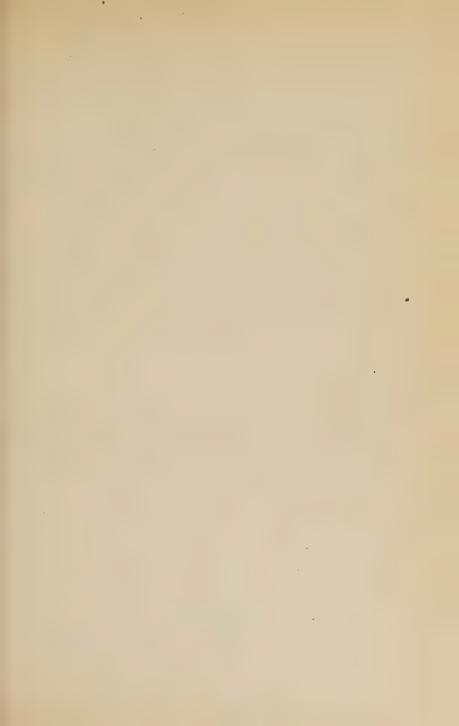
I give and bequeath to Shaw University, Raleigh, N. C., the sum of \$....., for the general purposes of said University.

## SUMMARY, 1908-1909

#### THEOLOGICAL COURSE.

Men	34	
College Course.		34
Men		
Women	18	56
College Preparatory Course.		90
Men		
	39	97
NORMAL COURSE.		
Men		
	120	172
Music Department.		
Men	5 54	
- TOTHER	94	59
INDUSTRIAL DEPARTMENT.		
Men		
		259
Cooking        105         Sewing        103		
Dressmaking		
Millinery 6		
SPECIAL STUDENTS.		
Men	22 25	
women		47
LAW COURSE.		_
Men		7
Medical Course.		125
		140
PHARMACEUTICAL COURSE. Men		40
Total men not counted twice		330
Total women not counted twice		200







# LEONARD SCHOOLS OF MEDICINE & PHARMACY

## SHAW UNIVERSITY



1908-1909







LEONARD MEDICAL SCHOOL.

#### TWENTY NINTH ANNUAL CATALOG OF THE OFFICERS AND STUDENTS

OF THE

# LEONARD MEDICAL SCHOOL

THE MEDICAL DEPARTMENT OF SHAW UNIVERSITY

RALEIGH, NORTH CAROLINA

For the Academic Year

Ending May Thirty-first, Nineteen Hundred and Nine

RALEIGH, N. C.
EDWARDS & BROUGHTON PRINTING COMPANY
1909.

ESTABLISHED IN 1882 BY THE
AMERICAN BAPTIST HOME MISSION SOCIETY
AND NAMED AFTER
JUDSON WADE LEONARD
OF HAMPDEN MASSACHUSETTS
THE PRINCIPAL DONOR.

# BOARD OF TRUSTEES

## EX-OFFICIO.

REV. A. S. HOBART, D.D., CHESTER, PA.
REV. H. L. MOREHOUSE, D.D., NEW YORK, N. Y.
FRANK T. MOULTON, Esq., New York, N. Y.

#### FIRST CLASS-EXPIRING 1909.

J. W. BAILEY, Esq., Raleigh, N. C. Hon. H. P. CHEATHAM, LL.D., Oxford, N. C. JOHN E. RAY, Esq., Raleigh, N. C. Rev. W. W. WEEKS, Springfield, Mass.

#### SECOND CLASS—EXPIRING 1910.

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#### THIRD CLASS—EXPIRING 1911.

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# **FACULTY**

CHARLES FRANCIS MESERVE, LL.D., PRESIDENT.

JAMES McKEE, M.D., DEAN EMERITUS,

(Bellevue Hospital Medical College, New York City.)

Professor of Obstetrics and Diseases of Women and Children; Visiting Obstetrician and Gynecologist to the Leonard Medical School Hospital.

A. W. KNOX, M.D.

(Bellevue Hospital Medical College.)

Professor of Principles and Practice of Surgery, and Clinical Operative Surgery; Visiting Surgeon to the Leonard Medical School Hospital.

W. I. ROYSTER, M.D.,

(Bellevue Hospital Medical College.)

Professor of Principles and Practice of Medicine, Clinical Medicine and Therapeutics; Visiting Physician to the Leonard Medical School Hospital.

K. P. BATTLE, A.B., M.D.,

(University of Virginia; Bellevue Hospital Medical College.)

Professor of Physiology, Clinical Professor of Diseases of the Eye, Ear and Throat, and Visiting Surgeon to the Eye, Ear and Throat Department of the Leonard Medical School Hospital.

R. H. LEWIS, M.D.,

(University of Maryland.)

Professor of Diseases of the Eye and Ear; Consulting Surgeon to the Eye and Ear Department of the Leonard Medical School Hospital.

A. W. GOODWIN, M.D.,

(Bellevue Hospital Medical College.)

Professor of Anatomy and Demonstrator of Anatomy; Visiting Physician to the Leonard Medical School Hospital.

J. M. PICKEL, A.M., Ph.D.,

(University of Gættingen.)

Professor of Medical and General Chemistry.

CHARLES B. CROWELL, Ph.G.,

(Maryland College of Pharmacy.)

Professor of Materia Medica.

H. McKEE TUCKER, M.D.,

(University of Maryland.)

Assistant Professor of Gynecology, and Clinical Professor of Gynecology.

WILLIAM MONCURE, M.D.,

(University of Pennsylvania.)

Professor of Histology, Pathology, and Bacteriology, and Assistant Surgeon Leonard Medical School Hospital.

WILLIAM MONCURE, M.D.,

Quiz Master.

# Calendar from July 1, 1909 to June 30, 1911

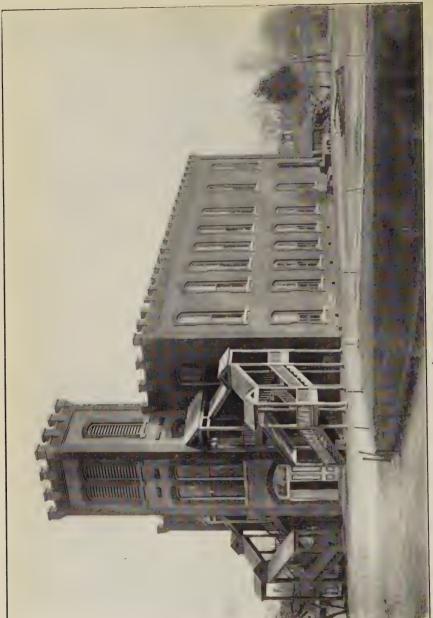
Calendar	from July I,	1909 to Jur	ne 30, 1911
	19	09	
JULY	AUGUST	SEPTEMBER	OCTOBER
SMTWTFS	SMTWTFS	SMTWTFS	SMTWTFS
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	NOVEMBER	DECEMBER	
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	19	10	
JANUARY	FEBRUARY	MARCH	APRIL
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SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
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JANUARY	FEBRUARY	MARCH	APRIL
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	MAY	JUN	
	7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	

# CALENDAR

# 1909.

Sept. 28 and	29. Special and Deficiency Examinations,
	Tuesday and Wednesday.
Sept. 30. F	irst Semester beginsThursday.
Oct. 7. P	resident's Annúal Opening AddressThursday.
8. Y	T. M. C. A. Reception to New StudentsFriday.
C	oncert by Athletic Association—Friday night of Fair Week.
Nov. 21. M	fissionary Concert, Home MissionsSunday.
25. T	hanksgiving—Holiday
26. P	ound Party for Leonard HospitalFriday.
Dec. 1. I	Day of Prayer for Colleges
12. Y	7. M. C. A. Public MeetingSunday.
19. T	'emperance ConcertSunday.
25. C	hristmas—Holiday
	1910.
Jan. 1. E	mancipation Day—HolidaySaturday.
15. P	resident's Reception to the Senior ClassSaturday.
20. S	econd Semester beginsThursday.
30. C	oncert of Leonard Medical Miss. AssoSunday.
Mar. 6. M	lissionary Concert, Foreign MissionsSunday.
Apr. 20-30.	Examinations.
May 8. B	Saccalaureate SermonSunday.
10. N	Iusicale
11. A	annual Meeting of Alumni
12. C	ommencement ExercisesThursday.

SHAW HALL FOR MEN.



THE CHAPEL AND DINING HALL.

# A Few Words to Young Men Who Are Thinking of Entering Upon the Study of Medicine

The race is greatly in need of consecrated, skilled physicians and surgeons, and the Leonard Medical School has been established to meet this want. No one can do more to improve the daily life of the masses than the consecrated, skillful Christian physician. The young man who aspires to become a physician should not think of what he may be able to do for himself, but the great good he may do for suffering humanity; and that, too, without receiving, in many cases, a penny for his professional services. Not self, but the race, must ever be his motto, and this requires not ability alone, but the most rugged and strongest character. The Leonard Medical School has no denominational or religious test for admission. Its students represent nearly all of the denominations, while a few have no church connections whatever. Young men of clean, pure lives, honest and reliable and total abstainers from the use of spirituous and malt liquors, who will refrain from the use of tobacco in any form in the rooms and about the grounds of the institution; such young men as these, and these only, need apply for admission. We want the best young men, and only those who will cheerfully comply with our rules and regulations, and we are determined to make the conditions as favorable as possible for obtaining a thorough education.

# **ANNOUNCEMENT**

A four-years course has become popular with our students, because essential, as it gives sufficient time to become thoroughly acquainted with the different branches of medicine; and will enable graduates to pass a creditable examination before medical boards—a legal requirement in most States—previous to the commencement of the practice of medicine; and every year such examinations are becoming more rigid. If in any department of life a little learning is dangerous, it is especially true in the medical profession, and should be carefully guarded against. Our aim is to follow closely the curriculum of study as given in subsequent pages of this announcement.

As a proof of the wisdom of the policy and methods of the Leonard Medical School, it can be stated that its graduates rarely fail to win for themselves positions of influence and usefulness in the communities where they settle. They are not obliged to go to States where a license is not required in order to practice medicine; the Faculty feels that it is a kind of reflection upon the institution when they do so. It is considered a great compliment to the superior instruction here given that in several instances young men who have spent two or three years at Leonard have gone elsewhere and been admitted to the Junior or Senior class, and graduated with honor. As a rule, they have left the Leonard Medical School because they felt they could not do the work required here. Some of these young men have taken honors elsewhere who would not have received them here, and others have graduated who would have failed of graduation here. It can be stated of the students of the Leonard Medical School, as President Gates, of Amherst College, said a few years ago at a reunion in Boston of the Amherst alumni: "We do not count our students; we weigh them." The Leonard Medical School does not aim at a large attendance, but does aim to send out young men who are well fitted for their profession, and only those who are well fitted. Recently a young man who had been three years in the Leonard Medical School, entered school elsewhere and graduated as a salutatorian. No higher compliment than this could be paid by another institution to the high standard and superior methods of instruction of the Leonard Medical School. We do not desire to admit to the Leonard Medical School any young men except those who are well fitted. and who can do the work successfully. It is customary in some institutions to send out graduates in medicine, when only one year has been spent in the institution whose diploma the graduate bears, the other two or three having been spent elsewhere. The Leonard Medical School does not wish to receive students who have taken even a small portion of their medical course elsewhere, but prefers to have its students enter at the Freshman year, and, if competent to do the work, remain until graduation. We do not claim the Leonard Medical School is the best school in the world, but we do claim, and justly, that young men who graduate from the Leonard Medical School are equipped, as few institutions equip them, to successfully practice their profession, and that this is done at a phenomenally small outlay of money on the part of the students.

#### IMPORTANT STEP IN ADVANCE.

Owing to the increased requirements of State boards of medical examiners, the Trustees, at their annual meeting in April, 1906, lengthened the school year in the departments of Medicine and Pharmacy one month. This makes the year eight months of four weeks each, and brings the annual commencement exercises the middle of May instead of the middle of April.

The Leonard Medical School is determined to keep abreast of the times, and to prepare its students so thoroughly that when they graduate they may be able to pass a successful examination before any board of examiners in the United States.

#### FACULTY.

Dr. James McKee, who has been Dean since the establishment of the Leonard Medical School, and who has rendered such efficient service, has been compelled, through sickness, to retire at least for a time from active service, and has been made Dean Emeritus.

A competent successor will be appointed if Dr. McKee's illness continues, but he will be Dean Emeritus as long as he lives.

Dr. W. I. ROYSTER, in addition to his course of lectures on the Principles and Practice of Medicine, gives numerous clinics exemplifying, as far as possible, the diseases systematically presented in his didactic lectures, and affording the students practice in Physical Diagnosis.

Dr. A. W. Knox brings to this department much experience gained in the best hospitals of the country and in his regular practice. A valuable feature is the clinical instruction in connection with the Leonard Medical School Hospital, where important operations in general surgery and gynecology are performed in the presence of the students. Dr. R. H. Lewis is a specialist, giving attention to the eye and ear. He will supplement his course with clinical instruction at the Leonard Medical School Hospital, students thus having the opportunity of becoming acquainted with the various instruments employed in the examination of the eye and ear and the operations thereon, and with diseases of those organs and their treatment. And by reason of his having specially qualified himself for the teaching of Hygiene and Sanitation, to assume the office of Secretary of the North Carolina State Board of Health, he has been selected to deliver a course of lectures upon this subject.

Dr. K. P. Battle, late of the United States Marine Hospital Service, is eminently qualified for his position as instructor in Physiology, also clinical professor of diseases of the eye, ear, nose and throat. He has pursued an extended course in the Royal London Ophthalmic Hospital and the London Hospital for Diseases of the Throat and Nose. His course will be illustrated by various physiological demonstrations.

Dr. A. W. Goodwin, in addition to his course of lectures on Anatomy, directs the class in Anatomy and demonstrates in the Department of Practical Anatomy.

Dr. J. M. Pickel received his training in chemistry and physics at the Johns Hopkins University and the Universities of Berlin and Gœttingen, Germany, from the latter of which he obtained his doctorate. He has a large experience as teacher of chemistry, director of chemical laboratories, and analytical chemist. His lectures cover the fundamental facts and principles of organic and inorganic chemistry and urinalysis, with especial reference to the needs of physicians and pharmacists, and are enforced and illustrated by appropriate experiments. The enlargement and equipment of the chemical laboratory is under way, and, when completed, courses of laboratory practice, embracing the essentials of urinalysis, will be given each student before his graduation.

In his lectures on Histology, Pathology and Bacteriology, Dr. Moncure will endeavor, as far as possible, to follow that course which will best aid the student on these subjects in connection with their other branches, particularly that of Practice of Medicine.

## QUIZZING.

Upon the payment of a small fee, Dr. Moncure gives a private quiz course to a limited number of students, two hours a week.

# ADDITIONS TO THE FACULTY.

Dr. H. McKee Tucker, associate professor of Gynecology and clinical professor of Gynecology, and Dr. William Moncure, who were recently added to the Faculty, are still retained. These are young men of exceptional ability and promise, and add materially to the teaching strength of the Leonard Medical Schools of Medicine and Pharmacy.

# INCREASED REQUIREMENTS.

The increased requirements on the part of State Examining Boards make longer sessions and additional subjects of knowledge a necessity. Harvard University has recently raised the requirements for admission to the Medical Department, so that now the possession of the degree of A.B. is necessary for admission to the Freshman class. The medical Faculty of McGill University, in Montreal, has recently petitioned the Dominion Parliament to make the course of instruction five years instead of four. The tendency everywhere is toward a better preparation before entering upon the study of medicine and higher requirements for graduation and license to practice. It is thus more important than ever that students should enter at the beginning of the session and remain through the closing exercises. By making preparation thoughtfully and carefully, several years in advance, all young men can do this. Students are not now admitted to the Leonard Schools of Medicine and Pharmacy except upon the condition of their remaining through the entire session.

On January 1, 1907, the Faculty of the Leonard Medical School adopted as the requirements for admission to the Freshman class the requirements of the American Medical Association of Colleges, which are as follows:

#### ARTICLE III.

Section 1. Every college holding membership in this Association shall demand of each student, as a minimum requirement for admission to the medical course either (a) a diploma from a four-year high school, or normal school, or academy, requiring for admission evidence of the completion of an eight (8) year course in primary and intermediate schools, or (b) a bachelor's degree from an approved college or university, or (c) an examination in the following branches:

- (a) English—Grammar, rhetoric and composition, the equivalent of two years high school work in this branch;
  - (b) Algebra—To quadratics;
- (c) Latin—One year high school work, including grammar and four books of Cæsar, or full equivalent therefor;

- (d) Physics—One year of high school work, including some laboratory work;
  - (e) United States History-One year of high school work.

Besides the above, seven additional branches of the students's choice selected from the following:

- 1. Latin—One or more years; Cæsar, Cicero, or Virgil.
- 2. German—One or more years; grammar and literature.
- 3. French—One or more years; grammar and literature.
- 4. Chemistry—One or more years; with laboratory work.
- 5. Botany-One or more years.
- 6. Zoology-One or more years.
- 7. Geometry-One or more years: Plane.
- 8. Geometry—One or more years. Solid.
- 9. Trigonometry-One or more years.
- 10. Astronomy—One or more years.
- 11. Physiology—One or more years.
- 12. Physical Geography—One or more years.
- 13. English Literature—One or more years.
- 14. Advanced Algebra-One or more years.
- 15. Civics-One or more years.
- 16. General History-One or more years.
- 17. Greek-One or more years.
- 18. Logic—One or more years.
- 19. Ethics.—One or more years.
- 20. Psychology—One or more years.
- 21. Greek and Roman History—One or more years.

Certificates from reputable instructors recognized by the superintendents hereinafter to be mentioned, may be accepted in lieu of any part of this examination.

SECTION 2. This examination must be conducted by or under the authority of the superintendent of public instruction of the city or State in which the college is located. In no case shall it be conducted by any person connected with the Faculty, medical or otherwise, of the institution to which the student is seeking admission.

Section 3. A student may be allowed to enter upon his medical work conditioned in not more than two branches (one year's work in each), but these conditions must be removed by satisfactory examination before he is allowed to enter upon the second year of his medical course.

#### BUILDINGS.

Through the liberal donations of numerous friends of the institution, and especially of Judson Wade Leonard, of Hampden, Mass, and other



MEDICAL DORMITORY.



HOSPITAL.

members of the family, after whom this department is named, the President and Trustees have been able to meet a long-felt want of the colored people and to establish this department of the University.

There have been erected two large brick buildings for the special accommodation of the Medical School. One of these, the Leonard Medical Building, is an imposing structure of beautiful proportions, which adorns the site donated by the North Carolina Legislature. This building contains the lecture rooms, amphitheatre, laboratory, dissecting-rooms, etc., and has been fitted up at great expense. It is intended that this shall afford every facility to the student for prosecuting his studies.

The other building, the Medical Dormitory, contains rooms to accommodate sixty students. This will afford the young men a pleasant home. All students whose homes are not in Raleigh or vicinity, will room and board at the University.

#### OPERATING ROOM.

The operating room has been completed and furnished with table and other necessary appliances. This room is modern and in every way up to date, and doubtless the finest and best equipped operating room in this part of the country. Preparations are already under way for a large and well-equipped chemical laboratory.

### APPARATUS.

In the Department of Anatomy and Physiology many additions have been made. The school has now almost the complete set of Auzoux and Bock Steger anatomical models, which have been imported from Paris especially for our use.

Accessories for the microscope have been obtained, so that the study of Histology and Microscopical Pathology can be pursued.

Models for the study of Obstetrics have been secured, and further additions in the way of models and instruments will be made from time to time.

### LEONARD HOSPITAL.

A hospital containing four wards has been in use for several years, affording the students valuable clinical instruction. Attendance on the patients, under the direction of the medical faculty is assigned to a detail from the Senior Class, which is changed each week through the school year.

The hospital staff consists of the school physician, L. B. Capehart, M.D., L. M. S. '07, a superintendent, Miss A. M. Emerson, one graduate nurse and two assistants.

Arrangements have been made whereby Leonard Hospital receives a part of the charity patients cared for by the city.

The Faculty intend to make clinical instruction a prominent feature in the course of study, giving the student an opportunity of studying diseases at the bedside of the patient and of watching the effects of treatment. It is believed that the surgical service will be especially valuable and complete.

A dispensary has been completed and is in full operation. Through the kindness of friends, money has been obtained with which to purchase drugs and furnish two rooms, one in which to receive patients and the other in which to make the necessary examination. At a certain hour each day one or more members of the Medical Faculty will be present to examine patients and prescribe medicine. There will be no charge, either for medical attendance or medicine.

# TERMS OF ADMISSION.

Young men applying for admission to this school must be at least eighteen years of age.

#### APPLICATION FOR ADMISSION MADE IN ADVANCE.

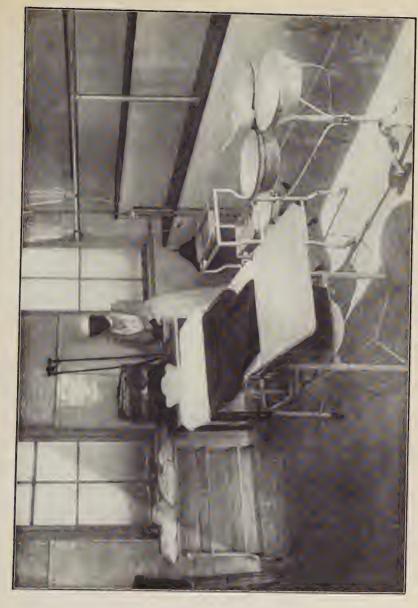
The accommodations in all departments are taxed to the utmost, and it will be necessary in the future to make application earlier than has been the custom. Some institutions in the North require applications for admission to be made one or two years in advance. Students who apply personally can not receive any assurance of being admitted. Written applications should be made out and forwarded six months or a year in advance.

Students are required to enter promptly at the opening of the session and to remain until after commencement. No exception can be made to this requirement, except in cases of emergency, which must be reported promptly to the President and, when an exception is made, it can be only for a brief period of time.

All departments open Thursday, September 30, 1909, and all students should be present two or three days before this date, so as to have ample time for registration and assignment to classes without delaying the regular work.

# COURSE OF STUDY.

Appreciating as we do the need of the colored physicians being thoroughly qualified for their peculiar work among their people, it will be the aim of the Faculty and Trustees of this institution to graduate none but those showing themselves possessed of such knowledge as will fully equip them for successful professional life. Believing that a graded course of study will be the one best adapted to give students





RECEPTION ROOM IN LEONARD MEDICAL SCHOOL HOSPITAL,

the requisite knowledge, it has been deemed best that a course of study of four years duration should be established. If, however, a student, at the end of three years, is able to pass an examination in all the branches of medicine, he will be allowed to graduate and receive his diploma, but with the average student a full four-years course will be necessary to attain to the high standard established by the Leonard Medical School.

Dr. W. W. Keen, of Philadelphia, an eminent physician and firm friend of the school, says, in the Medical News, in regard to the wisdom of this course: "They [the Faculty] have wisely decided, in view of the limited early education of the colored people, the medical course shall be four years, both to give a thorough graded course and the opportunity to study Latin and other branches of the Academic Department. If the colored man is to enter medicine, he must expect just what the white man does—a fair fight and no favors. If inferior in education and skill, he will go to the bottom; if superior, he ought to go to the top."

It is our especial aim to be thorough, and no student will receive a degree unless he can pass a satisfactory examination in all the branches pursued in the *four-years* course. The students will be divided into four classes, and will be classified according to their previous study and medical knowledge, as ascertained by examination.

#### FIRST YEAR.

Anatomy, Histology, Physiology, Materia Medica, General Chemistry.

#### SECOND YEAR.

Practical Anatomy, Medical Chemistry, Physiology, Pathological Anatomy, and Practice of Medicine.

#### THIRD YEAR.

Therapeutics, Obstetrics, Medical Chemistry, Theory and Practice of Medicine and Surgery, Bacteriology and Pathology.

#### FOURTH YEAR.

Ophthalmology, Otology, Laryngology, Dermatology, Syphilis, Diseases of the Nervous System, Diseases of Women, Diseases of Children, Practice of Medicine, Operative Surgery, Forensic Medicine and Medical Chemistry.

# SCHEDULE OF LECTURES.

## SENIOR.

	MONDAY.	TUESDAY.	WED'SDAY.	THURSDAY.	FRIDAY.	SATURDAY
9	Obs.	Obs.	Obs.	Obs.	Gyn.	
10 11 12	Surg.	Surg. Phys. Quiz.	Surg.	Surg.	Surg.	
1 2 3 4 5	Eye Pract. Chem.	Pract.	Eye. * Pract. Quiz.	Pract.	Eye, ½ Pract. Quiz.	
6			-		Anat. Quiz.	
			JUNIC	OR.		
9 10 11 12	Obs. Anat. Surg.	Obs. Anat. Surg.	Obs. Anat. Surg.	Obs. Anat. Surg.	Gyn. Anat. Surg. Phys.	
1 2 3 4	Eye. Pract.	Pract. Chem.	Eye. Pract. Chem.	Pract. Pract.	Path. Eye½ Pract.	
		·	SOPHOM	ORE.		
0	Mat. Med.		Mat. Med.			
9 10 11 12	Anat. Histol. Phys.	Anat. Bact. Phys.	Anat. Phys.	Anat. Bact. Phys.	Anat Histol. Phys.	Laborato-
2	Phys. Quiz.	Path.		Path.	Path.	Micro- scopes.
2 3 4 5		Chem.	Chem.	Chem.	Chem.	
			FRESHA	IAN.		
9	Mat. Med.		Mat. Med.			
10 11	Anat. Histol.	Anat. Bact.	Anat.	Anat. Bact.	Anat. Histol.	Labora- tories.
12	Phys.	Phys.	Phys.	Phys.	Phys.	Micro- scopes.
1 2 4 5				Chem.	Chem.	500 pesi

#### TEXT-BOOKS.

FIRST YEAR: Medical Dictionary, Gould, \$3.25; Anatomy, Cunningham, \$6.00, Picrsol; Manual for Dissection, Cunningham; General and Medical Chemistry, Simon, \$3.00; Materia Medica, Bartholow, \$5.00; Histology, Nichols & Vale, \$1.50; Physiology, Raymond.

SECOND YEAR: Practice of Medicine, Hare; General and Medical Chemistry, Simon, \$3.00; Therapeutics, Hare, ......; Syllabus, H. A. Royster.

There Year: Gynecology, Byford & Davenport, .......; Obstetrics, King's Manual, .......; Hirsh's Third Edition, .......; J. Clifton Edgar's Last Edition, .......; E. P. Davis's Last Edition, .......; Dorland's Modern Obstetrics, .......; Practice of Surgery, Wyeth; Bacteriology, Williams; Pathology, Nichols & Vale, \$1.50; Holt's and Ruhrah's Manuals of Diseases of Children.

FOURTH YEAR: Diseases of the Eye, May, \$2.00; Diseases of the Ear, Pritchard, \$1.50; Hygiene and Medical Jurisprudence, \$4.00.

SPECIAL SUBJECTS: Diseases of the Skin, Duhring; Diseases of the Throat, Bishop; Venereal Diseases, Bumstead; Medical Diagnosis, Hare-

#### WORKS RECOMMENDED FOR REFERENCE.

Anatomy-Quain, Morris, Cunningham.

Bacteriology—Park.

Chemistry—Roscoe & Schorlemmer, Woodman & Tidy, Wormley's Micro chemistry of Poison.

Diseases of Children—Holt, Taylor & Weeks, Rosch, Ruhrah.

Diseases of the Eye—Fuchs.

Diseases of the Ear-Politzer.

Diseases of Women-Madden.

Gynecology—Penrose.

Histology—Bohn, Davidoff & Huber, King's Manual.

Principles and Practice of Medicine-Osler, Tyson, Anders, Musser's Diagnosis.

Physiology-Kirke, American Text-Book.

Pathology-Greene, Billroth's Surgical Pathology, Stengel.

Surgery—American Text-Book of Surgery, Senn's Principles of Surgery, Smith's Operative Surgery.

Therapeutics—H. C. Wood, U. S. Dispensatory.

#### PRELIMINARY COURSE.

If a student fails to pass a satisfactory entrance examination, he will be expected to spend a sufficient time in the preliminary studies to qualify himself for the regular course. This will include instruction in Latin, Botany, Physics, Zoology, Chemistry, Physiology, and the use of the microscope. These branches will enable the student to pursue with greater facility the Medical Science.

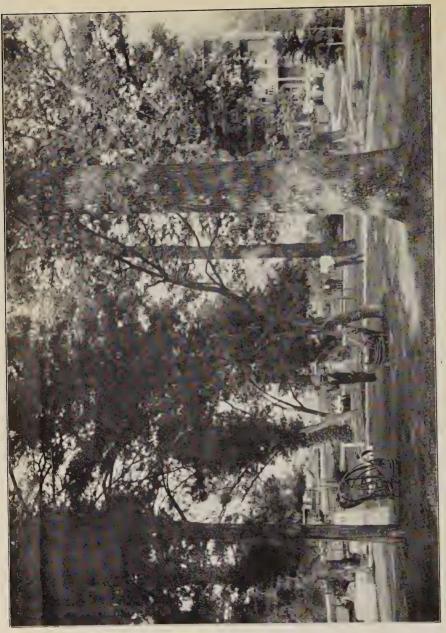
## EXAMINATIONS AND GRADUATIONS.

The following will be the order of the examination in the Graded Course: At the end of the first year, Materia Medica, General Chemistry, Anatomy and Physiology; at the end of the second, Anatomy, Physiology and Medical Chemistry; at the end of the third, Therapeutics, Obstetrics, the Principles and Practice of Medicine and Surgery; at the end of the fourth year, a final examination of all the branches pursued during the course. The examinations will be written as well as oral, and will be marked on the scale of one hundred. A failure to receive 80 per cent in any branch will require that study to be repeated the next year, and the student to be re-examined in the same at the close of the year.

Every candidate for graduation must be at least twenty-one years of age, and furnish satisfactory evidence of good moral character. He shall have attended the four-years course or its equivalent. He shall be required to dissect the entire cadaver. Satisfactory examination must be passed in all branches of medicine in the manner laid down in the first part of this section, and he must receive a general average of not less than 80 per cent in all branches.

If a candidate fails to pass, he may have a second trial, which shall be final for that year. Failing in this his graduating fee shall be returned to him and he may try again at the next annual examination.

Medical geading Room.



# GENERAL INFORMATION

The next year will open Thursday, Sept. 30, 1909, and close May 12, 1910. The dining room will be open to students in all departments with supper, Tuesday, Sept. 28. Students should plan to arrive not later than Lectures will begin promptly on Thursday morning at 9 o'clock. Students are not expected to arrive on Sunday. In case some students can not arrive on or before the opening day, they will, previous arrangements having been made with the President, be allowed to enter after the school year opens, but no student will be received later than two weeks after the opening, and no deduction will be made for board or any other charges on account of entering after the opening of the term. The medical year, although it has been lengthened, is still so short that the best work will have to be done from the beginning to the close of the session, in order that the standard required for graduation may be reached. Let no young man think, as many have seemed to intimate in their applications, that they can support themselves by manual labor or other kinds of work and successfully pursue their studies at the same time. Students who enter the Leonard Medical School must be prepared to devote their whole time to study, except what is needed for the rest and recreation necessary to keep themselves in the best physical and mental condition possible.

All students are required to live and board at the institution, unless their homes are in the city of Raleigh or immediate vicinity. The welfare of the students demands that no exception be made to this rule. Resident students must board in the dining room, and they are required to report there as promptly and regularly as they do at their classrooms. No variation from this rule can be made, except temporarily, in emergency cases, and no deduction will be made from the regular charges. Any who are not willing to comply with the above regulations should not make application for admission to Shaw University.

#### CENTRAL HOT WATER HEATING PLANT.

Through the generosity of John D. Rockefeller; Esq., of New York City, a central hot water heating plant has been installed. Shaw and Estey Halls, the Medical Dormitory, the Administration Building and the dining room and Chapel have been fitted up with pipes and radiators and connected with the power house, and all the rooms are now comfortable, even in the coldest weather.

#### FINANCIAL CONDITION.

The important work of founding the Leonard Medical School, in connection with Shaw University, has been steadily going forward since 1880, and the success which has attended the effort calls for devout thanksgiving to the Bestower of all good; and yet continued effort must be put forth in order to meet the increasing wants of this department of instruction.

The President of the institution takes pleasure in announcing to the Northern friends who have rendered such valuable assistance in the past, that the future of the Medical School is full of hope. We established at the beginning a four-years course to insure the necessary training and guard against graduating men imperfectly educated in the different branches of medicine. While a two or three-years course would doubtless at first have secured a larger attendance, yet in the end a four-years course will insure thoroughness that will give confidence and confer lasting benefits.

#### EXPENSES.

Matriculation fee	2.00
Total annual fees	\$17.00
Board, tuition, room rent, heat, light, water, and services of	
janitor, per month (four weeks)	\$8.50
Eight months	68.00
Annual expense for books, about	15.00
Graduating fee	10.00

The annual charge for tuition for day students is \$30.00. All annual charges are for one school year or any fractional part of a year, and must be paid on the first settling day. All monthly charges are required to be paid four weeks in advance.

No charge is made for dissecting material.

The dormitory rooms are comfortably fitted up with necessary furniture, including mattresses and pillows. Students will provide their own sheets, pillow-cases, blankets and comforters, also their own table napkins and towels. They will attend to their own personal laundry, including sheets and pillow-cases.

The sessions of the Leonard Schools of Medicine and Pharmacy begin September 30 and continue for eight months.

#### CHARGES PAYABLE IN ADVANCE.

All charges in all departments of the institution are payable monthly in advance, four weeks constituting a school month. Graduation fees are payable on the last settling day preceding commencement. This applies to every department.

No student will be allowed to graduate who has not paid his graduation fees on or before the last settling day preceding commencement. The Faculty is compelled to make this rule for the Trustees require them to collect all charges in advance. A little care and forethought on the part of parents, guardians and students will make it easy to comply with this regulation.

In addition to the incidental fee, the sum of two dollars (indemnity fee) must be deposited by each young man before matriculating, as a guarantee against damage or destruction of property of the institution. On the last day of attendance two dollars will be returned to each young man, provided there are no charges against him for damaging or destroying property. If there has been any damage or destruction, the amount necessary to pay for this damage or destruction will be deducted, and the balance returned. This two dollars, or any part thereof, can not be credited on the account of any young man on the settling day next preceding the last day of his attendance. All charges, except for board, room rent, fuel, lights and service of janitor, are for one annual session, or any fractional part thereof, and must be paid on the date of entrance.

#### APPEALS FOR WORK.

Very often I get letters from young men and women containing the following: "I want to come to Shaw and work my way. I have no money. I am poor and dependent upon myself. Will you kindly aid me, and God bless you? I am willing to do any kind of work."

In reply to all such, I want to say that we have industrial departments, in which instruction is given by competent, interested and paid instructors. All students outside of the professional departments receive instruction in industrial training without any extra charge. They are organized into regular classes. The time occupied in these classes and the classes in the other departments, together with study hours, takes up the entire day, and thus leaves no time "to work" one's way. The charges at Shaw University are very reasonable, and are only a portion of the actual cost. Were not thousands of dollars received each year from outside sources, the institution would have to close its doors. My

advice is this, save up the money necessary to meet our reasonable charges, and then enter and pursue faithfully the branches taught in the various departments.

"Where there is a will there is a way."

CHARLES F. MESERVE,

President.

#### A REQUEST.

Every graduate of the Leonard Schools of Medicine and Pharmacy is requested to send at once his full name, year of graduation, and present address, and to do this annually hereafter.

#### SCHOOL MONTHS AND SETTLING DAYS.

SESSION OPENS THURSDAY, SEPTEMBER 30, 1909.

September 30, settling day for school month, September 30 to October 28. Amount due, matriculation and incidental fees, \$15; board, roomrent, etc., \$8.50; indemnity fee, \$2.00, total \$25.50.

October 28, settling day for school month, October 28 to November 25, \$8.50.

November 25, settling day for school month, November 25 to December 23, \$8.50.

December 23, settling day for school month, December 23 to January 20, \$8.50.

January 20, settling day for school month, January 20 to February 17, \$8.50.

February 17, settling day for school month, February 17 to March 17, \$8.50.

March 17, settling day for school month, March 17 to April 14, \$8.50. April 14, settling day for school month, April 14 to May 12, amount due, \$8.50, also graduation fee of \$10.00.

# COMMENCEMENT, THURSDAY, MAY 12, 1910.

The session of the professional departments of Shaw University is continuous from September 30, 1909, to May 12, 1910, with the exception of regular and special holidays.

#### PRIZES.

The McKee Prize will be awarded to that member of the graduating class who shall excel in obstetrics. The prize has been permanently established by Dr. McKee, Dean of the Faculty.

The Knox Prize, the gift of Dr. Knox, will be awarded to that member of the graduating class who shall excel in surgery.

The Battle Prize, the gift of Dr. K. P. Battle, will be awarded to that student who shall excel in physiology.

The Goodwin Prize will be awarded to that member of the graduating class who shall excel in anatomy.

The Chemistry Prize will be awarded to the student of the second year who shows the greatest improvement in general chemistry.

The Lewis Prize will be awarded to the student who shall excel in the branches taught by Dr. R. H. Lewis.

#### CLASS OF 1908.

The McKee Prize, for excellence in obstetrics, awarded to C. M. Reid. The Knox Prize, for excellence in surgery, awarded to C. M. Reid.

The Battle Competitive Prize, for excellence in physiology, awarded to B. H. Lawrence. Honorable mention, E. B. Liddell.

The Goodwin Prize, for excellence in anatomy, awarded to J. R. Henry.

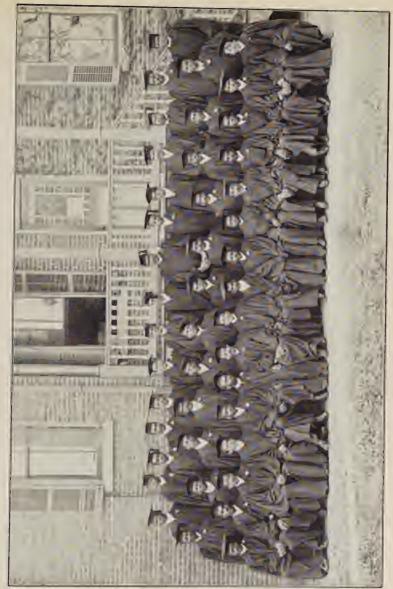
The Lewis Prize, for excellence in dieases of the eye, ear and throat,
awarded to E. L. Youngue. Honorable mention, D. W. Turner.

The Pickel Competitive Prize, for excellence in chemistry, awarded to C. A. Eaton.

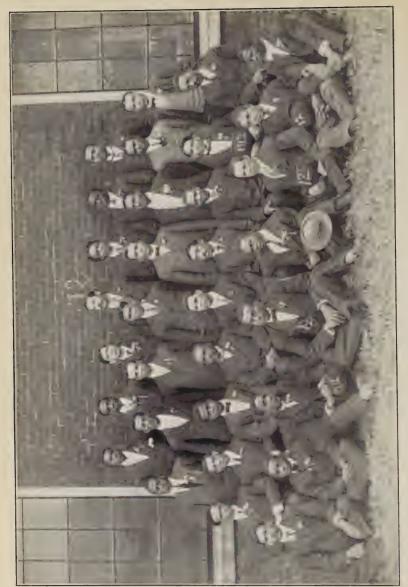
Assistants in the operating room are selected by the Faculty for character and scholarship.

# FRESHMAN CLASS.

Anderson, LauriéOxford, N. C.  Mary Potter Memorial School.
Bridgeford, William V
Browne, Arthur DPhiladelphia, Pa. Livingstone College.
Brown, Fred D
Brown, William A
Bullock, George W
Burwell, Hartford R
Caine, Jesse E
Codrington, Conrad BSt. Joseph, Barbadoes, B. W. I. Shaw University.
Creft, Hubert HSt. Patrick's, Grenada, B. W. I. Shaw University.
Delany, Lemuel T
Dillard, Clarence, Jr
Floyd, Hayden G
Furlonge, Charles WPrinces Town, Trinidad, B. W. I. Shaw University.
Gregg, E. Josephus
Kay, John W
Maddox, David J
McArthur, Rutherford B
McClennan, Ridley U
McDaniels, George T
McKenzie, Andrew BE. Tallassee, Ala.  Tuskegee Institute.
Medley, Samuel C. B



CLASS OF 1906, LEONARD MEDICAL SCHOOL.



CLASS OF 1912, LEONARD MEDICAL SCHOOL,

Miller, Thomas E., JrOrangeburg, S. C. Lincoln University.
Myers, James S
Myers, Lewis H., JrJacksonville, Fla. Fisk University.
Powers, Gerard P
Purce, John WBoston, Mass.  Louisville State University.
Richardson, Charles W
Rogers, Clarence A
Stanly, Judge P., Jr
Strudwick, William CDurham, N. C. Shaw University.
Tantsi, Zenas NLesseyton, Cape Town, S. Africa.  Shaw University.
Taylor, Walter BFarmville, Va.
Teele, Ulysses G
Terry, John S. OFreetown, Sierra Leone, Africa. Fourah Bay College.
Thomas, Benjamin F
Thorpe, Claudius C
Vass, Rufus S
Williams, Albert P., JrSavannah, Ga.  Lincoln University.
Wooldridge, Thomas JOakville, Va. Virginia Seminary and College.
SOPHOMORE CLASS
Blaney, Lilton DBaltimore, Md.  Academic School.
Boulware, James H
Brown, William RPrinces Town, Trinidad, B. W. I. Shaw University.

Chavis, Samuel WBeaufort, S. C.
Christmas Matthew D
Shaw University.  Corbin, Percy C
Hall. William H
Kittrell College.  Hawkins, James RNew York, N. Y.
Shaw University.  Hawkins, Otis H. A
Shaw University.
Jackson, Isaiah ASomerset, Va. Virginia Normal and Industrial Institute.
Jones, Frank S
Joyner, William L
Laws, Charles H
Lee, Preston H
McNeill, Ledge, WBayhead, Fla. Florida Institute.
Miller, James H
Biddle University.  Moore, Charles H. L
Shaw University. Parr, Clyde
Howe Institute.  Pendergrass, Alex. E., Jr
Friendship College. Pogue, G. L. Alphonso
Virginia Normal and Industrial Institute.
Ramsey, Frank J
Scott, Charles W
Scurry, Abraham C
Simpson, Charles S
Smoak, Daniel E
Walker, Charles MPortsmouth, Va. Plymouth State Normal.

# JUNIOR CLASS.

Arrington, Burrell LNick, N. C. Shaw University.
Baldwin, Dana OApex, N. C.  Apex Normal and Collegiate Institute.
Boone, Clinton C
Bowen, William
Dabney, Percy G
Daniels, Frank L
Dixon, William H
Dunbar, Mason W. JSavannah, Ga. Paine College.
Eaton, Chester A
Gill, John D
Grant, Milton L. T
Griffin, Lymus
Holley, Oscar L
Biddle University.  Holmes, Hamilton M
Flint Medical College.  Johnson, Edmund, Jr
State College, Orangeburg.  Jones, Samuel C
Kittrell College.  Malloy, Henry DLaurinburg, N. C.
Albion Academy.
Osborn, John G
Shaw University.  Robertson, James KOrrville, Ala.
Selma University.  Ruffin, Washington L
•

Smith, Charles E., Jr
Thompson, J. Holsey
Thompson, J. Holsey
Walker, Marcellus L
Wallace, Andrew L
Washington, Charles D
Wilson, Humah HSt. Joseph, Mo.  Bartlett High School.
SENIOR CLASS.
Baker, John A
Barnes, John D
Battle, James A
Brewer, James AOzark, Ala. Selma University.
Campbell, Samuel SJacksonville, Fla.
Carr, John D
Carter, William P
Coleman, William T
Cooper, J. Sterling
Flagg, Robert L., Jr
Flipper, Emory H
Gordon, Edmund TMontego Bay, Jamaica, B. W. I. Rusea's High School.
Grier, Alfred J
Johnson, Arthur C
Jones, Edward D

Lavender, Thomas HSelma, Ala.
Selma University.  Mason, James
Shaw University.
McWhorter, Millard
Ransom, Theodore MOxford, N. C.
Mary Potter Memorial School.
Sellers, Walker L
Tinsley, James A
Tyler, Marcellus H Manchester Va.
Manchester High School.
Wall, Arthur A
Watkins, Thomas HBaltimore, Md.  Baltimore High School.
White, William TOrangeburg, S. C.
Meharry Medical School.
Whyte, Harry A
Wilborn, Daniel W
Williams, John J
Williams, John J
Wortham, John T
Young, William ERankin, Pa.
High School.
GRADUATES.
Name. CLASS OF '86. Where Practicing.
Abbott, M. S. G
Bugg, James H
Pope, M. T
Prince, A. T.*
Williams, J. T
CLASS OF '88.
Hill, S. B Lynchburg, Va.
Lane, C. H

<sup>\*</sup> Deceased.

%Y	Where Practicing.
Name. Moore, A. M	
Robinson, D. A.*	
Reynolds, R. A	
CLASS OF	
Bryant, Reuben H	
Burwell, L. L	Selma, Ala.
Hall, H. H	
Lloyd, T. P.*	Ocala, Fla.
Mask, Thomas R	
Rolerfort, G. W.*	
Williams, W. A	
CLASS OF	
Alston, M. W.*	
Caldwell, D. E.	
Clinton, W. D	
Kennedy, N. J	· · · · · · · · · · · · · · · · · · ·
Melchor, P. N	
Taylor, G. D	Los Angeles, Cal.
CLASS OF '	91.
Alexander, Charles R	
	Petersburg, Va.
Alexander, Charles R	
Alexander, Charles R	
Alexander, Charles R	
Alexander, Charles R  Bowens, G. Jarvis  Houser, N. B  Kearney, W. S.*	
Alexander, Charles R.  Bowens, G. Jarvis.  Houser, N. B.  Kearney, W. S.*  Jones, J. W.  Spaulding, H. D.*	
Alexander, Charles R. Bowens, G. Jarvis. Houser, N. B. Kearney, W. S.* Jones, J. W. Spaulding, H. D.*  CLASS OF	
Alexander, Charles R. Bowens, G. Jarvis. Houser, N. B. Kearney, W. S.* Jones, J. W. Spaulding, H. D.*  CLASS OF 'Dellinger, J. E.	
Alexander, Charles R. Bowens, G. Jarvis. Houser, N. B. Kearney, W. S.* Jones, J. W. Spaulding, H. D.*  CLASS OF 'Dellinger, J. E. Earle, Lawrence A.	
Alexander, Charles R. Bowens, G. Jarvis. Houser, N. B. Kearney, W. S.* Jones, J. W. Spaulding, H. D.*  CLASS OF ' Dellinger, J. E. Earle, Lawrence A. Hooper, W. D.*	
Alexander, Charles R. Bowens, G. Jarvis. Houser, N. B. Kearney, W. S.* Jones, J. W. Spaulding, H. D.*  CLASS OF ' Dellinger, J. E. Earle, Lawrence A. Hooper, W. D.* Rhodes, W. C.	
Alexander, Charles R. Bowens, G. Jarvis. Houser, N. B. Kearney, W. S.* Jones, J. W. Spaulding, H. D.*  CLASS OF ' Dellinger, J. E. Earle, Lawrence A. Hooper, W. D.* Rhodes, W. C. Shuften, John T.	
Alexander, Charles R. Bowens, G. Jarvis. Houser, N. B. Kearney, W. S.* Jones, J. W. Spaulding, H. D.*  CLASS OF ' Dellinger, J. E. Earle, Lawrence A. Hooper, W. D.* Rhodes, W. C. Shuften, John T. Smalls, William C.	
Alexander, Charles R. Bowens, G. Jarvis. Houser, N. B. Kearney, W. S.* Jones, J. W. Spaulding, H. D.*  CLASS OF ' Dellinger, J. E. Earle, Lawrence A. Hooper, W. D.* Rhodes, W. C. Shuften, John T. Smalls, William C. Swan, C. S.	
Alexander, Charles R. Bowens, G. Jarvis. Houser, N. B. Kearney, W. S.* Jones, J. W. Spaulding, H. D.*  CLASS OF ' Dellinger, J. E. Earle, Lawrence A. Hooper, W. D.* Rhodes, W. C. Shuften, John T. Smalls, William C. Swan, C. S. Walton, C. L.	
Alexander, Charles R. Bowens, G. Jarvis. Houser, N. B. Kearney, W. S.* Jones, J. W. Spaulding, H. D.*  CLASS OF ' Dellinger, J. E. Earle, Lawrence A. Hooper, W. D.* Rhodes, W. C. Shuften, John T. Smalls, William C. Swan, C. S. Walton, C. L.	
Alexander, Charles R. Bowens, G. Jarvis. Houser, N. B. Kearney, W. S.* Jones, J. W. Spaulding, H. D.*  CLASS OF ' Dellinger, J. E. Earle, Lawrence A. Hooper, W. D.* Rhodes, W. C. Shuften, John T. Smalls, William C. Swan, C. S. Walton, C. L.  CLASS OF ' Alston, J. Henry.	
Alexander, Charles R. Bowens, G. Jarvis. Houser, N. B. Kearney, W. S.* Jones, J. W. Spaulding, H. D.*  CLASS OF ' Dellinger, J. E. Earle, Lawrence A. Hooper, W. D.* Rhodes, W. C. Shuften, John T. Smalls, William C. Swan, C. S. Walton, C. L.	

<sup>\*</sup> Deceased.

Name.	Where Practicing.
Bryan, Thaddeus H	
Exum, Lewis W.*	
Farrar, A. W. Gray	
Foster, Roland H	
Harry, George W	
Jefferson, E. Richard	Richmond, Va.
Winslow, Albert L	Danville, Va.
Wright, S. Person	Salisbury, N. C.
CLASS OF '94.	
Alston, J. H	Wilmington, N. C.
Allison, F. T.*	per, Liberia, Africa.
Bryan, J. W	Asheville, N. C.
Faulkner, H. C.*	Liberia, Africa.
Pannell, M. W	Staunton, Va.
Pritchett, W. T.:	Augusta, Ga.
Roberts, I. L	Boston, Mass.
CLASS OF '95.	
	Dt
Ashburn, James E	
Blackman, W. C.	
Bowen, M. D	
Fuller, W. T.	11
Fort, James E	
Haynes, C. S	
Macon, I. A	
Warren, S. L	$\dots$ Durham, $N$ . $C$ .
CLASS OF '96.	
Atkins, W. E	Hampton, Va.
Epps, I. T	LaGrange, Ga.
Fayerman, Walter B.*	
Lloyd, J. M	. Washington, N. C.
Love, P. E	
Massey, J. S	
Mapp, W. R	
Shannon, S. W. K.*	
Tompkins, J. H	
Williams, G. W	
	,

<sup>\*</sup> Deceased.

Name.	Where Practicing.
CLAS	s of '97.
Campbell, D. N. E	
Gerran, G. A	
Hughes, William H	Richmond, Va.
Hood, J. J	
McDougald, J. Q	Philadelphia, Pa.
McNorton, N. F	Yorktown, Va.
Wyche, A. A	
	ss of '98.
Ghee, Peter F	Jersey City, N. J.
Graves, W. H	
Hodges, H. B.*	Ocala, Fla.
Howard, Samuel	Braddock, Pa.
Lightner, J. A.*	Portsmouth, Va.
Mask, J. R.*	
McMillan, A. S	
Marshall, G. N	
Whitley, C. C.*	New Bern, N. C.
CLAS	ss of '99.
Cardwell, G. W	Elizabeth City, N. C.
Connor, E. T	
Moore, J. H	Plummersville, Ark.
	s of 1900.
	Grady, Ark.
	Ware Neck, Va.
	Edenton, N. C.
Johnson, W. W	
	Norfolk, Va.
Peterson, G. W	
	Berkley, Va.
	Portsmouth, Va.
Williams, A. M	Tinion Springs Ala
YY71331	
Williams, J. P	

<sup>\*</sup> Deceased.

Name.	CLASS OF '01,	Where Practicing.
Brown, C. S.*		Rocky Mount, N. C.
Calloway, P. H		Mount Hope, W. Va.
Cheshire, J. S	• • • • • • • • • • • • • • • • • • • •	Griffin, Ga.
Darden, J. W		Opelika, Ala.
Drake, W. A		
Garland, C. N		Boston, Mass.
Hargrave, F. S		
Jones, J. J		
Keesee, R. P		Annapolis, Md.
Kenney, J. A		
Robinson, E. W. C		
Sharp, W. B		
Shepard, C. H		
Taylor, R. A		
Watkins, J. W		Reidsville, N. C.
Williams, P. H		Raleigh, N. C.
Williamson, C. H.*		
Wilder, C. E.*		Richmond, Va.
	CLASS OF '02.	
Allen, J. S		
Bourne, U. G		Frederick, Md.
Brown, J. A		Bristol, Va.
Frierson, T. J		Augusta, Ga.
Green, A. B		Berkley, Va.
Higgins, W. H		$\dots$ . Providence, R. I.
Hutchins, B. F		$\dots$ Portsmouth, Va.
Jacox, R. C		Belhaven, N. C.
Lawrence, I. A		Elizabeth, N. J.
Lomax, E. W		Fairmont, W. Va.
Loverette, G. E		
Martin, T. P		
Scott, W. W		
Simpson, F. S		
Smith, L. W		
Thompson, J. P		
Walker, J. W		Asheville N C.

<sup>\*</sup> Deceased.

Name.	Where Practicing.
White, J. M	
Williams, O. A	
Wilson, A. B	$\dots$ Portsmouth, Va.
Wilson, S. H	Thomasville, Ga.
CLASS OF '03.	
Bell, W. S.*	
Brown, J. A	
Burton, R. E	
Chestnut, D. W	
Cobbs, H. P	
Elliott, F. G., Jr	
Hardy, M. L	
Hawkins, P. L	
Henderson, C. H. S	
Lewis, J. A	
Lomax, H. H.*	
Rowe, H. D	0 0,
Smith, G. W	
Williman, S. F	$\dots Roanoke, Va.$
CLASS OF '04.	
Anderson, C. B	Mt. Hope, W. Va.
Anderson, C. B	Mt. Hope, W. Va. Decatur, Ala.
Anderson, C. B. Boothe, C. O., Jr Byrd, J. H.	Mt. Hope, W. VaDecatur, Ala. Temperanceville, Va.
Anderson, C. B. Boothe, C. O., Jr Byrd, J. H. Christian, A. J.	Mt. Hope, W. VaDecatur, Ala. Temperanceville, VaWinston, N. C.
Anderson, C. B. Boothe, C. O., Jr Byrd, J. H. Christian, A. J. Crowder, W. A.	Mt. Hope, W. VaDecatur, Ala. Temperanceville, VaWinston, N. CPetersburg, Va.
Anderson, C. B. Boothe, C. O., Jr Byrd, J. H. Christian, A. J. Crowder, W. A. Fawcett, T. J.	Mt. Hope, W. VaDecatur, Ala. Temperanceville, VaWinston, N. CPetersburg, VaLynchburg, Va.
Anderson, C. B. Boothe, C. O., Jr Byrd, J. H. Christian, A. J. Crowder, W. A. Fawcett, T. J. Foreman, W. T.	Mt. Hope, W. VaDecatur, Ala. Temperanceville, VaWinston, N. CPetersburg, VaLynchburg, VaNewport News, Va.
Anderson, C. B. Boothe, C. O., Jr. Byrd, J. H. Christian, A. J. Crowder, W. A. Fawcett, T. J. Foreman, W. T. Grandison, J. M.	Mt. Hope, W. VaDecatur, Ala. Temperanceville, VaWinston, N. CPetersburg, VaLynchburg, VaNewport News, VaQuinnimont, W. Va.
Anderson, C. B. Boothe, C. O., Jr. Byrd, J. H. Christian, A. J. Crowder, W. A. Fawcett, T. J. Foreman, W. T. Grandison, J. M. Harris, E. B.	Mt. Hope, W. VaDecatur, Ala. Temperanceville, VaWinston, N. CPetersburg, VaLynchburg, VaNewport News, VaQuinnimont, W. VaNottoway, Va.
Anderson, C. B. Boothe, C. O., Jr. Byrd, J. H. Christian, A. J. Crowder, W. A. Fawcett, T. J. Foreman, W. T. Grandison, J. M. Harris, E. B. Hoffier, E. L.	Mt. Hope, W. VaDecatur, Ala. Temperanceville, VaWinston, N. CPetersburg, VaLynchburg, VaNewport News, VaQuinnimont, W. VaNottoway, VaElizabeth City, N. C.
Anderson, C. B. Boothe, C. O., Jr Byrd, J. H. Christian, A. J. Crowder, W. A. Fawcett, T. J. Foreman, W. T. Grandison, J. M. Harris, E. B. Hoffier, E. L. McCurdy, T. E.	Mt. Hope, W. VaDecatur, Ala. Temperanceville, VaWinston, N. CPetersburg, VaLynchburg, VaNewport News, VaQuinnimont, W. VaNottoway, VaElizabeth City, N. CBoston, Mass.
Anderson, C. B. Boothe, C. O., Jr Byrd, J. H. Christian, A. J. Crowder, W. A. Fawcett, T. J. Foreman, W. T. Grandison, J. M. Harris, E. B. Hoffier, E. L. McCurdy, T. E. MacKerrow, H. G.	Mt. Hope, W. VaDecatur, Ala. Temperanceville, VaWinston, N. CPetersburg, VaLynchburg, VaNewport News, VaQuinnimont, W. VaNottoway, VaElizabeth City, N. CBoston, MassWorcester, Mass.
Anderson, C. B. Boothe, C. O., Jr Byrd, J. H. Christian, A. J. Crowder, W. A. Fawcett, T. J. Foreman, W. T. Grandison, J. M. Harris, E. B. Hoffier, E. L. McCurdy, T. E. MacKerrow, H. G. Moone, S. I.	Mt. Hope, W. VaDecatur, Ala. Temperanceville, VaWinston, N. CPetersburg, VaLynchburg, VaNewport News, VaQuinnimont, W. VaNottoway, VaElizabeth City, N. CBoston, MassWorcester, MassNorfolk, Va.
Anderson, C. B. Boothe, C. O., Jr Byrd, J. H. Christian, A. J. Crowder, W. A. Fawcett, T. J. Foreman, W. T. Grandison, J. M. Harris, E. B. Hoffier, E. L. McCurdy, T. E. MacKerrow, H. G. Moone, S. I. Palmer, D. W.	Mt. Hope, W. VaDecatur, Ala. Temperanceville, VaWinston, N. CPetersburg, VaLynchburg, VaNewport News, VaQuinnimont, W. VaNottoway, VaElizabeth City, N. CBoston, MassWorcester, MassNorfolk, VaCape Charles, Va.
Anderson, C. B. Boothe, C. O., Jr Byrd, J. H. Christian, A. J. Crowder, W. A. Fawcett, T. J. Foreman, W. T. Grandison, J. M. Harris, E. B. Hoffier, E. L. McCurdy, T. E. MacKerrow, H. G. Moone, S. I. Palmer, D. W. Pickett, J. P.	Mt. Hope, W. VaDecatur, Ala. Temperanceville, VaWinston, N. CPetersburg, VaLynchburg, VaNewport News, VaQuinnimont, W. VaNottoway, VaElizabeth City, N. CBoston, MassWorcester, MassNorfolk, VaCape Charles, VaCamden, S. C.
Anderson, C. B. Boothe, C. O., Jr. Byrd, J. H. Christian, A. J. Crowder, W. A. Fawcett, T. J. Foreman, W. T. Grandison, J. M. Harris, E. B. Hoffier, E. L. McCurdy, T. E. MacKerrow, H. G. Moone, S. I. Palmer, D. W. Pickett, J. P. Plummer, J. O.	Mt. Hope, W. VaDecatur, Ala. Temperanceville, VaWinston, N. CPetersburg, VaLynchburg, VaNewport News, VaQuinnimont, W. VaNottoway, VaElizabeth City, N. CBoston, MassWorcester, MassNorfolk, VaCape Charles, VaCamden, S. CRaleigh, N. C.
Anderson, C. B. Boothe, C. O., Jr Byrd, J. H. Christian, A. J. Crowder, W. A. Fawcett, T. J. Foreman, W. T. Grandison, J. M. Harris, E. B. Hoffier, E. L. McCurdy, T. E. MacKerrow, H. G. Moone, S. I. Palmer, D. W. Pickett, J. P.	Mt. Hope, W. VaDecatur, Ala. Temperanceville, VaWinston, N. CPetersburg, VaLynchburg, VaNewport News, VaQuinnimont, W. VaNottoway, VaElizabeth City, N. CBoston, MassWorcester, MassNorfolk, VaCape Charles, VaCamden, S. CRaleigh, N. CBoston, Mass.

<sup>\*</sup> Deceased.

Name.	Where Practicing.
Whittaker, R. L	Newport News, Va.
Williams, J. H. G	
Wright, S. J	
CLASS OF '05	
Bailey, E. S	White Diging W W
Baxter, J. E	
Brown, H. L.	
Brown, Walter	Pichmond Va
Brown, W. F	
Bryant, W. H	
Christian, W. H.	,
Clarke, W. F.	•
Clement, G. A	
Flagg, C. S. E	- · · · · · · · · · · · · · · · · · · ·
Gaylord, C. J. H.	0 0,
Grimes, R. L	,
Holliday, R. S	,
Jefferson, H. B	Augusta, Ga.
Jones, G. A	Farmville, Va.
Mann, W	New Bern, N. C.
McCauley, L. E	
Moon, Q. W	
Newman, J. M	
Robertson, A. G	
Thomas, E. L	
CLASS OF '06	
Bagby, S	Stamps, Ark.
Bass, U. F	
Bassette, C. S	
Brooks, R. H	
Burnett, P. W	
Byers, J. A	
Cherry, R. K	
Cornwell, H. G	Newport News, Va.
Croll, O. A	Newnan, Ga.
Doyle, N. A	
Edwards, J. T	
Gay, C	St. John, N. C.

Name.	Where Practicing.
Green, A. E	Philadelphia, Pa.
Hall, J. H	
James, F. W	
Martin, J. L	
McCoo, T. V	
McMillan, J. H	
Moten, E. D	
Pleasants, A. W	Lexington, Va.
Robinson, K. M	
Scudder, W. H	$\dots$ . Princeton, $N.J.$
Sessoms, F. D	Washington, Ga.
Sessoms, M. P.,,,	
Sexton, J. W	Spartanburg, S. C.
Sharp, B. S	Seneca, S. C.
Smith, R. A	Washington, D. C.
Sterrs, J. G	Atlanta, Ga.
Strong, A. J	Norfolk, Va.
Taylor, E. A	Moss Point, Miss.
Taylor, M. L	Columbus, Ga.
Turner, J. P	Philadelphia, Pa.
Webb, J. L	New York, N. Y.
CLASS OF '07.	
Bruce, William H	Winston-Salem, N. C.
Calaham, Jerry B	Orlando, Fla.
Capehart, Lovelace B	Raleigh, N. C.
Carter, Raymond H	
Chapman, William T	Uniontown, Pa.
Claytor, John B	Roanoke, Va.
Cumber, Warren A	New York, N. Y.
Dawson, James O	Richmond, Va.
Fisher, Hunter W	New Bern, N. C.
Fisher, J. Edward	Baltimore, Md.
Foster, Julius L	Anderson, S. C.
Franklin, Charles S	Ruthville, Va.
Griffin, Joshua R., Jr	Richmond, Va.
Henry, Robert W	$\dots$ Philadelphia, Pa.
Jackson, Nathaniel E	Laurinburg, N. C.
Lomax, Roger W	Pocahontas, Va.
McLurkin, R. G. Jason	Jerseu Citu. N. J.

Name.	Where Practicing.
Mills, Joseph N	
Moore, Henry S	New Bern, N. C
Mundin, Reginald O	Louisa. Va.
Roberts, Peter F	
Thurber, Austin H	Wilmington, N. C.
Ward, Cassius A	
Wilson, Samuel R	
CLASS OF '08.	
Avant, Frank W	Washington D C
Booher, William J. H	
Carter, Edward R., Jr	
Chisholm, Alfred T	
Coar, Daniel L	
Collier, James C	
Collins, R. S	
Dawkins, Charles A	Carlisle, S. C.
Douthard, Ross S	Decatur, Ga.
Erwin, Herbert J	
Fisher, Charles S	Burlington, N. C.
Gilliam, Matthew S	Rocky Mount, N. C.
Gresham, George W	Athens, Ga.
Henry, John R	Winston-Salem, N. C.
Jenkins, N. A	
Jones, Edwin T	
Lawrence, Benjamin H	
Liddell, Elbert B	
Martin, Sidney L	
Milliner, Rodney B	
Mitchell, Lawrence S	
Mitchner, William A	
Murray, Francis A	
Page, Frank T	
Perry, M. Leary	
Portis, Edward S	Salisbury, N. C.
Randall, James L	
Ray, Alexander H	Salisbury, N. C.
Reid, Charles M	Montego Bay, Jamarca.
Simpson, David J	Hatsettvitte, S. U.
Styron, Nathan H., Jr	New Bern, N. U.

Name.	Where Practicing.
Thompson, Curry E	Ensley, Ala.
Thornton, Frank J	West Raleigh, N. C.
Tracy, Robert A	Gran Couva, Trinidad.
Turner, Dudley W	
Viney, Samuel A	
Warren, Herbert A	Elizabeth City, N. C.
Watkins, Frederick H	
West, Abel E	Reading, Pa.
West, Allan P	
Whitfield, William A	
Winstead, George L	Rochester, Pa.
Youngue, Eugene L	

# NINETEENTH ANNUAL CATALOG OF THE OFFICERS AND TEACHERS

OF THE

# Leonard School of Pharmacy

The Pharmaceutical Department of Shaw University

## RALEIGH, NORTH CAROLINA

For the Academic Year
Ending May Thirty-first, Nineteen Hundred and Nine

1909
EDWARDS & BROUGHTON PRINTING COMPANY
RALEIGH, N. C.

## Faculty

# CHARLES FRANCIS MESERVE, LL.D., PRESIDENT.

CHARLES B. CROWELL, PH.G.,

Professor of Botany, Materia Medica, Pharmacy and Chemistry also Instructor in Compounding Medicine and Laboratory Work.

> J. M. PICKEL, Ph.D., Professor of Medical and General Chemistry.

> > I. A. SHADE, Ph.G., Laboratory Assistant.

Prof. C. B. Crowell received his degree of Ph.G. at the Maryland College of Pharmacy in Baltimore in the year 1898, and has since been engaged in the practice of pharmacy, and is now the Vice-President and General Manager of the Bobbitt-Wynne Drug Co., of Raleigh, N. C.

Dr. J. M. Pickel received his training in chemistry and physics at the Johns Hopkins University, and the Universities of Berlin and Gættingen, Germany, from the latter of which he obtained his doctorate. He has had a large experience as teacher of Chemistry, Director of Chemical Laboratories and Analytical Chemist. His lectures cover the fundamental facts and principles of organic and inorganic Chemistry and urinalysis, with especial reference to the needs of physicians and pharmacists, and are enforced and illustrated by appropriate experiments.

Prof. I. A. Shade is a graduate of the Leonard School of Pharmacy, Class of 1906.

# Course of Study

### JUNIOR COURSE.

This course embraces a knowledge of the theory of Pharmacy, the sciences involved in the intelligent study and practice of the art, the laws governing the practice of Pharmacy, the Pharmacopæia of the United States, Pharmacopæial, Chemical and Scientific nomenclature, Latin and English Technical Terminology, official and unofficial drugs and preparations, the several systems of weights and measures, embracing also metric system, specific gravity, specific volume, preparation and preservation of drugs; uses and effects of heat, fusion, calcination, sublimation, etc.; solutions of solids, liquids and gases; generation of gases, diffusion, dialysis, extraction, percolation, expression, filtration, other means of separation and purification, evaporation, distillation, crystalization, precipitation, washing, etc. Extemporaneous or Dispensary Pharmacy will be practically illustrated by work done by the students themselves, and for this purpose instruction will be given in preparing official powders, mixtures, emulsions, decoctions, infusions, saturations, etc.

### MIDDLE COURSE.

The Course of the Middle class will be an advance course to the Junior class, and will comprise the preparations of extracts, fluid extracts, abstracts, pills, spirits, oleates; sealed preparation of iron, troches, ointments, cereates, plasters, suppositories, etc. Instruction in practical training in dispensing will be an important feature in the Middle class, following as closely as possible the outline of work commenced in the Junior Course. The prescription counter, its management and furnishing, the processes, apparatus and utensils employed in extemporaneous pharmacy, will be fully discussed and their uses illustrated; also, incompatibility, with special reference to dispensing.

### SENIOR COURSE.

The Senior Course will commence with a review of the second year's course, after which the pharmacopæial preparation will be carefully considered, much time being devoted to the compounding of physicians' prescriptions and extemporaneous pharmacy generally, the assaying of drugs, as opium, cinchona, nux vomica, etc.; practice in the use of specific gravity apparatus, thermometers, alcholometers, etc.; extraction and preparation of alkaloids and other proximate principles from drugs.

Text-books.—U. S. Pharmacopæia, Remington's Pharmacy, \$6.50, or Caspari's Treatise on Pharmacy, \$4.50; U. S. Dispensatory.

### MATERIA MEDICA.

Detailed study of the substances used medicinally will be accompanied with authentic specimens, that students may become familiar with the appearance of the articles as they are met with in commerce. Notice will be taken of the habitat, commercial history and official preparation into which the drug enters; also its therapeutical properties, etc. Special attention will be paid to the drilling of students in posology.

Text-books.—Bartholow's Materia Medica and Therapeutics, \$5.00, or Culbreth's Materia Medica, \$4.50.

### THE PHAMACEUTICAL LABORATORY.

With the Pharmaceutical Laboratory is combined the Leonard Free Dispensary. Here the student has an excellent opportunity to learn the details of manipulation that make the thorough and practical pharmacist.

These are the proper handling and care of apparatus, weighing, the processes of filtration, percolation, etc., the compounding and dispensing of prescriptions, wrapping packages, marking goods, checking invoices, and all the accompanying work with which the druggist must be familiar.

Special attention is paid to the quickness and accuracy in the making of extemporaneous preparations, such as pills, powders, plasters, and suppositories that are prepared at the prescription counter.

### ADMISSION.

Students applying for admission must be of good moral character, with a knowledge of the English branches and proficiency in Latin and the sciences. Students deficient in the above studies are recommended to spend a year in the Preliminary Medical Course. Pharmacy is an important and responsible profession, and students will be compelled to pass rigid examinations to insure the public against incompetency.

#### EXPENSES.

EXFENSES.
Matriculation fee \$ 5.00
Indemnity fee (deposit)
Incidentals
Total annual fees Pat 00

INTERIOR OF LABORATORY.



PHARMACY CLASS AT WORK IN LABORATORY.

Board, tuition, room-rent, heat, light, water and services of jani-
tor, per month (four weeks)\$ 8.50
Eight months 68.00
Annual expenses for books, about 10.00
Graduation fee 10.00

The annual charge for tuition for day students is \$25.00. All annual charges are for one school year or any fractional part of a year, and must be paid on the first settling day.

Students will not be received in the departments of Medicine and Pharmacy except for an entire school year. They must be ready to take up the work promptly on the opening day and remain until commencement.

The dormitory rooms are comfortably fitted up with necessary furniture, including mattresses and pillows. Students will provide their own sheets, pillow-cases, blankets and comforters, also their own table napkins and towels. They will attend to their own personal laundry, including sheets and pillow-cases.

The sessions of the Leonard Schools of Medicine and Pharmacy begin Sept. 30, and continue for eight months. All students are required to live and board on the campus or with their parents in the city or immediate vicinity. No exception can be made to this rule unless the accomodations on the campus are temporarily overtaxed.

## SCHOOL MONTHS AND PAY DAYS.

SESSION OPENS THURSDAY, SEPTEMBER 30, 1909.

September 30, pay-day for school month, September 30 to October 28. Amount due, matriculation and incidental fees, \$22; board, room-rent, etc., \$8.50; indemnity fee, \$2.00. Total, \$32.50.

October 28, pay-day for school month, October 28 to November 25, \$8.50.

November 25, pay-day for school month, November 25 to December 23, \$8.50.

December 23, pay-day for school month, December 23 to January 20, \$8.50.

January 20, pay-day for school month, January 20 to February 17, \$8.50.

February 17, pay-day for school month, February 17 to March 17, \$8.50.

March 17, pay-day for school month, March 17 to April 14, \$8.50.

April 14, pay-day for school month, April 14 to May 12, amount due, \$8.50, also graduation fee of \$10.00.

All charges must be paid in advance—matriculation fee and incidentals, as stated above—at the beginning of the academic year at time of entrance; all other charges every four weeks in advance.

Consult "General Information," on page 19 of this Catalogue.

1908.

PRIZES.

Professor Crowell offers a prize each year to the student obtaining the highest average in this department.

The Crowell Prize awarded to L. A. Yancey.

Honorable mention, S. T. James.

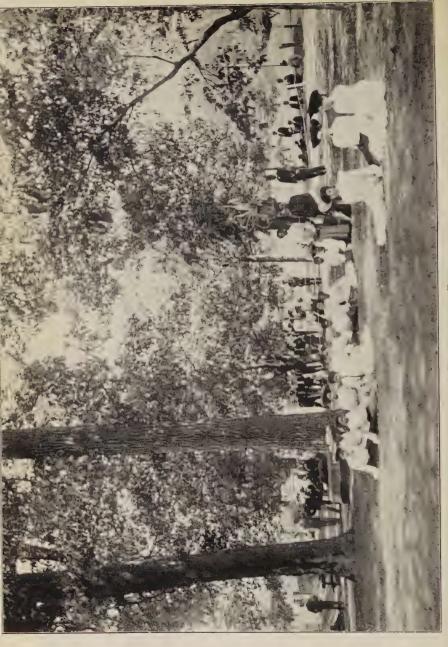
# Students.

## JUNIOR CLASS.

Brown, Thomas J
Burnett, Baker JOak City, N. C. Shaw University.
Caldwell, Charles V
Carr, John CSalisbury, N. C.
Livingstone College.  Clark, Edward D
Dunston, C. William
Frederick, Robert J
Gaylord, C. Felton
Graham, James J., Jr
Hairston, Jacob W
Hamlin, James TPetersburg, Va.  Peabody High School.
Hardy, Thomas WScotland Neck, N. C. Shaw University.
Jerry, Horace P
Mann, Clifton EElizabeth City, N. C. State Normal.
Perry, Dallas L., JrFayetteville, N. C. Fayetteville State Normal.
Ransom, Eugene TOxford, N. C. Private School.
MIDDLE CLASS.
Burwell, L. GladstoneSelma, Ala. Selma University.
Coleman, William
Donnell, M. Clayton

Harris, John T
Jones, George TLewiston, N. C. State Normal.
Markham, William B. B
Parish, William CJacksonville, Fla.  Howard Academy.
Smalls, John H
Williams, Roger H
Wilson, Isaac M
SENIOR CLASS.
Blue, Henry C
Brown, Shelley O
Dunn, William H
Eaton, Benjamin H
Ivy, Lewis H
Jackson, Henry HFrankfort, Ky. Lincoln University.
Mallett, Charles L
Moseley, Hiram A. J
Pearson, John W
Riley, George T
Sharp, Boston
Smith, William ALaurinburg, N. C. Albion Academy.
Webb, James B
Whitehead, Henry J

DEPARTMENT OF PHARMACY.



# Graduates.

Name. Hart, George P	CLASS OF '93,	· Where Practicing.
	CLASS OF '94.	· · · · · · · · · · · · · · · · · · ·
Alston, J. L. F		Alabama.
Crews, C. F		
Eagles, J. L		Charlotte, N. C.
McNorton, R. C		
Perry, H. H		
Shepard, J. E		$\dots$ Durham, N. C.
	CLASS OF '95.	
Benson, J. M		
Dodson, J. A		· · · · · · · · · · · · · · · · · · ·
Hilton, P. H		· ·
Newton, E. W		
		spartanoury, s. c.
Bass, Eugene J	CLASS OF '96.	Portomouth La
Epps, Harry		
**		
	CTASS OF 207	
	CLASS OF '97.	Monroe N C
Hasty, E. T		Monroe, N. C.
Hasty, E. T		Concord, N. C.
Hasty, E. T		$\dots$ Concord, N. C. $\dots$ Paducah, Ky.
Hasty, E. T		Concord, N. C Paducah, KyKeystone, W. Va.
Hasty, E. T. Harris, John H.* Merchant, E. C. Morris, C. W. McNair, W. L. Satterwhite, J. W.		Concord, N. CPaducah, KyKeystone, W. VaGreensboro, N. CWashington, D. C.
Hasty, E. T. Harris, John H.* Merchant, E. C. Morris, C. W. McNair, W. L. Satterwhite, J. W. Vick, W. H.		Concord, N. CPaducah, KyKeystone, W. VaGreensboro, N. CWashington, D. CAtlantic City, N. J.
Hasty, E. T. Harris, John H.* Merchant, E. C. Morris, C. W. McNair, W. L. Satterwhite, J. W.		Concord, N. CPaducah, KyKeystone, W. VaGreensboro, N. CWashington, D. CAtlantic City, N. J.
Hasty, E. T. Harris, John H.* Merchant, E. C. Morris, C. W. McNair, W. L. Satterwhite, J. W. Vick, W. H. Wasson-Mockridge, Pearl R.		Concord, N. CPaducah, KyKeystone, W. VaGreensboro, N. CWashington, D. CAtlantic City, N. JChicago, Ill.
Hasty, E. T. Harris, John H.* Merchant, E. C. Morris, C. W. McNair, W. L. Satterwhite, J. W. Vick, W. H.		Concord, N. CPaducah, KyKeystone, W. VaGreensboro, N. CWashington, D. CAtlantic City, N. JChicago, Ill.
Hasty, E. T. Harris, John H.* Merchant, E. C. Morris, C. W. McNair, W. L. Satterwhite, J. W. Vick, W. H. Wasson-Mockridge, Pearl R. McCullough, J. H.	CLASS OF '98.	Concord, N. CPaducah, KyKeystone, W. VaGreensboro, N. CWashington, D. CAtlantic City, N. JChicago, IllLancaster, S. C.
Hasty, E. T. Harris, John H.* Merchant, E. C. Morris, C. W. McNair, W. L. Satterwhite, J. W. Vick, W. H. Wasson-Mockridge, Pearl R.  McCullough, J. H.	CLASS OF '98.	Concord, N. CPaducah, KyKeystone, W. VaGreensboro, N. CWashington, D. CAtlantic City, N. JChicago, IllLancaster, S. CTuskegee, Ala.
Hasty, E. T. Harris, John H.* Merchant, E. C. Morris, C. W. McNair, W. L. Satterwhite, J. W. Vick, W. H. Wasson-Mockridge, Pearl R.  McCullough, J. H.  Jenkins, W. H.* Jones, W. A.	CLASS OF '98.	Concord, N. CPaducah, KyKeystone, W. VaGreensboro, N. CWashington, D. CAtlantic City, N. JChicago, IllLancaster, S. CTuskegee, AlaWinston, N. C.
Hasty, E. T. Harris, John H.* Merchant, E. C. Morris, C. W. McNair, W. L. Satterwhite, J. W. Vick, W. H. Wasson-Mockridge, Pearl R.  McCullough, J. H.  Jenkins, W. H.* Jones, W. A. Love, J. H.	CLASS OF '98.	Concord, N. CPaducah, KyKeystone, W. VaGreensboro, N. CWashington, D. CAtlantic City, N. JChicago, IllLancaster, S. CTuskegee, AlaWinston, N. CRaleigh, N. C.
Hasty, E. T. Harris, John H.* Merchant, E. C. Morris, C. W. McNair, W. L. Satterwhite, J. W. Vick, W. H. Wasson-Mockridge, Pearl R.  McCullough, J. H.  Jenkins, W. H.* Jones, W. A. Love, J. H. Tatum, Huston H.*	CLASS OF '98. CLASS OF 1900.	Concord, N. CPaducah, KyKeystone, W. VaGreensboro, N. CWashington, D. CAtlantic City, N. JChicago, IllLancaster, S. CTuskegee, AlaWinston, N. CRaleigh, N. CWaco, Texas.
Hasty, E. T. Harris, John H.* Merchant, E. C. Morris, C. W. McNair, W. L. Satterwhite, J. W. Vick, W. H. Wasson-Mockridge, Pearl R.  McCullough, J. H.  Jenkins, W. H.* Jones, W. A. Love, J. H.	CLASS OF '98. CLASS OF 1900.	Concord, N. CPaducah, KyKeystone, W. VaGreensboro, N. CWashington, D. CAtlantic City, N. JChicago, IllLancaster, S. CTuskegee, AlaWinston, N. CRaleigh, N. CWaco, TexasColumbia, S. C.

<sup>\*</sup>Deceased.

Name.	CLASS OF '01.	Where Practicing.
Name. Hall, Henry B		Mobile, Ala.
	CLASS OF '02.	
Bass, Southall		$\dots$ Portsmouth, $Va$ .
Leboo, Prince S		
Scott, John T		Mobile, Ala.
	CLASS OF '03.	
Andrews, R. E.*		
Carter, E. R., Jr		
Daniels, F. L		
Roberts, J. N		
Williston, F. O		$\dots$ Durham, N. C.
	CLASS OF '04.	
Avant, F. W		
Douglass, J. D		
Eaton, J. H		
Fisher, H. A		
Jones, H. E		
Shackelford, S. H., Jr Watts, C. P		
watts, C. P		Savannan, Ga.
TOTAL TO TO	CLASS OF '05.	67 m m
Fitzgerald, H. L Love, T. L., Jr		
McNair, F. W		
Smith, J. T.		
Stewart, C. H		
Tate, S. M.		1 /
	CLASS OF '06.	
Corbin, H		Nowfolk Va
Dorsey, J. S		
Ellison, F. Y		
Harris, R. M		· · · · · · · · · · · · · · · · · · ·
Hayley, W. E		0,
Holland, T. C		
Holliday, C. C		Fayetteville, N. C.
Kennedy, H. P., Jr		New Bern, N. C.
Macbeth, W. L		Charlotte, N. C.

<sup>\*</sup>Deceased.

Name.	Where Practicing.	
Neal, S		
Porter, M		
Shade, I. A	Raleigh, N. C.	
Yancey, D. C		
CLASS OF '07.		
Beaman, W. Troy.*	St. Louis, Mo.	
Bowles, Allen M	Richmond, Va.	
Drake, Thomas C.*		
Fuller, John W	Salisbury, N. C.	
Patterson, James H., Jr	High Point, N. C.	
CLASS OF '08.		
Bryant, Frank E	Salisbury, N. C.	
Grigg, H. B	Biddleville, N. C.	
Henderson, A. J	Fayetteville, N. C.	
Robinson, J. M		
Rogers, W. Thomas	Greensboro, N. C.	
Williams, Thos. J	Camden, S. C.	
Yancey, L. A		

<sup>\*</sup> Deceased.







# Mather Industrial School

Beaufort, S. C.

1908=1909



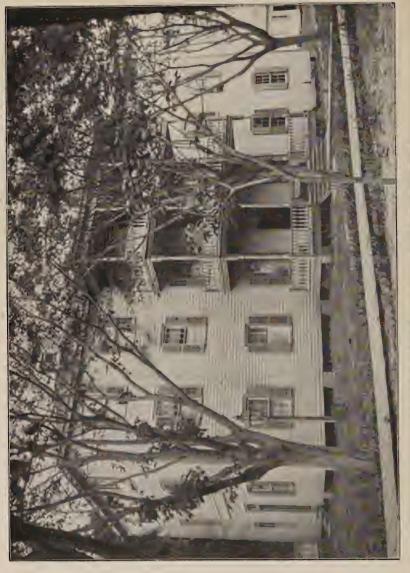
## **CATALOGUE**

of the

# Mather Industrial School

Beaufort, S. C.

FORTY-FIRST YEAR,



## CALENDAR.

### 1908.

September 28, Monday - School opens.

November 26, Thursday—Thanksgiving.

December 23, Wednesday—Public Exercises and close of Fall Term.

### 1909.

January 4, Monday — Opening of Second Term of school.

February 5, Friday—Founders' Day.

February 22, Monday — Lincoln's and Washington's Anniversaries.

May 9, Sunday — Sermon before Graduating Class.

May 12, Wednesday—Commencement Exercises.

Meeting of Alumnae Wednesday afternoon.

### FACULTY.

MISS SARAH E. OWEN, Principal.
Westfield (Mass.) State Normal.
Morals and Deportment, English and Composition.

MISS LIZZIE R. KINSMAN, Vice-Principal and Treasurer Grammar Department, Bible.

MRS. ANNIE S. HAYWOOD, Assistant.

MISS HARRIET M. SANDERS, Assistant. Superintendent of Y. P. S. C. E.

MISS A. LILLIAN PARKER, Kindergarten and Primary.

MISS MARY L. LESTER, Sewing.

MISS MAY W. CURTIS, Matron.

MISS EVA M. NIX, Mercantile Department.

MISS CLARA L. SOUTHWARD, Principal's Secretary

### A BRIEF HISTORY.

Mather Industrial School was organized and incorporated in 1867 by Mrs. Rachel Crane Mather, Boston, Mass., for whom the school is named.

After thirty-six years of earnest toil, Mrs. Mather passed into rest Feby. 11, 1903, rejoicing that her beloved work would not cease.

The school has broadened and expanded. This is due in a large measure to the co-operation of the Woman's American Baptist Home Mission Society of Boston, Mass., to whom the school property was deeded by Mrs. Mather in 1881.

Two new buildings have recently been added and a fine artesian water plant, making a marked improvement in sanitary conditions.

### LOCATION.

Mather Industrial School is delightfully situated on beautiful Beaufort Bay, one mile and a quarter south of Beaufort. The school may easily be reached by train from Charleston and Savannah. From the latter city also by steamer, an interesting trip in and out among the coast islands.

## PROPERTY.

The original four buildings are kept in good repair. Being inadequate for the needs of the growing boarding department, two new buildings have been added to the campus. The first for chapel, school rooms, sewing and class rooms; the second building, Stoughton Memorial, for a girls' dormitory. Here, neatness and order are thoroughly taught, with more satisfactory results than could be obtained in the old dormitories.

## DISCIPLINE.

Mather School opens to the faithful student not only

a well conducted school, but a boarding department which is made as home-like as possible for those worthy of its influence. The end sought is the development of Christian character and satisfactory work along educational and industrial lines.

The Bible is our standard in moral training. Active aids are the Friday night prayer-meetings under the charge of the teachers; the C. E. meetings conducted by student members; a well organized Sunday School, and the regular morning and evening devotions, and chapel service Monday mornings.

Expulsions are rare, but students lay themselves liable thereto by continued disobedience or discourtesy. Students may neither visit nor receive visits on the Sabbath or during regular school hours.

Correspondence with home friends conducted Saturday afternoons. All other letter or note writing prohibited.

### EXPENSES.

All charges are payable in advance.		
Rates for day pupils per month\$		50
Rates for boarders, per month	6	00
Lessons on Organ, per month	2	00
Books, advanced grades	3	71

## CLOTHING, ETC.

Each student will be expected to provide herself with three dark kitchen aprons for work and three white ones for school wear. Also rubbers and umbrella. All dress should be plain and neat. Soap and starch can be purchased at the school.

## INSTRUCTION.

Thorough work is done in all grades from primary to normal.

#### COURSE FOR NORMAL PREPARATORY.

Grammar and Composition.
U. S. History.

Physiology.

Arithmetic.

Algebra.

Advanced Geography.

Civil Government.

Bible.

Writing. Reading.
Spelling. Music.

Sewing is taught in all grades. Each boarder will take part in cooking. Good bread making is the first aim. Thorough work is insisted upon in kitchen, diningroom and laundry. In each of these departments boarding students are expected to do practical work one month at a time.

#### GRADUATES.

#### 1901.

Allen, Leonora	Seiglingville, S. C.			
Paul, Edna E				
Pinckney, Rachel C.(Mrs. Vawse)				
1902.				
Johnson, Rosa L	Allendale, S. C.			
Nix, Eva M	Allendale, S. C.			
Paul, Annie M.	Wallerboro, S. C.			
Southward, Clara L	Fairfax, S. C.			
Thompson, Rebecca J	Allendale, S. C.			
1904.				
Drayton, Ella R	Port Royal, S. C.			
Drayton, Lucile				
Hamilton, Martha J.(Mrs. Mitchell)	Beaufort, S. C.			
Hay, E. Rebecca	Crocketville, S. C.			
Scott, Mabel C.,	Ridgeland, S. C.			
White, Rosa G	Allendale, S. C.			
Williams, Ella L.(Mrs. Devaise)	Luray, S. C.			

### 1905.

Habersham, Lavinia A. (Mrs. Jenkins	Prichardville, S.	C.	
Hay, Hampie B	Crocketville,	S.	C.
1906.			
Brown, Caroline	Beaufort,	S.	C.
Hamilton, Rebecca A.(Mrs. Black)	Beaufort,	S.	C.
Wigg, Mary	Beaufort,	S.	C.
Drayton, Warren L.	Allendale,	S.	C.
1007			
1907.			
Addison, Laura L			
Branch, Ruth			
Clark, Susan E	Yemassee,	S.	C.
Gandy, Sarah A	Port Royal,	S.	C.
Hamilton, Louise R.			
Murray, Sidney L.	Charleston,	S.	C.
Murray, Sidney L	Fairfax,	S.	C.
Taft, Harriet L	Ladies Island,	S.	C.
4000			
1908.			
Farr, Gracia M			
McKee, Jannie L.			
Myers, Elizabeth E	Beaufort,	S.	C.

# ANNUAL GATALOGUE



R OGER



WILLIAMS UNIVERSITY





1908-1909



# FORTIETH ANNUAL CATALOGUE

OF THE

# OFFICERS AND STUDENTS

OF

# ROGER & WILLIAMS UNIVERSITY

NASHVILLE, TENNESSEE

1908--1909:

NASHVILLE: OFFICE OF THE ROGERANA. 1909.



# OFFICERS AND FACULTY.

#### BOARD OF TRUSTEES.

On the thirteenth day of February, 1883, the Nashville Normal and Theological Institution was incorporated under the laws of the State of Tennessee as "ROGER WILLIAMS UNIVERSITY." The following are the present incumbents:

# For the Term Expiring 1909.

I of the 1erm Hapiting 1303.	
G. H. Bandy, M. D Nashville,	Tenn.
A. B. Hill, Esq Nashville,	Tenn.
W. S. Ellington, A. B., D. D Nashville,	Tenn.
Rev. G. B. Taylor Nashville,	Tenn.
A. M. Townsend, A. B., M. D Nashville,	Tenn.
For the Term Expiring 1910.	
Wm. Haynes, B. Th., ChairmanNashville,	Tenn.
E. M. Lawrence, B. Th	Tenn.
E. W. D. Isaac, D. D., Secretary Nashville,	Tenn.
H. W. Buttorff, Esq Nashville,	Ţenn.
Rev. Peter Vertrees	pp

#### For the Term Expiring 1911.

T. J. Searcy, D. D	 Memphis, Tenn.
C. C. Slaughter, Esq	 Nashville, Tenn.
L. A. Carter, D. D	 .Knoxville, Tenn.
W. T. Hightower, Esq	 . Nashville, Tenn.
B. J. Carr, Esq	 . Nashville, Tenn.

# OFFICERS OF THE UNIVERSITY.

J. W. Johnson, A. M	.President and Treasurer
Mrs. L. M. DeWees	Secretary
Mrs. I. H. Hampton	Preceptress
Miss Ida M. Grimes	Matron
A. M. Jackson, A. B	Bookkeeper.
J. W. Baird	Office Custodian, '09
E. K. Williams	Librarian

#### 4

#### BOARD OF INSTRUCTORS.

#### COLLEGIATE DEPARTMENT.

J. W. JOHNSON, A. M., Mental and Moral Science, Political Economy, Logic, Latin, Greek.

> A. M. JACKSON, A. B., Greek, Natural Science, Mathematics.

#### NORMAL AND ACADEMIC DEPARTMENTS.

J. W. JOHNSON, A. M., Greek, Ethics, Latin.

A. M. JACKSON, A. B., History, Mathematics, Latin, Natural Science, Greek.

MISS IDA M. GRIMES. English, Mathematics.

MRS. I. H. HAMPTON, Reviews.

REV. A. O. KENNEY, B. Th., Bible.

#### ENGLISH DEPARTMENT.

MRS. I. H. HAMPTON.
MISS IDA M. GRIMES.
MRS. L. M. DeWEES.
MISS VIOLA M. MARTIN, '09.
MISS F. ARDELLA OWEN, '12.

#### THEOLOGICAL DEPARTMENT.

REV. WM. HAYNES, B. Th., Theology, Sermon Building. REV. A. O. KENNEY, B. Th., Biblical Interpretation.

#### DOMESTIC SCIENCE DEPARTMENT.

MRS. CARRIE YOUNG, Dressmaking.

MRS. I. H. HAMPTON, Laundering.

MISS IDA M. GRIMES, Cooking.

#### DEPARTMENT OF MUSIC.

Vocal.
A. M. JACKSON, A. B.,
Instructor.

MRS. L. M. DeWEES, Assistant Instructor.

Instrumental. F. J. WORK, A. B.

#### OFFICERS OF ALUMNI ASSOCIATION.

G. H. Bandy, M. D		 .President
Mrs. Carrie Stamps Y	oung	 . Secretary
J. W. Johnson		 Treasurer



# REGISTER OF STUDENTS.

#### COLLEGIATE.

Senior Class.

Senior Class.	
Baird, John Wiley	
Freshman Class.	
Jeffries, Festus EugeneBells, Towen, Fannie ArdellaMemphis, Towen, Fannie Ardella	
ACADEMIC COURSE.	
Senior Academic.	
Bennett, Ambrose Allen Nashville, T Bracken, Mary Beli Gallatin, T Crocker, Leland Smith Orlinda, T Oden, Melissa Nashville, T Williams, Edward Kelly Hopkinsville,	lenn. lenn. lenn.
First Year.	
Baker, Frank Leon	Yenn. Miss. Ala. enn. enn. Miss. enn. enn. enn. enn. enn.

Hillsman, Sadie Lee Shelbyville, Tenn.
Lane, Maggie Estella Decatur, Ala.
Linder, Hollie Hickman, Ky.
Logan, Louie Eugene
Maddox, Bradie Preston
Newborn, George Washington
Polk, Maggie Bertha
Robinson, Frances CoraNashville, Tenn.
Smith, Alvin William Dyersburg, Tenn.
Smith, Jennie Brady Nashville, Tenn.
Webb, Emma GoldenMilan, Tenn.
Wheeler, Virginia Missie
Williams, Lucy Bell Hopkinsville, Ky.

#### NORMAL DEPARTMENT.

Senior Class.

Flowers, Willie Mai	Nashville, Tenn.
Howse, Sandy B	. Murfreesboro, Tenn.
Johnson, Cornelia Phillips	Columbia, Tenn.
Jones, Richard Daniel	Richmond, Ky.
Marshbanks, Pearl Jordan	Lynnville, Tenn.
Patterson, Fulton William	Pleasant View, Tenn.
Pennington, Cottrell	Nashville, Tenn.
Smith, Sarah Adeline	Nashville, Tenn.
Stokes, Lue Rosa	Montgomery, Ala.

#### ENGLISH DEPARTMENT.

#### Third Year.

Baird, Susie CookseyRussellville, Ky.
Belew, Bertha AnnaGreenfield, Tenn.
Burns, Horace Maynard Nashville, Tenn.
Cantrell, Lee Thomas Edgefield Junction, Tenn.
Coats, Fannie Miron Watertown, Tenn.
Colter, Carrie Jessie Mai Yazoo City, Miss.
Davis, Jesse James Franklin, Tenn.

Douglas, Marina Louise	Nashville, Tenn.		
Drake, Annie Malinda	Nashville, Tenn.		
Gant, Philip Marshall	Isola, Miss.		
Gooch, Mrs. Edward	Hartsville, Tenn.		
Hamilton, William Miller	Sparta, Tenn.		
Hatton, Inez Risco	Nashville, Tenn.		
Hough, Viola Annie Dee	Nashville, Tenn.		
Meacham, Samuel Findall	E. St. Louis, III.		
Powell, Katie Mary			
Smith, Bessie Lee			
Smith, Bessie Mai			
Second Year			
Anderson, Apperintha			
Alsup, Robert	•		
Alsup, Sadie Mai			
Banks, Wardie			
Brady, Orange Cantrell			
Butler, James W			
Carter, Lucile			
Davis, William Louis			
Edmonds, Henry			
Gooch, Edward			
Halfacre, Susie			
James, Ewell			
Johnson, Mollie	McKenzie, Tenn.		
London, Eva Mai	Cornersville, Tenn.		
McConico, Estelle Coleman	Carter's Creek, Tenn.		
Marshall, Wyatt			
Mason, John Thomas	Franklin, Tenn.		
Matthews, Pauline	Nashville, Tenn.		
Patterson, Mattie	Pleasant View, Tenn.		
Patton, Daniel	Franklin, Tenn.		
Patton, Joseph,	Franklin, Tenn.		
Shelby, Lucinda	Nashville, Tenn.		
Swanson, Kizzie Mai	Nashville ,Tenn.		
Womack, Luster	Readyville, Tenn.		
First Year.			

Brown, (Mrs.) Sarah Annie......Nashville, Tenn.

#### THEOLOGICAL DEPARTMENT.

Beasley, John William	Tenn.
Bennett, Ambrose AllenNashville, T	Γenn.
Brady, Orange CantrellNashville, T	Γenn.
Brown, (Mrs.) Sarah AnnieNashville, T	
Burns, Horace MaynardNashville, T	renn.
Butler, James W Murfreesboro, T	Cenn.
Davis, William Louis Franklin, T	Tenn.
Gilbert, Harry Humphrey Prospect, T	l'enn.
Gooch, Edward	Cenn.
Hamilton, William Miller Sparta, T	Cenn.
Hayden, JohnGreenville, I	Miss.
Maddox, Bradie Preston	Ala.
Marshall, Wyatt	Ky.
Martin, Viola Mai Lascassas, T	
Womack, Luster	enn.

#### PIANO FORTE MUSIC PUPILS.

Anderson, Apperintha.
Belew, Bertha Anna.
Bennett, Ambrose Allen.
Colter, Carrie Jessie Mai.
Douglas, Marina Louise.
Griffey, Josephine Beatrice.
Hampton, (Mrs.) Leona.

Johnson, Cornelia Phillips. Johnson, Mollie. Martin, Viola Mai. Polk, Maggie Bertha. Stokes, Lue Rosa. Webb, Emma Golden. Wheeler, Virginia Missie.

MANDOLIN. Pennington, Cottrell.

# CURRICULA.

#### COLLEGIATE DEPARTMENT. CLASSICAL COURSE.

#### Freshman Class.

First Term. Geometry.

Latin: Livy. Greek: Homer.

Bible Study.

Second Term.

Geometry, Latin: Tacitus. Greek: Homer.

Bible Study.

Trigonometry. Latin: DeSenectute. Greek:Thucydides.

Bible Study.

Third Term.

Sophomore Class.

Analytical Geome- Chemistry. try.

Latin: Horace. Greek: Plato. Bible Study.

Chemistry. Latin: Horace. Rhetoric. Greek: Demosthenes, Greek: Sophocles.

Bible Study. Bible Study.

Junior Class.

Physics. Logic.

Physics. Logic.

Physics. Literature: English.

French or German. French or German. Botany. Bible Study.

Bible Study.

Bible Study.

Senior Class.

Psychology. American Litera.

ture. Geology.

Bible Study.

Ethics.

Political Economy. Astronomy. Bible Study.

Christian Evi-

dences. Political Economy. International Law.

Bible Study.

German. Bible Study.

#### SCIENTIFIC COURSE.

#### Freshman Class.

First Term. Second Term. Third Term. Latin: Tacitus. Latin:Livy. Latin: DeSenectute. French. French. Zoology. Geometry. Geometry. Trigonometry. Bible Study. Bible Study. Bible Study. Sophomore Class. Latin: Horace. Latin-Horace. Rhetoric. Analytical Geom-Surveying. Mechanics: Chemistry. Chemistry. etry. Bible Study. Biology. Bible Study. Bible Study. Junior Class. Physics. Physics. Physics. Logic. Logic. Literature: English.

# Senior Class.

Botany.

Bible Study.

German.

Bible Study.

Psychology. Ethics. Christian EviGeology. Astronomy. dences.

American Literature Bible Study. Political Economy.

Bible Study. Bible Study.

Students preparing for the Scientific Course in College will substitute for the Greek of the Academic Course the Sciences of the Normal Course.

#### ACADEMIC DEPARTMENT.

First	Year.
-------	-------

First Term. Second Term. Third Term. Algebra. Algebra. Algebra. Latin: Intro. Latin: Intro. Latin: Caesar. General History. General History. General History. Physiology. Physiology. Civil Government Second Year. Algebra. Algebra. Algebra. Latin: Caesar. Latin: Cicero's Ora-Latin: Cicero's Ora-Greek: Intro. tions. tions. Bible. Greek: Intro. Greek: Xenophon. Literature. Rhetoric.

Third Term.

Elementary Ethics. Geometry. Geometry. Latin: Virgil. Latin: Ovid. Latin: Virgil. Greek: Xenophon. Greek: Xenophon. Greek: Herodotus Bible. Bible. Bible.

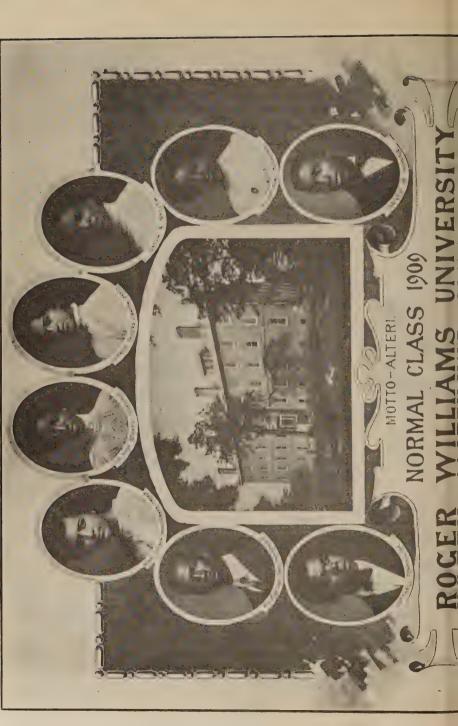
#### THEOLOGICAL DEPARTMENT.

The course is the same as the English Course in the Richmond Theological Seminary. It includes six separate lines of study, and can be completed in three years. The order of instruction is as follows: The number of hours of recitation each week is placed after each study:

First Year.—English Interpretation, 4; Biblical Introduction, 4; Psychology, 4; Homiletics, 4; Music and Elocution, 2; Reading Courses, 1.

Second Year.—English Interpretation, 3; Biblical Introduction, 4; Theology, 4; Church History, 3; Music and Elocution, 2: Reading Courses, 1.

Third Year.—Theology and Ethics, 4; Church History, 3: Church Polity and Pastoral Duties, 4; English Interpretation, 1; Music and Elocution, 2; Reading Courses, 2.



# NORMAL DEPARTMENT.

# First Year.

First Torm

Second Town Third Town

First Term.	Second Term.	Third Term.
Algebra. General History. Physical Geography. Bookkeeping.		Algebra. General History. English Analysis. Bible.
	Second Year.	
Algebra. Latin: Intro. Physiology. Bible.	Algebra. Latin: Intro. Physiology. Literature.	Algebra. Latin: Caesar. Civil Government. Rhetoric.
	Third Year.	
Geometry. Latin: Caesar. Physics; El. Bible.	Geometry. Latin: Cicero. Physics: El. Pedagogy.	Elementary Ethics. Latin: Cicero. Botany: El. Reviews.

#### ENGLISH DEPARTMENT.

#### First Year.

Arithmetic: Wentworth's Complete to Compound Quantities.

Geography: Fry's Complete, First Half.

Grammar: Reed and Kellogg's Graded Lessons.

Reading: Stickney's Fourth Reader.

Spelling: Hunt's Speller.

Writing.

Composition.
Bible Study.

#### Second Year.

Arithmetic: Wentworth's Complete, Compound Quantities to Proportion.

Geography: Fry's Complete, Last Half.

Grammar: Reed and Kellogg's Higher Lessons to Parts of Speech.

Reading: Stickney's Fifth Reader.

Spelling: Hunt's Speller.

Writing.
Composition.

Bible Study.

#### Third Year.

Arithmetic: Wentworth's Complete, Completed and Reviewed.

United States History: Montgomery's.

Grammar: Reed and Kellogg's Higher Lessons Completed.

Reading: Selected American and English Classics.

Spelling: Modern Business Speller.

Writing.
Composition.
Bible Study.

#### DOMESTIC SCIENCE.

#### COURSE IN HAND AND MACHINE SEWING.

The course in sewing includes the simple stitches used in hand and machine sewing and their application in the making of garments. Work cut and planned in the classroom may be completed at other times during the week. All materials are supplied by the student.

Students who have not had the necessary preliminary training or experience in hand and machine sewing are expected to take this course, in whole or in part, before beginning the dressmaking work.

The course occupies three terms. Two lessons, of two hours each, are given weekly.

Students who can meet the requirements of the preceding grades will be admitted to advanced standing.

SUBJECTS OF INSTRUCTION—

FIRST GRADE—History of implements used in hand sewing; kinds and qualities of materials for undergarments; proper position of the body sewing; methods of using thread and needles, thimble and tape-measure; woven textiles; different kinds of stitches; combination of stitches; seams; hems; tucks; buttonholes; making simple garments.

SECOND GRADE—Sewing machine; measurements; drafting and making undergarments of different designs.

THIRD GRADE—Drafting; cutting; making shirtwaists; cotton dresses and garments for infants; embroidery for making linen; drawn and cut work; fancy stocks.

# GENERAL INFORMATION.

#### ATTENDANCE.

Students are received at any time of the school year in case they come prepared to enter existing classes: but the importance of prompt attendance at the beginning of the term cannot be urged upon students too strongly. Without prompt attendance the classes cannot be formed, and much time is lost. who fail to take their places in their classes at the beginning of the year fall behind and drop into lower classes, to their own damage and dissatisfaction, and the inconvenience of classes and teachers. It is especially to be desired that members of the Senior Normal class be present at the beginning of the year. Courses of study cannot be prosecuted and completed except by those who hold their places in their classes from year to year. No student should come expecting a room, unless it has been previously promised

Students from other institutions to this University must present certificates of honorable dismission.

#### LABOR CONTRACT.

Every student of the University contracts to perform work which shall average one hour per day, or twenty-five hours per month, for the benefit of the institution. A student who desires may, by action of the Faculty, be permitted in lieu thereof to pay TWO DOLLARS per month in addition to the price of board and tuition, etc.

#### VOCAL MUSIC.

Believing that music is an important factor in education, provision is made each year for regular and systematic in(18)

struction in classes in the art of reading music. Every student is required to be a member of one of these classes, unless for sufficient reasons he is excused by the teacher in charge.

In addition to the regular graded classes in musical notation a class is formed each year, composed of the more advanced students in music, whose object is the practice of sight reading and the study of the best class of musical composition which it renders from time to time at the rhetoricals and entertainments of the college.

Vocal music in classes is free to all. Each student is expected to furnish himself with the required text-books.

#### INSTRUMENTAL MUSIC.

Competent instruction is also provided for all who wish to pursue the study of piano or organ playing. TWO DOLLARS a month is charged for instruction in instrumental music and the use of the instrument. Each student is expected to supply himself with all necessary music.

#### DIPLOMAS AND DEGREES.

Certificates of graduation from the Normal department will be given to all students who complete the work of the course and pass a satisfactory examination.

Students who complete the work of the Classical course, and pass the required examinations, will be admitted to the degree of Bachelor of Arts.

Students who complete the work of the Scientific Course, and pass the required examinations, will be admitted to the degree of Bachelor of Science.

Those students who receive the degree of A. B., or B. S., may, three years thereafter, receive the degree of A. M., or M. S., respectively; provided they have meanwhile been engaged in literary or scientific pursuits, and present a written thesis, approved by the Faculty.

Graduates from the Collegiate course, who complete the studies of the Theological course, and pass satisfactory examinations thereon, will be admitted to the degree of Bachelor of Divinity.

#### BIBLICAL INSTRUCTION.

The word of God is the highest and best possible instrument of education. God's thoughts kindle men's thoughts. No other book can equal the Bible in stimulating mental activity, or developing character and power. The most important part of history is contained in the Bible. No man ought to be regarded either well informed or well educated who remains ignorant of the Sacred Scriptures. This University aims, moreover, to bring to its students something more than mere intellectual quickening. It hopes to be a fountain of spiritual as well as intellectual life. It undertakes to educate Christian teachers and leaders for the people—leaders trained in conscience, consecrated to God, and deeply imbued with divine truth. It recognizes man's spiritual nature, and reckons this life a probation for the life to come.

For reasons like these, special attention is given to instruction in the Sacred Scriptures. Daily classes are established for the study of the Bible. Every student is required to attend one of these classes. No student can graduate from this University ignorant of Bible or untrained in conscience, except by deliberately closing mind and heart against instruction.

The instruction in these classes is not sectarian or denominational in any narrow or invidious sense, but aims at being thoroughly Biblical and Christian.

#### RELIGIOUS EXERCISES.

The daily sessions of the University are opened with reading of the Scriptures, singing and prayer. Boarding students enjoy regularly a service of evening worship. Public worship is sustained by the students Sunday evening and prayer-meeting Tuesday evening.

Sabbath-school is held in the University Chapel on Sunday afternoon, and in the evening a sermon is preached by some member of the Faculty. The students find ample fields for Christian labor in connection with the churches and Sabbath-schools in and around the city.

#### LOCATION.

Located at Nashville, the Athens of the South; unusual educational advantages are offered; besides, ROGER WIL-LIAMS occupies a sight at once ideal for an institution of learning. Situated on the east bank of the Cumberland, it is unsurpassed for elevation, health, beauty of scenery for miles around, and is within a few minutes' walk along the White's Creek turnpike from First Street car line.

Students arriving at the Union Station, Nashville, will ask for Mr. Edward D. Acklen, who will direct them properly and deliver their baggage safely and reasonably.

#### EQUIPMENT.

There are four buildings on the campus of twelve acres; the main one is a five-story brick building with basement, steam-heated and electric-lighted, and will be used for chapel, class-rooms, dining-hall, laundry and dormitory for young ladies, for all of which it is admirably adapted; the second building is two stories high, similarly equipped and will be used for boys' dormitory; the third will be used for boys' dormitory; the fourth will be administration building. A capable and efficient corps of instructors and officers has been selected under whose charge the best interests of every student will be carefully safeguarded.

#### AIM.

As in the past, ROGER WILLIAMS stands for Christian education, secured largely through the careful and disciplinary training of mind, soul and body. The Literary Department will consist of English, Academic, College and Theological Courses. The Bible will be a daily text-book in recitation. And one hour of useful employment for the institution each day, will be expected of every student. Further, ROGER WILLIAMS stands for Christian education, firm in the belief that it is the most potent factor in the permanent uplift of any people; it commends the heroic struggle the race is making to make its youth worthy to win in the battle of life, and thus seeks in good

faith the opportunity to help in the inculcation of the principles of self-reliance and self-support through self-direction and self-help.

#### LITERARY DEPARTMENT.

The Literary and Debating Society meets each Friday evening for literary exercises and practice in public speaking. The students are encouraged to become active members of these societies. Some of the instructors are usually present. The Y. M. C. A. meets in the Chapel on Sundays at 11 a. m. for worship.

The Missionary Society has been formed by students looking to practical Christian work at home and in the foreign

field.

#### TERMS.

Tuition, board, washing, heat, light, furnished rooms, etc., except towels, rugs, and such like, will be provided for \$11.00 per school month of 28 days, payable in advance. Tuition for day pupils, \$1.50 per month. Young ladies may do their own laundering. Matriculation fee, \$1.00. Textbooks will be furnished at cost. A careful observance of the regulations of the institution will be expected of every student.

#### LADIES' DEPARTMENT.

Every young woman in coming to the school will be required to wear a uniform of simple, yet substantial fabric. The price of the uniform will not exceed TEN DOLLARS and can be purchased at the University; two worsted skirts and waists; not more than two wash dresses; two or three flannel skirts, and not more than four white skirts; and two large kitchen aprons.

No one should come without a thick shawl or cloak, and good rubber overshoes. Jewelry, silk, satin, and velvet dresses are unnecessary and very undesirable. It is expected that each young woman will be provided with scissors, thimble, thread, darning-cotton, pins, and needles.

#### EXAMINATIONS.

At the close of each term special written examinations are held to decide the standing of the students. The classes are subjected to other examinations from time to time at the discretion of the Faculty.

#### DISCIPLINE.

The discipline of the University aims to be wise, firm and kind. Students are expected to control themselves and to obey, that they may be fitted in their turn to lead and command.

#### GENERAL REGULATIONS.

All bills due the University are payable in advance.

Boarding students are required to attend regularly the religious exercises and meetings of the University.

Students will be required to pay for all injury done by them to the buildings or furniture.

Students must take care of their own rooms, and keep them neat and clean.

Students will not be allowed to leave the school during the term except with the consent of the Faculty.

The Faculty will not permit any student to remain in the University whose general influence is considered by them to be detrimental to the good order of the school.

No five-day students whose parents do not reside in Nashville are wanted.

The use of tobacco and alcoholic drinks is positively prohibited.

# CALENDAR FOR THE YEAR 1909-1910.

The fall term begins September 28, 1909. The fall term closes December 23, 1909. The winter term begins December 27, 1909. The winter term closes March 8, 1910. The spring term begins March 10, 1910. The spring term closes May 18, 1910.

#### EXAMINATIONS.

Fall term, December 23, 24, 1909. Winter term, March 7, 8, 1910. Spring term, May 11, 12, 1910.

#### HOLIDAYS.

Thanksgiving, November 25, 1909. Emancipation Day, January 1, 1910. Lincoln's Birthday, February 12, 1910. Washington's Birthday, February 22, 1910.

#### PUBLIC RHETORICALS.

Friday evening, December 10, 1909. Tuesday evening, March 8, 1910.

#### CLOSING WEEK, MAY 13-18, 1910.

Graduating exercises, Academic Department, Friday, May 13, 8:00 p. m.

Baccalaureate Sermon, Sunday, May 15, 3:00 p. m. Graduating exercises, Normal Department, Monday, May 17, 11:00 a. m.

Annual meeting of the Board of Trustees, Tuesday, May 17, 11:00 a.m.

Business meeting of the Alumni Association, Tuesday, May 17, 3:00 p. m.

Annual addresses of the Alumni Association, Tuesday, May 17, 8:00 p.m.

Annual Commencement, Wednesday, May 18, 10:30 p. m.

# ALUMNI ASSOCIATION.

#### COLLEGE DEPARTMENT. CLASS OF 1877.

N H Engley \*A M Denver Col

	Ensiey, "A. M Denver, Col.
Henry	M. G. Spencer, TeacherAtchison, Kan.
C. S. D	inkins, A. M., President Selma Univ. Selma, Ala.
	CLASS OF 1879.
Foliv C	. Davis, State Missionary A. B. H. S
	histle*
	n Fields, PastorNecogdoches, Tex.
	Williams, Pastor Hopkinsville, Ky.
William	J. Harvey, A. M., Postal Clerk. Memphis, Tenn.
	CLASS OF 1880.
James	M. Vandavell, PhysicianNashville, Tenn.
	Neale, M. S., Teacher San Augustine, Tex.
	I. Tooke, Teacher Atlanta, Ga.
	E. (Fears) Dinkins*Selma, Ala.
	A. (Roach) Booth Pratt City, Ala.
Wm. F	SmithChicago, Ill.
	CLASS OF 1883.
	Cansler, *A. M., Prof. Math. City School
OL 1	
Charles	C. Bennett, *A. MNashville, Tenn.
	CLASS OF 1885.
	. Carney, A. M., Prin. High School
*Decea	sed.

Robert G. Johnson, A. M., Asst. Prin. City School
Matthew L. Jones, A. B., Principal City School Lewisburg, Tenn.
S. H. C. Owen, A. M., Pres. Natchez College
T. T. Thuston, A. B., Principal City School
Gainesville, Tex. Henry C. Johnson, *A. B
CLASS OF 1886.
Asa T. Ayers, B. S., PastorN. Lawrence, Kan. Jos. A. Booker, A. M., Pres. Ark. Baptist College Little Rock, Ark.
Silene (Gale) Rivers, A. M
Thomas McMakin, *A. M., Principal City School Union City, Tenn.
CLASS OF 1887.
S. W. Anderson, *A. M Shelbyville, Tenn. E. I. Saddler, B. S., Real Estate Agent, Guthrie, Okla. Ter. Peter Wardlow, B. S., Bank Cashier Jackson, Miss.
CLASS OF 1889.
John W. Johnson, A. M., President R. W. U  Nashville, Tenn.  E. W. Benton, M. S., Principal Hadley School
CLASS OF 1890.
B. P. E. Gayles, A. B., Pastor

<sup>\*</sup>Deceased.

\*Deceased.

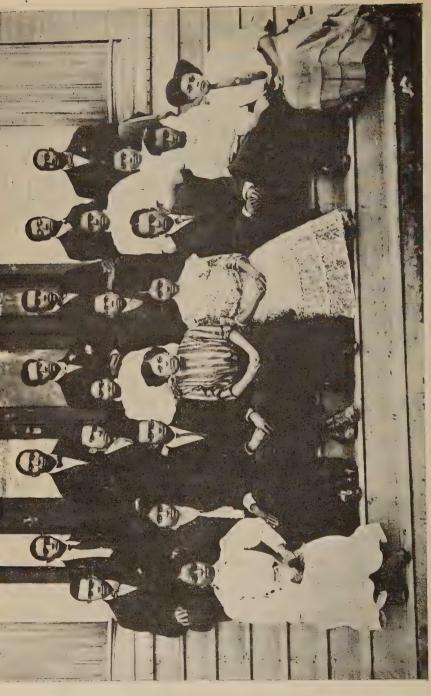
# CLASS OF 1891.

CLASS OF 1091.
David F. Rivers, A. B., PastorWashington, D. C. Jefferson Anderson, Jr., *B. S., Dean Miss. Cen. ColKosciusko, Miss.
John M. Frierson, A. B., Undertaker Houston, Tex.
CLASS OF 1892.
William E. Algee, B. S., Attorney at LawDuluth, Minn. William E. Jackson, B. S., M. DTopeka, Kan. C. T. Talliaferro, B. S., MerchantGuthrie, Okla. Ter. J. N. Ruffin, A. B., U. S. Consul, Asuncion, Paraguay, S. A.
CLASS OF 1893.
Wm. Archer Hutchison, B. S., Prin. "G. & Z. College"
Moses L. Jones, B. S., Teacher City Schools
Leander A. Kirksey, A. B., TeacherMadison, Fla. Daniel W. Kennedy, B. S., Principal Public School Ashwood, Tenn.
James Craig Mazique, A. B., M. D Natchez, Miss. Wm. A. Singleton, B. S., President Central Miss. Col
John W. Ware, B. S., Attorney at Law, Mound City, Ill. William James Yerby, A. B., M. D., M. S. Consul Sierra Leone, Liberia
CLASS OF 1894.
Frank Milton Burke, B. S., M. P St. Louis, Mo. William Turner Dunn, *B. S
Edward E. Smith, *B. S
CLASS OF 1895.
P. J. Coleman, A. B., Presiding Elder, Nashville District
W. R. Wims, A. B., Principal City School, Denison, Tex.

S. A. Ware, B. S., M. DSpringfield, Ill. W. H. Dorsey, A. B., M. D.,Jackson, Tenn.
CLASS OF 1896.
J. J. Blackshear, *A. B., PastorIndianapolis, Ind. Charles H. Buck, A. B., Principal City School
Fredrick C. Campbell, *A. B., Principal City School
Alexander Green, A. B., Teacher
Ewing D. Roberts, B. S., MerchantClarksville, Tenn.
CLASS OF 1897.
Lucien Adams, B. S., Principal Wheatville High School
J. R. Evans, A. B., Pastor Earlington, Ky. Wm. Harrison, A. B., Attorney at Law Oklahoma City, Okla.
L. C. Jones, A. B., President Florida Baptist Institute
W. A. Thompson, A. B., M. D Chattanooga, Tenn.
CLASS OF 1899.
General Nelson Bowen, President N. G. Merry CollegeJefferson City, Tenn.
John Henry Fulton, A. B., PastorCairo, Ill. James Beniah Beckham, B. S., PastorDenver, Col. Arthur Melville Townsend, A. B., M. DNashville, Tenn.
E. M. C. Inge, A. B.,Louisville, Ky.
CLASS OF 1900.

Chas. B. Bate, B. S., Teacher.... Castalian Springs, Tenn.

<sup>\*</sup>Deceased.



#### CLASS OF 1901.

Waudy S. Carr, A. B., Principal City School
Thomas Ernest McLean, A. B., D. D. S., Denver, Col. Robert Eugene Page, A. B., Teacher
George Melville Porter, A. B., Pharm D., Proprietor. Porter's Pharmacy
CLASS OF 1902.
Raphael Metcalf, A. B., Proprietor Laundry, Chicago Ill. Robert H. McGhee, A. B
CLASS OF 1903.
James Franklin Jones, A. B., Pastor Pine Bluff, Ark.  — Anderson, A. B.,
Whitfield S. Booker, A. B., Principal City Schools  Leesville, La.  James Davis, A. B., Departmental Clerk, Washington, D. C.  John Chas. Field, A. B., B. D., Pastor, Nashville, Tenn.  Lee Henry Harlan, A. B., Principal City School  Rives, Tenn.  James E. Page, A. B., M. D

<sup>\*</sup>Deceased.

#### CLASS OF 1905.

CLASS OF 1905.
Spriggs Banks, A. B., Meharry Medical Student
William Turner Bowden, A. B., Rush Medical Student
Eugene Bunch, A. B., Teacher Whitlock, Tenn. James F. Clarke, A. B., Principal Brinkley Academy
Joseph Albert Grimes, A. B., Chair Mathematics, Florida Baptist CollegeLive Oak, Fla.
Cassius A. Ward, A. B., B. Th., PastorBoston, Mass.
**************************************
NORMAL ALUMNI.
CLASS OF 1876
Josie Leavell
William E. Claybrook Florence, Ala.
Nannie F. Peterson
Charles C. Phillips
Benjamin H. Tucker Mobile, Ala.
CLASS OF 1877.
Peter Boyd Hopkinsville, Ky.
Felix J. Gordon Arkadelphia, Ark.
Adam S. Green
Lewis Sublett
Mrs. Jennie (Compton) Trimble Nashville, Tenn.
Georgia GaddieLouisville, Ky.
Jesse A. Donnegan Mobile, Ala.
George Fears Mobile, Ala.
George A. PerkinsFlorence, Ala.
George W. White
Georgia W. Fleming
Lizzie Johnson
Josephine Ware Montgomery, Ala.
J. C. S. Saunderson* Columbia, Tenn.

<sup>\*</sup>Deceased.

#### CLASS OF 1878.

ODASS OF 1010.	
Daniel H. Gaddie	Louisville. Kv.
Paul Maxey	Aberdeen. Miss.
Mary J. Brazelton	Winchester
Lucy Smith	Mobile. Ala.
Maria C. (Tally) Kenney	Nashville, Tenn
Quintius M. Hutchinson	
Mrs. Mary Flora Bennett	
Mary Abby Tefft	
Peter Morgan	Hopkinsville. Kv.
George W. Hampton	Pekin, Ky.
CLASS OF 1879.	
Charles H. Bell	McCains Tenn
Jacob F. Thompson	Florence. Ala.
George A. Turner	Clarksville, Tenn.
Kate Ida Welland	Nashville, Tenn.
Henrietta Harding	Nashville, Tenn.
Charles S. White	Courtland, Ala.
	winervine tenn
	Wilder ville, Tellin.
CLASS OF 1880.	
CLASS OF 1880.  Peter T. Barksdale	Clarksville, Tenn.
CLASS OF 1880.  Peter T. Barksdale	Clarksville, Tenn.
CLASS OF 1880.  Peter T. Barksdale	Clarksville, Tenn. Sibley, Miss. Hampton, Va.
CLASS OF 1880.  Peter T. Barksdale	Clarksville, TennSibley, MissHampton, VaParis, Ill.
CLASS OF 1880.  Peter T. Barksdale	Clarksville, TennSibley, MissHampton, VaParis, IllPulaski, Tenn.
Peter T. Barksdale Sidney J. Cherry Henry Dennis John H. Green George V. Lane Taylor Nightingale	Clarksville, TennSibley, MissHampton, VaParis, IllPulaski, TennMemphis, Tenn.
CLASS OF 1880.  Peter T. Barksdale Sidney J. Cherry Henry Dennis John H. Green George V. Lane Taylor Nightingale Charles A. Simmons	Clarksville, TennSibley, MissHampton, VaParis, IllPulaski, TennMemphis, TennSardis, Miss.
CLASS OF 1880.  Peter T. Barksdale Sidney J. Cherry Henry Dennis John H. Green George V. Lane Taylor Nightingale Charles A. Simmons Bessie Tyler	Clarksville, TennSibley, MissHampton, VaParis, IllPulaski, TennMemphis, TennSardis, MissClarksville, Tenn.
CLASS OF 1880.  Peter T. Barksdale Sidney J. Cherry Henry Dennis John H. Green George V. Lane Taylor Nightingale Charles A. Simmons Bessie Tyler Randall Crice	Clarksville, TennSibley, MissHampton, VaParis, IllPulaski, TennMemphis, TennSardis, MissClarksville, TennHazlewood, Ky.
Peter T. Barksdale Sidney J. Cherry Henry Dennis John H. Green George V. Lane Taylor Nightingale Charles A. Simmons Bessie Tyler Randall Crice William T. Fowler	Clarksville, TennSibley, MissHampton, VaParis, IllPulaski, TennMemphis, TennSardis, MissClarksville, TennHazlewood, KyPaducah, Ky.
Peter T. Barksdale Sidney J. Cherry Henry Dennis John H. Green George V. Lane Taylor Nightingale Charles A. Simmons Bessie Tyler Randall Crice William T. Fowler William R. Harding	Clarksville, TennSibley, MissHampton, VaParis, IllPulaski, TennMemphis, TennSardis, MissClarksville, TennHazlewood, KyPaducah, KyMadisonville, Ky.
Peter T. Barksdale Sidney J. Cherry Henry Dennis John H. Green George V. Lane Taylor Nightingale Charles A. Simmons Bessie Tyler Randall Crice William T. Fowler William R. Harding Taylor Moody	Clarksville, TennSibley, MissHampton, VaParis, IllPulaski, TennMemphis, TennSardis, MissClarksville, TennHazlewood, KyPaducah, KyMadisonville, KyEminence, Ky.
CLASS OF 1880.  Peter T. Barksdale Sidney J. Cherry Henry Dennis John H. Green George V. Lane Taylor Nightingale Charles A. Simmons Bessie Tyler Randall Crice William T. Fowler William R. Harding Taylor Moody Thomas J. Searcy	Clarksville, TennSibley, MissHampton, VaParis, IllPulaski, TennMemphis, TennSardis, MissClarksville, TennHazlewood, KyPaducah, KyPaducah, KyMadisonville, KyEminence, KyMemphis, Tenn.
CLASS OF 1880.  Peter T. Barksdale Sidney J. Cherry Henry Dennis John H. Green George V. Lane Taylor Nightingale Charles A. Simmons Bessie Tyler Randall Crice William T. Fowler William R. Harding Taylor Moody Thomas J. Searcy Emma J. Lee	Clarksville, TennSibley, MissHampton, VaParis, IllPulaski, TennMemphis, TennSardis, MissClarksville, TennHazlewood, KyPaducah, KyMadisonville, KyEminence, KyMemphis, TennMobile, Ala.
Peter T. Barksdale Sidney J. Cherry Henry Dennis John H. Green George V. Lane Taylor Nightingale Charles A. Simmons Bessie Tyler Randall Crice William T. Fowler William R. Harding Taylor Moody Thomas J. Searcy Emma J. Lee Mary E. Wilcox	Clarksville, TennSibley, MissHampton, VaParis, IllPulaski, TennMemphis, TennSardis, MissClarksville, TennHazlewood, KyPaducah, KyMadisonville, KyEminence, KyMemphis, TennMobile, AlaHartford, Ky.
Peter T. Barksdale Sidney J. Cherry Henry Dennis John H. Green George V. Lane Taylor Nightingale Charles A. Simmons Bessie Tyler Randall Crice William T. Fowler William R. Harding Taylor Moody Thomas J. Searcy Emma J. Lee Mary E. Wilcox Charles A. Oliver	Clarksville, TennSibley, MissHampton, VaParis, IllPulaski, TennMemphis, TennSardis, MissClarksville, TennHazlewood, KyPaducah, KyMadisonville, KyEminence, KyMemphis, TennMobile, AlaHartford, KyLexington, Tenn.
CLASS OF 1880.  Peter T. Barksdale Sidney J. Cherry Henry Dennis John H. Green George V. Lane Taylor Nightingale Charles A. Simmons Bessie Tyler Randall Crice William T. Fowler William R. Harding Taylor Moody Thomas J. Searcy Emma J. Lee	Clarksville, TennSibley, MissHampton, VaParis, IllPulaski, TennMemphis, TennSardis, MissClarksville, TennHazlewood, KyPaducah, KyMadisonville, KyEminence, KyMemphis, TennMobile, AlaHartford, KyLexington, Tenn.

## CLASS OF 1881.

777 M
Anna Lee Vandavell Waco, Tex.
Henry L. Bledsoe Conway, Tenn.
James H. HoltConway, Tenn.
William A. Peete Tyler, Tex.
Henry H. Steward Gadsden, Ala.
Michael Vann*
Hannah Sanderson Sandy Point, Tex.
Martin W. Lee Muskogee, I. T.
Orange H. Powell Yazoo City, Miss.
Henry M. ThompsonOkolona, Miss.
Freeman W. Wallace Langston City, O. T.
Charlotte E. (Buckner) Dade
Mattie Owens Nashville, Tenn.
William H. Ballard Lexington, Ky.
GLACE OF 1999
CLASS OF 1882.
William Dixon GreerCarthage, Tenn.
John W. Postell
Mary J. Harding Owensboro, Ky.
Green A. Stephens
Nora L. (Momen) PayneLouisville, Ky.
Lucinda E. Swanson Nashville, Tenn.
Elijah N. Bolton
TTTTTT TO TO TO THE TOTAL TO TH
William R. Doolin Randolph, Tenn.
William R. Doolin
William L. MillerSouth Pittsburg, Tenn. Joseph H. A. NicholsMacon, Miss.
William L. Miller South Pittsburg, Tenn.  Joseph H. A. Nichols
William L. Miller
William L. Miller South Pittsburg, Tenn.  Joseph H. A. Nichols Macon, Miss.  Richard D. Owen
William L. Miller

<sup>\*</sup>Deceased.

Hannah Trabue
CLASS OF 1883.
Hope Hull DeWitt
CLASS OF 1884.
Henry S. H. Boykin. Unity, Ill. Albert J. Collins. Milan, Tenn. Robert D. Dawson. Huntsville, Ala. Charles M. Dennis Taylorsville, Tenn. J. S. D. McWilliams* Thomas W. Manuel Muskogee, I. T. James A. Midyett. Alamo, Tenn. Melvine E. Sykes. Los Angeles, Cal. Albert L. Thompson. Denison, Tex. Howard J. Wardlaw* Ripley, Tenn. Mary Ann Jackson. Atchison, Kan. Hattie (Streator) Davis Chattanooga, Tenn. Benjamin J. Roberts* Artesia, Miss.
CLASS OF 1885.
Jesse C. Allen. Whiteville, Tenn. Willis Miller Ayers Savannah, Tenn. William B. Dandridge Washington, D. C. Prince A. Hamby Langston City, O. T. Thomas Jackson Martin, Tenn. Henry Clay Jones Brownsville, Tenn. Charles B. Lowe Nashville, Tenn. Stonewall J. T. Marsh Bivens, Tenn.

<sup>\*</sup>Deceased.

Gordon Phipps Elias Webb	Sardis, Miss.
Martha (Jones) Young	Nashville, Tenn.
Dora (Morris) Gloster	Brownsville, Tenn.
Julia (Price) Bate	Hearne, Tex.
CLASS OF 188	
Edward Augustus	Chicago, Ill.
Andrew J. Armstrong	
Minnis W. Barnett	Muskogee I. T.
Ephraim Poston	Honkinsville Kv
Warrior A. Rentie	Muskogee I T
Henry Clay Walker	Dvershurg Tenn
Lewis W. Bond	Denmark Tenn
Simeon R. Clay	Durhamville Tenn
John Henry Porter	
Burgess B. Woods	
Mary Jane Caver	
Luella S. Collins	
Helen (Jones) Guthrie	
Lucy D. Harrison	
Phillip Mallett	
CLASS OF 18	
Emanuel Alston	
Dowing Ballard	<i>O</i> ,
Henry Bright	,
Osceola Church	
John Calvin Clifton	
B. Harrison Grice	
Newton Albridge Harris	Rradon Tonn
Randall Anderson Lewis	Aberdeen Miss
Isaac W. Thomas	Hemphill Tonn
Fannie Jane Bowser	Nachvilla Tonn
Elizabeth B. McNeil*	Ratesville Miss
Aurella (Fields) Rentie	Annett I T
Rosa F. Morgan	Honkingville V
Amy (Morton) Temple	Natchez Miss
James Paey	Lexington Vy
	in the state of th

#### · CLASS OF 1888.

George Henry Bandy
Richard Abram DanceRandolph, Tenn.
William T. Howell
William F. Lovelace
Charles P. Northcross
Benjamin L. Mansfield Trenton, Ky.
Esau Jones Powell* Maury City, Tenn.
George W. Thomas Dyersburg, Tenn.
Peter Vertrees
Thomas P. TurnerPulaski, Tenn.
Maria W. BranchMemphis, Tenn.
Mary V. GuthrieNashville, Tenn.
Annie M. L. (Hayes) Church Williamsport, Tenn.
Mary Ada Neely
Mrs. Elizabeth Hart (Webster) Petty,* Bridgeport, Tenn.
Millie Anna White
CLASS OF 1889.
Michael A. BlanchardMuldon, Miss.
Joseph Fields BookerTrenton, Tenn.
James D. Douglas
Silas Henry FoxElkton, Ky.
William Haynes Nashville, Tenn.
John Adams TrabueChicago, Ill.
Annis (Ware) L. Anderson
Emily (Vann) Black Milan, Tenn.
Anna BlanchardMuldon, Miss.
Martha Ann (Caver) HarrisHelena, Ark.
Elliza CottonNashville, Tenn.
Maggie L. CrockerOrlinda, Tenn.
Maggie L. CrockerOrlinda, Tenn. Lena NicholsonNashville, Tenn.
Maggie L. CrockerOrlinda, Tenn. Lena NicholsonNashville, Tenn. Anna Lee (Watt) RatcliffeHopkinsville, Ky. CLASS OF 1890.
Maggie L. CrockerOrlinda, Tenn.Lena NicholsonNashville, Tenn.Anna Lee (Watt) RatcliffeHopkinsville, Ky.

<sup>\*</sup>Deceased.

Thomas J. Carr Clarksville, Tenn.
Budd H. Corley
John Wesley Croker Orlinda, Tenn.
James Pinkney JonesLaGrange, Tenn.
Emanuel M. Lawrence
William P. Leggette Meridian, Miss.
Henry E. McWilliams Jacksonville, Tenn.
Morgan G. Moore Shelbyville, Tenn.
William H. Peters Louisville, Ky.
William R. Russell Knoxville, Tenn.
Clarence Clinton ShawBrownsville, Tenn.
William C. Woodson*Laguardo, Tenn.
J. S. Smith Somerville, Tenn.
Gilbert White
William C. Woodson Laguardo, Tenn.
Jane Victoria (Boykin) Powell Gadsden, Tenn.
Annie L. Brown Memphis, Tenn.
Carrie E. Clardy
Annie Hill Lebanon, Tenn.
Emma Jane LeggetteDaleville, Miss.
Sarah J. (Mazique) Owen Natchez, Miss.
Mamie Olden*
Mamie V. Pemberton Louisville, Tenn.
Mattie PriceNashville, Tenn.
Lamonia C. (Simmons) Gayles Macon, Miss.
Mary Stubbs
Queen Victoria WhiteNashville, Tenn.
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#### CLASS OF 1892.

Mary F. Anderson	Nashville, Tenn.
	Number One, Tenn.
Mamie Brown Duncan	Nashville, Tenn.
Mary S. Harris	Nashville, Tenn.
Lula Robb	
Carrie Valentine Stamps	Nashville, Tenn.

<sup>\*</sup>Deceased.

#### CLASS OF 1893.

CLASS OF 1893.
Idella B. (Carmichael) Harrison. Oklahoma City, Okla.  Viola Rucker Cabell
Anna D. Dussey, Ala
Anna B. Brown
CLASS OF 1895.
Matilda L. Allen
Emma B. Haskins*
CLASS OF 1896.
Erie F. Boston
Georgia Allensworth
Elizabeth Price
Cecilia Carolyn (Kennedy) YerbyParis, France
Anna Vassar
Georgia Frank Patterson Selma, Ala.
CLASS OF 1897.
Leone Izora (Andrews) HamptonFayetteville, Tenn.  Eva Annie FranklinNashville, Tenn.  Hattie (Johnson) Currie*Osceola, Ark.
Annie Pearl (Kelly) CrewsColumbia, Tenn.  *Deceased.

Lillie Marie (Lawrence) DeWees
William Emerson Porter
ACADEMIC.
Mary E. Mazique, '93, Natchez, Miss.
Jackson B. Bennett, '95 Paris, Tex.
Thomas E. McClain, '96Nashville, Tenn.
William Collier, '96 Murfreesboro, Tenn.
Patria L. Jones, '97 Memphis, Tenn.
Rush N. Yerby, '97 Chicago, Ill.
Lillie (Carmichael) Evans, '97 Earlington, Ky.
Nannie I. (Sumner) Work, '97 Indianola, Miss.

# JACKSON COLLEGE,

JACKSON, MISSISSIPPI.

1908-1909.



# Thirty-Second

# ANNUAL CATALOGUE

..OF...

# Jackson College

Jackson, Miss.

1908-1909

Founded in 1877, and under the auspices of the

American Baptist Home Mission

Society

JACKSON, MISS. HARMON PUBLISHING CO. 1909

# CALENDAR.

### 1909-1910.

OCTOBER 6, WEDNESDAY { School Opens; Enrollment of Students; Entrance Examinations.
Boarding Department does not open until Tuesday, October 5.
HOLIDAYSThanksgiving and Christmas.
MAY 13, FRIDAY, 7:30 P. M.—Academic Junior Class Exercises.
MAY 15, SUNDAY
May 16 and 17, Monday and Tuesday A. M.,—Final Examinations.
TUESDAY
MAY 18, WEDNESDAY
May 19, Thursday 10 A. M.—Commencement Exercises.

# **GENERAL OFFICERS**

Of the American Baptist Home Mission Society, Office, 312 Fourth

Avenue, New York.

REV. HENRY L. MOREHOUSE, D. D, Corresponding Secretary.

REV. CHARLES LINCOLN WHITE, D.D., Associate Corresponding Secretary.

REV. LEMUEL CALL BARNES, D. D., Field Secretary.

REV. GEORGE SALE, D. D., Supt. of Education.

FRANK T. MOULTON, Treasurer.

## **FACULTY**

REV. LUTHER G. BARRETT, A. M., President. MRS Ella M. BARRETT, Lady Principal.

THEOLOGICAL DEPARTMENT. Rev. Luther G. Barrett, A. M.

ACADEMY AND COLLEGE.
Rev. Luther G. Barrett, A. M.
Herbert D. Casey, A. B.
Franklin C. Green, E. E.
Mrs. Ella M. Barrett.
Ruth E. Wood.

GRAMMAR SCHOOL.
Eighth Grade—CHARLOTTE K. REY.
Seventh Grade—Effa Guest, Ph. B.
Sixth Grade—Emma F. Griffin.
Fourth and Fifth Grades—Alice E. Brevoort.

PRIMARY AND PRACTICE SCHOOL.

Mrs. Florence H. Casey.

Norah V. Robinson, Assistant.

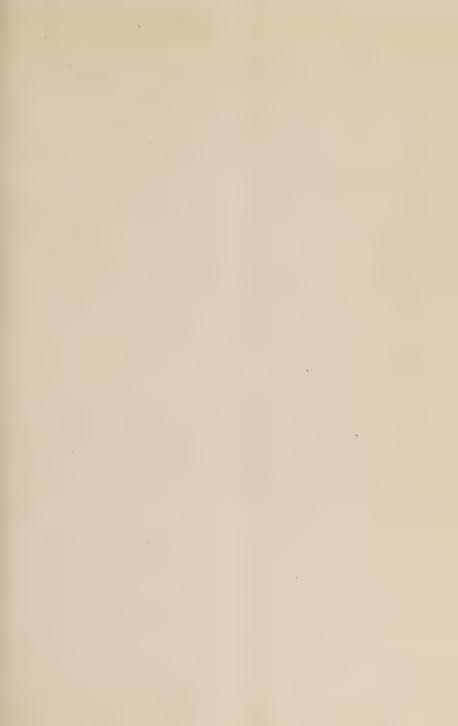
INSTRUMENTAL AND VOCAL MUSIC. ELLA M. HILLPOT.

Student Assistants { Delia Kinney, Sebelle C. Jones.

MANUAL TRAINING. Franklin C. Green, E. E.

SEWING AND DRESSMAKING. Mrs. Mabel E. Green.

DINING HALL AND COOKERY.
MAUDE A. BERNEY.



GRADUATING CLASS OF 1909.

# GENERAL INFORMATION.

#### History.

Jackson College was founded at Natchez, Miss., in 1877, by the American Baptist Home Mission Society, Rev. Sewell S. Cutting, D. D., Secretary. For years it had been felt by the Society that it should have a school for Negroes somewhere in the great Mississippi Valley between Memphis and the Gulf. For two years from 1867, Rev. A. C. Caperton, under appointment by the Society, carried on the work of instruction at Memphis. But neither here nor elsewhere a favorable opening. Finally, seem 1877 on recommendation of Rev. A. P. Mason, D. D., New England Secretary of the Society, and Rev. Marsena Stone. President of Leland University, N. O., La., who had held ministerial institutes there, Natchez was decided upon. For this purpose, by act of Congress, the U. S. Marine Hospital. costing the government \$60,000, was in January of this year sold to the society for \$5,000, Mr. C. T. Sampson of North Adams, Mass., giving the purchase money. The Society then spent \$12,000 in renovation. In October following Rev. Charles Ayer of New York opened the school with 20 students, enrolling in the year 60. Here the school prospered till November 1882, when it was decided to move to Jackson, to have a more central position in the State.

Accordingly, the Campbell Estate, consisting of 52 acres, on North State Street, Jackson, was bought for \$5000, and the school removed to the city in the autumn of 1883. The location was unusually fine, elevated and healthful, about a mile and a half from the State house. It had a roomy mansion and out buildings, and was marked by numerous rifle pits as heritage of the late war. The work of erecting a large brick school building at once began, the brick being made on the ground and largely by students. Meanwhile, for two sessions school was held in the Mt. Helm Baptist church, the oldest colored church in Jackson. At close of the session of 1894, Rev. Chas. Aver, who had been the effcient and faithful president from the first, resigned, and the present en-

cumbent took his place.

On July 1, 1902, the above beautiful site was vacated, having been sold to Millsaps College, immediately in the rear, the pleasantest relations having existed between the two institutions. The next year, 1902-1903, was a very trying one, the school having to do its work in smaller and poorer quarters and with necessarily reduced numbers in Benevolent Hall in the city. But in February, 1903, the present site was purchased, and erection of buildings at once began.

#### Location and Buildings.

The College is less than a mile southwest of the union depot. It is elevated, free from malaria, and especially healthful and beautiful for situation. The land consists of about fifty acres in an oblong tract along the south side of Lynch Street, a main avenue direct from the city, and backing upon the Y. & M. V. or Natchez R. R. on the south. The large and handsome buildings are a conspicuous object as the traveler looks out from the car windows. The campus and buildings occupy the left and eastern portion, the rest being devoted to agriculture. As one enters the front gates, the first building is the president's fine mansion for his residence and offices. Back on the left and on the right are the large brick dormitories, each 115 feet long and 40 feet wide and four stories high, facing each other about 400 feet apart. That on the left is Barrett Hall for girls, containing also on first floor the Assembly and Study room, and in basement the Teachers' and Students' kitchens and dining rooms. That on the right is Ayer Hall, named after the first president of the college, for boys, containing also the Academy class rooms, and in basement carpenter and paint shops, tool. trunk and bath rooms. An elevator in each building carries trunks up and down. These buildings are steam heated, with a radiator in each room. In the rear of Barrett Hall is a fine brick laundry, modernly equipped, with 24 set wash tubs each with hot and cold water, and 28 ironing boards, and five bath rooms. Back to the right of Ayer Hall is the farmer's house, large barn, etc., in the agricultural department.

Our new building, Chivers Hall, is also of brick, 125 feet long by 76 feet deep in the center, and stands back in the rear of all, facing the residence and street and forming a quadrangle. It is for chapel, recitation, sewing and music rooms, and offices. On the first floor are the primary and sewing departments, and four recitation rooms. On the second floor on the right are two recitation rooms, on the left a large suite of music rooms and an anteroom to chapel, and in the center the large and commodious chapel, capable of seating with gallery over eight hundred—as fine an auditorium as Jackson contains. It is a very commodious and handsome structure and a great addition to the usefulness of the institution, and cost furnished over \$26,000.

As this building allows removal of the music rooms, sewing department and several recitation rooms from Barrett and Ayer Halls, in the former dormitory room for girls is increased, while the basement of the latter gives, besides other rooms, fine manual training accommodations.

#### Jackson as a City.

Jackson is undoubtedly the best location in the State for a large school, especially for Negroes. It is the State Capitol, and has, besides the magnificent capitol building, the State lunatic, the deaf and dumb and the blind institutions, the U.S. and the county court houses, etc., and Millsaps and Bellhaven Colleges. It is noted for conventions and gatherings, both colored and white. It is the great railroad center of the State, and accessible from every part. It is a great and growing business Emporium its large department stores always giving special inducements to buyers. Jackson students, as well as teachers, by special arrangement, are often favored in this respect, while the school supplies can be purchased better and cheaper here than elsewhere in the State. But while the privileges are greater, so are the temptations, constraining the College administration to strict oversight of its students. The elevation of Jackson is 270 feet above sea level, making it very healthful.

#### Purpose of Jackson College.

The College is pre-eminently a christian institution. Its design, therefore, is to impart not only intellectual but religious training, and especially to build up intelligent christian character. While using the best recent text books and methods, and employing the most thoroughly equipped teachers

attainable but always christian, it aims through all at christian character, inplying not only intelligence but virtue, honesty, temperance, economy, industry, etc. It helps to prepare for all true life service, whether on the farm, in the store, the school room, the public press, the pulpit or the mission field.

#### How to Get Here.

An easy walk of some twenty minutes brings one to the College. From the depot cross the tracks to the first street, Gallatin, thence south to Lynch, the second on the right, thence straight out west to the school. Hack fare is 50 cents for one, 75 cents for two, without trunks. Drays charge 25 cents for trunk. Always arrange for trunks before leaving depot. Make bargains before hand, and take name of drayman.

#### Lord's Day.

If possible do not arrive at the College on the Sabbath. Needless travel on this holy day is desecration. The day is sacredly observed at the College, and four religious services are held. Parents and friends should not visit the College on Sunday, except absolutely necessary, as in case of sickness. All such visiting and arriving is a serious disturbance to both teachers and students.

#### COURSES OF INSTRUCTION.

These are advanced and strengthened from year to year, as fast as the attainments and the ability of the students will allow. In all the advanced courses, very much depends on the character of the earlier training. The best recent textbooks and helps always used. Thoroughness constantly insisted upon. Reading, spelling and writing the entire course. Written examinations monthly. Rhetoricals weekly. Frequent lectures by the president and teachers on morals, health, etiquette, dress, etc. Diplomas will be given on completion of advanced courses.





#### PRIMARY AND PRACTICE SCHOOL COURSE.

The object of this department is, (1) To prepare for the Grammar School; (2) To give opportunity to students, who have taught or intend to teach, to learn the arts and methods of teaching by actual practice under the skilled guidance of an experienced teacher. Such spend one hour each daily in the school in teaching and one hour per week together in a general lecture and drill. The supervisor of this department has had large experience in teaching and superintending, and is thoroughly posted in primary work and methods. Using kindergarten ideas, the course covers writing by single letter and vertical writing books, reading from slips and approved readers, number work and elementary arithmetic, singing by rote and chart, memory exercise by daily maxims and selections from standard authors, and drill in sentence making and the essentials of language. Free use of blackboard and the Chautaqua chart are great helps. By observing birthdays of celebrated authors and frequent reference to passing events, much impression is made upon the children pointing to intelligent and patriotic citizenship. We advise our young teachers to avail themselves of the important help here offered.

#### GRAMMAR SCHOOL COURSE.

This course covers the work of the Grammar School, and is designed also to give a thorough preparation for the academy. It embraces the fourth, fifth, sixth, seventh and eighth grades.

#### FOURTH GRADE.

Arithmetic—Wentworth's Elementary. Geography—Frye's Elements. Language—Mother Tongue—Arnold & Kittridge. Reading—Cyr's Fourth Reader. Writing—Vertical System. Bible.

#### FIFTH GRADE.

Arithmetic—Wentworth's Elementary.

Geography—Frye's Elements.

Language—Buehler & Hotchkiss's Modern English Lessons (begun).

Reading-Cyr's Fourth Reader.

Writing-Vertical System.

Bible.

#### SIXTH GRADE.

Arithmetic-Wentworth's Practical (Begun).

Geography—Frye's Grammar School (Begun). )

Language—Buehler & Hotchkiss's Modern English Lessons. (Completed).

Reading-Cyr's Fifth Reader.

Writing-Vertical System.

Bible.

#### SEVENTH GRADE.

Arithmetic-Wentworth's Practical (Continued).

Geography—Frye's Grammar School (Completed).

Language—Buehler & Hotchkiss Modern English Grammar (Begun).

Reading-Cyr's Fifth Reader.

United States History-Montgomery (Begun). .

Writing-Vertical System.

Bible.

#### EIGHTH GRADE.

Arithmetic-Wentworth's Practical (Completed).

Geography—Frye's Grammar School (Reviewed).

Grammar—Buehler's Modern English Grammar (Completed).

Reading—Selected.

United States History-Montgomery (Completed).

Botany—Gray's How Plants Grow.

Bible.

#### ACADEMIC COURSES.

The objects of the Academy are, (1) By its classical course to give a thorough preparation for College to those able and desiring to go; (2) By its English and Latin courses to impart such substantial education as will prepare for teaching common, grammar and high schools, for intelligent business life, and to those not intending college for successful entrance upon theological and professional study here or elsewhere. The course covers four years.

#### ENGLISH.

#### FIRST YLAR.

Algebra—Wentworth's School (Begun). Arithmatical Problems—Wentworth and Hill.

Grammar—Buehler's Modern English Grammar (Reviewed).

Physiology—Blaisdell's Life and Health. Bible.

#### SECOND YEAR.

Agriculture—Burkett, Stevens and Hill; Bookkeeping—Bryant and Stratton.

Algebra—Wentworth's School (Completed).

Mississippi History—Riley; Civil Government—Peterman.

Physical Geography—Davis.

#### THIRD YEAR.

Geometry—Wentworth.

Physics-Henderson and Woodhull.

Political Economy—Thompson; General History—Myers.

Rhetoric—Lockwood.

Bible.

#### FOURTH YEAR.

Chemistry—Peters.

English and American Literature—Painter. General History—Myers. Psychology—Buell; Ethics—Everett. Bible.

#### LATIN.

#### FIRST YEAR.

Algebra—Wentworth's School (Begun).
Arithmetical Problems—Wentworth and Hill.
Grammar—Buehler's Modern English Grammar (Reviewed).

Physiology—Blaisdell's Life and Health. Bible.

#### SECOND YEAR.

Agriculture—Burkett, Stevens and Hill; Bookkeeping —Bryant and Stratton.

Algebra—Wentworth's School (Completed).

Latin-Collar and Daniell; Caesar.

Mississippi History—Riley; Civil Government—Peterman.

Bible.

#### THIRD YEAR.

Geometry—Wentworth. Latin—Caesars; Cicero's Orations. Physics—Henderson and Woodhull. Rhetoric—Lockwood. Bible.

#### FOUR'TH YEAR.

Chemistry—Peters.
English and American Literature—Painter.
General History—Myers.
Latin—Caesar; Cicero's Orations.
Bible.

#### CLASSICAL.

#### FIRST YEAR.

Algebra—Wentworth's School (Begun).

Arithmetical Problems—Wentworth and Hill.

Grammar—Buehler's Modern English Grammar (Reviewed).

Physiology—Blaisdell's Life and Health.

#### SECOND YEAR.

Agriculture—Burkett, Stevens and Hill; Bookkeeping—Bryant and Stratton.

Algebra—Wentworth's School (Completed).

Latin-Collar and Daniell.

Mississippi History—Riley; Civil Government—Peterman.

Bible.

#### THIRD YEAR.

Geometry—Wentworth.

Greek-Goodwin and White's Anabasis.

Latin—Collar and Daniell; Caesar.

Rhetoric—Lockwood.

Bible.

#### FOURTH YEAR.

English and American Literature-Painter.

General History—Myers.

Greek-Goodwin and White's Anabasis; Greek Testament.

Latin—Caesar; Cicero's Orations.

Bible.

#### COLLEGE COURSES.

A regular College Course with the degree of A. B. and a Scientific Course with that of B. S., are offered to students prepared to enter upon and intending to complete them.

#### Theological Course.

There is great need of higher intelligence in the Christian ministry. Many men doing good work would do much better with better training. But active pastors can generally give but little time for special study. The aim of this department is to help as far as possible, in the time they can devote to study, all ministers and those entering upon the work, who desire further knowledge of God's Word. The course will of necessity be confined to the English Bible, but will give a substantial preparation for the great work of preaching the Gospel. It will embrace the History of the English Bible, Bible History, Biblical Interpretation and Doctrine, Life of Christ, Church Work, Missionary Work, Family Organization, Sunday School Work and Making of Sermons. Those seeking this help must bring from their churches proper recommendations and must furnish, while students, satisfactory evidence of piety and of their call of God to the ministry. Those completing the full course of two sessions will be given a certificate of work done. Those wishing to take part of this work only and at the same time carry along some needed branches in other departments, can be accommodated. Those desirous and qualified to include Greek and Hebrew in their Theological Course are advised to go to Richmond Theological Seminary, where after four years they can receive the degree of Bachelor of Divinity.

#### Biblical Instruction.

This is a Christian school, and aims to upbuild intelligent and stalwart Christian character. One hour is given daily to critical and graded study of the Bible, with frequent lectures by the President. There is also a Sunday School on Sabbath mornings, when an hour is given with the teachers to the study of God's Word in International Lessons. Thus every student can get a good general knowledge of Bible history and doctrine. It is a rule for the school that every student must own a Bible, either bringing one or buying one cheap at the College.

#### Music.

Special attention is given this department, under competent teachers. Instruction is given on the Piano, Cabinet Or-

gan, and in Vocal Music. The instrumental course consists of a preparatory year and six subsequent grades, similar to that of leading music schools, upon satisfactory completion of which a diploma is given. Vocal music is taught in classes, and embraces also a daily exercise by the whole school in reading at sight from a chart, all of which is free of charge. Such is the drill, that students soon become able to sing easily ordinary music. Public recitals and one or two concerts are given during the year. Students furnish their own music books.

This department is now splendidly equipped with five pianos and six organs, and a large suite of fine rooms in Chivers Hall for individual practice.

#### Manual Training.

This course, added last year, is a regular department of study. It embraces the theory and practice of Woodworking, under a competent instructor. Something is done also in painting. It is hoped iron-work will soon be added. Additions to the tables and tools of the already well equipped rooms will doubtless be made for next session. Young men of the seventh and eighth grades and the Academy take this course.

#### Teachers' Examinations.

These will be kept in mind during the entire work of the year. Special reviews will be given, just previous on the subjects required. It is intended and expected that every student approved by the Faculty will meet the requirements. Students can take their examinations, county and state, in Jackson, and be transferred to any county.

#### Rhetoricals.

Special attention is given to this department. One hour is given to it weekly under the care of teachers, with a public exercise in the Chapel once a month. A prize contest is also held at the close of the session when the work of the year is rewarded by money prizes, given by the President, to the successful contestants.

#### Sewing Department.

This is well equipped, and under the care of a competent instructor and is FREE. Each young lady is required to give one hour daily to this exercise. Plain sewing, dressmaking by chart, etc., are taught and all the work is graded to the ability of the student. This department is not only one of great help, but also a guide is forming good taste in dress. An exhibition of the work done is made at a mid-winter sale, and at commencement. Commencement week each girl must wear the college uniform of blue and white, made in the Sewing Department, the material being purchased there at a cost of \$1.50. This department occupies a large and well equipped room in the new building.

#### Cooking Department.

Each girl has regular cooking lessons FREE. She is taught to make bread, white and brown, cookies, cakes, pies, etc., and to cook meat and vegetables. The food thus prepared is used in the dining hall.

#### Type Writing.

Instruction in this useful art will be given a limited number, but they must have a fair academic knowledge in grammar and language, in order to become proficient.

#### Physical Culture.

There is daily exercise with the young ladies, under a lady instructor, in gymnastics and physical culture, with a view to healthful development and a graceful motion of the body. A public exhibition is given at Commencement.

#### Admission.

Application for admission should be made at least a month before the beginning of the school year, which is October 7th. All applicants must bring from their pastor or some person of recognized standing outside of their own family, satisfactory testimonials of good moral character. If from another



# BARRETT HALL.

school, they must present such certtificate from some officer of that school. Before enrollment as a student of the College each applicant must sign a pledge to solemnly covenant to obey every Colege rule, and must, if a boarder, pay one month's board and tuition and the incidental fee; and, if a day scholar, a month's tuition and incidental fee. No student will be assigned a room until his month's payment is made. No boarder admitted under fourteen years of age unless specially advanced; and by arrangement with the president. Students may enter at any time, but all are earnestly advised to begin with the first day of the term, when new classes are formed, and continue to the last. It costs many students much more than it ought, because they come after the term is well begun and stay but a little while, thus falling behind their class and being compelled to repeat the same studies the next year.

#### Examination and Grading.

Besides the entrance examination there will be regular monthly written examinations in each study. These cover two days, are very thorough and are a great help to the students. Students getting less than seventy per cent. in any study must pursue the study again, or stand another examination. The grade will depend upon the average of these examinations during the session. If it be below seventy per cent., students cannot go on with their class, unless they make it up by special examintaion.

Upon re-entrance in each session students will stand where their previous average placed them, unless from special study in the interim they can enter an advanced grade.

Students not intending to graduate can, instead of the

regular course, take a special and elective one.

All new students must be examined before being assigned to classes.

#### Expenses.

This is a Missionary school. It is not the object to make money, but to help the needy. The teachers' salaries are all paid by the American Baptist Home Mission Society, which owns the property. The student pays only for his board, heat, light, etc., and necessary repairs. Hence, the expenses

are as low as possible. The sesion lasts thirty-two weeks, or eight months of four weeks each. Each month begins on Wednesday, and is not to be confounded with the calendar month. Each school week also begins on Wednesday. Charges as follows:

Board, with furnished room, heat, light and tuition,

It will be seen, the first month's dues are ten dollars. No allowance made for less than a half week, and none for the Christmas holidays. To get the advance rate, the whole

amount of 63.00, must be paid on entering.

For music the charge is:

These terms are in advance, and no lessons will be given

until the fee is paid.

When full advance payment is made, if a student leaves, he will be charged the regular rate for the time consumed.

All students furnish their own towels, soap and brooms. These are sold at cost. All students care for their own rooms.

Day scholars pay, besides the one dollar incidental fee, only one dollar and a half a month.

\*\*\* Every student will be held responsible for careless and unnecessary breakage, injury to furniture and damage to Col-

lege property.

\*\*\* By the Work Hour and certain College jobs, a limited number can lessen their expenses by work. The Work Hour means one hour's work each school day or 20 hours a month, by which the rate per month is reduced from \$9.00 to \$8.00. But those taking it must contract for at least a month, and must be willing to do any work assigned. The College jobs are caring for lamps, boilers, Chapel and halls, horses, hogs, kitchen, etc. But those taking jobs must, besides being needy and worthy, sign a written contract to continue throughout the session. Besides this there is often special work for which students are hired. Both the Work Hour and jobs are considered as aid to needy students. No one therefore, unwilling to do the work assigned in a satisfactory man-

ner, or proving unworthy as to character, obedience to rules or diligence in study, will be continued in this aid. Work students should bring proper work clothes, and no one should come to the College expecting such aid without previously having arranged with the President.

#### Scholarship Prizes.

Annual prizes for superior scholarship will be give to those getting the highest general average, above seventyfive per cent. for the session, as follows:

A first prize of four and one half dollars a month, or half the board and tuition for the whole of the next year's session, allowed consecutively on each month, the other half of each month being paid by the student in cash.

A second prize of two and a quarter dollars a month, or one-quarter such board and tuition, and paid consecutively as above.

But to secure them, students must be present the whole session, and be exempt from all discipline.

#### Books and Stationery.

These will be furnished by the Supply Department. Text books, stationery and writing materials will be kept on hand. Those not desiring to retain their books, when done with them, can sell them back to the Supply Department at prices allowing for their use. Thus second-hand books will often be for sale cheap. But no book will be given out until the money is actually paid in. For this purpose each student should bring from three to five dollars extra, to be deposited with the Supply Department, to be drawn upon when needed. No books loaned.

#### Payment.

This must always be in advance; and on or before the Pay Day of each month. Each month of four weeks begins as follows: Oct. 6, Nov. 3, Dec. 1, Dec. 29, January 26, February 23, March 23, April 20. These first days, Wednesdays of each month, are the School Pay Days, when the month's dues in advance must be settled. If not paid within ten days the charge will be fifty cents extra. If not paid within the month, the student cannot remain in school

without special arrangement with the President. Day students must pay for each month within the first five days. There can be no deviation from these rules. Those desiring to pay weekly in advance, as some do, can of course do so, but it must be by the school week. If a student enters between Pay Days his dues are made out to next Pay Day, when he falls into line with the rest of the school and pays at the regular Pav Days. Hence a student's month is never reckoned from the day he enters, unless he enters on the first day of the school month, but is counted from the next Pay Day. Every bill must be paid by the last Pay Day, April 20, and no senior can take part in any graduating exercise or receive a Diploma until all his bills are paid.

School begins Wednesday, October 6th. Students should plan to begin study that day. The boarding department will

not be opened until Tuesday, October 5th.

#### Prizes Given Last Year.

For Rhetoricals:

First Prize

{ James M. Bracey, Bertha A. Whittington.}

{ Second Prize

{ Henry B. Benson, Ruth B. West.}

{ First Prize

{ William H. Garrett, Mary Patton.}

{ Second Prize

{ Second Prize

{ Lee B. Ivens, Ida D. Smith.}

For Scholarship: First Prize-Rhoda L. Simms. Second Prize -Fred C. White.

#### MISCELLANEOUS.

#### Library and Reading Rooms.

There is a good library of about 1200 books, embracing, besides suitable books for student reading, numerous valuable reference books and cyclopedias, with several costly charts. There is also in each dormitory a good reading room, open each day and evening at certain hours, very well supplied with papers, secular and religious, and some magazines. Free to students.

#### Religious Services.

These are as follows: Daily prayer in the Chapel at 9 a. m., prayer meetings on Wednesday evening at 6 o'clock. On Sunday, Sabbath School at 9 a. m. Preaching at 3 p. m. Prayer meeting at 6:30 p. m. And at 11 a. m. the young women hold a Y. M. C. A. meeting by themselves, and the young men hold a Y. W. C. A. meeting by themselves, and the young each month is a missionary meeting by the McKinney Missionary Society. Once a month on Wednesday evening, and on Sunday is held a Temperance meeting. Special meetings are also held in time of religious interest, and there are conversions at every session.

#### Societies.

here is a Young Men's Lyceum, which holds a meeting every Friday evening for improvement in composition, declamation and debate. The young women also have a similar society of their own, and meet at the same time. There is a Young Men's Christian Association, which meets Sabbath morning. There is also a McKinney Missionary Society, which meets once a month, open to all. Besides there is a Young Men's and a Young Women's Jackson College Temperance League with monthly meetings. These societies do a great deal for the mental and spiritual development of the students. All students are members of these societies, and are expected to attend them.

#### Clothing and Washing.

Young women do their personal washing in the laundry, simply furnishing soap. Young men can have their washing done there at a nominal charge. There is quite an opportunity for needy young women to help themselves by washing for teachers and young men.

All articles, including handkerchiefs and hose, should be very plainly marked. Young women should be provided with thick shoes, rubbers, umbrellas, and, if possible, water-proofs. They should bring plain, dark dresses, with one of wool for cold weather. They are advised especially to provide themselves with apparel sufficient to last through the

season, as they cannot be allowed to go to town alone for shopping, and it is very difficult for teachers, with all their cares, to go for them. At commencement they wear expensive uniforms made by them in the sewing department.

Young men should have stout shoes, good rubbers and

overcoats. All extravagance in dress is discouraged.

#### Dining Room.

The board is intended to be good, wholesome and plentiful. But the College does not run a hotel to cater to individual tastes. The aim is to provide, as best possible, for the general good. Those, therefore, who desire and expect special attention, and are unwilling to accept the general provision, are advised to seek such attention elsewhere. Food is not allowed to be carried to the rooms except for the sick, and then only by the appointed persons. In the dining room young ladies and gentlemen sit opposite each other and are allowed social converse, but strict order is required, and a teacher is always present to enforce it.

#### Sending Food from Home.

Boxes or packages of food cannot be received for students, except at Christmas. Often it spoils in transit, and, if fruit, can be bought cheaper in Jackson or at the College, while the express charge is often more than cost of contents of package. Express companies do not deliver at the College. Besides, the student is quite apt to become ill from over eating the rich cake, etc., thus sent. As above, good and sufficient food is intended to be given in the dining room. Parents and friends, therefore, had much better spend their money on longer schooling, rubbers or necessary clothing, or good books.

#### Letters and Mail.

The mail is brought to the College twice daily. But students, especially young women, should not have miscellaneous correspondence. Therefore, the mail is carefully watched at the office, and doubtful letters in or out, opened and read by the student in the presence of the president or

preceptress, and parents at once informed of anything wrong. All obscene and corrupting circulars and papers are at once confiscated and destroyed.

#### Socials.

One evening each month is given to a social, when all, teachers and students, meet in the Chapel for acquaintance and pleasure. An hour's musicale generally precedes. This evening is found to be very helpful and enjoyable.

#### Rules and Discipline.

All students must obey the College rules. These are just and necessary, and for the students' good. Order and obedience are essential to success. Direct breaches of discipline may mean suspension or expulsion. No students are allowed to remain, persistently neglectful of their studies, or a plain influence for evil upon others. Any student leaving college while under discipline or to escape discipline will be considered as expelled.

No young women are permitted to go to town unless accompanied by a teacher, or responsible person.

No fire arms are allowed. To carry such is contrary to the laws of Mississippi, and any found by the instructors will be confiscated.

All use of tobacco and intoxicating drinks is positively forbidden.

Any young man known to go to town at night without permission is liable to expulsion.

Students are held responsible for any damage to College

property.

They must not receive outside visitors or callers at any time without permission from the office.

Every student must invariably report to the President upon entering or leaving school, and all bills must be settled before leaving.

Any student leaving because unwilling to submit to a disciplinary sentence, will be considered expelled.

Attendance upon all class and chapel exercises is absolutely required unless excused.

Students care for their own rooms under special rules given them.

Respectful behavior to teachers and officers is strictly en-

joined.

Each student required to bathe weekly. Every one must be vaccinated before being enrolled as a student.

#### Advisory.

Letters and packages should be addressed, Jackson College, Jackson, Miss.

Money should be sent by money order, registered let-

ter or express. Do not send coin in a letter.

Money in payment of College bills better be sent direct to the President who will receipt for same. As he has to endorse all money orders this saves trouble and insures payment as desired.

Churches and associations sending students as beneficiaries must also send the money with them. Students themselves will be held responsible for the payment of their bills if unpaid by the churches or associations.

Students should deposit all money, save necessary

change, in the office for safe keeping.

The location and buildings are so healthful there should generally be good health, if the students use ordinary sanitary precautions. But a leading physician of Jackson is at call of the College, if required. Parents should therefore never fear that their children will not be properly cared for. Always if serious illness threatens, they will be at once notified.

Beyond regular College bills, text-books and stationery parents should understand that students need have no further call for money at the College. Harm may follow too much "pocket money."

It is suggested that students and parents also keep an account of College expenses.

The Work Hour is designed to reduce the expenses of the student and to furnish some regular healthful exercise.

Only graduates can be given free entertainment at Commencement time. Other friends will be accommodated, if there is room, at 50 cents a day.

The telephone is in the President's house, and is pri-





vate, and not for the general use of the College. Parents and others must not call up students. All business should be had with the President, who will receive only really important messages, and will convey such to students. The office is too busy to do otherwise.

#### To Friends of the College.

Jackson College is founded and supported by Christian friends in the North, through the American Baptist Home Mission Society, solely and wholly for Negroes. It is as truly their school, therefore, as if owned and managed by them, with the great advantage of being guided by wisdom and experience of the North and Northern Educators. The salaries of all its teachers are paid by the Home Mission Society. It is, moreover, the school selected by the State Convention "to do College work proper". Hence, it appeals to all negroes and friends of education, especially Baptists, to rally to its support by sending students, and by giving it their prayers, sympathy and money. It especially needs good books for its library; sheets, pillow cases and quilts for its dormitories; daily and weekly newspapers for its reading room, etc. Will not its friends, South as well as North, and colored as well as white, generously respond to those and other needs? Send cash or other gifts to the President, who will promptly acknowledge the same. Such help is especially needed now, with our largely increased expenses, and the high prices of all supplies.

The President may be addressed at Jackson, Miss., but during June, July and August at Oak Bluffs, Mass. Send for catalogue.

### ROLL OF STUDENTS.

#### ACADEMY.

#### Fourth Year.

routh real.
Name Post OfficeCounty
Alexander, LillieSummitPike
Bracey, James MEdwards
Bracey, Norton O Jackson Hinds
Jones, Sebelle CHattiesburgPerry
Kinney, DeliaWinonaMontgomery
Ramsay, James ERamsay
Ross, Fred KFort AdamsWilkinson
Whittington, BerthaJackson
Third Year.
Benson, Henry BPatRankin
Hatten, Edward DSmith
Hayes, Lovie A Weathersby Simpson
Hoyle, Arthur FCorinth
Johnson, Wiley FPickens
Loach, Price EJackson
Martin, Prince EHomesvillePike
Ramsay, M. CatherineRamsayHarrison
Robinson, Charles RJackson
Sims, Rhoda LWinonaMontgomery
Stevens, William LMadison StationMadison
West, Ruth BMadison
White, Fred CJacksonHinds
Wright, Bessie LJackson
Second Year.
Adams, Taylor SShoccoe
Creath, Blanche Winona Montgomery
Gibson, Arthur AMt. OliveCovington
Huddleston, Tatsy HMcCondy
Irby, Emma JBatesvillePanola
Johnson, Anna MGreensburg, La
Kelley, John WJackson
Loach, Annie MJackson
Mayson, Pearl BJackson
Robinson, Oscar DJackson
Roebuck, LulaPearsonRankin
Varnado, Robert L Madison Station Madison
- Tamado, Robert 17.1

Wiggins, Fannie V	Canton Madison
	First Year.
Alexander, F. Octavia.	Summit Pike
Beadle, Maria C	.JacksonHinds
Beale, Beulah B	.JacksonHinds
Bell, Robebrt J. Jr	VicksburgWarren
Ford, Dewitt T	Jackson
Cade, Elmetta	AsylumHinds
Garrett, William H	Terry
Grayson, Luia	Jackson
Haslin Tossa S	Summit Pike
Honkins Nicholas Ir	EllisvilleJonesJackson
Tackson Julia A	SumnerTallahatchie
Loach, Carrie	Jackson,
McLauren, George W.	VaughnYazoo
Moore, Henry M	.JacksonHinds
Myers, Alonzo	Magee Simpson
O'Leary, Selena	JacksonHinds
Smith, Ida D	.Bridges
	Patrick
	Hazlehurst
	VaidenCarroll
•	Students in Academy.
	JrTerry Hinds
	Minter CityLeflore
	MeltonvilleMadison JacksonHinds
Tiddell Rena A	WhaleyCarroll
	Duck Hill Montgomery
Price, Elizabeth I	JacksonHinds
Walls, Rev. Robert	Mt. Olive
	MMAR SCHOOL.
	Eighth Grade.
	Jackson
Divon John	D'Lo Simpson
Divon Missouri	Minter City Leffore
Enting Lela	TedSmith
Ford. Burns	.ClintonHinds
Griffin, Myrtice	Jackson Hinds

Halcomb, Linnie. Thompsonville. Hinds Hill, Walter. Jackson. Hinds James, Nathaniel C. Batesville. Panola Johnson, William T. Jackson. Hinds Littimore, Lucy C. Yazoo City. Yazoo Loach, Idelle. Jackson. Hinds Means, Cora L. Moorehead. Sunflower Nicholas, Nellie. Black Hawk. Carroll Payne, Limmie. Magee. Simpson Rooks, Rosa. Jackson. Hinds Rhymes, Solomon Jr. Crystal Springs. Copiah Schumacker, Beatrice. Jackson. Hinds Straw, Rosa L. Flora. Madison Taylor, P. John. Bovina. Warren Taylor, Millie. Bovina. Warren Thames, Arthur L. Magee. Simpson Thames, Oscar. Magee. Simpson
Thomes, Wade WRulevilleSunflower
Wade, AlleneJacksonHinds
Whitfield, Lester LJackson
Whitfield, Minnie MJackson
Seventh Grade.
Anderson, GeorgiaMadison StationMadison
Anderson, GeorgiaMadison StationMadison Anderson, Ruby BBrookhavenLincoln
Anderson, GeorgiaMadison StationMadison Anderson, Ruby BBrookhavenLincoln Bransom, Luther HMillvilleMadison
Anderson, GeorgiaMadison StationMadison Anderson, Ruby BBrookhavenLincoln Bransom, Luther HMillvilleMadison Burrell, ViolaShoccoeMadison
Anderson, GeorgiaMadison StationMadison Anderson, Ruby BBrookhavenLincoln Bransom, Luther HMillvilleMadison Burrell, ViolaShoccoeMadison Carter, AndrewMound BayouBoliver
Anderson, Georgia. Madison Station
Anderson, Georgia. Madison Station
Anderson, Georgia. Madison Station. Madison Anderson, Ruby B. Brookhaven. Lincoln Bransom, Luther H. Millville. Madison Burrell, Viola. Shoccoe. Madison Carter, Andrew. Mound Bayou. Boliver Chamberlain, Judy. Terry. Hinds Dunham, Maud. St. Joseph, La. Dixon, Sallie. Mansford, La.
Anderson, Georgia. Madison Station
Anderson, Georgia. Madison Station. Madison Anderson, Ruby B. Brookhaven. Lincoln Bransom, Luther H. Millville. Madison Burrell, Viola. Shoccoe. Madison Carter, Andrew. Mound Bayou. Boliver Chamberlain, Judy. Terry. Hinds Dunham, Maud. St. Joseph, La. Dixon, Sallie. Mansford, La. Dixon, Thomas. D'Lo. Simpson Elliott, Ethel. Greenville. Washington
Anderson, Georgia. Madison Station
Anderson, Georgia. Madison Station Madison Anderson, Ruby B. Brookhaven Lincoln Bransom, Luther H. Millville Madison Burrell, Viola Shoccoe Madison Carter, Andrew Mound Bayou Boliver Chamberlain, Judy Terry Hinds Dunham, Maud St. Joseph, La Dixon, Sallie Mansford, La Dixon, Thomas D'Lo Simpson Elliott, Ethel Greenville Washington Elliott, Henryene Greenville Washington Ford, Jesse Utica Hinds Goff, Ether Jacksoon Hinds Granberry, Edgar P Raymond Hinds Granberry, Henry C Raymond Hinds Grisham, James Jackson Hinds
Anderson, Georgia. Madison Station
Anderson, Georgia. Madison Station
Anderson, Georgia. Madison Station Madison Anderson, Ruby B. Brookhaven Lincoln Bransom, Luther H. Millville Madison Burrell, Viola Shoccoe Madison Carter, Andrew Mound Bayou Boliver Chamberlain, Judy Terry Hinds Dunham, Maud St. Joseph, La Dixon, Sallie Mansford, La Dixon, Thomas D'Lo Simpson Elliott, Ethel Greenville Washington Elliott, Henryene Greenville Washington Ford, Jesse Utica Hinds Goff, Ether Jacksoon Hinds Granberry, Edgar P Raymond Hinds Granberry, Henry C Raymond Hinds Grisham, James Jackson Hinds

Lewis, Ada B	.BenoitBolivar
	BenoitBolivar
Mazique, Wiillam A	.Natchez
McNair, Mattie	.PrentissJefferson
Moore, Mahala	.VaughnYazoo
	Jackson Hinds
	Batesville Panola
Neal, Levada	Buena Vista Chickasaw
Nicholas, Emma	Black Hawk Carroll
	Berclar Leflore
	Union ChurchJefferson
Shelvey, Hattie E	.Water ValleyYalobusha
Simpson, Henry	Ellisville Jones
Skiffer, Lucy M	.WestvilleSimpson
Smith, Minnie	.HazlehurstCopiah
Stokes, Lillie	.Jackson
Wallace, Sarah T	.FanninRankin
	Sixth Grade.
1 1 TX7:11:	
Adams, William	Asylum Hinds
Anderson Joseph I	Florence
Anderson, Jesse L	.VaidenCarroll
Anderson, Jesse L Anthony, Noma	.Vaiden
Anthony, Noma Bozeman, Leora	. Vaiden
Anderson, Jesse L Anthony, Noma Bozeman, Leora Buck, Thomas W	.Vaiden
Anderson, Jesse L Anthony, Noma Bozeman, Leora Buck, Thomas W Catchings, Bertha	Vaiden Carroll Clinton Hinds Tallulah, La Madison Hazelhurst Copiah
Anderson, Jesse L Anthony, Noma Bozeman, Leora Buck, Thomas W Catchings, Bertha Coats, Mattiel	Vaiden Carroll Clinton Hinds Tallulah, La. Flora Madison Hazelhurst Copiah Brevoort Yazoo
Anderson, Jesse L Anthony, Noma Bozeman, Leora Buck, Thomas W Catchings, Bertha Coats, Mattiel Coleman, Willie M	Vaiden Carroll Clinton Hinds Tallulah, La. Flora Madison Hazelhurst Copiah Brevoort Yazoo Ellisville Jones
Anderson, Jesse L Anthony, Noma Bozeman, Leora Buck, Thomas W Catchings, Bertha Coats, Mattiel Coleman, Willie M Douglass, Mabel	Vaiden Carroll Clinton Hinds Tallulah, La.  Flora Madison Hazelhurst Copiah Brevoort Yazoo Ellisville Jones Canton Madison
Anderson, Jesse L Anthony, Noma Bozeman, Leora Buck, Thomas W Catchings, Bertha Coats, Mattiel Coleman, Willie M Douglass, Mabel Friley, Laura	Vaiden Carroll Clinton Hinds Tallulah, La. Flora Madison Hazelhurst Copiah Brevoort Yazoo Ellisville Jones Canton Madison Carter Perry
Anderson, Jesse L Anthony, Noma Bozeman, Leora Buck, Thomas W Catchings, Bertha Coats, Mattiel Coleman, Willie M Douglass, Mabel Friley, Laura Ginn, Theodore	Vaiden Carroll Clinton Hinds Tallulah, LaFlora Madison Hazelhurst Copiah .Brevoort Yazoo .Ellisville Jones .Canton Madison .Carter Perry .McComb Pike
Anderson, Jesse L Anthony, Noma Bozeman, Leora Buck, Thomas W Catchings, Bertha Coats, Mattiel Coleman, Willie M Douglass, Mabel. Friley, Laura Ginn, Theodore Hobson, George	Vaiden Carroll Clinton Hinds Tallulah, LaFlora Madison Hazelhurst Copiah Brevoort Yazoo Ellisville Jones Canton Madison Carter Perry McComb PikeGreenfield Rankin
Anderson, Jesse L Anthony, Noma Bozeman, Leora Buck, Thomas W Catchings, Bertha Coats, Mattiel Coleman, Willie M Douglass, Mabel. Friley, Laura Ginn, Theodore Hobson, George Holbrook, George	Vaiden Carroll Clinton Hinds Tallulah, LaFlora Madison Hazelhurst Copiah Brevoort Yazoo Ellisville Jones Canton Madison Carter Perry McComb PikeGreenfield Rankin Jackson Hinds
Anderson, Jesse L. Anthony, Noma. Bozeman, Leora. Buck, Thomas W. Catchings, Bertha. Coats, Mattiel. Coleman, Willie M. Douglass, Mabel. Friley, Laura. Ginn, Theodore. Hobson, George. Holbrook, George. Holt, Emma.	Vaiden Carroll Clinton Hinds Tallulah, LaFlora Madison Hazelhurst Copiah Brevoort Yazoo Ellisville Jones Canton Madison Carter Perry McComb Pike .Greenfield Rankin Jackson Hinds .Terry Hinds
Anderson, Jesse L. Anthony, Noma. Bozeman, Leora. Buck, Thomas W. Catchings, Bertha. Coats, Mattiel. Coleman, Willie M. Douglass, Mabel. Friley, Laura. Ginn, Theodore. Hobson, George. Holbrook, George. Holt, Emma. Horton, Joseph C.	Vaiden. Carroll Clinton. Hinds Tallulah, LaFlora. Madison Hazelhurst. Copiah .Brevoort. Yazoo .Ellisville. Jones .Canton. Madison .Carter Perry .McComb Pike .Greenfield Rankin Jackson. Hinds .Terry. Hinds .Edwards. Hinds
Anderson, Jesse L. Anthony, Noma. Bozeman, Leora. Buck, Thomas W. Catchings, Bertha. Coats, Mattiel. Coleman, Willie M. Douglass, Mabel. Friley, Laura. Ginn, Theodore. Hobson, George. Holbrook, George. Holt, Emma. Horton, Joseph C. Jordan, Eva V.	Vaiden. Carroll Clinton. Hinds Tallulah, LaFlora. Madison Hazelhurst. Copiah .Brevoort. Yazoo .Ellisville. Jones .Canton. Madison .Carter. Perry .McComb. Pike .Greenfield. Rankin Jackson. Hinds .Terry. Hinds .Edwards. Hinds .Jackson. Hinds
Anderson, Jesse L. Anthony, Noma. Bozeman, Leora. Buck, Thomas W. Catchings, Bertha. Coats, Mattiel. Coleman, Willie M. Douglass, Mabel. Friley, Laura. Ginn, Theodore. Hobson, George. Holbrook, George. Holt, Emma. Horton, Joseph C. Jordan, Eva V. McCarty, Lilla.	Vaiden. Carroll Clinton. Hinds Tallulah, La. Flora. Madison Hazelhurst. Copiah Brevoort. Yazoo Ellisville. Jones Canton. Madison Carter Perry McComb Pike Greenfield Rankin Jackson. Hinds Terry. Hinds Edwards. Hinds Jackson. Hinds Ellisville. Jones
Anderson, Jesse L. Anthony, Noma. Bozeman, Leora. Buck, Thomas W. Catchings, Bertha. Coats, Mattiel. Coleman, Willie M. Douglass, Mabel. Friley, Laura. Ginn, Theodore. Hobson, George. Holbrook, George. Holt, Emma. Horton, Joseph C. Jordan, Eva V. McCarty, Lilla. McLaurin, Bertha.	Vaiden. Carroll Clinton. Hinds Tallulah, La. Flora. Madison Hazelhurst. Copiah Brevoort. Yazoo Ellisville. Jones Canton. Madison Carter Perry McComb Pike Greenfield Rankin Jackson. Hinds Terry. Hinds Edwards. Hinds Jackson. Hinds Ellisville. Jones Ellisville. Jones Fannin. Rankin
Anderson, Jesse L. Anthony, Noma. Bozeman, Leora. Buck, Thomas W. Catchings, Bertha. Coats, Mattiel. Coleman, Willie M. Douglass, Mabel. Friley, Laura. Ginn, Theodore. Hobson, George. Holbrook, George. Holt, Emma. Horton, Joseph C. Jordan, Eva V. McCarty, Lilla. McLaurin, Bertha. Moore, Myra.	Vaiden. Carroll Clinton. Hinds Tallulah, La Flora. Madison Hazelhurst Copiah Brevoort Yazoo Ellisville Jones Canton Madison Carter Perry McComb Pike Greenfield Rankin Jackson Hinds Terry Hinds Edwards Hinds Jackson Hinds Jalekson Hinds Fannin Rankin Jackson Hinds
Anderson, Jesse L. Anthony, Noma. Bozeman, Leora. Buck, Thomas W. Catchings, Bertha. Coats, Mattiel. Coleman, Willie M. Douglass, Mabel. Friley, Laura. Ginn, Theodore. Hobson, George. Holbrook, George. Holt, Emma. Horton, Joseph C. Jordan, Eva V. McCarty, Lilla. McLaurin, Bertha. Moore, Myra. Reid, Sims G. Rhymes, Beulah.	Vaiden. Carroll Clinton. Hinds Tallulah, La. Flora. Madison Hazelhurst. Copiah Brevoort. Yazoo Ellisville. Jones Canton. Madison Carter Perry McComb Pike Greenfield Rankin Jackson. Hinds Terry. Hinds Edwards. Hinds Jackson. Hinds Ellisville. Jones Ellisville. Jones Fannin. Rankin

Sanders, Maggie	.Jackson Hinds
Thomas, Charles T	Ruleville Sunflower
Todd, Anna B	Edwards Hinds
Weakley, William E	PatrickRankin
Wigley, Mary	Tallulah, La
	Fifth Grade.
Adams, Estelle	Jackson Hinds
	.JacksonHinds
Banister. Zettie	Shoccoe
	.Collins Covington
	.CollinsCovington
	Meltonvile
Catchings, Josie	.GeorgetownCopiah
	.JacksonHinds
	JacksonHinds
	Jackson
Grady, Annie M	JacksonHinds
Harrell, Viola	Hammond, La
Heard, James	.Jackson Hinds
Holt, Amy	Terry Hinds
Hood, Isabella	.Yazoo CityYazoo
	Delhi, La
	.Jackson Hinds
Lewis, Barney B	Benoit Bolivar
Mannery, Lillie M	PearsonRankin
Mixon, Allie	.Chapman
Parker, Albert W	.GilbertScott
Readus, Lillie M	. Jackson
Rhodes, Cleveland	.ZulaSmith
Rooks, Ida	. Jackson
Terrell, Olive	TerryHinds
Thomas, Mary E	Jackson Hinds
Wade, Altonso	.Jackson Hinds
Woodcock, Maggie L	.CynthiaHinds
	Jackson
	ourth Grade.
Aines, Allie	.Jackson Hinds
Anderson, Viola E	Gloster Amite
Atwood, Olive	Jackson Hinds
Banks, Idelle	.Jackson Hinds

Bizzelle, VonceilFernwood
Buck, AnnieFloraMadison
Bloxum, WeldonJackson
Bolding, Fred DJackson
Donner Callie Tarlers T
Bonney, Sallie
Collins, AdaMinter CityLeflore
Collins, EllenMinter CityLeflore
Collins, LelaMinter CityLeflore
Cox, CharlestonJackson
Curtis, Missie Tallulah, La
Dampier, CoraPinolaSimpson
Davis, FannieTutwilerTallahatchie
Dixon, Linnie MJacksonHinds
Dixon, MattieCrystal SpringsCopiah
Dozier, ArdeliaJackson
Dunlap, William JrDelhi, La
Dunlap, BennieDelhi, LaDelhi, La
Frazier, BurtonJackson
Galloway, LedoraAsylum
Gordon, IreneJacksonHinds
Hampton, SamanthaMagnolia
Harris, LeoniaJackson
Hicks, Beora Jackson Hinds
Jackson, MaryJackson
Jackson, Mary LJackson
Jackson, HarrisonDelhi, La
Jackson, DesreeJackson
Jefferson, TheodoreJackson
Jones, SenatorJackson
Lewis, EvaJackson
Loach, Florence HJackson
Loach, John LJackson
May, MinervaDelhi, La
Mixon, RobertaEdwards
Moorman, Lizzie MFloraMadison
Morris, GeorgiaFlorenceRankin
Morris, Georgia
McNeil, Berta
McSwine, RobettaTutwilerTallahatchie
Noland, IreneTallulah, La
Osborne, ClaudJackson
Osborne HollieJackson
Rhodes, Alma

Riley, ClarissaCanton	adison
Rogers, JamesTeoc	Carroll
Robinson, GeneralTerry	.Hinds
Robinson, AdaTutwilerTallal	
Sanders BessieJackson	
Sanders, TennesseeFlora	adison
Smith, OliverBridges	
Strickland, MattieMinter City	
Terrell, Addie NMoney	Carroll
Thomas, FannieJackson	
Thomas, GenevaFlora	adison
Whitfield, Beatrice EJackson	. Hinds
Whitfield, Ida PJackson	. Hinds
Young, Josie ARenova	Bolivar
Special Students in Grammar School.	
Baker, Lillie AGreenwood	[ effore
Clemons, MargaretJackson	
Gipson, MaryJackson	
Harper, MaryJackson	
Harper, OrenStar	
Holden, MaryPearson	Rankin
James, TobiasUtica	
Johnson, ThomasCotton Plant	
Jolliff, Sallie Greenwood	Leflore
Jones, MattieJackson	
Lumbard, Annie LJackson	.Hinds
Magett, Ike Browning	Leflore
May, Luethia Delhi, La	
Mixon, Julius	Rankin
Partman, DovusNew Hebron La	wrence
Robinson, GraceSummit	Pike
Rouse, GertrudeMinter City	Leflore
Willis, Charles WSusie	renada
Willis, Addie Jackson	Hinds
Young, MamieCruger	iolmes
Special Students in Sewing.	
Baker, Lillie AGreenwood	Leflore
Funchess, IdaJackson	. Hinds
Grayson, Mittie IJackson	.Hinds
Jolliff, SallieGreenwood	Leflore
Jones, MattieJackson	.Hinds





PRESIDENT'S RESIDENCE.



FARM HOUSE AND BARN.

Turner, NarcissaJackson
Willis, AddieJackson
Young, MamieCruger
One 1:1 Or 1
Special Students in Music.
Allen, Mrs. Nannie DJackson Hinds
Byrd, Mrs. Genie Jackson
Bracey, MabelJackson
Butler, Mrs. Nannie J Jackson
Clemons, Annie B Jackson
Dawson, SallieJackson
Evans, LuellaJackson
Gardner, Mrs. ChanieJackson
Hall, Mrs. Lillian E Jackson
Johnson, Mrs. Jennie OJackson
Lewis, Mrs. Rosa AJackson
Murdock, MargaretJackson
Newman, AnnaJackson
Oates, Mrs. HattieJackson
Robinson, Nora VJackson
Turner, JuliaJackson
Turner, Juna
Primary and Practice School.
A' OU' I look III's to
Aines, Ollie
Allen, BessieJackson
Anderson, Ethel EJackson
Anderson, LeRoyJackson
Anderson, Willie MayJackson
Parnes Alberta Tackson Hinds
Barnes, AlbertaJackson
Barnes, AlbertaJackson
Barnes, AlbertaJacksonHinds Barnes, SadieJacksonHinds Blake, RichardJacksonHinds
Barnes, AlbertaJacksonHinds Barnes, SadieJacksonHinds Blake, RichardJacksonHinds Bloxum, MaryJacksonHinds
Barnes, Alberta
Barnes, Alberta
Barnes, Alberta Jackson Hinds Barnes, Sadie Jackson Hinds Blake, Richard Jackson Hinds Bloxum, Mary Jackson Hinds Boyd, Clara Jackson Hinds Broomfield, Anna M Jackson Hinds Broomfield, Iohnnie Jackson Hinds
Barnes, Alberta Jackson Hinds Barnes, Sadie Jackson Hinds Blake, Richard Jackson Hinds Bloxum, Mary Jackson Hinds Boyd, Clara Jackson Hinds Broomfield, Anna M. Jackson Hinds Broomfield, Johnnie Jackson Hinds Brown, Willie S. Jackson Hinds
Barnes, Alberta Jackson Hinds Barnes, Sadie Jackson Hinds Blake, Richard Jackson Hinds Bloxum, Mary Jackson Hinds Boyd, Clara Jackson Hinds Broomfield, Anna M Jackson Hinds Broomfield, Johnnie Jackson Hinds Brown, Willie S Jackson Hinds Caldwell, Gertrude Jackson Hinds Caldwell, Mary E Jackson Hinds
Barnes, Alberta Jackson Hinds Barnes, Sadie Jackson Hinds Blake, Richard Jackson Hinds Bloxum, Mary Jackson Hinds Boyd, Clara Jackson Hinds Broomfield, Anna M. Jackson Hinds Broomfield, Johnnie Jackson Hinds Brown, Willie S. Jackson Hinds

Charleston, Gomez	Jackson Hinds
Clark Irene	Jackson
Clark Lucile	Jackson
Cox. Ethelbert	Jackson Hinds
Cox. Luella	Jackson
Crawley, Charleston	Jackson
	Jackson
Davenport, Mary L	Jackson
Dixon, Lozy	.Jackson
	Jackson
	Jackson
Evans. Mabel	Jackson
	Jackson
	Jackson
	Jackson
Gardner, Carrie V	Jackson
Gardner, Glover C	.Jackson
Green, Charles	Jackson
	JacksonHinds
Griffin, Earl E	.Jackson
Griffin, Izetta	Jackson Hinds
	Jackson
Grisham, John H	Jackson Hinds
Grisham, Marie	Jackson
Hansberry, Grusher	Jackson
Hansberry, Levaw	Jackson
Hansberry, Meltia	Jackson
Harris. Celestine	Jackson Hinds
	Jackson
	Jackson
	Jackson
Tackson, Earnest	Delhi, La
	Jackson
Jefferson, Watson M	Jackson
Johnson, Sallie	Jackson
Jones, Eddie	Jackson
Jones, Freddie	Jackson
Jones, Julia	Jackson
Jones, Pearl	Jackson
Jordan, Lula I	Jackson Hinds
Jordan, Theresa E	Jackson Hinds
Jordan, Orlando C	Jackson
	v · · · · · · · · · · · · · · · · · · ·

IZ: Double	T 1
King, Derma	.JacksonHinds
King, Beulah M	Jackson
Latham, Willie J	Jackson Hinds
Laughlin, Eddie L	.Jackson Hinds
Laughlin, William	.Jackson
McAllister, Lucile	Jackson
McClure, Haves	.JacksonHinds
Miller Guy	Jackson, Hinds
Miller William	Jackson
Moore Donovan	.Jackson
Moone William II	Toolsoon III
Massa Tales	. Jackson
Moore, John	Jackson
Newman, Eugene	. Jackson
Newman, Roger	.Jackson
Pace, Earl	Jackson
Pace, Dorothy	Jackson
	Jackson
	Jackson Hinds
Pickett, Willie	Jackson
	Jackson
Robinson, Gertrude	.Jackson
Rucker, Samuel	.Jackson
	Jackson
Sims, Atwood C	.Jackson
Sims, LeEarl	Jackson
Sims, Reginald C	Jackson
Sims, Ruth M	Jackson
Smith, Mattie	.Jackson
	.Jackson
Wade, Charles W	Jackson
Warner, Audury	Jackson
Watkins, Roberta	Jackson
	Jackson
	Jackson
	Jackson
Whitheld, Marcus H	jackson
Williams, Anna M	.Jacksoon
	Jackson
	.Jackson
Vaughn, Carrie	Jackson
	Jackson
,, J,,,	and the least in

#### INSTRUMENTAL MUSIC.

Preparatory Department.

Allen, Mrs. Nannie D. Bizzelle, Vonceil Butler, Mrs. Nannie J. Clemons, Annie B. Coleman, Willie M. Curtis, Missie Dixon, Missouri Dunlap, Bennie Granberry, Henry C. Lewis, Mrs. Rosa A. May, Minerva Noland, Irene Strickland, Mattie

Atwood, Olive
Bracey, Mabel
Byrd, Mrs. Genie
Coats, Mattiel
Collins, Ada
Dixon, Catherine
Dixon, Sallie
Evans, Luella
Hampton, Samantha
May, Luethia
Mixon, Roberta
Oats, Mrs. Hattie
Terrell, Addie

#### First Grade.

Cox, Grace Elliott, Ethel Halcomb, Linnie Moore, Myra Taylor, Mary G.

Todd, Anna B.

Dunham, Maud Gardner, Mrs. Chanie Means, Coral L. Newman, Anna West, Ruth

#### Wigley, Mary

#### Second Grade.

Chamberlain, Delaware Jr. Dawson, Sallie McNair, Mattie Irby, Emma J. Price, Elizabeth J. Smith, Ida

#### Third Grade.

Creath, Blanche Hall, Mrs. Lillian E. Jones, Sebelle

Cade, Elmetta Johnson, Anna Murdock, Margaret

#### Fourth Grade.

Beale, Beulah Kinney, Delia Robinson, Norah V. Elliott, Henryene Parker, Linnie Wright, Bessie Young, Mamie

#### Fifth Grade.

Johnson, Mrs. J. O.

Turner, Julia

#### Summary of Enrollment.

#### Academy.

•
Fourth Year8
Third Year
Second Year 3
First Year 1
Special
Grammar School.
Eighth Grade
Seventh Grade
Sixth Grade
Fifth Grade
Fourth Grade60
Special
Special Students in Sewing8
Special Students in Music 17
Primary and Practice School99
Instrumental Music59182
Grand Total
Total (without Duplicates) 384

#### GRADUATES.

For the first time we publish a full list. Quite imperfect, especially in the older classes, we hope to have it fairly correct by another year. To this end let every former graduate not fail at once to send to the president his or her present address and occupation.

#### 1883.

1003.
* Fisher, Pannie L
Granderson, Lillie A., (Diggs)Tallulah, La.
Hampton, Charles N Macon
McKinney, Henderson, Rev., (Died While Missionary in
Africa)Edwards
O'Connell, Pezavia
* Phenix, Emma M., (Dunbar)
* West, Agnes S., (Payton)Greenville

<sup>\*</sup> Deceased.

1884.
Cayles Benjamin P Rev
North Freeman R
Gayles, Benjamin P., Rev
Difficility (Ordinal Johnson)
1885.
Bradford, Harvey FayetteJackson
* Brownlee, John T Belzonia
Gordon, Marion F Arkansas
Stewart, Reuben M Chicago
* Taylor, Henryenne La Jackson
Bradley, Addie M
Combash, Bettie F., (Mason), TeacherWarsaw
Hemingway, William H., Clerk New York City, N. Y.
Johnson, Lucy B Texas
* Knighton, John A., M. D Brookhaven
Noel, Alexander S
Reporter, Jackson
Topp, Mrs. Marene R., (Keys)
* Tustin, Jefferson D
•
1887.
Benjamin, King S., Teacher Lexington
Keys, Walter S., Teacher
Jackson, Hattie, (Bating)
Jackson, Preston J., Rev., Pastor Bapt. Church, Atlanta, Ga.
Robinson, John N Jackson
Scott, Mrs. Mary A., Teacher
Toombs, Benoni L., Editor
Thompson, P. Henry, Rev., President Kosciusko Industrial
Institute, Kosciusko
Williams, George S., Teacher
1888. W 194
Dayroon (Clara V (Dahingan)
Dawson, Clara V., (Robinson)Jackson
Duke, S. M., Rev., Baptist PastorJackson
* Gordon, Mary EÖkolona
* Deceased.

Miller, Martha J., Teacher
, 1889.
Butler, Daniel H., Rev., Prof. in Campbell College, Jackson Denson, J. H., Mail Agt., New Orleans to Vicksburg Montrose  * Lee, Will, S. M
1890.
Cross, J. H., Teacher
1891.
* Bell, George
Benjamin, J. M., Teacher
* Deceased.

Funchess, J. W., Teacher
1892.
Gayden, J. F., Teacher
1893.
Davidson, P. W., Editor
No Class From Lengthening of Course.
1895.
Cheek, Edgar P., Pastor Baptist ChurchColumbia, S. C. Nixon, Octavia (Caleb Mason) Teacher,Helena, Ark. Ransom, Andrew G., BlacksmithSibley Shipp, Virgil E, TeacherWest  * Deceased.





SEWING DEPARTMENT.



LAUNDRY.

#### 1896.

#### No Class From Raising the Grade.

1897.
Barksdale, Minnie L., Teacher
18 <b>98.</b>
* Ames, Adelbert S
1899.
Blackman, William T. Teacher
1900.
No Class From Raising the Grade.
* Ames, Adelbert S., Graduate of College Preparatory, Summit.
1901.
Jordan, Alexander W., Teacher
1902.

\* Deceased.

Kirksey, Williametta, Music TeacherOkolona Martin, Sidney L., M. DMcComb City Marshall, Geraldine LVicksburg Tayler, Emora A., M. DGulfport
Music Course.
* Carter, Cordelia, (Frank Williams)Okolona Kirksey, WilliamettaOkolona
1903.
* Carter, Cordelia M., (Frank Williams)Okalona
Hicks, Lula A. (James A. Woodall)
Music Course.
Harris, GertrudeJackson Jones, HattieJackson
1904.
Carey, Lorenze R., Teacher
1905.
Johnson, Robert W., (N. O. Univ., Med. Depart.) Jackson Jones, Edward D., (Leonard Med. School, Raleigh, N. C. Bluff, Oklo.
1906.
Johnson, Rufas S., Teacher
1907.
Jones, Frank S., (Leonard Med. School, Raleigh, N. C.)
Robinson, Nora V. R., Teacher, Prim. Department,
Woodall, James A., TeacherTerry
Theological Department.
Taylor, Thornton C., Rev., Pastor Bapt. Church, Ellisville, Jackson
** Deceased.

#### 1908.

Flowers, William K., Teacher Gilbert
Reid, Lillian M., Teacher Laurell
Smith, Massillian, Teacher
Wallace, Lula A., TeacherBogue Chitto
Watson, Carrie B., Teacher
Whitfield, Mary L., (Samuel Billups)Aberdeen

#### FIRST YEAR'S STUDENTS.

Following is the List of Students of the first year of the College, as originally printed. This was in 1877—1878, and the name of the school was then Natchez Seminary, and at Natchez.

100	ol was then Natchez Seminary,	and at Natchez.
	W. Adams,	M. Sanders,
	C. Calhoun,	M. Dorsay,
	J. J. Diggs,	M. A. Henderson,
	S. Ouslen,	E. Winston,
	J. Stevenson,	A. C. Parker,
	M. Fisher,	E. Brown,
	P. L. Fisher,	S. Clarke,
	L. A. E. Grandison,	L. Bright,
	M. E. Phenix,	M. Swan,
	A. E. Morris,	E. Comer,
	S. Carter,	C. Collins,
	E. Parker,	J. Shields,
	A. Stevens,	S. J. Bates,
	A. S. West,	N. Dickerson,
	M. A. White,	B. Alexander,
	F. L. Fisher,	S. Darris,
	M. J. Taylor,	R. Jones,
	J. Comer,	F. C. Corey,
	R. Smith,	P. K. Bush,
	A. Morris,	A. Singleton,
	E. J. Sanders,	F. Dixon,
	A. Dorsey,	J. Miller,
	A. Morgan,	H. Wood,
	C. L. Fitzhugh,	W. J. Henderson,
	E. J. Jacobs,	H. Booze,
	J. A. P. Jacobs,	J. J. Midderhoff,
	C. Cotton,	E. Middleton,
	E. Johnson,	W. C. Rone,
	A. Blake,	C. Whitlock,

J. D. Dunbar,

L. W. Ramsay,



## Rondal Catalogue....

... or ...

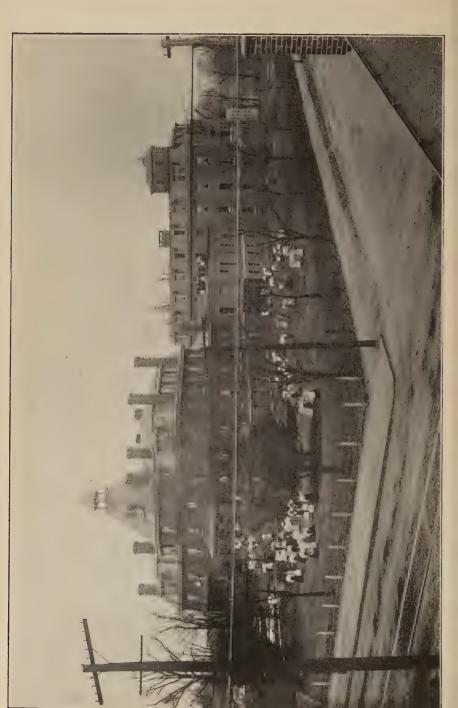
# Hartshorn Memorial College,



Richmond,

Virginia.

1908-1909.



### Twenty-Sixth Annual Catalogue

OF THE

#### OFFICERS AND STUDENTS

OF

# Hartshorn Memorial College,

RICHMOND, VIRGINIA.

1908-1909.



RICHMOND, VA. WHITTET & SHEPPERSON, PRINTERS AND ENGRAVERS.
1909.

#### INSCRIPTION.

For the love of Christ, who gave himself for the redemption alike of every race; and

For the love of country, whose welfare depends upon the intelligence, virtue and piety of the lowly as well as of the great; and

With tender sympathy for a people for whom till late no door of hope has been open and aspiration has been vain; and

With desire and hope for the enlightenment of the Dark Continent, the Fatherland of the colored race,

In memory of his sainted wife,

#### Rachael Hartshorn,

that her faith and charity might be reproduced and perpetuated in the lives of many, this institution was founded by

JOSEPH C. HARTSHORN, of Rhode Island.

#### BOARD OF TRUSTEES.

#### FIRST CLASS.

For	term	ending	June	1,	1909.	
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Dea. F. W. HARTWELL,			. Providence, R. I.	
Rev. H. L. Morehouse, D. D., ex-off	îcio,		. New York City.	
Pres. W. H. P. FAUNCE, D. D.,			. Providence, R. I.	
Mrs. Anna Sargent Hunt,		٠	. Somerville, Mass.	
Mrs. J. C. Hartshorn,		0	. Newton Centre, Mas	g.

#### SECOND CLASS.

#### For term ending June 1, 1910.

Rev.	HENRY	M. King,	D.	D.,	۰	٠			٠	٠	Providence, R. I.
Mrs.	ANDREY	w Comstoo	ĸ,				۰				Providence, R. I.
Mrs.	Abbie	Š. Austin	, .		۰		٠		٠,		Detroit, Mich.
Mrs.	L. H. 7	CROWBRIDGE	Ι, .			٠		٠			New York City.
Mrs.	Dr. Wi	LLIAM E.	Нат	CHE	R,						Fork Union, Va.

#### THIRD CLASS.

#### For term ending June 1, 1911.

Rev. L. L. HENSON, D. D.,					٠,	Providence, R. I.
Mrs. Mary C. Reynolds,			٠			Cambridge, Mass.
Pres. F. W. BOATWRIGHT, A. M.,	LL.	D.,		٠		Richmond, Va.
Mrs. Mary Church Terrell, A.	M.,					Washington, D. C.
PROF. B. F. CLARKE, A. M., Sc.	D.,	(Dec	eas	sed	),.	Providence, R. I.

#### OFFICERS OF THE BOARD.

Rev. HENRY M. KING, D. D.,	٠	٠		•	۰	President.
Rev. L. B. Tefft, D. D.,		٠				Secretary.
Dea. F. W. HARTWELL,			٠		٠	Treasurer.
L. B. TEFFT,						Assistant Treasurer

#### INSTRUCTORS

Rev. LYMAN B. TEFFT, A.M., D. D., President.

CARRIE V. DYER,

LADY PRINCIPAL.

Bible, History, Physiology.

MARY A. TEFFT, B. S. (Wellesley), Bible, Mathematics, Logic, Political Economy.

FINETTE JEWETT, Bible, French, Pedagogies.

ELVA HOWELL, B. A., (Mt. Holyoke College),

Bible, Mathematics.

LAURA F. PARKER,
Pedagogics, Literature, Sciences.

DIXIE E. WILLIAMS, B. S., (H. M. College),

Mathematics, English, Essays.

AGNES L. CLARK,
Drawing, Penmanship, Geography.

ADA C. BAYTOP, B. A. (H. M. College),

Latin, Greek, English.

BELLE J. CLARK, Industrial Department.

ROSA K. JONES, Vocal and Industrial Music.

LILLIAN A. HOPE,

Boarding Department, Dining Room, Laundry.



## HARTSHORN MEMORIAL COLLEGE.

This Institution was chartered March 13, 1884, by the Legislature of Virginia, with full collegiate and university powers.

Enacting clause of the charter:

"Be it enacted by the General Assembly, that the following named persons, viz., Dea. Joseph C. Hartshorn, A. M.," and others, "with their associates and successors, are hereby incorporated under the name and style of the Hartshorn Memorial College for the purpose of founding and maintaining an institution of learning of collegiate grade for the education of Young women, to give instruction in science, literature and art, in normal, industrial and professional branches, and especially in Biblical and Christian learning, with such departments, schools and courses of study as the trustees shall deem proper and needful, and to confer such literary and honorary degrees as are wont to be conferred by colleges and universities in the United States."

Hartshorn Memorial College is located at the west end of Leigh Street. The grounds comprise eight and one-half acres, well elevated, and shaded in part by a belt of native forest trees. The water supply is pure and the drainage perfect.

No institution in Richmond can invite its students to a pleasanter home.

#### ITS AIM.

The object of the Institution is not to supplement an insufficient provision made by the State for secular education. It undertakes no work which can be done as well or which can be done at all by the State. It came into existence with the single purpose of raising up a body of thoroughly educated Christian women as consecrated workers in the harvest field of the world.

Among the millions of the African race in the United States there is the same need and the same field for trained and cultured Christian service as among the whites. Life for them has the same meaning as for any other race. They have the same social, intellectual and spiritual necessities. They are a people essentially by themselves. There is, therefore, for the educated colored woman the same wide and ready field of Christian work and influence as for any others.

The race line, often stringently drawn—and the more tensely drawn the stronger the argument—renders it necessary that these cultured services for the welfare of the people be provided among themselves. If all those higher ministries which the true life of man requires, provided among the whites for the whites, existed equally for the colored people, and supplied their needs, then might the race have continued in the condition of unskilled laborers; but the race line stimulates and forces a quick race development, and compels the growth of an educated leadership among themselves, and all manner of cultured ministries, long before it could otherwise take place.

The homes, the churches, the Sunday-schools, the public schools, the mission fields of the Fatherland now open, are calling for cultivated Christian womanhood. Nothing else can take its place. This Institution hopes to do its part in fitting young women for these fields of service and influence.

"It is not good that man should be alone;" but a good man is never more alone than when mated with one who cannot appreciate his best aspirations and share his worthiest work. Who is more heavily weighted in the race of life than he that is bound to an ignorant and frivolous woman?

A nation cannot rise higher than the sources of its moral and spiritual life. The public life of a people cannot be purer and nobler than their home-life. The motherhood and the womanhood are the mould in which the plastic life of a people takes form. A race cannot be lifted up except by lifting up and ennobling the women of the race.

#### SEPARATE EDUCATION.

The establishment of this Institution for the education of young women affirms nothing, and expresses no opinion touching the abstract question of co-education or the separate education of the sexes. Either system, doubtless, has its own special advantages and disadvantages. But this enterprise embodies the conviction that for the students whom this Institution will gather, under present conditions and with their present social environment, the balance of advantage is on the side of separation.

It is something, and no small matter, that the necessity of unceasing *surveillance*, by day and by night, irritating to pupil and burdensome to teacher, is removed.

It is something that courses of study and of instruction may

be more closely adjusted to the special and practical needs of

young women.

To those who have seen the conscience broken down, the moral tone deteriorated, habits of duplicity engendered, and the best intellects become vapid, through the unhealthy life engendered in a mixed institution, it will seem an important matter that one chief stimulus of this unhealthy life be removed.

To fathers and mothers who remember the sad experiences of some mixed schools, present safety for their inexperienced daughters, sent beyond parental watchcare, will, perhaps, outweigh all other considerations.

The Utopian notion that young people can be brought promiscuously together and counted brothers and sisters, human nature laughs to scorn.

In the presence of such institutions as Mount Holyoke, Bryn Mawr, Vassar and Wellesley Colleges, and others of like worth, few would venture to affirm that the highest womanly worth and strength is dependent upon walking and talking and reciting for a few years with young men.

The strong women of this generation, whose hand is upon the school work, and the mission work, and the reformatory work, and the social work of the time, received their training largely in separate schools.

## ADMISSION.

Applicants for admission should bring a certificate of character from their church, pastor, school commissioner, or other persons of recognized standing.

Students of all religious denominations are equally welcome.

All students will be examined at entrance, in order that they may be placed in the grade and classes best suited to them.

Applicants will do well to review their studies before coming.

REQUIREMENTS FOR ADMISSION TO THE NORMAL PREPARATORY COURSE.

In Reading—Must be able to read readily in the Fifth Reader.

In Arithmetic—Must be able to work correctly in Long Division.

In Grammar—Must be able to recognize the parts of speech.
In Geography—Must know the continents and oceans and the shape and size of the earth.

## COURSES OF STUDY.

Instruction in the Bible, or in some equivalent, and in Vocal Music, extends through all courses.

Instruction in the Industrial Department is continued till the completion of the Industrial Courses.

The continuance of Penmanship and Drawing will depend upon the proficiency of the student.

Promotion from grade to grade is made, in any study, upon proficiency and merit, and does not depend upon time.

As soon as possible the first preparatory year will be dropped. Intending students must prepare for the change.

#### NORMAL PREPARATORY COURSE.

#### FIRST YEAR.

The Bible-Naratives and lessons from them.

Arithmetic—Factoring; Greatest Common Divisor; Least Common Multiple; Common Fractions; Mental Arithmetic.

Georgraphy—General Geography of North America; Map Drawing. Granmar—The Study of Nouns, Pronouns and Adjectives in detail.

Reading, Spelling, Defining; the Fifth Reader.

Penmanship and Drawing.

Hygiene.

Vocal Music.

Industrial Lessons—Cooking, Theory and Practice. (For boarders only.)

Principles of Housekeeping (for all).

#### SECOND YEAR.

The Bible-Old Testament History.

Arithmetic—Review of Common Fractions; Decimals; Mensuration; United States Money; Bills; Tables in Denominate Numbers: Mental Arithmetic.

Geography—South America; Europe.

Grammar-Verbs and Simplo Analysis.

Reading, Spelling, Defining-Sixth Reader.

Penmanship and Drawing.

Hygiene.

Vocal Music.

Industrial Lessons (continued).

#### NORMAL COURSE.

FIRST YEAR.

The Bible—Old Testament History (continued).

Arithmetic—Denominate Numbers and Percentage to Interest; Mensuration; Mental Arithmetic.

Geography—Completed; Physical Geography.

Grammar—Complex Sentences and Modifiers; Advanced Analysis;
Parsing.

Reading, Spelling, Defining Seventh Reader.

Penmanship and Drawing.

Hygiene.

Vocal Music.

Industrial Lessons (continued).

SECOND YEAR.

The Bible-New Testament History.

Arithmetic—Completed; Algebra begun.

United States History; Physiology.

English Composition.

Reading, Spelling, Defining-Eighth Reader.

Penmanship and Drawing.

Hygiene.

Vocal Music.

Readings, Recitations.

Industrial Lessons (continued).

THIRD YEAR.

SECOND TERM.

Algebra.

Civil Government, 5.

English Literature,1

Essay Writing. Readings, Recitations.

Vocal Music. Industrial Lessons.

Algebra, 5,

Psychology, 5.

FIRST TERM.

The Bible—Hebrews. The Bible—Timothy or James,

Algebra.

U. S. History, completed, 3.

Physiology, completed, 2.

Rhetoric.

Essay Writing.

Readings, Recitations.

Vocal Music.

vocai music.

Industrial Lessons.

FOURTH YEAR.

First Term, Second Term.

The Bible—Gospel by John, 5.

Algebra, 5.

Pedagogies, 5.

Physics, 5.

\_\_\_\_\_

Drawing, 2.

Literature Reading, 4.

Essays and Recitations.

Vocal Music, 2.

Literature Reading, 4. Essays and Recitations.

The Bible-Romans, 5.

Pedagogics and Botany, 5.

Vocal Music, 2. Graduation Thesis.

Agriculture and Nature Study.

In the second term of this year College Preparatory students will substitute Latin for English Literature.

## COURSE IN PEDAGOGY.

A course in Pedagogy naturally divides itself into two parts; first, training in the *subject matter* of the curriculum which the student is preparing to teach; second, instruction in the principles and art of teaching and in methods of school management and discipline.

For most students the subject matter embraces the branches of study which are to be taught in the public schools—Reading, Spelling, Writing, Arithmetic, Geography, Grammar, English Composition, Rhetoric, Literature Reading, United States History, Civil Government, two years in Algebra, one-half year of Physics, Physiology, Psychology, Drawing, Agriculture, Nature study.

In the second department of Pedagogy, Seeley's New School Management is made the basis of study. The topics discussed are too many to be even briefly mentioned.

The nature of Education, as a process of stimulating, regulating and disciplining the faculties in their growth and development. This education includes body, mind, will, conscience and character.

The Qualification of Teachers—Quickness of mind and good common sense; a considerable amount of knowledge; aptness to teach; enjoyment of the work of teaching; love for pupils; an unselfish disposition; good health; good morals; good personal habits and manners; the fear of the Lord.

The Manifold Work of the Teacher—To be an example for all; to give instruction; to correct errors and faults; to govern and discipline; to watch over the health of pupils; to train them in good morals.

Methods of Governing and Training—Motives to be employed, good and bad; suitable punishment and punishments unsuitable.

Class-room Methods and Recitations—The art of questioning; examinations, tests and promotions.

Pedagogic Psychology—Ways of interesting small children.

School houses and grounds; relations of teachers to school officers and to parents; duties toward the community.

Pedagogics for Primary Grades—Primary work in Geography; number-work; care of the body; uses of pictures; pedagogical games; telling of stories; paper folding and cutting; nature-work; sand-maps and modeling in clay.

#### NORMAL MATHEMATICS.

In Arithmetic—Nichols' Progressive Arithmetic, Parts II. and III., a four years' course.

This course begins with Fractions and includes the Metric System, with emphasis laid upon fractional problems and Mensuration. In this course in Arithmetic, Nichols introduces Algebraic work, in addition, subtraction, multiplication and division, with equations and simple problems.

In Algebra—Wells' Essentials of Algebra, a two years' course. There is required in the Normal and in the College Preparatory courses, Division to Simultaneous Equations, with special emphasis on Factoring; Simultaneous Equations through the Binomial Theorem, Theory of Exponents, Radicals and Quadratics.

#### COURSE IN GEOGRAPHY.

This course is designed to give not only a general knowledge of the natural and political divisions of the surface of the earth, of continents, oceans, mountains and rivers, of kingdoms and capitals, but also of races and peoples and the life they live.

In Physical Geography Geikie's Science Primer is used. But the subjects taught are more than doubled by work prepared from other sources by the teacher. This study gives an understanding of the relations of the natural features and conditions of the earth to its inhabitants. But man is able to rise above his environment.

## NATURE STUDY.

The better form of Nature Study is the study of natural things which man can use and make useful to himself. The study of plant life and of the useful plants belongs to this subject. The study of animal life, whether of insect, bird or beast, which is useful or harmful to man, belongs to nature study. The study of Agriculture—the study of the dead earth and of its treatment for nourishment of plant life belong to

the same great subject. This is taught in connection with other subjects.

#### AGRICULTURE.

Agriculture is commonly practiced as an ignorant art, but the best agriculture is both an intelligent art and a science. The purpose is to give the young women a little idea of what it is to be a good farmer. They are taught that the farmer should know something about plants—Botany; and something about animals—Zoology; and something about the earth which they work upon—Geology and Chemistry; and something about causes and effects—Physics. They are taught the origin, classification and composition of soils, and the growth of plants from the soil and from the air. Consideration is given to the improvement of soils, the use of fertilizers and their production, the rotation of crops and the care of live stock.

#### THE COURSE IN ENGLISH.

In Grammar work the Practical English Grammar by Mary F. Hyde, is made the text-book. This is a successful combination of grammar and language work. The course includes the usual study of parts of speech and word forms, sentences and their elements, analysis, capitals, punctuation, composition and letter writing, and so forth. Following this, Chittenden's English Composition serves as an introduction to the more formal study of Rhetoric.

In English composition, larger practice is given in composition work. Practice is given in reproduction, story writing from pictures, letter writing and essay work. Emphasis is laid upon neatness, margin, spelling and paragraphs. Common errors are studied. The student is expected to know why certain forms of speech are correct.

In Rhetoric, Hart's standard work is the text-book used. This is expected to bring an appreciation of the qualities of literature beyond mere grammatical correctness. The following works are used for literary reading and study: The Ancient Mariner, Silas Marner; Vision of Sir Launfal, Sir Roger de Coverly Papers, Julius Caesar, Courtship of Miles Standish, Henry Esmond, the Merchant of Venice, the Bunker Hill Address, the Passing of Arthur.

#### HYGIENE.

Hygiene is Anatomy and Physiology in their practical application to the care of the body and the preservation of health. This is taught orally. The following are some of the subjects discussed: personal cleanliness; the skeleton and ways in which it may become deformed [illustrated by a real skeleton], the internal organs [illustrated by models], the effects of tobacco, alcohol and drugs, the digestive organs, healthful and unhealthful foods, the organs of respiration and circulation, the effects of improper dressing, the nervous system and ways in which it may become diseased, the care of the eyes and ears, disease germs and the prevention of the common diseases of modern life.

#### PHYSIOLOGY.

John W. Ritchie's Anatomy, Physiology and Hygiene is followed. In addition to the anatomy and physiology of the skeleton, the vital organs, the nervous system and the special senses, attention is given to the effects of alcohol and narcotics, and to disease germs and the spread of diseases.

Special lessons, arranged by the teacher, are given on mother-hood and the care of children.

## PHYSICAL CULTURE.

It is intended that the industrial kitchen, the care of the dining room, the dormitories and the Hygienic instruction shall do their part in physical culture and in promoting right habits of living. But the *Gymnasium* is devoted especially to physical training and discipline. The gymnasium hall is thirty-six by fifty-four feet with galleries on three sides. Light apparatus is provided—dumb-bells, Indian clubs, wands, chest bars, hand swing, overhead ladders, floor for rolling balls. The class work includes freehand exercises simple military movements, breathing exercises, marching, running, exercises with dumb-bells, clubs and wands.

This gymnastic work is required of all boarders unless individually excused.

## U. S. HISTORY AND CIVICS.

In United States History, the text-book of Alexander White is chiefly followed. The course occupies one year.

In Civics, Mr. Macbain's How We are Governed in Virginia, is made the basis of study. Two months are given to the government of Virginia and two months to the national government. The three governmental departments are considered and the functions of each.

#### NORMAL PSYCHOLOGY.

This course occupies about three months, five lessons per week. The study is taught by dictated lectures by the president. The new materialistic philosophy is rejected, and the mind, or spirit, is counted a distinct entity, in normal conditions, using the body and acting through the body, but capable, in its nature, of acting independently of the body.

The resumé of Psychology given embraces, in part, the operation of the bodily senses, the knowledge which comes by each one and by all in combination, and the certainty of that knowledge.

The nature of faculties; what Consciousness gives; the faculty of Intuition, including the Conscience as a faculty of moral intuition, and the manner in which intuitive ideas arise in the mind; generalization; the faculty of Imagination, with its many important operations; the ways in which the creations of this faculty are expressed, and the appeal made to Imagination in the work of teaching; the elements of Memory and its cultivation; the faculty of Reason and the characteristic processes of reasoning; and, the order in which the mental faculties in children become active, and the account which must be taken of this order in pedagogical work.

## BIBLE STUDY IN THE NORMAL COURSE.

In the Normal Preparatory, for those who have almost no knowledge of the Bible and little understanding, this course begins with Bible stories and the instruction which can be derived from them. This is followed by the Old Testament history from the Creation to the Kings, which gives ample scope for teaching the Decalogue and principles of right and wrong.

In the New Testament, the life of Christ is studied as given in the combined Gospels. The Acts of the Apostles shows the method of the spread of Christianity. The Epistle of James teaches and enjoins practical duties. The Epistle to the Hebrews explains the sacrificial meaning of Christ's ministry and shows Judaism blossoming into the new Christian life. Then the Gospel of John unfolds the mysticism of Christ's teaching.

With this is connected practice in giving Bible lessons and in Sunday-school teaching.

## POST-NORMAL COURSES.

Parents, patrons and students must remember that the completion of the Normal Course is but the beginning of education. Well-educated women, prepared for the best service of life, are the product of more extended and broader training. It is the desire of this Institution to develop the higher courses as speedily as possible. But instruction in advanced courses can be given so far only and so fast as students are prepared to receive it.

For the successful prosecution of advanced studies, four conditions are, each and all, absolutely essential:

- 1. There must be natural ability and the love of learning on the part of the student. Not a few do well and achieve a good standing in the common school studies, but for lack of ability or aspiration, utterly fail in the higher.
- 2. There must be careful instruction in the elements, and a mastery of them sufficient to lay a good foundation for after-progress. Many pupils pass over the lower courses with so much carelessness that they fail, and for lack of preparation must needs fail, as soon as they touch the higher.
- 3. Time is requisite. For the primary and grammar school studies, the normal, the college preparatory, and the collegiate, many years are required. To complete long courses of study pupils must begin early and remain in school continuously.
- 4. Means also for the payment of moderate expenses are required. If the parents or patrons of a student count their duty done when she becomes able to teach a country school of low grade, advancement beyond the elements becomes for her impossible.

The pressing needs of the people wait for women of broader education and completer discipline. To meet this need, Harts-

horn Memorial College was founded. The time when ability, aspiration for learning, early training, and the requisite means shall meet together and render higher education possible, ought not to linger. The colored people themselves should see that the time does not delay.

#### COLLEGE PREPARATORY COURSE.

The requirements for admission to this course are the same as for the fourth year of the Normal Course, with the addition of one half-year of Latin, substituted for English Literature in the second term of the third year of the Normal Course.

#### FIRST YEAR.

FIRST TERM.

Bible Study, 5.
Algebra (continued), 5.
Latin—First Book, 5.
Physics, 5.
Vocal Music, 2.
Essays—two each term.

SECOND TERM.

Bible Study, 5. Algebra, 5.

Latin—First Book, 5.

English Literature (same as third year Normal), 4.

Vocal Music, 2.

Essays-two each term.

#### SECOND YEAR.

Bible Study, 5.
Plane Geometry, 5.
Latin—Cæsar; Prose Composition, 5.
Greek, French, or German—begun, 5.
Essays—two each term.

#### THIRD YEAR.

Bible Study, 5.
Latin—Cicero; Prose Composition, 5.
Greek and Roman History; Ancient Geography, 4.
Greek, French or German, 5.
English Literature, 2.
Roman History, 3.
Essays—two each term.

#### FOURTH YEAR.

Bible Study, 5.
Latin—Virgil; Latin Composition, 5.
Greek, French, or German (continued), 5.
Physical Geography, or English History, 3.
Mathematical Reviews, 2.
Essays. Graduation Thesis.

## COLLEGE COURSE.

(Ad Gradum Baccalaurei in Artibus.)

#### FIRST YEAR.

FIRST TERM.

Bible, or Equivalent, 5. Solid Geometry, 4.

Latin—De Senectute or Livy, 3. Greek, French, or German, 3.

Chemistry, 3.

Rhetoric and Essays, 1.

SECOND TERM.

Bible, or Equivalent, 5. College Algebra, 4.

Latin-Horace, 3.

A Second Language, 3.

Chemistry, 3.

Rhetoric and Essays, 1.

#### SECOND YEAR.

FIRST TERM.

Christian Apologetics, 5. Trigonometry, or Civil Government, 4. One Language (continued), 3.

Physics, 3. Rhetoric and Essays, 1. SECOND TERM.

Christian Apologetics, 5. Analytical Geometry,

or Constitutional History, 4. One Language (continued), 3.

Physics, 3.

Rhetoric and Essays, 1.

#### THIRD YEAR.

FIRST TERM.

Biblical Theology, 5. Economics and Sociology, 3. History of English Literature, 3. Botany, 3.

Logic, 3.

Essays—two each term.

SECOND TERM.

Biblical Theology, 5. Economics and Sociology, 3.

History of English Literature, 3.

Botany, 3. Psychology, 3.

Essays-two each term.

#### FOURTH YEAR.

FIRST TERM.

SECOND TERM.

History of Christian Doctrine, 5. Moral Philosophy, 3. Astronomy, 3.

History of Civilization, 3.

History of Christian Doctrine, 5. Moral Philosophy, 3. Geology, 3.

History of Civilization, 3.

Graduation Thesis.

#### COLLEGE MATHEMATICS.

In Algebra the text-book of Ashton and Marsh is used. The course includes the theory of Quadratics, Graphs, Ratio, Proportion, Variations, the Progression, Permutations and Combinations, Probabilities, Inequalities, the Binomial Theorem, Logarithms, Partial Fractions, Determinants, General Theory of Equations.

The three books of solid Geometry and work in Trigonometry for one half-year are required. The work in Trigonometry includes the solution right and oblique plane and spherical triangles. Problems are solved in surveying, navigation and astronomy.

#### COURSE IN LATIN.

College Preparatory Work-

Collar and Daniell's First Year Latin, with translations, fables and stories from Roman history.

Caesar's Gallic War, four books, with Melleck's Latin Prose, on the basis of Caesar.

Cicero's Orations—the four orations against Cataline, the Poet Archias and the Manillian Law, with Daniell's Latin Prose, on the basis of Cicero.

Virgil's Aeneid, six books, with attention given to poetical construction, scansion, figures and style. Collar's Practical Latin composition.

## College Work-

In the first half of the Freshman year students read libri XXI. and XXII., Titi Livi Historiarum.

In the second half of the year they read selections from Horace—Horati Carmina, libri I., II., and III., Carmen Saeculare, Horati Sermones, liber I., and the Ars Poetica. Scansion, versification and style are studied.

## COURSE IN CREEK.

This course is not required, but is an alternative with French or German.

White's First Greek Book; Time, one year. A study of De-

clensions, Conjugations and Rules, with practice in translation from Greek into English and from English into Greek. Simplified stories from the Anabasis are read.

In the second year, Xenophon's Anabasis, Books I. and II., are read. Word forms are reviewed and Constructions and Syntax are studied. Topical outlines are required and routes traced.

In College work the Greek Testament is read; Westcott and Hort's text. This course is intended partly to familiarize the student with the Greek in its actual use, but more for the purpose of interpretation. The Epistles to the Romans, to the Philippians, and to the Hebrews, the first Epistle of John, and selections from the Gospel and the Revelation are read. This continues the study of word forms and constructions.

#### THE COURSE IN FRENCH.

The first year, College Preparatory, the regular Conjugations and the most common irregular verbs are studied, with composition work, based on the grammatical work; translation, conversation and memorizing. Text-books used, Fraser and Squair; Culbert's Colloquial Drill; Super's Reader.

In the second year the grammar is completed, with special drill on irregular verbs, dictation exercises, memorizing, composition, translation of plays and classical selections.

The third year is devoted to the composition book, original compositions, idioms, selections from Daudet, Racine, Hugo and other noted writers.

## COLLEGE RHETORIC.

A required course. Time, one year; one period a week. This course includes (1) a study of the principles and methods of Narration; Description, Exposition and Argumentation; (2) a study of illustrative Specimens of each; (3) the practical Application of these principles in written work.

Text-books used—Smith and Thomas; Herrick and Damon; Scott and Denny; Brewster's Specimens of Prose Narratives; Baldwin's Specimens of Description; Lamont's Specimens of Exposition; Baker's Specimens of Argumentation.

## HISTORY OF ENGLISH LITERATURE.

This is a study of the history and development of English literature, especial attention being given to literary movements, the characteristic of each period, and the relation of one age to another—and to the typical authors of these periods.

Text-books—Halleck's History of English Literature; Ward's English Poets; Hales Longer English Poets; Craik's English

Prose Selections.

#### BOTANY.

This course includes (1) phenogamic structural Botany, with chief attention to Morphology, Taxonomy, Phytography; (2) laboratory work with dissecting and compound microscope; (3) plant analysis with written records.

Text-book—Gray's Structural Botany.

## GEOLOGY.

This course deals (1) with Geological processes, external and internal, as shown in the land forms produced thereby; (2) with historical Geology; (3) with the structure, composition, classication of Mineral Specimens.

Norton's Elements of Geology is the text-book used.

## ASTRONOMY.

This course is based upon the work outlined in Moulton's Introduction of Astronomy. The course is chiefly descriptive, only the more elementary problems being studied. The class-room work is suplemented by the study of charts, and by observations of planets and constellations with field glass and telescope.

## PSYCHOLOGY.

Some of the topics investigated in this study are, the mode of the activity of the mind; sensation, processes and stages of knowledge; perception, intuition, memory, imagination, generalization, reasoning; feeling in its different forms; will with reference to impulse; instinct, volition and self-control.

#### Logic.

Text-book, Jevons-Hill. Study is given to terms and their properties, propositions, immediate inference, syllogisms,

moods and figures and reductions, fallacies with abundant practice in their detection, inductive method, quantification of the predicate, etc.

## POLITICAL ECONOMY.

Political Economy by Francis A. Walker is made the basis of this course.

Some topics which are considered; the scope of the science; land, labor and capital as agents in the production of wealth; labor, use, reproduction and competition as elements of value; and wages, consumption of wealth in relation to the family, food, taxation and waste; the reactive effect of the method of consumption upon the user; application of economic principles to governmental policy.

#### socioLogy.

Digested readings are the basis of the study.

Topics of Study: a study of man as the unit of society, observation of the activities of men as social beings, the products of those activities, formulation of law, and a practical application of principles to some limited neighborhood, in regard to its location, food, increase, classification of people, their activities, co-operation, traditions, standards, ideals, and their part in a larger democracy. A written thesis is prepared by the student concerning this investigation.

## COURSE IN MORAL PHILOSOPHY.

Institutes of Moral Philosophy, by the president of the institution, is the text-book used in this study. The principles of this philosophy are based upon the sure intuitions of the moral faculty, and upon the Sacred Scriptures. The discussions of law, obligation, conscience, will, motives, conduct and character are thorough and radical. In the department of practical morals the relationships of men are well analyzed and the principles of morality are scientifically applied and illustrated.

## HISTORY OF CIVILIZATION.

The text-book used is Guizot's History of European Civilization. Class work with the text-book has been preceded by a study of pre-historic man—cave-dwellers, lake-dwellers, mound-

builders and cliff-dwellers, and followed by a view of European conditions up to the present time. The study of civilization must needs involve, also, some consideration of Sociological questions.

## THE COURSE IN BIBLE STUDY.

This course continues through all the years and is varied from year to year. The Bible is studied as a supernatural record of a supernatural revelation. Its structure as composed of history, life experiences, phrophecy and doctrine is considered and its growth as a living organism. To this Bible study belongs the

## HISTORY OF CHRISTIAN DOCTRINE.

Dr. Shedd's History is made the basis of this study. The attitude of the primitive church toward doctrine is noted, and the rise of heresies, and the necessity of apologetic literature and of exact doctrinal formulae. The influence of the pagan philosophies and the increasing corruption of life are traced, and the doctrines of the great masters and their lives are studied. This course of study is brought down to the great reformation and the origin of the modern religious denominations.

## PHYSICS.

The text-book used is A. P. Gage's Principles of Physics. The purpose of the study is to give an intelligent understanding of the operations of nature, and of the forces and properties of the material upon which and with which man must work.

## CHEMISTRY.

McPherson and Henderson's Elementary Study of Chemistry is used. There is no attempt in this study to make practical chemists. To hold in mind hundreds of formulae of compound substances with their complex and subtile reactions is impossible, except for those whose lifelong work is in the laboratory. The design is to lead the student to know something of the elements most important in the economy of nature and most useful to man, what those uses are and how the elements are prepared for such use.

## INDUSTRIAL EDUCATION.

"The spider taketh hold with her hands and is in kings' palaces."—PROVERBS XXX, 28.

The problems of labor and self-support must be approached on the moral side, and can be solved only by that education which trains the conscience and develops character. Vice entails poverty, and there is no training of the hand or eye or mind which can divorce want from wickedness. But elevation of character brings with it, as elements of itself, intelligence and industry, and these bring skill and plenty. An education which avails to secure the high elements of integrity and faith will solve the problem of self-support. But industrial training is a helper. They who have received elementary training, and have acquired skill in practical things start in the race of life with manifest advantages. This cannot, indeed, quite supersede the necessity of special training in the arts and trades, and cannot give that facile skill which comes of experience. To secure this advantageous start for students whose wealth must be their economy, and whose aptitude and skill must win their bread, a course of instruction is provided in such practical affairs as belong distinctively to woman's work.

This does not mean a training school for servants in the kitchen, the chamber, or the laundry, but rather that knowledge of common things, that disciplined attention, that training of the eye, that cunning of the fingers, which makes the mastery of all things possible, and which is no less requisite for the mother at the head of her own family, and for the teacher or missionary at home or abroad, than for one who must win her bread by labor for another.

In this department a graded course of instruction has been prepared, for the satisfactory completion of which a certificate will be awarded.

#### INDUSTRIAL COURSE.

- 1. As the basis of all usefulness or happiness, instruction in the Physiology and Hygiene of woman's physical life.
  - 2. The sanitary and housewifely care of a house: 1, Of the

sleeping rooms; 2, Of the kitchen and pantry; 3, Of the bathroom; 4, Of the cellar; 5, Of the parlor.

- 3. Plain sewing, patching, darning, knitting.
- 4. The arts of the laundry. The use of detergents. Soap-making.
- 5. Plain cooking: 1, Bread-making and bread-raising preparations; 2, The selection and cooking of meats; 3, The selection and cooking of vegetables; 4, Cake and pastries; 5, Healthful and unheathful food; 6, Economy in cooking.



INDUSTRIAL KITCHEN.

- 6. The principles of nursing and the care of the sick. Cooking for the sick. Causes and prevention of sickness.
- 7. The care of clothing: 1, Of cotton and linen; 2, Of woolen, silks and furs.
- 8. The cutting and fitting of plain garments. Principles of health and of taste and beauty in dressing.

- 9. Decorative needle-work and knitting.
- 10. The care of children.

This course of instruction will be connected with practice exercise at every possible point, and will be modified and enlarged as experience shall show to be desirable and possible.

## MORAL TRAINING.

"The fear of the Lord is the beginning of wisdom, and the knowledge of the holy is understanding."—PROVERBS ix. 10.

Christian education for any race of people signifies, first of all, instruction and discipline of the Conscience and Will. The Conscience must be taught to pronounce its judgments of right and wrong according to Christian standards, and the Will must be disciplined to act in harmony with Conscience, to enthrone the eternal principles of righteousness, and accept joyfully the will of God. This successfully accomplished, every other element and process of education becomes easier and more complete. Then the mind is stimulated to higher action; then the movements of the intellect fall more easily into the channels of disciplined thought; the inward moral worthiness blossoms into forms of grace in speech and manner and the heart beats in quickest sympathy with all that is beautiful, true and good in the world outside.

For training the Conscience and the Will the best instrument is the sacred Scriptures. No other truth so stimulates thought and develops power; God's thoughts quicken and strengthen man's thought; no other word so speaks with authority and awes the spirit to obedience; motives drawn from no other source so appeal to hope, or fear, or love, and in the belief of this truth the soul is regenerated and sanctified.

It is intended that the government of this Institution shall be a helper and not a hindrance to the moral training. Control there must be, but it is believed that law and love can be so woven together that authority shall be established, the conscience buttressed, and rectitude strengthened, while the heart is won.

## SCHOOL OF MUSIC.

The Hartshorn School of Music, vocal and instrumental, in charge of Mrs. Rosa K. Jones, offers to students the best instruction at the lowest rates. The course of training is carefully graded, and the methods of teaching are those approved by the leading modern instructors. Mrs. Jones has enjoyed the advantages of instruction and observation of methods in the Boston Conservatory. An annual musical recital is given for the friends of the Institution and the public.

Those who pass the grades have the privilege of singing in the chorus which furnishes music for the entertainments and public exercises of the Institution.

#### COURSE OF INSTRUCTION.

#### FIRST GRADE.

Mathew's Graded Course, No. 1.
Dr. Mason's Touch and Technic.
Major Scales in two octaves (hands separate).
Arpeggios—Legato; Hand, Arm and Stacatto Touches.

#### SECOND GRADE.

Mathew's Graded Course, No. 2.

Dr. Mason's Touch and Technic (continued).

Major and Minor Scales, two octaves (both hands).

Arpeggios; Chords; Loeschorn's Studies.

Practice Pieces suitable to grade, by standard composers.

#### THIRD GRADE.

Mathew's Graded Course, No. 3. Dr. Mason's Touch and Technic (continued). Scales in four Octaves, in Thirds and Sixths. Octaves and Chords; Duvenoy's Studies. Practice Pieces suitable to the grade.

#### FOURTH GRADE.

Mathew's Graded Course, No. 4.
Dr. Mason's Touch and Technic (continued).
Bach's Two and Three-Voice Inventions.
Practice Pieces suitable to the grade.

For advanced students and for graduation, this course is much extended.

## LIBRARY.

"The words of the wise are as goads, and as nails fastened by the masters of assemblies."—ECCLESIASTES xii. 11.

Books, next to the living instructor, furnish the stimulus and the implements of education. Friends of this work have not entirely forgotten this need. But the need of good books is not yet satisfied.

Contributions of standard works of History, Literature, Biography and Travel, popular scientific works, and especially books of reference, are earnestly solicited.

# THE RACHEL HARTSHORN EDUCATION AND MISSIONARY SOCIETY.

"Go ye into all the world, and preach the gospel to every creature."—
MARK XVI. 15.

A society bearing the above honored name has been formed among the students, having for its object to awaken a deeper interest in education, especially among young women; to cultivate a missionary spirit in themselves and others; to raise funds for educational and missionary work, and, in general, to be a helping hand of the Institution. The officers for the current year are:

Standing Committee.—L. B. Tefft, Rosa K. Jones, Bessie A. Smith, Rachel A. Tharps.

## COLLEGE TEMPERANCE SOCIETY.

"Wine is a mocker, strong drink is raging; and whosoever is deceived thereby is not wise."—PROVERBS XX. 1.

This Society embraces nearly every student, and receives their enthusiastic support. Its influence is distinctly felt in the city, and reaches beyond the city. In connection with Physiology and

Hygiene, special instruction is given upon the effects of intoxicants and intoxication. Sewall's Stomach Plates and the chart of Drs. Mills and Leuf add not a little to the interest of this instruction.

Officers of the Society:

"Those Hartshorn fools."—Saloon men, Richmond. "We are fools for Christ's sake."—Paul.

## HARTSHORN HOME WORKERS.

"Every one over against his house."—NEHEMIAH iii. 28.

This is an Association of students for house-to-house mission work in the city. The members go out, two by two, to visit families that cannot read, or do not have the Bible, to read the Scriptures to them, to pray with them, and, if possible, to gather the children into Sunday-schools. The Sabbath afternoons are largely devoted to this Christian service. A meeting of the Association is held the Saturday evening before the first Sunday of each month to hear reports of experience and work done.

The officers are:

Lucy W. Johnson,	
CARRIE L. JACKSON,	
Bettie D. Lewis,	
CALLIE MCGUINN,	

## THE ALUMNÆ ASSOCIATION.

"Her children arise up and call her blessed."—Proverbs xxxi. 28.

This Association has been organized for the purpose of uniting the graduates of Hartshorn Memorial College in closer bonds of sympathy with one another and with their Alma Mater; to continue and promote literary advancement and to aid the work of the Institution. Officers of the Association:

President-Margaret R. Johnson, Richmond.

Vice-President-LAVINIA A. FULLER.

Secretary and Treasurer-Tossie P. F. Whiting, Richmond.

Committee of Arrangements—Carrie V. Dyer, M. Susie Dabney, Zena W. Wilson.

Orator-elect for the Anniversary—Mrs. Addie Poindexter Mitch Ell, Washington.

Historian-Mrs. Mary Rice Hayes, Lynchburg.

## THE WHITE SHIELD LEAGUE.

"Every one that hath this hope in him purifieth himself even as he is pure."— 1 JOHN iii. 3.

The purpose of this Society is indicated by the following pledge, which is taken by the members:

"I promise, by the help of God-

- "1. To uphold the laws of purity as equally binding upon men and upon women.
  - "2. To be modest in language, behavior, and dress.
- "3. To avoid all conversation, reading, art, and amusements which may put impure thought into my mind.
- "4. To guard the purity of others, especially of my companions and friends.
- "5. To strive after the special blessing promised to the pure in heart."

This is the largest White Shield League in the world.

## PRIZES OFFERED.

"Let not him that girdeth on his harness boast himself as he that putteth it off."—I KINGS XX. 11.

For the current year, 1908-'9, to be awarded and presented at the literary exercises, May 20th, the following prizes are offered:

- 1. By the President, one prize, for graduation essays by the Normal Class.
- 2. By MISS MARY J. JENKINS, of class of '86, for the best work in the Fourth Bible Class.
  - 3. By Mrs. Rosa K. Jones, for progress in Music.
- 4. By Dr. H. L. HARRIS, for best work by the First Arithmetic Class, with two other studies.
- 5. By Dr. P. B. Ramsey, for excellence in Physiology and Hygiene.
  - 6. Wayland prizes, in the Industrial Department.

## PRIZES AWARDED.

For 1907-'8, premiums were awarded as follows:

- 1. The President's prizes for Graduation Essays, to Olivia M. Guerrant and Willie D. Moss.
- 2. The Mary J. Jenkins prize in Fourth Bible Class, to Elizabeth Goings.
- 3. The Rosa K. Jones prizes in Music, to Rosa E. Kirby, M. Natalie Taylor, and Alma White.
  - 4. The WAYLAND prizes:

In the First Bible Class, to Esther E. Jackson.

In the Second Bible Class, to M. Natalie Taylor.

In Domestic and Culinary Science, to Gertrude Washington and Kate Hudson.

In Sewing, to Gustava Johnson.

- 5. The Dr. Ramsey prize in Physiology to Lucy W. Johnson.
- 6. The Dr. Harris prize for Highest Average, second year Normal, to Virginia L. Wilson.

## GENERAL REGULATIONS.

Students are not allowed to leave the grounds except by permission.

Boarding students are required to attend regularly the religious exercises and meetings of the College.

Students must take care of their own rooms, and keep them clean and neat.

Students are not allowed to receive callers upon the Sabbath, and instructors will exercise the right of supervision over the reception of company by students at all times.

The deportment required of students is that which belongs to well-ordered Christian families.

All students will be expected to do their part and take their turn in the lighter work of caring for public rooms.

A student leaving another institution in term time to come to this must bring a certificate of honorable dismission.

## PLEASE NOTICE

Students must furnish their own towels and table napkins.

Students should dress for health and comfort, and not for show. Special dresses for special occasions are not necessary. This Institution does not wish to encourage expensive dressing.

Every student should come provided with an umbrella, a water-proof over garment, and overshoes.

Boxes of cakes, pastry and confectionery sent to students do nothing but harm, and are a waste of money. Students are not allowed to receive them. Boxes of cooked food sent to students are not given to them, but are otherwise disposed of.



DINING ROOM.

## EXPENSES.

In order that opportunities of study may be brought within the reach of all, the charges are made as light as possible:

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For board, room and tuition—per week,	\$ 2 00
For the first term—twelve weeks,	24 00
For the second term—twenty weeks,	40 00
For board, room and tuition—the school year, including the	
Christmas holidays,	65 50
For Heat in steam-heated dormitories—per school year, extra,	5 00
For tuition only, per month—four weeks,	1 50
Tuition for the school year,	12 00
For Instrumental Music, per month—one lesson per week,	1 50
Two lessons per week,	3 00
For use of Piano, per month, 25 cents; per school year,	2 00
Daily instruction in Vocal Music,	Free.

Students will either do their own washing or hire it done outside. The necessary facilities for laundry work are furnished without charge.

Coal and oil for their private rooms are furnished to students at cost.

All bills due the College are payable monthly in advance.

## CALENDAR.

The academic year is divided into two terms—the first of twelve weeks, the second of twenty weeks.

The first term begins Tuesday, September 28, 1909.

The first term ends Thursday, December 23, 1909.

The second term begins Monday, January 3, 1910.

The second term ends Friday, May 20, 1910.

## NORMAL GRADUATES.

1885.  Maggie Henrietta Miller Farrar,	Last known address. Richmond. Hampton. Roanoke. Richmond.
I886.  JESSIE CORNELIA BINGA (Mrs. Dr. Dismond), (Deceased, 1898.)  MARY LOUISA GROOM (Mrs. Rev. R. C. Quarles),  ELIZA ANN JACKSON,	Manchester.  Charlottesville.  Huntington, W. Va. Scottsville.  Huntington, W. Va.
Mitchell),	Washington. Staunton.
MARY SUSAN ROSA BELL HILL,	Richmond. Richmond. Durham, N. C.
GEORGIA ANNIE BALCII (dec'd May 8, 1889), MARY MOOBE BOOZE, ANNIE FELIX BOYD (Mrs. Perkins), EMMA CELESTINE ANDERSON BROWN, MARY ANN BURRILL, (Mrs. John H. Brooks), KATIE ANNIE BUTTS (Mrs. W. A. Penn), LAURA COLES (Mrs. Adam Golden), CAMILLA GARLAND DANIELS (Mrs. Sellers), FANNIE FRANCES ELLIOTT (Mrs. Reid), DORA HARRIS (Mrs. Catlin), MARY LUNETTA JONES, OLLIE ELIZABETH PAGE (Mrs. T. M. Stigall), ARENIA JOHNSON RICHARDSON, MARY MAGDALENE SCOTT, MARY ELIZABETH WATKINS (Mrs. Fitzgerald), WILLIE LEE WHITE (Mrs. Montague, deceased), DIXIE ERMA WILLIAMS,	Muscogee, I. T. Bluefield, W. Va. Louisa C. H. Richmond. Free Shade. Petersburg. McKeesport, Pa. Clifton Forge. Farmville, Va. Richmond. Brooklyn. Humboldt, Tenn. Roanoke. Richmond. Philadelphia, Pa. Farmville. Milan, Tenn.

#### 1889.

1889.	
IDA MAY BINGA (Mrs. Dr. Atkins),	Hampton. Lexington. Farmville. Harm'y Village. Lynchburg. Clifton Forge. Roxbury, Mass. Charlottesville.
1890.	
NANNIE ROSS FOWLER (Mrs. J. C. McKinney),  ELIZA ANN GOODE (deceased),  MARY LUCY HOPKINS (Mrs. Connor),  MARY ELIZABETH LEWIS (Mrs. Dr. France),  ELIA MILLER,  MATTIE VIVIAN SEAMES (Mrs. Wm. O. Lee),  ELIZA JANE THREET (deceased),	Chicago, Ill. Abingdon. Christiansburg. Portsmouth. Pughtown, Pa. Charleston, W. Va. Farmville.
1891.	
HATTIE WILLIE BOOZE, (dec'd),	Bluefield, W. Va.
1903),  LAURA LEE DICKINSON (Mrs. C. F. Elkins),  LUCY ANN GARRETT,  SARAH JANE HANNAH (Mrs. D. W. Henderson),  LIZZIE ODY HOPKINS,  MARGARET R. MICHIE (Mrs. Rev. W. T. Johnson),  PRISCILLA ELIZABETH MYERS (Mrs. Sykes),  ANN BURNETT PAGE (Mrs. G. W. Hughes),  JANIE ALMA ROSS (Mrs. Gaunt),  LOUISE PAULINE WOODSON (Mrs. Coblyn),	Charlottesville. Wooding, Pa. Hanover C. H. Salem. Hinton, W. Va. Richmond. Benefit. Huntington, W. Va. Danville. Norwich, Conn.
1892.	
IRENE SUSAN BURRESS (Mrs. T. D. Thorpe),  BETTIE BATTLES FERGUSON (Mrs. Howard, dec'd, 1903),  ELIZABETH GORDON,  CASSIE BOWEN HARRIS,  ELLA CLARENE HARRIS (Mrs. Rowe),  LUCY ANN JOHNSON (dec'd 1896),  CORNELIA GERTRUDE LOCKLEY (Mrs. Jordan Morris),  REBECCA PEACHEY PAGE (dec'd, 1897),  ANNA CLEVIA PARKER (Mrs. Wm. Hunter),	Bethel Town, Jamaica.  Charlottesville.  Portsmouth.  Fulton.  Richmond.  Salem.  Harmony Village.  Walkerton.  Fayetteville, W. Va.
SARAH EARNESTINE POINDEXTER (Mrs. G. E. Monroe),	Boston, Mass.

CATHERINE ANN PRICE, ANN MARIA ROBINSON, WILHELMINA SOUTHALL, EMMA JANE WILLIAMS (Mrs. ———), Cum Gradu Baccalaurei in Scientisis. MARY MOORE BOOZE, HABRIET AMANDA MILLER (Mrs. Rev. J. D. Coleman, deceased March, 1907.) DIXIE ERMA WILLIAMS,	Bell's X Roads. Beaver Dam. Staunton. Nashville, Tenn. Bluefield, W. Va. Huntington, W. Va. Milan, Tenn.
1893.	
CLARA LOUISE KELLOGG BAILEY (Mrs. W. E. Douglass),  ATALANTA LUCRETIA BROWN, GEORGIA GRACE DARLING BYRDSON, MARY VIRGINIA BURRELL (Mrs. Cosby), LAVINIA A. CARTER (Mrs. W. T. Fuller), MARTHA SARAH DOLES (Mrs. Hunt), ALICE JANET HAYNES (Mrs. J. A. Branson), ANNIE LELIA JONES (Mrs. Macon Hunt), ELIZA CAROLINE KENNIE (Mrs. Robt. Coles), ELOISE KING (Mrs. Britt), JEMIMA FRANCES LAWRENCE, (Mrs. ———) MARGARET DEVA MORTON, LILLIE VIRGINIA PAYTE (Mrs. H. A. W. Mebane), MARY MAGDELENE RICE (Mrs. G. W. Hayes), MARY ELIZABETH ROBINSON (Mrs. W. M. Saunders), GEORGIA MATILDA ROWLETT (Mrs. A. Freeman), JULIA LYDIA SEAMES, IDA JANE SMALL (Mrs. ———), MARY BURRILL WOODSON (Mrs. Robt. Smith, deceased),	Portsmouth. Fredericksburg. Portsmouth. Bowlesville. Dinwiddie. Portsmouth. Staunton. Port Walthall. North Garden. Newark, N. J. Harris. Petersburg. Elizabeth City, N. C. Lynchburg.  Farmville. Amelia. Buchanan, Ocala, Fla.  Cambridge, Mass.
1894.	
SALLIE MARIA BAKER,	Williamsburg. Salem. Unity. Kilmarnock. Farmville. Burkeville.

## 1895.

1093,	
Cora Priscilla Brown (Mrs. Frank Murray),.— Susan Jane Burrill,	Last known address. Charlottesville. Bowlesville. Charlottesville. Richmond. Richmond. Philadelphia, Pa. Green Bay.  Richmond. Bell's X Roads. Plainfield, N. J. Suffolk. Charlottesville. Gordonsville. Richmond. Richmond.
1896.	
MARY ELIZABETH BOYD,  KATE IDA CHILDS,  JULIA ANN VIVIAN CHILES (Mrs. Rev. Jesse Patterson),  MARTHA FLEMMING ELLIS (Mrs. N. Braxton),  KATE LEWIS FOUNTAIN,	Louisa C. H. Walnut Hill, O. Hampton. Carlton's Store. Farmville.
MARTHA ALLEN HOWLETT (Mrs. C. L. Winfree),  LUCY HUTCHINS INGE,  AMANDA J. JAMES,  ANNIE ELIZA JOHNSON (Mrs. Whiting),  LOLA MUNTERY JOHNSON (Mrs. M. E. Gerst),  ALICE MICHAEL,  MATTIE ANN FRANCES ROBINSON (Mrs. Stefney	Swansboro. Danville. Glasgow. Red Hill. Franklin. Ocala, Fla.
Armistead), Clara Belle Smith, Sarah Alice Wilkins,	Farmville. Millenbeck. Huntington, W. Va.
1897.	
(Deceased, 1908),	Bluefield, W. Va. Hampton. Portsmouth.
1899.	
Daisy Burress (Mrs. Rev. A. Louis Brent), Georgia Elliott Colding (Mrs. Dr. J. R. Page),	Staunton. Portsmouth. Fredericksburg.
SARAH ALICE WILKINS,  1897.  ALICE FRANKLIN BOOZE (Mrs. Lipscomb), (Deceased, 1908),  SARAH ELIZABETH STEWARD,  MARY ELIZABETH THOMAS (Mrs. N. B. Curtiss),  1899.  DAISY BURRESS (Mrs. Rev. A. Louis Brent), GEORGIA ELLIOTT COLDING (Mrs. Dr. J. R. Page),	Huntington, W. Va. Bluefield, W. Va. Hampton. Portsmouth. Staunton. Portsmouth.

	Last known address
EVA ROBERTA COLES (Mrs. C. C. Boone),	Palaballa, Congo. Free State, Africa. Portsmouth. Plain View.
dolph),  EMMA LEORA DEHAVEN (Mrs. J. W. Griffin),  LILLIE VIOLA SERVANT (Mrs. Anthony Rivers),  LULA NANNIE THORNTON (Mrs. J. D. Pair),  HENRIETTA EDITH WALTER (dec'd April 5),	Berkley. Elliston. Hampton. Washington, D. C. Bryn Mawr, Pa.
1900.	
ELIZABETH HELENA BRAXTON (Mrs. Wm. A. Gilliam),  MATILDA CONWAY COLEMAN (Mrs. A. Shelton),  MOLLIE ELIZABETH JACKSON (dec'd, 1900),  CORA DUNN THORNTON (Mrs. Harris),  ANNIE MATTIE WHITING,	Salem. Manteo. Free Union. Warrenton, N. C. Richmond.
1901.	
Ada Catlette Baytop, Susan Emma Brown, Mary Catherine Euell, Sarah Elizabeth Harvey, Lizzie Cornelia Howard, Fletcher, May Howell, Geneva Rosa Humbles, Jane Catherine Johnson, Blanche Mildred Kinney, Maggie Pegram Rowlett (Dec'd, 1905),	Ark. Charlottesville. Staunton. Memphis, Tenn. Petersburg. Portsmouth, Lynchburg. Charlottesville. Richmond. Port Walthal.
1902.	
CARRIE LANDONIA ALLEN (Mrs. M. Carter),  MARY LEE BEVERLY,  VICTORIA LEILLA BYRD,  JESSIE CLYDE CRAWFORD (Mrs. P. F. Brooks),  ELLA LOUISA DIGGS, (Mrs. ——),  PEARLA LEAVERT DIXON (Mrs. Johnson),  ROSA ETHELYN KIRBY,  DELLA WARREN PERKINS (Mrs. D. W. Jordan),  HELEN LOIS ROSAMOND SCOTT,  MARY ELIZABETH WORMLEY,	Concord, N. C. Richmond. Dragonsville. Amarylis. Washington, D. C. Newport News. Hampton. Louisa. Clifton Forge. Mascott.
1903.	
SUSAN ANDERSON,	Midlothian. Salem. Staunton. Lynchburg.

40 HARTSHORN MEMORIAL COLL	EGE.
RUBIE DAHLIA MOON,  EDMONIA EVELYN ROBINSON,  ETHEL THOMASINE SHEPPARD,  MARY KATE TAYLOR,  ZENA SLOANE WILSON,	Last known address. Manchester. Richmond. Churchland. Danville. Keysville.
COLLEGE PREPARATO	RY.
SARAH ELIZABETH HARVEY,	Memphis, Tenn.
ABNNETTA BERRY (Mrs. Lawson), LULA LEE CARR, LULA BELLE EDWARDS, ANNA ELIZABETH GARRANT, (Dec'd, 1907), ABABELLA NATHANIEL MOORE, LUCY JANE RICH, (Mrs. Tynes), PEARL SELDON, CORA LEE THOMPSON (Mrs. J. H. Dale), SEPTIMIA RANDOLPH WEST,	Cincinnati, O. Hodges Ferry. Richmond. Pittsburg, Pa. Richmond. Templeman's X Roads. Richmond. Cincinnati, O. Charlottesville.
· COLLEGE PREPARATO	ORY.
Ada Catlett Baytop, Susan Emma Brown, Camilla Gertrude Scott,	Ark. Charlottesville. Clifton Forge.
MATTIE BELL, DOCIA BROWN, LILLIAN ALLISON BYRD, ALICE LEONE COLEMAN (Mrs. Rev. Wm. Ewell),. LOLA AGNES COLEMAN, ROSA VIRGINIA CRAWFORD, LEAH MARIA FREEMAN, MARY MAGDALEN HARRIS, MARY FRANCES JACKSON, ESTHER HABERTUS JOHNSON, LUCINDA CLARISSA PALMER, ARDELLE MARIAE SMITH, SOPHIA NISPA TANKARD, (Dec'd, 1907), ADDIE LEE TERRELL,	Cismont. Charlottesville. Cobham. Bowden. Bowden, Louisa C. H. Danville. Quails. Blackstone. West Point. Clay Bank. Lunenburg. Atlantic City, N. J. Barton Heights.
1906.	
Antoinette Alston, Amanda Virginia Brown, Mary Augusta Dangerfield, Florence Ferguson, Nannie Dabney Ford,	Weldon, N. C. Poindexter. Staunton. Richmond. Richmond.

ESDELIA WILLETTE GUNN, ..... Danville,

Yanceyville, N. C.

Bumpass.

Norfolk.

HARTSHORN MEMORIAL COL	LEGE.	
MARY ELIZABETH HEARN,  AMELIA MARBILLA HILL,  LOUISA LEFTWICH,  DAISY BELLE NEELEY,  EMMA LEE PAGE,  EMMA ZEER PENDLETON,  JULIA TEMPLE ROBINSON,  SARAH MILDRED SPARKS (Mrs. Brown),  COLLEGE PREPARATO	Charlottesville. Richmond. Waldwich, N. J. Whiteville, Tenn. Locust Hill. Waynesboro. Richmond. Norfolk.	
Addie Thaxter Davis,	Humbolt, Tenn. Hampton.	
1907.		
Mary Elizabeth Brackett,  Virginia Tucker Byrd,  Mary Magdalene Carter,  Estelle Graves,  Naomi Saphronia Harris,  Esther Wilhelmina Morris,  Rhoda Loretta Phillips,  Goldie Melon Ragland,  Henrietta Ann Randolph,  Inez Traynham,  Estelle Hortense Wills,  Beatrice Bee Woods,	Ellerson. Williamsburg. Richmond. Barton Heights. Urbanna. Stormont. Hartford, Conn. Williamsport, Pa. Ellerson. Norfolk. Philadelphia, Pa. Millboro.	
COLLEGE PREPARATORY.		
JESSIE VAUGHAN WILSON,	Keysville.	
1908.		
NETTIE THERESA TUTTLE BLUFORD, LEVALIA BROCKENBOROUGH, MINNIE OVERTON CLARK, MYRA HILL COLSON, JULIA ANN CRAIGHEAD, OLLIE MAY GUERRANT, JEANNETTE ELIZABETH HARRIS, IRENE NAOMI HILL, EDITH CHESTER JOHNSON, LILLIAN ELIZABETH JONES, MARIAN RUBY KIRBY,	Sassafras. Urbanna. Richmond. Dinwiddie. Springfield, Mass. Richmond. Bull Run. Richmond. West Point. Warrenton. Hampton.	

MARY ADELAIDE MIMMS, .....

Emma Jeannette Moss, .....

WILLIE DAVIS Moss, .....

CHAPEL AND STUDENTS.

DORTHULA EUGENIA PACK,	Hinton, W. Va.
JULIA LUCAS PRICE,	Elmont.
MALINDA ELIZABETH RUSS,	Tucker Hill.
DELLA ANN THOMAS (Mrs. Coffee),	Philadelphia, Pa.
LUCY JANE WALLACE,	Richmond.
VIRGINIA MAY WARREN,	Tazewell.

# COLLEGE PREPARATORY.

ESTHER ELIZABET	rh Jáckson,	. Blackstone.
BESSIE BEATRICE	THARPS,	. Richmond.

# CUM GRADU IN BACCALAUREI IN ARTIBUS.

ADA CATLETTE	BAYTOP,	 Ark.
SUSAN EMMA	Brown,	 Charlottesville.

# STUDENTS.

# PREPARATORY.

# FIRST YEAR.

111111111111111111111111111111111111111	
DAISY BATES,	Richmond.
OLA ELIZABETH BERKELEY,	Powhatan.
BLANCHE MILLER BYRD,	Mt. Laurel.
MARTHA JOANNA CARRINGTON,	Central Point.
Louise Clark,	Richmond.
CORA LEE COLDEN,	Norfolk.
MARY FRANCES COLEMAN,	Richmond.
ALICE HOLDMAN COSBY,	Hylas.
GEORGIA ETTA CRADLE,	Oral Oakes.
FRANCES ANNETTA FLOOD,	Chula.
SARAH JANE FORD,	Bryn Mawr, Pa.
LAURA ELIZABETH HARRIS,	Richmond.
MALINDA HAYES,	Lynchburg.
ETHEL LOCKLIERE HUDSON,	Greenwich, Conn.
BETTIE LILLIAN IRBY,	Burkeville.
MARY VIRGINIA JACKSON,	Tappahannock.
MIRIAM EARL JENKINS,	Warrenton.
ADELAIDE HOWARD JOHNSON,	Covesville.
CARRIE HARTHRONE JOHNSON,	Richmond.
Louise Alberta Johnson,	Richmond.
IDA ALBERTA JONES,	Cotmans.
ROSA FLORENCE JONES,	Cotmans.
ANNIE BELLE KINNEY	Seven Pines.

SADIE FLORENCE MOORE,	Richmond.
Maria Moss,	Bumpass.
HELEN BOYD PERKINS,	Louisa.
MAUD OTELIA RANDOLPH,	Ellerson.
CORENE BELLE SCOTT,	Rock Castle.
MARY ELIZABETH SMITH,	Richmond.
RUTH ARDINIA SMITH,	Richmond.
VERTNER ELIZABETH SMITH,	Richmond.
SADIE STRATTON,	Hodges Ferry.
YOLANTE URSULA THOMAS,	Clifton Forge.
MARTHA ELLEN TOLER,	Lexington.
NELLIE BLY WASHINGTON,	Pawpaw, W. Va.
Frances Jeannette Weaver,	Richmond.

### SECOND YEAR.

PATTIE LELIA ALSTON,	Newport News.
GILLIAN DEANE EUGENIA BAILEY,	Portsmouth.
BEATRICE ESTELLE BANKS,	Poquoson.
AMELIA ANN CHAMPION,	Richmond.
IDA MARGUERITE CHANDLER,	Scottsburg.
PINKIE ELIZABETH COOK,	Hampton.
WILLIE AUGUSTA COUSINS,	Tazewell.
ELLA COWLING,	Norfolk.
EMILY LUCELIA CRAWLEY,	Kara.
Julia Steward Edwards,	Richmond.
ROBERTA MILDRED BEATRICE HAWKINS,	Baltimore, Md.
MINNIE TYLER HAYES,	Lynchburg.
MARGARETTE HEARN,	Boydtown.
MABEL CORINE HENRY,	Staunton.
REVELLA EUDOSIA HUGHES,	Huntington, W. Va
FLORENCE MARIE JONES (Petersburg, R. F. D., 3),	Port Walthall.
Julia Frances Kyd,	Fincastle.
MARIAM REBECCA LEE,	Hobson.
SADIE MARCUS LEWIS,	Charlotte, N. C.
SALLIE MAE LIAS,	Hyannisport, Mass.
MAMIE ELIZABETH MARSHALL,	Culpeper C. H.
Susie K. Pettus,	Newport News.
ROZZIE BEATRICE PITTS,	Greensboro, N. C.
EDWINA MAY REEVES,	Suffolk.
BERTHA ANTONIA STRAUSE,	Hewlet.
Susie Cynthia Thomas,	Portsmouth.
MARIE WALLER,	Catletts.
HAZEL MAY WELLS,	Jersey City, N. J.
MARY ELLA WILLIAMS,	Richmond.
MATILDA ANN WILLIS,	Rumford.
Lucelia Yeatman,	Yorktown.

# NORMAL COURSE.

# FIRST YEAR.

Louisa Pierce Bassett,	Hampton.
MARY MAUD BASSETT,	Hampton.
AGNES JANE CARTER,	Woodridge.
LIZZIE FLORIDA ANN CARTER,	Molusk.
Beulah Vernell Cross,	Phoebus.
GRACE HUNTINGTON DAGGS,	Hampton.
LOUISA EMMA GREEN,	Viewtown.
EMMA ELIZA GRIGGS,	Farmville.
CARRIE LAURONETTA HOCKADAY,	Berkley.
Susan Hudson,	Greenwich, Conn.
EVA IRENE JEFFERSON,	Cape Charles,
ADDIE ELIZABETH JORDAN,	Boston, Mass.
MARTHA VIRGINIA LAWSON,	Fincastle.
VHELMA ISADORA MCGEE,	Norfolk.
HENRIETTA AGNES MILLER,	Richmond.
NANNIE WOOD MORSE,	Denbigh.
EDDIE SCOTT,	Henderson, N. C.
LOUISE BROWN SHEPHERD,	Springfield, Mass.
EDITH ARABELLA THOMPSON,	Pratt, W. Va.
LUCY FRANCES VAUGHAN,	Plainfield, N. J.
GRACE COLUMBIA WALKER,	Gloucester.
LILLIE BERNHARD WALKER,	Richmond.
MARY CLARK WALL,	Ovetta.
Bessie Elizabeth Williams,	Fredericksburg.
SARAH ALIMAH WILSON,	Red Oak.
ESTELLE WOODSON,	Hinton, W. Va.
EUNICE DIONEZE YANCEY,	Hampton.
RUTH ALMA YEATMAN,	Yorktown.

# SECOND YEAR.

ARDELLA VIRGINIA BAILEY,	Portsmouth.
SARAH LOUISE BROWN,	Roanoke.
MABEL ALLEN EATON,	Henderson, N. C.
NANNIE LEE EDWARDS,	Richmond.
Annie Mildred Johnson,	Charlottesville.
HESTELLE VIRGINIA JONES,	Richmond.
VIVIAN CEVER MAGEE,	New York, N. Y.
ELLEN CALIFORNIA McGUINN,	Hampton.
JULIA GERALDINE MORGAN,	Christiansburg.
GENEVIEVE SPENCER,	New York, N. Y.
BEATRICE JEANETTE WHITING,	Richmond.
CHARITY ALBERTA WHITING,	West Point.
MARTHA WILLIAMS,	Richmond.

### THIRD YEAR.

DORA ALSTON,	Weldon, N. C.
SURELIA LEIGHHAUSAH BURFORD,	Pittsburg, Pa.
ALBERTA ELIZABETH HABRIS,	Bayport.
KATE VASHTI HUDSON,	Worsham.
CARRIE LUCILE JACKSON,	Hopeful.
CORA MILDRED JACKSON,	Inez.
DORA GAINER JOHNSON	Covesville.
MARTHA CORNELIA MUNFORD,	West Norfolk.
MARIA FRANCES SIMMONS,	Savannah, Ga.
LUSTER LOUVENIA STREET,	Goshen.
GERTRUDE VERNETTE WASHINGTON,	Grafton.
SALLIE SALINA WOOD,	Urbana.
FOURTH YEAR B.	
KNOXIE LUSTRINIA BRAXTON,	Salem.
HATTIE BEATRICE ROBINSON,	Lot.
FOURTH YEAR A.	
ETHEL LOCKLEIR HOLLAND,	Franklin.
BETTIE DORA LEWIS,	Fredericksburg.
SPECIAL.	

LOUISE LEFTWICH,	Waldwich, N. J.
VIRGINIA MAY WARREN (Music),	Tazewell.

BESSIE COURTNEY EDWARDS

# COLLEGE PREPARATORY.

#### FIRST YEAR,

Richmond

DESSIE COUNTREL EDWARDS,	richmond.
Georgia Ardelle Gaines,	Williamstown, Mass
OLLIE MAY GUERRANT,	Richmond.
Daisy Louise Hazleton,	Baltimore, Md.
IRENE NAOMI HILL,	Richmond.
MAUD TRUSTICE HOWARD,	Petersburg.
LILLIAN ELIZABETH JONES,	Warrenton.
BESSIE ALLEN SMITH,	Bristol, Tenn.
EVA ELIZABETH TOMLIN,	Walkerton.

#### SECOND YEAR.

		• • • • • • • • • • • • • • • • • • • •	
RACHEL ALLEN	THARPS,	• • • • • • • • • • • • • • • • • • • •	Richmond.

### THIRD YEAR.

ORA ST. CLA	ir Williams,			. Danville.
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### FOURTH YEAR.

COLLEGE.

FRESHMAN.

PAULINE ELIZABETH DINKINS, Selma, Ala.
BESSIE BEATRICE THARPS, Richmond.

JUNIOR.

Rosa Ethelyn Kirby, ..... Hampton.

For Information, or for Application Blanks, address

PRESIDENT LYMAN B. TEFFT,

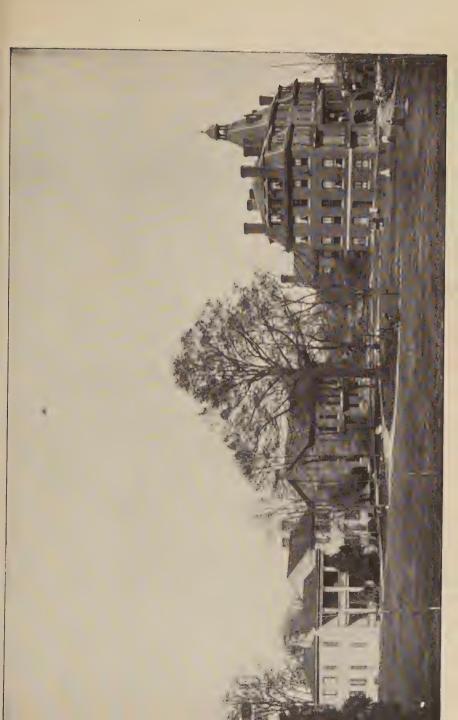
Station A, Richmond, Va.

# EXPENSES AND DRESSING.

We ask parents to notice, consider and remember.

There are some who say that they cannot afford to send their daughters to H. M. C. on account of the extra expense of special dressing. To such persons, and to all others, we wish to say a few words about this matter of dressing.

- 1. Every year our catalogue has been saying: "Students should dress for health and comfort, and not for show. Special dresses for special occasions are not necessary. This institution does not wish to encourage expensive dressing." If, then, expensive dresses are provided, it is the parents that please to do it; this institution does not wish it.
- 2. These are the things which we count needful—warm underclothing for cold weather; overshoes and overgarments for wet weather; and plain, neat, inexpensive garments for all times.
- 3. These are things which are not needful, and which are a trouble to us—a new dress and a new hat for Christmas; another new dress and a new hat and ribbons and flowers for Easter; and two more dresses and gloves and fixings for commencement and graduation. Such things spoil students.
- 4. Do not furnish your daughters with silks and showy dresses, or expensive dresses of any kind.
- 5. If your daughter writes that she must have a large amount of money for dressing, that all the girls are having new dresses and new hats, and that she must have them, please understand that this represents no real need, but merely shows her vanity and wish to outshine the rest.
- 6. Anything which makes education expensive, shuts girls out of school, and ninders the progress of the colored people.
- 7. The girls who have little money to spend for show, make the best students.
- 8. Have your girls give you an exact account of every cent they spend. This will give them some practice in keeping accounts, and will save you many a dollar. And it may make for them the difference between plenty and powerty in the years to come.





# Union-Hartshorn Journal

Vol. IX JUNE, 1909 No. 4

COMMENCEMENT NUMBER.

PUBLISHED BY

VIRGINIA UNION UNIVERSITY AND HARTSHORN MEMORIAL COLLEGE,

RICHMOND, VA.



# Union-Hartshorn Journal.

Vol. IX.

JUNE, 1909.

No. 4.

# Virginia Union University.

# COMMENCEMENT WEEK AT THE UNIVERSITY.

The Tenth Annual Commencement of the Virginia Union University was celebrated on the week beginning Sunday, May 16th. On that day the Baccalaureate Sermon was preached before the graduating classes of Hartshorn Memorial College and the University in the Hartshorn chapel by Rev. Charles L. White, D. D., Associate Secretary of the American Baptist Home Mission Society. Dr. White preached from the text, "The love of Christ constraineth us." After a scholarly discussion on the exact meaning of the words and phases, Dr. White emphasized with effective illustration that the love of Christ would constrain us to seek the truth, to love Him more and more, and to love our fellowmen for His sake. The sermon was practical and well fitted to the occasion. It fully maintained the high reputation that Dr. White has as a preacher of the tender and ennobling gospel.

Monday night the graduating exercises of the Academy took place in Coburn Hall. Addresses were made by members of the graduating class as follows: The Problem for the Negro Youth of America, William A. Hamilton; Respect for Law, J. F. Williams; Advance in Medical Science, J. S. Morgan; The Exodus from the Country to the City, H. B. Taliaferro; A Plea for the Industrial Development of Africa, N. D.

Oyerinde.

The orchestra furnished excellent music. It was a pleasure to see Mr. Riddick again with his violin and bow in his seat, where he loved for several years to be, and where he did so much for the music of the school. Mr. Judkins, the present conductor, is to be congratulated on his remarkable success in

carrying on the work so well begun by his predecessors, Prof. McWilliams and Mr. W. E. Riddick. The orchestra is one of the features of the University life and of all its entertainments.

The speaking of the young men was excellent. Perhaps special mention may be made of the address of Mr. Hamilton, who has for several years been a leader in his class and in literary affairs at the school, and among the young people of the city. It is appropriate also to mention the effective speech of Mr. Overinde, of Ogbomoshaw, Africa, who has proved himself to be one of the best scholars and one of the most effective young men in the school.

The decennial of the school was commemorated by a historical paper prepared and read by Rev. J. H. Hughes, D. D., of Norfolk. The paper dealt especially with the struggles at the beginning of the history of the University, and of the efforts of Dr. McVicar and Dr. Kirby to win the approval and support of the negro Baptist of the State. It was very fitting that Rev. Mr. Hughes should remind the young people of these days of the struggles of twelve years ago.

A timely and interesting address on "Ways of Growing" was made to the graduating class by Dr. Charles L. White-

The graduates were as follows: Charles Mackenzie Bland, Richmond; Alexander Boykin, Portsmouth; William W. L. Clark Barnwell, S. C.; Benj. Daniel Ellis, Orrville, Ala.; William Augustus Hamilton, Norfolk: John Stephen Morgan, Vera; Nathaniel David Overinde, Ogbomoshaw, Lagos, West Africa: Walter Lennett Storrs, Newman's P. O.; Henry Bowden Taliaferro, Ordinary; Julian Francis Williams, Portsmouth.

Tuesday at three o'clock the alumni met for their annual business meeting. The principle matters of interest were the consolidation of the different department Alumni Associations into one Alumni Association of Virginia Union University, and the appointment of a committee to prepare a constitution for the united Association. Another matter which was of equal interest was the reports of the alumni present of the money which they had brought up for the Alumni Association Fund. Although a c mparatively small part of the alumni had been

reached, the amount reported was about \$320. Many of the alumni gave \$5.00 and \$10.00 each. There was a fine spirit of loyalty to the school and an effective manifestation of appreciation of its services. Much credit is due to the President of the Association, Rev. E. A. P. Cheek; to the Chairman of the Committee, Rev. G. W. Goode, D. D., and to Secretary of the Committee, Rev. T. J. Mosby.

At six o'clock the alumni dinner was served in the dining hall. It was a noteworthy occasion, especially in view of the large number of alumni present who have not been back at the commencement for many years. The speaking was done almost entirely by these returning prodigals. The old standbys were present and were as warmly welcomed and as heartily greeted as ever, but they magnanimously allowed the comparative strangers to be heard at the banquet. Among those who spoke were Rev. E. A. P. Cheek, presiding, President Hovey, Rev. Robert Berkley, Rev. Charles H. McDaniel, Rev. C. L. Johnson, Dr. Miles B. Jones, Rev. D. H. Chamberlain, Rev. L. A. Watkins, Rev. H. M. Henderson, Rev. O. C. Jones, Prof. C. E. Schaible, Rev. H. L. Barco, D. D., Rev. G. W. Goode, D. D., Miss Ada Baytop, representing Hantshorn, Rev. L. O. Lewis, Rev. P. C. Neal, D. D., and Rev. J. H. Hughes.

President Hovey urged that it would add interest to these occasions if the students who had left the school ten years, twenty, twenty-five, thirty and forty years previous to each commencement would make a special effort to return and hold class reunions, feeling confident that many others who were in the school at the same time with them would be present on those years. It would add interest to the banquet to hear from some representative of each of these former classes. He would also urge that each class have a class secretary who should keep in touch with the members of the class and with their changes of address. This secretary could report to the office of the University and in that way it would be possible to keep a far more complete record of the addresses and doings of the students than can be done without such assistance.

An interesting feature of the alumni dinner was the presentation of a beautiful medal by President G. W. Goode, of the General Association, to Rev. H. L. Barco, D. D. The medal was a gift made by the Executive Committee of the General Association of which Dr. Barco has been a most effi-

cient member for many years.

We missed from the dinner our Petersburg delegation: Rev. G. B. Howard, D. D.; Rev. E. Watts, D. D., and Rev. J. B. Brown, who were obliged to be in Petersburg for the great temperance fight which the Anti-Saloon League was waging in the city. They did their duty faithfully and it is certainly not their fault that the temperance forces in the city were defeated at the polls. It is with pride and deep satisfaction that we notice our students in the forefront of the battle for temperance in many parts of the South.

Wednesday morning the Social Study Club met at ten o'clock with an unusually large number in attendance. A paper was read by Rev. William H. Stokes, Ph. D., on "Obstacles to Reform in Church Worship and Methods of Overcoming Them." The paper was a natural supplement to the address of Dr. Binga the preceding year. It was thoughtful and scholarly and provoked a very interesting discussion. Among those who participated in the discussion were Rev. A. A. Graham, Rev. H. M. Henderson, Rev. H. L. Barco, D. D., Rev. O. C. Jones, Miss Ada Baytop, Rev. Charles H. McDaniel, Rev. William M. Moss, D. D., Phincipal B. F. McWilliams, Rev. J. H. Hughes, Rev. W. P. Haves, Mr. W. E. Riddick, Rev. Z. D. Lewis, D. D., Rev. W. J. Howard, D. D., and President Hovey. The discussion was interesting and encouraging as showing the possibilities of reform and the progress made by many of the intelligent pastors. These meetings of the Social Study Club are among the most important meetings of commencement week and are growing in value each year.

Wednesday afternoon the Athletic Association gave a very creditable program of contests on the track, including running, throwing the shot and hammer, jumping, etc. The young men have this year taken a much wider interest in athletics than ever before, and this has brought the benefits of outdoor exercise to a larger number of students than formerly.

Wednesday night the commencement exercises of the Uni-

versity occurred. The following addresses were delivered by students:

The Philosophy of History, J. A. Brinkley; Parallelisms in Humanity, M. W. Connor; Unseen Powers, A. W. Hill; The Aims of the Pulpit, V. M. Meeds; Ideal Evangelism, J. A. Martin; Qualifications for an Editor, J. M. Scott; Preparations for Citizenship, J. B. Pharr.

The addresses made an excellent impression and the occasion was pronounced the best commencement that the Univer-

sity has ever had.

Before turning to the graduating classes, President Hovey gave a brief sketch of the history of the University, bringing out the marvelous contrasts in the history of the school—contrasts in location and buildings from Soldiers' Barracks and Slave Jail to the massive granite structures now occupied; and contrast in the courses of study from the reader and speller and primary arithmetic to the full college and theological courses. He spoke fittingly and touchingly of the great leaders in the school's history, of Dr. King, the one great creator of Wavland Seminary, of Dr. Nathaniel Colver, the famous abolitionist and preacher, who gave his last year of active life to the school in Richmond; of Dr. Corev, who built up that school, the tender, gentle and vet exacting teacher; of Dr. McVicar who with ceaseless activity planned and organized its work; of Dr. Vassar and Dr. Kirby, Drs. Barco, Jones and Armistead, who labored for it in Virginia; and, above all, of Gen. T. J. Morgan, without whose energy and determination the school never would have been established.

Dr. Hovey closed by appealing to the graduating closses for the development in their lives of the spirit of loyalty without which life is a failure, and with which any life becomes exalted; and among the ennobling objects of loyalty, he said, that a university with such a history and such a future was worthy

of no mean place.

Diplomas and degrees in course were then conferred upon

the following seniors:

The degree of Bachelor of Arts upon James Arthur Brinkley, Lands P. O.: Miles Washington Connor, Portsmouth; Wil-

liam Clarence Hodge, Danville; John Benjamin Pharr, Gibson, La.; John Malon Scott, Washington, D. C.

The degree of Bachelor of Divinity upon John Anderson

Martin, Danville.

The degree of Bachelor of Theology upon Andrew William

Hill, Liberty, S. C.; Virgil Matthias Meeds, Richmond.

The honorary degree of Doctor of Divinity was conferred upon Rev. Charles H. Johnson, Bristol, Tennessee; Rev. A. S. Thomas, Richmond, Virginia, and Rev. S. L. Johnson, Boyd-

ton, Virginia.

The first Simmon's prize for the best essay on Self Help was awarded to J. A. Brinkley, the second to Miles W. Connor. A special prize this year was offered by the Funk-Wagnalls Publishing Company; it consisted of a complete set of the New Schaff Hertzog Encyclopedia of Religious Knowledge, one of the standard books which every minister's library ought to contain, if he is able to purchase it. The prize was awarded to the member of the theological senior class who passed the best examination in theology and presented the best essay on "The Attitude of Christ Towards the Mosaic Law." It was won by V. M. Meeds.

Announcement was made that Mr. Gregory, of Massachusetts, had sent a present of a book to every member of the graduating classes, and that Mr. Treat, of Pennsylvania, had sent a book to every student for the ministry; that the American Baptist Publication Society had given its usual donation of \$10 worth of books to each graduate of the Theological Department and that Dr. George W. Clark, of New Jersey, had donated a set of his Commentaries to four students of the Theological Department.

At the close of the exercises the Science Rooms were opened and a brief, attractive display of scientific work was given there. The Industrial Hall was also open and a fine exhibit of carpentry, blacksmithing and mechanical drawing

was enjoyed by hundreds of visitors.

THE WORK OF THE Y. M. C. A. FOR 1908-1909.

The work of the Young Men's Christian Association for 1908-1909 has been under the general direction of the following

officers: R. P. Graves, President; W. C. Johnson, Vice-President; J. L. S. Holloman, Recording Secretary; W. J. Lucas,

Corresponding Secretary; J. A. Martin, Treasurer.

The following men have served as chairmen of committees: W. J. Lucas, Intercollegiate Committee; J. C. Graves, Membership Committee; G. L. Migkins, New Student Committee; M. C. Rux, Religious Committee; S. S. Booker, Bible Study Committee; J. A. Martin, Junior Department; A. B. Lee, Reform Club; W. C. Johnson, Missionary Committee; M. W. Connor, Social Hall Committee; J. E. Waller, Librarian.

The total membership of the Association for the year was sixty-seven, thirty-seven per cent. of the boarding students.

The Religious Committee has conducted twenty-three regular prayer meetings on Thursday evenings with an average attendance of thirty-six. There have been twenty-three meetings of the Junior prayer service with an average attendance of forty.

The Bible Study Committee enrolled in the various Bible courses forty-one persons. Instruction has been given for two months or more in the following subjects: "Life of Christ," by Murray; "Life of Paul," by Bosworth, A Personal Workers Class, "Studies in the Acts of the Apostles."

The Missionary Committee has enrolled men in the following courses: "Medical Missions," "Daybreak in the Dark Con-

tinent and "Study of Japan."

The Junior Department for young men under eighteen vears of age, has enrolled seventeen members during the year.

The total amount of money received from all sources is \$17.29. The total amount paid out is \$38.04. Balance on hand is \$9.45.

The Association reading room is provided with the following periodicals; The Success Magazine, Washington Post, the North American and The Outlook Magazine.

The Association has observed the week of prayer for colleges, a week of prayer for the unsaved and furnished one reception for new students.

Respectfully submitted,

### ATHLETICS.

Our baseball team was whipped into good shape under the direction of Captain J. D. Williams, who succeeded Captain Hodge. But though we had an excellent team, we were not able, owing in part to the lack of a park, to play more than one school match.

That one game resulted in a victory over the Virginia Normal and Industrial Institute on their diamond, the score being

6 to 4.

The fellows played a well-balanced game in practice, though matters assumed a serious look when third baseman Thompson was injured on the afternoon before the game. But Migkins played the difficult sack admirably. Mason and Williams pulled off some clever plays around the keystone sack, and J. Hayes on the initial base looked after his share to the satisfaction of all. The outfielders Pack, C. P. Hayes and Nash, let very little past them and on the whole showed marked improvement. Our battery of Gibbs and the old reliable Moore worked perfectly. At all times Gibbs had the game in hand and showed excellent headwork. His control was perfect and his curves were working as he desired. Of course the accurate throwing and superb backstopping of Moore was, as always, a feature of the game.

Work upon the track has gone on incessantly. Several meets were held this spring, the finals being run off on May 19th, when many of the alumni, back for commencement, enjoyed the

sport. The results were as follows:

100-yard dash, W. J. Mundy, 10 seconds.
220-yard dash, H. T. Dickens, 27 seconds.
440-yard run, W. H. Harris, 56 1-2 seconds.
880-yard run, W. P. Burrell, 2 minutes, ten seconds.
880-yard walk, Stevens and Walker, tie.
Running broad jump, P. W. Cook, 18 feet.
Running high jump, J. W. Brown, 4 feet, 9 inches.
Hammer throw, J. E. Waller, 95 feet.
Shot put, J. E. Waller, 34 feet.
50-yard dash, pie race, open to all, J. E. Waller

All-around athlete proved to be J. E. Waller

The prizes were awarded to all first places by President B. F. McWilliams, of Corey Institute. The officials were: Starter Professor Stevens; Field Judge, J. H. Braxton; Time Keepers J. Hodge and A. Brown; Judges, Professor Barco, Professor Russell and J. C. Nicholas.

The track was in excellent condition, but owing to the examinations being held the preceding week the contestants were

not all trained down as they desired.

Surely that day marked an epoch in the history of sports here and the lovers of the red and steel are proud of the results. Track Manager Booker proved an untiring worker and the success of the endeavor was largely due to his individual efforts.

Three of the days of commencement week were used by over a score of boys who canvassed the city for subscriptions to be used for the placing of our athletic field in shape. It is proposed to drain and fence it, and then lay off a base-ball diamond, a gridiron and a track, besides erecting, in time a grand-stand and bleachers. The pledges amount to \$350 with more to come. We need \$1,000 and ought to get it within a year at the outside. This has been the first effort of the kind in this school, and we soon hope to be able to have a park of our own for the development of athletics at Union and in the city as well.

S. L. M.

# THE TEACHING OF ENGLISH.

MISS ADDIE JAYNE, HAMPTON INSTITUTE.

(Read at the Conference of Secondary Principles at Virginia Union University, December, 1908.)

When I accepted Dr. Hovey's invitation to be present this morning, it was with the understanding that nothing more would be expected of me than to tell some of the difficulties we are meeting in the teaching of English at Hampton, and how we are trying to overcome them.

Not long ago a young man said to me, "Miss Jayne, there is one thing sure, when I leave Hampton I'm never going to bother with English any more. It's given me trouble all through school." The teachers' special Bible text flashed

through my mind, "The servant of the Lord must be apt to teach, patient, in meekness instructing those that oppose themselves," and then came a realization of the fact that at the same time the student had unconsciously stated for me my problem-how to give him, in the remaining six months of his course, such drill as will make it unnecessary for him to "bother" with his English when he leaves school-he expressed the lack of appreciation on the part of the average student of the vital part in our lives that our use of English plays, and that it is our language, both spoken and written, that determines our place among the cultured or the uncultured, for if what a man says is not the final test of culture it certainly is the one most often applied. To arouse the student to an understanding of the importance of his mastery of the language is one of the first steps towards furnishing him with that tool that will prove effective far beyond his conception.

Dr. Palmer throws the responsibility entirely upon the individual when he says that any man who goes to the grave with the taste of bad English in his mouth has only himself to blame, but while I urge this point with the student, I am inclined, as a teacher, to assume a part of the responsibility, for while the individual must do the actual work for himself, it is none the less true that we must direct his efforts. The task, then, is two-fold, to make the necessity of correct English felt, and to direct the ambition when once aroused—two of the most difficult tasks that lie before any teacher.

At Hampton the office is trying to help in the first of these directions. From time to time papers are called for from each grade; one month in History, another in Bible, or Economics, and so on, through the list of subjects for each class. The teacher indicates errors in English, and hands the papers in to the office, where they are filed in the student's envelope, and are kept for reference. At the office a ledger account is kept for each pupil. He is debited with poor spelling, verb forms, poor construction of sentences, and so on through the neverending list of possibilities. He is credited with good spelling, accuracy, neatness, and power of thought, etc. Then a

report is made to the class as a whole, telling them the kinds of mistakes they have made that the office considers inexcusable for the grade they are in. If the work of an individual is very poor, or if there is no improvement over the work of the preceding month, he is spoken to privately. It is hoped that if we thus emphasize our feeling of the importance of the power in English, the pupils will come in time to reflect it.

To further accomplish this end, it is planned at the beginning of the new year to have the teacher of some one subject require a written answer to a single question each day These answers are to be marked as strictly as papers handed in as regular English work, as well as for subject matter, and handed back to the class the following day. The succeeding week another teacher will take up the work. This may help the student realize that it is not enough to know a thing in any subject, but to know how to express it clearly and accurately; while, for their part, the English teachers feel their task is hopeless unless they have the cooperation of all the teachers. The first of these plans, of course, could not be carried out in detail unless there was a fair sized office force to call upon, but in a modified form could be worked out, even in the case of a small force of already over-burdened teachers.

These efforts are intended only to supplement those of the teacher, for the responsibility rests still on his shoulders; the ideal he holds up determines in large measure the attitude of the pupil. By far too many students are content to accept mediocrity as their ideal, to make constant excuses for themselves, to question, "Why did you call this poor? There are only four mistakes in the whole paper," a paper of 150 to 175 words in length, and containing two errors in spelling and two in verb forms. In some way they must be made to feel that they can excuse themselves for no inaccuracies. We have to be hard taskmasters to teach them to be content with nothing but the best. There is no way in which better to bring the students to a realizing sense of their shortcomings than to do individual work. To this end it is best to hold

conferences out of school hours when they can be arranged, or assign written work to a class and call individuals to the desk to talk with them, an intensely prosy lesson if a visitor happens to drop in, but, in my estimation, as effective a lesson as can be given. It is an understood thing throughout the school that all mistakes indicated on a paper must be corrected, and the paper handed back to the teacher. The poorly constructed sentences are to be re-written, but the whole paper need not be copied unless it is so poor as to make copying imperative.

I find, personally, that red ink is my greatest ally, and have a red ink fountain pen. Pupils sometimes say, "If you ever find a paper without mistakes, please do not put even a 'Good' on it. I want to see one paper without a single red mark." A backward student once came to me for extra drill. When the lessons were over, and we were congratulating ourselves on his improvement, he said, "The red ink did it. My other teachers only used blue pencil, and somehow that did not seem so bad."

One of the things I have found myself continually having to guard against is marking all kinds of errors on a given paper. This, of course, does not apply to the more advanced work, but when the students come to us as they do with litthe training in expressing their thoughts on paper, we find that more is gained if we hammer away at one class of errors for a few days, ignoring all others but spelling-which is never allowed to go uncorrected—and the points upon which we have already drilled them, one at a time. This method of correction has two advantages: it fixes the attention of the student in one direction long enough to make an impression, and it does away with the discouragement as well as the confusion that inevitably accompany a paper completely covered with criticisms. We consider it wise also to require only short papers as long as we are warring against elementary mistakes. A short studied dictation lesson covering the points taught is effective as emphasis. We find also a marked respect for composition work since we have required all written work prepared in ink, and in a certain prescribed form.

One of our weak points is spelling. If anyone could find the secret of making good spellers, Hampton would join the educational institutions the country over in giving thanks. If a poor speller can be made to mistrust himself and feel that the dictionary is his best friend, the battle is half won. One thing that helps is to have the student copy into a note book all words he misspells, and to feel that it is a disgrace to spell the same word incorrectly twice. As a rule, all words missed in a given set of papers are assigned as a class exercise in place of the regular lesson from the speller. The school has collected from the teachers characteristic errors made on papers in all subjects. These are printed in pamphlet form and used in the lower grades for a spelling book. We feel so strongly the importance of laying emphasis on this matter of correct spelling that the first five minutes of every English period in all grades, up to the senior year, is devoted to spelling. It is possible to have a class of from eighteen to twenty write ten or twelve words on the board, correct errors, and be in their seats in the five minutes' time allotted. instead of taking their seats on entering, the class pass directly to the boards. The words are written, each student corrects his own work, for it is always harder to find one's own mistakes than those of others. He erases all words correctly spelled, and takes his seat if perfect; if not, re-writes the words misspelled, and then stands with back to board until all words missed by the class have been spelled orally. one erases a second time till all are ready to do it, and so confusion is avoided. If the class is ready for work before the teacher arrives from another class-room, some student dictates the words, and no time is lost:

The importance of blackboard work cannot be overestimated if we are to give the greatest good to the greatest number in a given time. One exercise that has proved very helpful is to tell the class they will be asked the next day to write on a certain subject. As many as can, take places at the board the following day, and write rapidly from ten to fifteen minutes, as time will allow. When they stop writing they are asked to go through their work carefully once to see if

their sentences are well constructed, but to correct no other mistakes. A second time they read it over for grammatical errors, and a third time for spelling. The class then group themselves about the work and find the errors overlooked by the girl or boy who wrote the exercise. This gives opportunity to improve form, and also to develop sentence sequence, etc.

In visiting, I once saw an unusually interesting lesson somewhat on the same order. The students had brought in written work on "My First Day in School," three topics having been assigned:

"Getting Ready." "The Journey There." What Hap-

pened in School."

While a part of the class copied their papers on the board others read, and those at their seats made criticisms telling why the paper was or was not interesting, the effect of the opening and closing sentences, and noted grammatical errors. When the students at the board had finished, their work was corrected much as in the exercise last referred to. This gave an opportunity for a certain kind of work not obtained in the former, but in some cases it failed to give the idea of the individual's accuracy, for in work prepared out of school, so often the paper represents the writer's thought coupled with the accuracy of his room-mate or chum.

Another exercise that the students feel helps them greatly is to put on the board poorly constructed sentences from their own work, and let them wrestle with them in class. It is well to group sentences containing mistakes of like nature; on one board all in which the co-ordinate and does not connect parts equal in value; on another, those in which there is an unnecessary change of subject; on still another, sentences containing misplaced correlatives, etc. In this way the senior class reviews grammar. As far as possible, it is made a matter of pride on the part of the student to acknowledge his own mistakes, and correct them if it lies in his power. It is not at all unusual for one to say, "That's mine, but I cannot see what is wrong with it." We never give up till we have stated a reason for a correction. Their favorite explanation, "It

does not sound right," is, of course, never accepted. The lesson closes with a summary of the classes of errors the pupils

are to try to avoid in the next exercises.

When a class grows careless in punctuation I sometimes indicate on their papers poorly punctuated sentences to be written on the board with all marks omitted. The class punctuates, and we review the rules. We take examples under three, possibly four, rules in one day, following this with dictated sentences illustrating the points covered.

There are certain errors which it seems impossible to correct except by constant oral repetition of the correct form. A quick class exercise that helps in the matter of accustoming the ear to the correct sound, and overcoming inherited tendencies in speech is to hektograph sentences, such as they use in their daily life, and have them read and re-read. The class keeps the papers, and understand that all papers are to be out as soon as they are in their seats. The pupils read the papers through together once, sometimes twice, and the time consumed is, perhaps, not more than two minutes. Our Academic Department is preparing a leaflet now, containing exercise after exercise of drill work of this nature, touching upon the most common errors among the students. This is to be put into their hands for just such drill work.

When a student repeatedly makes the same mistake in talking; for instance, cannot manage his ed's, I often write ten or a dozen commonplace sentences, and give them to him to read ten times each morning and afternoon for a week. When possible student aid is called in. I get him to tell me some friend from whom he is willing to take criticism. We three get together, and we tell the friend the points on which No. 1 needs help, and he is on the lookout for errors on the playground, in their walks, and in the dining-room. Once in a while this does not work, for it is hard for some to take criticism but often it is a great help. Of course, by far the quickest way to improve the students' speech would be to have them mingle freely with the teachers, and talk with them often. This is out of the question, as teachers and students lead too busy lives for this; but we can do much if we

systematically correct all mistakes they make whenever they talk to us.

The students delight to tell the following story about one of the finest English teachers the school has had, and one who always insisted upon correct English in conversation with her. She is said to have fallen overboard from a boat. A student came to her rescue, saying, as he did so, "Is you scared to hold on till I gets some help?" to which the teacher instanty replied. "Give me English, or let me drown." spite of the danger of earning a similar reputation, I correct all faulty expressions used by students in talking to me. way that causes least friction is to say the correct word. Nine times out of ten the student mechanically makes the correction, and goes on with what he is saying, not feeling conscious of the interruption, while gain has come through the ear's hearing the correct form. This, I believe, is considered unpedagogical, but it works, and why care what road is traveled so long as the goal is reached?

In the latter part of the course we place emphasis on more formal oral recitations. For example, in the senior class, such an exercise as this is given The lesson assigned is for the students to read some article of interest in a magazine, and make a brief outline. The World's Work, The Outlook, Charities, etc., furnish suitable material. Last year Ray Stannard Baker's articles in The American were popular. In class the pupil gives his outline to the teacher, and stands before the class to report on the article. The class criticise first, as to interest; second, as to form; and, lastly, for errors of various sorts. Occasionally the exercise is varied by assigning some subject for the class to express their own opinion on. This helps in many ways; the student gains confidence; he learns to say what he has to say in a plain straightforward manner, for the class will tolerate no whys and unnecessary ands; while the class itself is learning to be as sensitive to ungrammatical English as to a discord in music—to have incorrect expressions hurt the ear. \*

# Hartshorn Memorial College.

The Commencement number undertakes chiefly to give a picture of the closing days of the session. For the Alumnæ and friends who were present, it will be a souvenir of some pleasant experiences. For Alumnæ who could not be present, it will be a reminder of pleasant days in the past. We give, first, the outline program of all the exercises:

### OUTLINE PROGRAM.

Sunday, May 16, 3:30 P. M.—Baccalaureate Sermon, in the College Chapel, by Dr. Charles L. White, Associate Secretary.

Union Service.—Virginia Union University, Hartshorn

Memorial College. (All are invited.)

Wednesday, May 19, 2:30 P. M.—Musical Recital, Virginia May Warren, Musical Graduate.

Thursday, May 20, 8:15 P. M.—Normal, Musical, Col-

lege Preparatory Graduation.

Friday, May 21, 10:30 A. M.—Annual Meeting of the Alumnæ Association.

Friday, May 21, 4:30 P. M.—Alumnæ Banquet in the

Dining-Room.

Friday, May 21, 8:15 P. M.—Alumnæ Anniversary. Mrs. Addie Poindexter Mitchell, Mrs. Mary Rice Hayes, Mrs. Geor-

gia Colding Page.

The Union Baccalaureate Sermon, by Dr. White, Associate Secretary of the American Baptist Home Mission Society, from the text, "The love of Christ constraineth us," was an earnest call to a consecrated life of service for Christ and for humanity, under the controlling impulse of love. The opening hymn was "Love divine, all love excelling, Joy of heaven, to earth come down."

The President's Glee Club rendered the anthem, "Thou wilt keep him in perfect peace, whose heart is stayed on thee."

Other hymns were "My Lord and I, And so we walk together, My Lord and I," and,-

"A homeless stranger amongst us came,

To this land of sin and mourning;

He walked in a path of sorrow and shame,

Thro' insult, and hate, and scorning:

A man of sorrows, of toils, of tears,

An outcast man and lonely,

But He looked on me,—and thro' endless years, Him must I serve, Him only."

At night Dr. White spoke again to the students of Hartshorn Memorial College.

The musicale, Wednesday afternoon, was rendered to an appreciative and highly pleased audience.

# PROGRAM OF THE NORMAL GRADUATION.

Authem—"In Thee O Lord," (Tours) First Singing 1. Class.

Prayer.

- Chorus—"In May," (Parker) The President's Glee 3. Club.
- Essay-"The Importance of Decision," Bettie Dora Lewis, Fredericksburg.

5. Essay-"Is Public Opinion the Standard?" Ethel

Lockleir Holland, Franklin.

6. Music—"Salut d'Amour," (Elgar) The President's Glee Club.

7. Gymnastic Drill.

Piano Solo—"Spring Fantasie," (Marks) Virginia May Warren, Tazewell.

9. Essay—"Truth and Right Will Triumph,"

Natalie Taylor, Danville.

10. Chorus—"Hark! O'er the Waters," (Wallace) First Singing Class.

11. Conferring Diplomas.

12. Quintette—"List! The Cherubic Host," (Gaul).

13. Awarding Prizes.

14. Anthem—"Saviour, I Follow On," (Rhys-Herbert) The President's Glee Club.

Notwithstanding the rainy evening, the above graduation exercises were greeted by a full house.

In the rendering of this program, the Gymnastic Drill and the piano solo, by Miss Warren, found special favor.

The Normal Diploma was given to Miss Lewis and Miss Holland; a Diploma in Music, to Miss Warren, and the College Preparatory Diploma to Miss Taylor.

Prizes were awarded as follows:

The Dr. Ramsey Prize, in Physiology, to Gertrude V. Washington.

The Dr. Harris Prize, in Three Studies, to Julia G. Mor-

gan.

The Miss Jenkins Prize, Fourth Bible Class, to Genivieve Spencer.

The Mrs. Stokes Prize, Original Essay, to Charity A.

Whiting.

The A. W. Holmes Prizes, Industrial Department, to Annie M. Johnson and Susie Hudson.

The Rosa K. Jones Prizes, in Instrumental Music:

First, to Minnie T. Hayes.

Second, to Ethel L. Holland.

Third, to Ora St. C. Williams.

The President's Prize, Graduation Essay, to Ethel L. Holland.

# THE BUSINESS MEETING OF THE ALUMNAE.

After the usual routine of opening, a committee to nominate officers was appointed; letters from absent Alumnæ were read, and annual dues were paid. The Committee on Nominations reported a list of officers, and they were elected as follows:

President, Mrs. Alberta B. Randolph.

Vice-Presidents, Mrs. Lavinia A. Fuller, Mrs. Mary M. Hayes.

Secretary, Miss Tossie P. F. Whiting.

Treasurer, Miss Carrie V. Dyer.

Executive Committee—Mrs. Margaret R. Johnson, Chairman; Miss Rosa E. Kirby, Miss Mary M. Scott, Miss Mary E. Brackett.

The following Alumnæ visited their  $Alma\ Mater$  during the Commencement season:

Mrs. Addie Poindexter Mitchell, '86; Miss Dixie E. Williams, '88 and '92; Mrs. Margaret R. Johnson, '91; Mrs. Virginia Burrill Cosby, '93; Mrs. Mary Rice Hayes, '93; Mrs. Lavinia Carter Fuller, '93; Miss Susan J. Burrill, '95; Miss Mary S. Dabney, '95; Miss Tossie P. F. Whiting, '95; Mrs. Lola Johnson Gerst, '96; Mrs. Georgia Colding Page, '99; Miss Delilah F. Conner, '99; Mrs. Alberta Cosby Randolph, '99; Miss Susie E. Brown, '01, '04 and '08; Miss Ada C. Baytop, '01, '04 and '08; Miss Mary L. Beverly, '02; Miss Rosa E. Kirby, '02 and '06; Miss Addie L. Terrell, '05; Miss Florence Ferguson, '06; Miss Nannic D. Ford, '06; Miss Mary E. Brackett, '07; Miss Henrietta A. Randolph, '07; Miss Julia A. Craighead, '08; Miss Irene N. Hill, '08; Miss Lillian E. Jones, '08; Miss Julia L. Price, '08; Miss Bessie B. Tharps, '08; and Miss Virginia May Warren, '08.

# THE TWENTIETH ANNUAL ALUMNAE BANQUET.

At the banquet and at the meeting of the Association, which followed, the attendance was somewhat diminished by the threatening weather, but not so as to give a sense of fewness.

The menu, which is given, will indicate that there was no lack of attractions, and the preparation and serving of every

item was pronounced perfect.

After the refreshments and the merry table-talk, the retiring President, still presiding, gave her wonted hearty welcome to the guests. Mrs. Dr. Mitchell, of Washington, and Mrs. Hayes, of Lynchburg, the speakers of the evening, were

introduced, and spoke briefly, and were welcomed with applause.

Professor Schaible, of Virginia Union University, was introduced, and spoke of the service which young women can

render to society.

Dr. W. T. Johnson spoke of the larger preparation which should be provided for the young women to fit them for the work which they are expected to do for the people.

"I have given you every herb bearing seed, and every tree in which is the fruit of a tree yielding seed; to you it shall be for meat."

### MENU.

"Give us this day our daily bread."

Chicken Croquets

Green Peas

"Who can eat, or who else can hasten hereunto more than I?"
"This also is vanity."

Cold Lamb

Cold Tongue

"My meat is to do the will of Him that sent me and to finish His work."

Sandwiches

Rolls

Waldorf Salad

"Take no thought, saying, 'What shall we eat?' or 'What shall we drink?' "

"Is not the life more than meat?"

Oranges

Strawberries :

Rananas

"The fruit of the Spirit is love, joy, peace, long-suffering, gentleness, goodness, faith, meekness, temperance; against such there is no law."

Cake

Ice Cream

Cake

"Will a man leave the snow of Lebanon, which cometh from the rock?

Or shall the cold flowing waters be forsaken!"

Chocolate

Coffee.

# Lemonade

"He that drinketh of the water that I shall give, shall never thirst."

"Give me this water that I thirst not."

'He arose and did eat and drink, and went in the strength of that meat forty days and forty nights, unto Horeb, the Mount of God."

# TOASTMASTER—L. B. TEFT.

"They talk about a woman's sphere,
As though it had a limit;
There's not a place in earth or heaven,
There's not a task to mankind given,
There's not a blessing or a woe,
There's not a whisper, yes or no,
There's not a life or death or birth,
That has a feather's weight of worth,
Without a woman in it."

# Our President.

Our Guests.

The Larger Prospect.

What More Can Be Done for the Young Women? What More Can the Women Do for All the People?

"God be with you till we meet again."

# PROGRAM OF THE ALUMNAE ASSOCIATION TWENTIETH ANNIVERSARY

Friday, May 21, 1909, at 8:15 P. M.

1. Music—"Come, Come Away," (Gounod) First Singing Class.

2. Prayer.

3. Quartette—"Come," (Linders).

4. President's Address; Introduction of Speaker.

- 5. Address—Mrs. Addie Poindexter Mitchell, Washington.
  - 6. Duo Piano-Misses Kirby and Warren.

7. Introduction of Speaker.

8. Address—"Reminiscences," Mrs. Mary Rice Hayes, Lynchburg.

9: Hartshorn College Song.

10. Recitation—Mrs. Georgia Colding Page, Portsmouth,

11. Anthem—"Happy Band of Pilgrims" (Rhys-Herbert).

The first speaker was Dr. Addie Winfree Poindexter Mitchell. Miss Poindexter graduated from H. M. C. in 1886. The management of the Virginia N. & C. Institute at Petersburg soon noted her gifts and attainments and invited her to a place on its faculty. But she aspired to a career of her own and removed to Howard University for the study of medicine. There she married Professor Mitchell, and became herself a member of the medical faculty. Her address was a plea that some of the graduates of H. M. C. seek professional work. She then showed clearly the qualifications needful for the medical practitioner.

The second speaker was Mrs. Mary Magdalene Rice Hayes Miss Rice was graduated in 1893. She was married to President G. W. Hayes, of Lynchburg, and after his decease became for a time the acting President of the institution. In facile and graceful English she recalled the earlier days of

H. M. C. and the older graduates.

Mrs. Georgia Colding Page entertained the audience with a humorous recitation from Dunbar, more life-like than life itself. In her school days Miss Colding had the gifts of naturalistic recital, and these gifts she has continued to cultivate since her graduation in 1899. Her amusing recital took the audience so that she was recalled to give another of Dunbar's dialect poems.

# BOYCOTTING COLORED LABORERS.

In considering this subject our first text is the strike on the Georgia Central Railway for the purpose of forcing colored workers from places on railway trains. This strike begins with the nominal purpose of pushing the colored firemen out of their places, but it is understood that this is only a beginning, that it looks to a general boycot of colored workmen on the railroads.

Our second text we find in the notable address of James J. Hill at the opening of the Seattle Exposition. He said: "There are four great words that should be written on the four cornerstones of every public building in this land, with the sacredness of a religious rite. These watchwords of the republic are Equality, Simplicity, Economy and Justice,

"Equality before the law is an embodied promise of the United States. It is the first principle sought to be established by the Federal Constitution. In so far as we have been faithful to it, we have not only grown great and prosperous but we have commanded the respect of others because we have respected ourselves. In so far as we have denied it, in so far as there is anywhere a special privilege or an unequal restriction, any decree (degree) of legal favoritism whatever, we have changed the government of the fathers and turned backward towards the old, evil traditions whose trail of blood and oppression runs through all history."

"Our third text is taken from the Times-Dispatch of the second of June. The editorial says that the white man's highest duty toward the colored man is "to help him fit himself to earn a good living and give him a square chance to take the places, industrially, to which his abilities entitle him."

The application of these texts is to the city of Richmond The policy of the city of Richmond, as a city, has been through the years to boycot the colored laborer. The city employs colored assistant teachers for the colored schools and colored janitors for the same. This is all. We are informed that this statement is absolutely correct. No colored man is employed even in scraping the streets. No colored man is given by the city any most menial work. Any work, even the most undesirable, except labor which is a direct serving of colored people, is given to white men.

There is no principle of fairness, justice, good government, or public welfare, of which this policy is not a flagrant violation.

Nobody will venture affirm that there is no manual labor which the abilities of the colored make them fit to perform. For private contractors and employers not a little of their skilled labor is done by colored workmen. Colored carpenters do work equal to any. White contractors employ colored bricklayers and plasterers on their best work. A colored machinist understands an engine, and makes repairs just as well as a white mechanic, and very likely if a white man has the job, he looks on and lets a colored man do the work. But the city of Richmond finds no manual labor which a colored man is permitted to do,

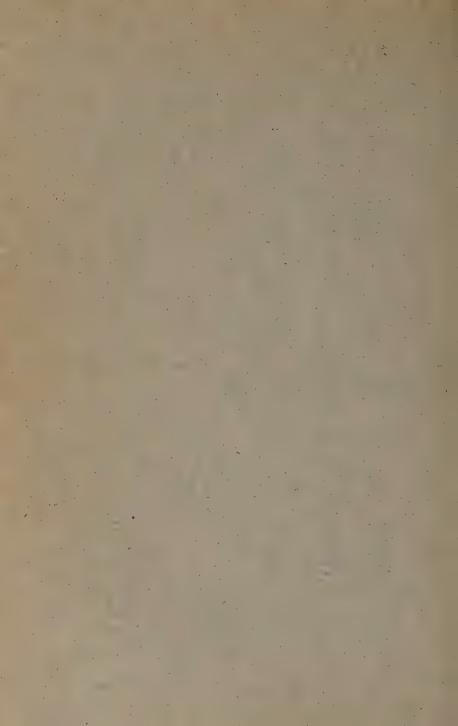


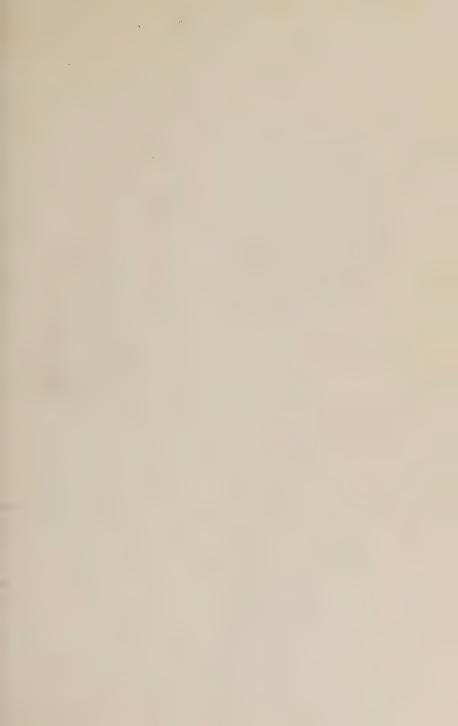


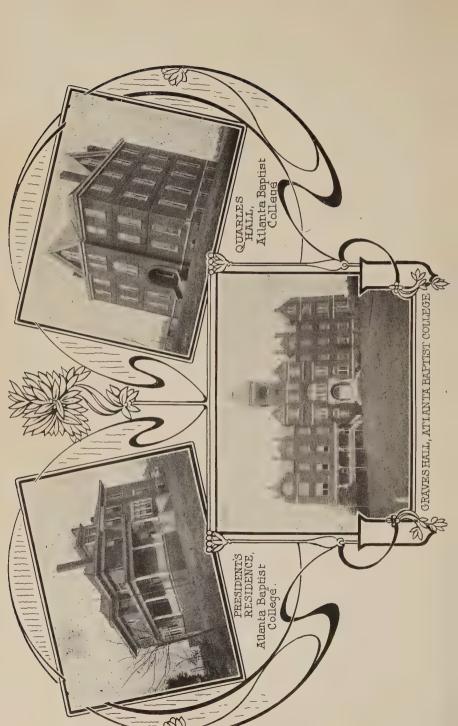
# Catalogue of

# Atlanta Baptist College

1908=1909







#### ANNUAL CATALOGUE

 $\mathbf{OF}$ 

# Atlanta Baptist College

1908-1909

Under the Auspices of the American Baptist Home Mission Society.

1909

LESTER BOOK & STATIONERY CO.
PRINTERS AND BINDERS
ATLANTA, GA.

### Calendar.

The school year consists of eight months of four weeks each. Fees for board and tuition are due on the first day of each school month, as indicated in the calendar.

### 190%.

October 5-College opens. First month begins. November 2—The Divinity School opens. November 2—Second month begins. November 25—Thanksgiving Day. November 30—Third month begins. December 25—Christmas Day. December 28-Fourth month begins.

### 1900.

January 1—Emancipation Day.
January 19-21—Examinations.
January 25—Fifth month begins.
February 12—Lincoln's Birthday.
February 22—Sixth month begins.
March 22—Seventh month begins.
April 19—Eighth month begins.
May 8—Baccalaureate Address.
May 11-13—Final Examinations.
May 13—Class Day.
May 15—Commencement Sermon.
May 16—Prize Rhetorical Competition.
May 17—Alumni Day.
May 18—Commencement.

### Trustees.

#### Ex-Officio.

REV. H. L. MOREHOUSE, D.D., Corresponding Secretary American Baptist Home Mission Society.

#### Class I.—1907-1910.

REV. W. C. P. RHOADES, D.D.,	New York.
REV. W. G. JOHNSON, D.D.,	
REV. GEORGE SALE, D.D.,	Georgia.
REV. JOHN F. PURSER, D.D.,	

#### Class II.—1908-1911.

W. D. CHAMBERLIN, ESQ.,Oh	io.
REV. E. R. CARTER, D.D.,Georg	
F. J. PAXON, ESQ.,Georg	ia.

#### Class III.—1909-1912.

HON. B. F. ABBOTT,G	eorgia.
REV. JOHN E. WHITE, D.D.,G	eorgia.
REV. A. B. MURDEN,G	

#### Officers.

HON. B. F. ABBOTT, Chairman. REV. E. R. CARTER, D.D., Secretary. JOHN HOPE, A.M., Treasurer.

#### Executive Committee.

HON. B. F. ABBOTT, Chairman. HON. E. R. CARTER, D.D., Secretary. F. J. PAXON, ESQ. REV. JOHN F. PURSER, D.D. REV. JOHN E. WHITE, D.D. REV. GEORGE SALE, D.D.

### The Faculty.

JOHN HOPE, A.M., President.

BENJAMIN G. BRAWLEY, A.M., Secretary.

#### INSTRUCTORS.

The Divinity School.

REV. CATLETT C. SMITH, A.M., D.D., Systematic Theology.

REV. ROY L. VAN DEMAN, A.B., Greek and English Interpretation.

REV. EDWIN P. JOHNSON, A.B., D.D., Psychology, Pastoral Theology.

#### The College.

SAMUEL H. ARCHER, A.B., Mathematics.

BENJAMIN G. BRAWLEY, A.M., English.

MATTHEW W. BULLOCK, A.B., LL.B., Social Sciences.

WILLIAM T. COURTNEY, Physics.

JOHN HOPE, A.M., Philosophy and Greek.

CHARLES H. WARDLAW, A.B., Geology.

MISS MARY COTTON, A.M.,\*
German and Latin.

#### The Academy.

SAMUEL H. ARCHER, A.B., Mathematics and Greek.

BENJAMIN G. BRAWLEY, A.M., English.

MATTHEW W. BULLOCK, A.B., L.L.B., Government and Latin.

ZACHARY T. HUBERT, A.B., B.S., Chemistry.

CHARLES H. WARDLAW, A.B., Physiology and Physical Geography

MRS. C. C. SMITH, English Bible.

MISS GEORGIA M. STARR, Music.

#### English Preparatory Department.

MISS M. MAGGIE ROGERS, Principal.

MISS MABEL F. DINKINS, English Branches.

MISS ANNA C. DAVIS, A.B., English Branches.

MRS. C. C. SMITH, English Bible.

MISS GEORGIA M. STARR, Music.

CHARLES H. WARDLAW, A.B., Manual Training.

MRS. D. E. HARVEY, Matron.

MISS EMILY G. LAYCOCK, Book-keeper.

### Atlanta Baptist College.

Atlanta Baptist College, in the city of Atlanta, Georgia, is operated by the American Baptist Home Mission Society, of New York, for the education of Negro young men, with special reference to the preparation of ministers and teachers.

#### History.

The college was organized in the year 1867, in the city of Augusta, Georgia, under the name of "The Augusta Institute." In 1879, under the presidency of Rev. Joseph T. Robert, LL.D., it was removed to Atlanta, and was incorporated under the name, "Atlanta Baptist Seminary." In 1889, under the presidency of Rev. Samuel Graves, D.D., as the surroundings of the old location in Atlanta had become unfavorable, a new site was secured, and in the spring of 1890 the school moved to its present location. In 1897, amendments to the charter were secured, granting full college powers, and changing the name of the institution to "Atlanta Baptist College."

#### Campus.

The campus is thirteen acres in extent. It occupies one of the highest points of land in the city, 1,100 feet above the sealevel, and commands a fine view of the city and surrounding country. For beauty and healthfulness the situation could not be surpassed. The property is on West Fair street, at the junction of Chestnut street, within half an hour's walk from the post-office and railroad depot. Electric cars marked "West Fair to Lee street" leave the corner of Peachtree and Marietta streets, and the Terminal Station every twenty minutes, direct for the college.

#### Quarles Memorial Hall.

Quarles Memorial Hall, 60 by 40 feet, erected in 1898, is named for Rev. Frank Quarles, for many years pastor of Friendship Baptist Church, Atlanta, and president of the Georgia Baptist Convention from its organization until his death. The building is of red brick with three stories above basement. It contains class rooms for the Collegiate and Theological Departments. The building is well-planned and constructed throughout, with conveniences for teachers and students.

#### The Science Laboratories.

The Department of Science finds excellent accommodation work. The Science Lecture Room is especially designed for demonstrations and experiments before the classes. An arrangement for darkening the room during the day-time, together with a raised floor, adapts the room to the use of the projection lantern for illustration purposes.

The Chemical Laboratory is fitted with desks, hoods for poisonous gases, and sinks—all for student's use. A small room adjoining serves as a store-room for chemical apparatus and chemicals, and also as a preparation room for the instruct-

or's use.

The Physical Laboratory is supplied with heavy tables for student's experiments. A wide shelf, fastened to the walls by heavy brackets, runs around three sides of the room, and is for use in experiments requiring stability. A connecting room contains cases in which physical apparatus is stored. This room also contains a work-bench and tools for the use of the instructor and the advanced students in the designing and construction of apparatus.

The Biological Laboratory is designed for students' use. It contains the cabinets and cases for botanical, zoological and physiological specimens and preparations, and also a conservatory for the growth of flowers, and the starting of plants for

use in botanical study.

The several laboratories have been furnished with the apparatus needed for present use in individual experimenting. In the Physical and Chemical Laboratories, each student has the use of a set of apparatus, and works by himself, except when the experiment demands groups.

#### Department Libraries.

In Quarles Hall also are the libraries of the Departments of Divinity and Science—the former on the first floor, and the latter on the third floor. These libraries are catalogued, are conveniently located for students' use, and are open to students during each day.

#### Manual Training Shop.

The Manual Training Shop is a two-story frame building, 30 by 60 feet. It contains a shop fitted with benches and sets of tools for instruction in wood-working. Instruction is given in the English Preparatory Department in cardboard construction, knife-work, carpentry, staining and finishing.

There is also in this building a Printing Office, supplied with a 10 x 15 Gordon press, a paper-cutter, and a good assortment of book and job type. "The Advance," the college monthly, and "The Athenaeum," published monthly by the students and

alumni, are issued from the Printing Office.

#### The School Garden.

About four acres have been set apart for the school garden. Regular class instruction is given in gardening, and vegetables and small fruits are raised for the college table. Cold frames and hotbeds are used during the winter months, and instruction given in their use. A neat barn, a horse, wagon, plough, cultivator, mower, hay-rake, and other implements with individual tools for class use, constitute the equipment.

#### GENERAL ADVANTAGES

#### Library and Reading Room.

The Main Library now contains over three thousand volumes. It is situated in Graves Hall. Valuable additions have been made during the year, and new works are constantly being added.

In connection with the Library there is a Reading Room, with reading desks and tables, which are supplied with a judicious selection of magazines and newspapers. To both Library and Reading Room students have daily access.

In addition to the Main Library, as stated above, Depart-

ment Libraries and Reading Rooms are provided in Quarles Hall for the use of the students in the Divinity and Collegiate Departments.

#### Religious Privileges.

This is emphatically a Christian school. The faculty keeps constantly in mind the fact that it was founded by a missionary organization, and is sustained by the contributions of Christian people for the Christian education of young men. While, therefore, we seek to give the best possible instruction in the literary and industrial branches, stress is placed upon moral training and the development of consecrated workers. Selfmastery, symmetrical character, high ideals and purposes are regarded as the chief ends of education.

Special attention is given to the spiritual needs of the student. The Bible has place in the regular course of study. In the life and discipline of the school, constant effort is made to

inculcate Christian principles.

Besides the daily morning and evening devotions, religious exercises are held as follows: Sunday, 1:30 P. M., Y. M. C. A.; 7 P. M., Preaching Service; Thursday, 6:45 P. M., Prayer Meeting. These meeting have always proved a source of great blessing in the quickening of spiritual life among the students.

Students are allowed to atten the Sunday-schools and the day services in the city churches on Sundays.

#### Societies.

There are several societies connected with the college—the Young Men's Christian Association, for spiritual improvement of the members and religious work; the Baptist Young People's Union; the Young Men's Model Association; two debating clubs—the College Debating Club and the Academic Debating Club—which meet on alternate Fridays; the Athletic Association; the Scientific and Historical Research Club; the Ministers' Union; and the Atlanta Baptist College Literary Society. The Pi Gamma Society is composed of students of collegiate grade in Atlanta Baptist College and Spelman Sem-

inary. Its object is mutual improvement, and its meetings are held once a month. Under the direction of the Y. M. C. A., numbers of students are assigned work in the various churches and Sunday-schools in the city. Thus opportunity is afforded students for practical Christian work outside the college.

#### Care of Health.

Constant watchcare is maintained over the health of the students. A supply of medicines is kept constantly on hand. These are carefully given out by the matron as needed. When necessary, an experienced physician is called in. Serious cases of sickness are exceedingly rare.

#### GOVERNMENT.

#### Admission.

All students must furnish satisfactory testimonials respecting their moral character and habits. If they come from other schools they are required to present certificates of reputable dismission from the proper authorities.

While students may enter at any time, it is very important that they be present on the first day of the school year, that no time be lost in commencing work.

Students from a distance are required to board at the college building.

#### Examinations and Promotions.

On entering the college, students are examined for classification. Care is exercised to place the student where he can work to best advantage. Examinations are held at the close of each half of the school year. Upon the results of these examinations, with those of the daily recitations, promotions are determined.

#### Rules.

In the regulation of the conduct of the student, it is the aim of the faculty to govern by principles rather than rules. All requirements are based on the Golden Rule, "Whatsoever ye would that men should do unto you, do ye even so to them." Regulations exist for the good of the student to secure to him in the highest possible degree the end for which he comes to college. The aim is to produce self-control, and to secure the cheerful acquiescence of the student in rules that are made for the good of all.

With these ends in view, regularity and punctuality at all regular exercises are required; absences from the grounds are permitted only by special excuse of the teachers; hours set apart for study are to be sacredly observed, and all students re-

tire at a stated hour.

Correct personal habits are inculcated; cleanliness and neatness are required; the use of intoxicating liquors and tobacco, and the possession of firearms or other dangerous weapons are forbidden. College sports and games are allowed and encouraged under restrictions that prevent danger to health and neglect of regular school duties. In general, such watchfulness is maintained as will insure, as far as possible, good health, progress in study, and the development of manly qualities, and moral character.

#### EXPENSES.

Incidental fee, per month of four weeks\$	1.50
Incidental fee, Preparatory Department, per month	1.00
Board, incidental fee, and washing, four weeks	10.00
Board, etc., The Divinity School, four weeks	8.00
Instrumental music, eight lessons, with use of instrument	2.50
Graduating fee for degrees of A.B., B.D., B.Th	5.00
Graduating fee, other departments	1.00
Laboratory fee (Chemistry), 16 weeks	.50
Fee for Manual Training, materials, and stationery	1.00
Fee for medical attention	1.00
All fees are payable in advance.	

No allowance will be made for absences of less than a week. The charges for board include fuel, light, and washing. Students are required to bring with them towels, table napkins, three sheets, three pillow cases and a blanket or quilt.

Rooms are furnished at the beginning of the term with all the necessary articles of furniture. When these are broken or destroyed, they will be replaced at the expense of the occupants

of the room.

Remittances should be made to the president by money order, registered letter, or by express.

Parents are advised to remit direct to the president.

#### SCHOLARSHIPS.

Scholarships are offered for competition in all years of the Academic and Elementary courses, and in the first three years of the Collegiate Course. These scholarships are given for proficiency in class-room work and examinations.

In the Collegiate course the scholarships offered are as follows: In each of the Freshman, Sophomore and Junior classes

one scholarship of \$25 and one of \$20.

In the Academic course the scholarships offered are as follows: In the fourth year one scholarship of \$25 and one of \$20; in the third year one scholarship of \$25; in the second year one of \$20; and in the first year one of \$12. In each case the amount is to be placed to the credit of the winner, and is to be applied in payment of fees for the year for which the scholarship is held.

In the Elementary English course scholarships will be offered in each year amounting to one year's tuition in the next

year above.

These scholarships are given on condition that the holders be present, and that they maintain a uniformly good deportment for the full term in which the scholarship is held.

#### Ripley Scholarship.

By the will of the late Mrs. Ann Oswald Ripley, widow of the Rev. Henry Ripley, D.D., of Newton Center, Mass., a scholarship of \$40 a year has been established in Atlanta Baptist College for the benefit of those who have the ministry in view.

#### PRIZES.

Through the kindness of Mr. Willard D. Chamberlin, of Dayton, Ohio, two cash prizes of \$30 each are awarded each year for the encouragement of Bible study and reading. These prizes are known as the Willard Chamberlin Scripture Reading Prize, and the Samuel Graves Scripture Recitation Prize. They are open for competition to students in any department of the school.

For the last four years Mr. George W. Perkins, of New York, has kindly given each year the sum of twenty-five dollars to be used in the Academy for prizes in English Composition. Ten dollars has been awarded each year to that student in the first or second year who wrote the best descriptive essay, and fifteen dollars to that student in the third or fourth year who wrote the best essay upon an assigned literary topic.

For the last three years Mr. F. J. Paxon, of Atlanta, has kindly given each year the sum of fifteen dollars for prizes in public speaking. Ten dollars has been awarded each year to that student in the college who delivered the best oration, and five dollars to that student in the academy who delivered the

best reading or declamation.

For the last three years Rev. P. J. Bryant, D.D., of Atlanta, has given each year the sum of ten dollars to be awarded as a prize to that student who shall make the best showing in a

public debate.

Prof. J. J. Starks, A.B.'98, of Seneca, S. C., has this year offered a prize of ten dollars to be awarded to that student in the academy or college who shall from his record during the school year be deemed the best man of affairs and the most helpful Christian gentleman as well as a faithful student.

#### Affiliated Academies.

By vote of the American Baptist Home Mission Society, the following Academies, aided yearly by the Society, are affiliated with Atlanta Baptist College: Americus Institute, Americus, Ga.; Jeruel Academy, Athens, Ga.; Walker Baptist Institute, Augusta, Ga.; Florida Baptist Academy, Live Oak, Fla.; Jacksonville Academy, Jacksonville, Fla. A scholarship of \$25 is offered each year to the student in the Senior Class of these

Academies taking highest rank, and entering Atlanta Baptist College. The amount of the scholarship is to apply to the payment of fees, and to be payable on the same conditions as those offered in the College classes.

#### SUPPORT.

Atlanta Baptist College is conducted under the auspices of the American Baptist Home Mission Society of the Northern States. For its main support it depends upon a yearly grant from the funds of the society.

#### Cook Memorial Chair.

A fund of \$20,000, a portion of the bequest of Mr. Josiah W. Cook, of Cambridge, Mass., has been set apart for the endowment of the President's chair under the name of "The Cook Memorial Chair."

#### Student Labor and Beneficiary Fund.

This fund depends for its support upon contributions from churches, societies, and individuals. There is need of large additions to this fund in order to extend the usefulness of the college. The President will gladly correspond with churches, individuals, Sunday-schools, and young people's societies with reference to this fund.

#### Current Expenses.

For current expenses of each session, the College is dependent upon the fees paid by students for board, tuition, etc.

#### Need of Endowment.

The location of the school is most excellent; the buildings are substantial and well-built, and are kept in thorough repair. So far as grounds and buildings are concerned, these have been secured with a view to permanence. The character of the work done, and the increasing efficiency of every department insure

the highest and most lasting results in the lives of the students and those among whom they labor. There is need of a substantial endowment to relieve the burden upon the Home Mission Society, and to insure the permanence of the College. Money so invested will yield rich returns in good accomplished by the College.



### The Divinity School.

The Divinity School though a department of the College, is quite distinct in its organization and work. With the exception of the President, the instructors devote their time exclusively to the subjects of the Divinity Course. The aim of the school is to build up and strengthen the Christian ministry and thus furnish our churches with godly men well equipped for this work.

The school will be open to all persons of all denominations who are looking forward to the work of the ministry. They must, however, furnish satisfactory evidence of their piety and bring from the churches to which they belong certificates approving of their course in entering upon their work.

#### COURSE OF INSTRUCTION.

Four courses are offered, the course for Bachelor of Divinity, the course for Bachelor of Theology, the course for a Diploma, and the Pastor's course.

#### Bachelor of Divinity.

For entrance upon this course students must have completed the Academic Course in Atlanta Baptist College, given in outine on Page 15 of the college catalogue, or a full equivalent. Diplomas or certificates of graduation from such a course in accredited academies will be accepted in place of examination. The student's preparation must include two years of instruction in the Greek language embracing elementary Greek and the equivalent of four books of Xenophon. One year's instruction may be taken in the Greek department of the College during the first year of the course, but all candidates must have a working knowledge of elementary Greek. The course is as follows:

#### First Year.

Biblical Introduction, including Biblical Geography and Archaeology; Church Polity; Pastoral Theology; Biblical Analysis.

#### Second Year.

Systematic Theology; Greek Interpretation; Christian Evidences; Hebrew Language; New Testament History; Inspiration; Homiletics.

#### Third Year.

Systematic Theology; Church History; Hebrew Interpretation; Greek Interpretation; Old Testament History; Ethics; History of Doctrine.

#### Bachelor of Theology Course.

For the entrance to this course, the requirements are the same as for the B. D. Course, except that Greek is not required. The course is the same as the B. D. Course, except that English interpretation takes the place of Greek and Hebrew. The course is as follows:

#### First Year.

Biblical Introduction, including Biblical Geography and Archaeology; Church Polity; Pastoral Theology; Biblical Analysis.

#### Second Year.

Systematic Theology; English Interpretation; Christian Evidences; New Testament History; Homiletics; Inspiration.

#### Third Year.

Systematic Theology; Church History; English Interpretation; Old Testament History; Ethics; History of Doctrine.

#### Course for Diploma.

The course for a diploma is the same as that for B. Th. The only requirement for entrance upon this course, however, is a good degree of proficiency in spoken and written English.

In order to secure degrees or diplomas students must be in attendance during three full years and must pass satisfactory examinations on all the prescribed subjects.

#### The Pastor's Course.

This course is for one year and is designed to meet especially the needs of pastors, and gives, besides systematic instruction in the Bible, such information as is necessary for the proper management of a Church.

#### Divinity Course

Д	ivinity Cou	rse.	
	First Year		
First Term.		Second Term.	
Biblical Analysis Ecclesiology Homiletics Sacred Geography Elocution	5 5 5 5 2	Biblical Analysis Pastoral Theology Homiletics Sacred Geography Elocution	5 5 5 5 2
	Second Year	ar.	
First Term.		Second Term.	
English Interpretation New Testament History Systematic Theology Psychology Greek Interpretation Hebrew	5 5 3	Evidencesof Christianity New Testament History Systematic Theology English Interpretation Greek Interpretation Hebrew	
	Third Yea	r.	
First Term.		Second Term.	
Old Testament History Greek Interpretation Systematic Theology Moral Philosophy Hebrew Church History	5 3 5 5 3 5	Old Testament History Greek Interpretation Systematic Theology Moral Philosophy Hebrew Church History	5 3 5 5 5

The Divinity School will open for the session of 1908-9 on

Tuesday, November 2, 1908, and will close, Wednesday, May 18, 1909. No charge is made for tuition. Text-books are purchased at the college. Board and room can be secured in the college by a limited number of students at \$2 per week. Good board can also be secured in private homes in the city. Students occupying rooms in the college building are subject to the same regulations as to discipline, etc., as obtain for all other departments.

Address all inquiries to the president. College catalogues

will be sent on application.



### The College.

The following is the course of study. The figures in the outline indicate the number of recitations per week. While for convenience the work is here stated according to years, it is well to note that after the Freshman year the elective system is in a small degree in force. The requirement for graduation from the course is to pass in eighteen courses. A course is the pursuit of one subject throughout a school year, with four recitations per week. A half-course is a subject similarly pursued for half a year, or the pursuit of one subject throughout a school year with two recitations per week. The degree of Bachelor of Arts is conferred upon those who finish the course.

#### Freshman Year. First Term. Second Term. Latin Latin 4 4 Greek Greek 4 4 Algebra Solid Geometry 4 4 Physics Physics 4 4 English Bible English Bible 2 Sophomore Year. Second Term. First Term. Latin Latin 4 4 Greek Greek 4 English Literature Plane Trigonometry 4 4 Chemistry History 4 4 English Bible English Bible 2 Junior Year. Second Term. First Term. Elementary German Elementary German 4 4 English English Composition 4 4 Logic Psychology 4 4 History History 4 4 English Bible English Bible 2

#### Senior Year.

First Term.		Second Term.	
German	4	German	4
Ethics	4	Ethics	. 4
Geology	14	Geology	4
Astronomy	4	English	4
Sociology	4	Economics	4
History of Pedagogy (Elective)	5	Pedagogy	5

#### COURSES.

#### English.

Four half-courses are given: (1) one in English Poetry, with special emphasis on the romantic movement; (2) one in the English Drama, with special emphasis on Shakespeare; (3) one in the English Essay which gives an acquaintance with about fifteen prose-writers and calls for considerable practice in style; and (4) one in Composition with particular attention to Argumentation. In the schoolyear 1909-10 at least the one of these courses numbered (1) will be given. In connection with the work in English all students are required to do work in public speaking. It is the aim of the department to give considerable attention to debating.

#### Mathematics.

Three half-courses are given in Solid Geometry, College Algebra, and Plane Trigonometry.

#### Astronomy.

One half-course is offered as an elective. The work is in Descriptive Astronomy.

#### Geology.

One course is given with side reading, laboratory work, and excursions.

#### Physics.

One course is given embracing physical measurements in mechanics, heat, sound, light, magnetism, and electricity.

#### Chemistry.

One half-course is offered in Descriptive and Industrial Chemistry, with qualitative analysis.

#### Latin.

The work is designed to follow upon that required in the Academy, two courses being given:

I. Cicero's De Senectute. Livy, books XXI. and XXII. Horace's Odes. Composition.

II. Horace's Odes. Tacitus' Germania. Terence's Phormio. Study of Roman Life.

#### Greek.

The work is designed to follow upon that required in the Academy, two courses being given:

I. Plato's Apology and Crito. Homer's Iliad, 3 books.

II. Homer's Odyssey, 2 books. Sophocles' Antigone. Demosthenes' Philippics.

#### History.

Three half-courses are given illustrating the making and growth of constitutions, one in the Critical Period of American history, one in the rise of the English Constitution, and one in the French Revolution and Modern Europe.

#### German.

Two years of German are given. The first intends to fix elementary principles, and the second by the use of selected texts to give facility in the use of the language.

#### Economics and Sociology.

Two half-courses in Economics and the Principles of Sociology are given, with studies of the social condition of the Negro race in America.

#### Philosophy.

In Logic and Psychology half-courses are given, and in Ethics a full course is given, as follows:

The outlines of formal logic are studied with special attention to terms and their meaning, to the logical import of propositions with a view to inculcating accuracy of statement, and

to analysis of arguments and detection of fallacies.

The course in Psychology takes up the nervous system; sensation and organs of sense; the facts of consciousness studied from the natural science point of view; perception, memory, imagination, emotion, the will, and the relation of Psychology to Philosophy and Ethics.

The subject of Ethics is treated historically, and the various types of ethical theory traced in their development from ancient times. Search is made for the elements of truth in all theories, and the superiority of the ethics of Christianity is

shown.

#### Pedagogy.

A full course is offered. The first half of this is in the history of education, and the second half is in pedagogy.

#### English Bible.

Three half-courses are given. In this college work important subjects in the Bible are studied minutely. The effort is made to develop interest in and love for the Bible, and the classes are conducted in the religious spirit.

### The Academy.

While the work of the Academy is intended primarily to prepare men for college, such as do not expect to take a full college course receive such training as will fit them for teaching or for business life. All the courses offered in the Academy are required. They are given as follows:

First Year.			
First Term.		Second Term.	
Rhetoric and Composition Elementary Latin Algebra Civil Government Vocal Music English Bible	5 5 5 4 2	Rhetoric and Composition Elementary Latin Algebra Physical Geography Vocal Music English Bible	5 5 5 4 2 2
	Second Ye	ar.	
First Term.		Second Term.	
English—Amer. Lit. and Composition Latin—Caesar and Composition Algebra Physiology Vocal Music English Bible	5 5 5 4 2 2	English—Amer. Lit. and Composition Latin—Caesar and Composition Greek and Rom. History Botany Vocal Music English Bible	5 5 4 2 2
Third Year.			
First Term.		Second Term.	
English History LatinCicero, 5 orations Elementary Greek Plane Geometry Vocal Music English Bible	5 5 5 5 2 2	English Literature Latin—Sallust Elementary Greek Plane Geometry Vocal Music English Bible	5 5 5 5 2

#### Fourth Year.

First Term.		Second Term.	
English Literature	5	English Literature	5
Latin—Virgil, 3 books	5	Latin—Virgil, 3 books	5
Greek—Anabasis	5	Greek	5
Chemistry	5	Chemistry	5
English Bible	2	English Bible	2

#### English and History.

The instruction given by the department of English has three distinct objects: Proficiency in English composition, skill in public address, and a development of a keen appreciation of the art and thought elements of literature.

Particular emphasis is laid upon this subject in the Academy. In the first year an introductory course in Composition and Rhetoric is given. In the second year an introductory course in American literature is given; thirteen representative classics are read critically and there is considerable practice in composition. In the first half of the third year an introductory course in English history is given as a preparation for the work in English literature that is to follow. In the last half of the third year and throughout the fourth year the subject of English literature is pursued. In the third year the ground is covered to 1616. In the fourth year the work is brought down to date. As much drill in public speaking as is possible is given in connection with the work in English. In addition to the course in English history, in the second year a half-course is given in Greek and Roman history.

#### Mathematics.

In the earlier years of the course instruction in Elementary Algebra is given for a year and a half. A full year of Plane Geometry is given in the third year.

#### Latin.

The object of instruction in Greek and Latin is to give the letter and spirit of the classics, and to improve English expres-

sion. With this purpose in view, word forms, word groups and idioms are studied. Attention is given to English words of Greek or Latin origin. Translation is required in easy, idiomatic English, and the courses are further enhanced by historical reference and art illustration. The work of the four years in Latin is as follows:

I. Beginner's Latin. Selections from Latin authors.

II. Caesar's Commentaries, 4 books. Composition.

III. Cicero, 5 orations, Sallust's Catiline. Composition.

IV. Virgil's Aeneid, 6 books. Composition.

#### Greek.

In the third year a full year of Eementary Greek is given. In the fourth year four books of the Anabasis are read and considerable practice in Greek composition is given.

#### Chemistry.

One course is given in the elements of Chemistry, with Laboratory experiments.

#### Biology.

Half-courses are given in Physiology and Elementary Botany, with laboratory and field work.

#### Geography.

A half-course is given in Physical Geography, the work being illustrated by the projective lantern and by field and laboratory work.

#### Civics.

An elementary half-course in Civil Government is given.

#### Music.

Instruction in Vocal Music with two lessons a week is given throughout the first three years of the course.

#### English Bible.

Two lessons a week are given throughout the course, the object being to give a comprehensive knowledge of the whole Bible.

### English Preparatory Department.

The inadequacy of the instruction given in the public schools, especially in the country whence many of our best students come, renders it necessary to maintain an efficient English Preparatory Department. This department comprises the five

higher grades of the public school.

Students who finish the work of this department are thoroughly prepared to enter the classes of the Academic Course of the College, or to pass the State examination for teachers. Every student in this department is given work in Manual Training two hours each week. The course consists of cardboard construction, knife work, graded lessons in carpentry and gardening. Class instruction is also given in vocal music.

The work of the course is in the following subjects:

Arithmetic Penmanship
Drawing Reading
Geography Spelling
Grammar Literature

Language United States History

Bible Knife-work

Cardboard Construction Elementary Agriculture

Wood-working Vocal Music

#### WINNERS OF PRIZES AND SCHOLARSHIPS.

At the close of the year 1907-8 the scholarships in the English Preparatory Department, the Academy and the College were awarded as follows:

Class A, DeWitt Lawton.

Class B, Cody Shank.

Class C, George Brock. Class D. Millard Burwell.

Class E, Earl Jackson.

First Year, John A. Hassler.

Second Year, Ambrose B. Nutt.

Third Year, William H. Tuggle.

Fourth Year, 1st, Judson L. Kilpatrick.

2nd, William J. Davenport.

Freshman Class, 1st Mordecai W. Johnson.

2nd, Philip M. Davis.
Sophomore Class, 1st, Garfield A. Curry.
2nd, James H. Hubert.
Junior Class, 1st, Arthur C. Curtright.
2nd, C. Lopez McAllister.

#### F. J. Paxon Cash Prizes in Rhetoricals.

A prize of five dollars awarded to that student in the Academy who shall deliver the best declamation. Awarded to Alfred C. Williams of the fourth year class.

A prize of ten dollars awarded to that student in the College who shall deliver the best oration. Awarded to Charles D. Hubert of the Sophomore class.

### George W. Perkins Cash Prizes in English Composition in the Academy.

A prize of ten dollars open to first and second year students. Awarded to W. Allen Davis of the second year class for an essay entitled "A Description of West Atlanta as Seen from a Fire-Escape on Graves Hall."

A prize of fifteen dollars open to third and fourth year students. Awarded to M. E. Morton of the fourth year class for an essay entitled "The Poetry of Wordsworth."

#### The P. James Bryant Cash Prize in Debate.

A prize of ten dollars awarded to the student who shall make the best showing in a public debate. Awarded to Charles D. Hubert of the Sophomore class.

#### The Willard Chamberlin Prize.

A prize of ten dollars awarded to the student who shall make Awarded to Philip M. Davis of the Freshman class.

#### The Samuel Graves Prize.

A prize of thirty dollars for excellence in Scripture Recitation. Awarded to Mordecai W. Johnson of the Freshman class.

### Students.\*

#### THE DIVINITY SCHOOL.

#### Third Year.

Bennett, William MMontego Bay, Jamaica, B. W. I. Boden, Isaiah HTuskegee, Ala. Bryant, Sylvia C. JAtlanta. Emanuel, Matthew L.,Cartersville. Holland, Charles H.,Newnan.
Second Year.
Robinson, Claud H.,
First Year.
Adkins, Thomas O., Armstrong, William E., Beazley, John D., Chapman, Grant, Eberhardt, Flemming E., Edwards, Andrew J., Evans, Rodolf, Ferguson, Howard, Glass, Claude L., Hubert, Gadis J., Hubert, William D., Hunter, Carson E., Halcyondale. James, John L., James, Willis F., Lowe, Daniel L., Marman, Willard D., Augusta. Nance, George A., Orr, Allen L.,  Atlanta. Augusta. Newnan.

<sup>\*</sup>Unless otherwise stated, post-offices are in Georgia.

Peoples, Wilson, Estill, S. C. Pinkston, German K., Macon. Roberts, Thomas J., Crawfordville. Shepherd, James A., Birmingham, Ala Shepherd, William H., Ellenwood. Thomas, George, Lumpkin. Ward, James W., Greensboro. Weldon, Charles R., Edgewood. Wilder, L. J., Atlanta.							
THE COLLEGE.							
Senior Year.							
Curry, Garfield A.,							
Junior Year.							
Hubert, James H.,							

Hubert, James	H.,	White	Plains.
Stocks, Gilbert	T.,	Green	nsboro.

# Sophomore Year.

Davis, John W.,Savannah.
Davis, Philip L.,Faunsdale, Ala.
Johnson, Mordecai W.,
Owens, Samuel A.,
Reddick, King D.,Shellman.
Turner, Robert M.,Crawfordville.
Turner, Victor C.,
Young, John H.,Augusta.

## Freshman Year.

Davenport, William J., Chattanooga, Tenn. Kemp, Aaron C., Charleston, S. C. Kilpatrick, Judson L., White Plains. Latson, Ernest W., Jacksonville, Fla. Staley, Marcellus F., Americus. Williams, Alfred C., Monticello, Fla.								
THE ACADEMY.								
Fourth Year.								
Dunlap, Calvin E.,West Point, Miss.Jones, C. Ellis,Fayetteville.Mattison, E. Rochelle,Williamston, S. C.Tuggle, William H.,Atlanta.Windom, Love L.,Luthersville.								
Third Year.								
Arnold, Oscar A.,								

Arnold, Oscar A.,	le.
Carmichael, Marshall,Tur	in.
Clayton, Charles,Atlan	ta.
Combs, Marion,Atlan	ta.
Davis, W. Allen,Tur	in.
Haynes, Charles H.,Atlan	
Hoffman, Prentis J.,Oklahoma City, Ok	
Hubert, Arthur,Pric	de.
Jones, James H.,Meridian, Mis	
Nutt, Ambrose B.,Jackso	
Parker, Ernest A.,Chicago, I	
Rozier, Jesse,Columbi	
Walker, Jonathan B.,Augus	
Woodson, Robert,	ın.

## Second Year.

Adams, James H	3.,	 	 Montezuma.
Brooks, Arthur	J.,	 	 Newnan.

Doomer, Pearl,Greenville.
Ellison, James,Turin.
Griggs, William,Griffin.
Hassler, John A.,Carters.
Jackson, S. Jerome,LaGrange.
Kemp, William,
Martin, Henry, Atlanta.
Pullins, John A.,Dickey.
Thomas, Lucius J.,Lumpkin.
*

### First Year.

Alford, Jasper,	Atlanta
Birkstiner, Edward,	
Crawford, George W.,	
Curry, Thomas,	Royston.
Graves, Sim T.,	Fairburn.
Kelsey, Robert D.,	
*Lawton, DeWitt,	
Lay, Lewis,	
Lemon, Henry,	
Lynch, Amos,	
Miles, John,	
Moore, Ambrose,	
Nelson, Fitzgerald,	
Parks, Waddie,	
Pettie, Edward,	
Plaine, Clarence,	
Scott, Walter W.,	
Shank, Grover C.,	
Smith, Charles G.,	
Wood, King,	Fort Gaines.
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	THE COLUMN

## ENGLISH PREPARATORY DEPARTMENT.

## A Class.

Benton, John A.,											 	 ٠	Monticello.
Bohler, Lewis P.,				8		۰		۰	0 4				Augusta.

<sup>\*</sup>Deceased.

Brawley, F. Tustin,	Sumter, S. C.
Brooks, Plumer,	S Atlanta
Burge, Allen,	Rall Ground
Durge, Allen,	Cartersville
Burton, James,	found Crown
Collier, William L.,	Ma Danauch
Herndon, Alonzo,	
Hooks, Henry,	
Jenkins, Bennie,	Atlanta.
Jester, Cary,	Austell.
Johnson, George W.,	Jackson, Miss.
King, Norris,	
Mills, Carence H.,	
Moore, Oscar J.,	Griffin.
Parks, Wesley G.,	
Redmond, Nelson,	
Shank, Cody L.,	
Sledge, William,	
Smartt, F. D. G.,	
Thompson, John T.,	
Wright, John,	
Yarber, Lewis,	
D. C.	
B Class.	
Adams, Arthur,	Barnesville.
Adams, Arthur,	BarnesvilleLocust Grove.
Adams, Arthur,	BarnesvilleLocust GroveAtlanta.
Adams, Arthur, Allen, Glasco, Alston, Clarence W., Bradley, Robert,	BarnesvilleLocust GroveAtlantaTignall.
Adams, Arthur, Allen, Glasco, Alston, Clarence W., Bradley, Robert, Brock, George,	Barnesville. Locust Grove. Atlanta. Tignall. Atlanta.
Adams, Arthur, Allen, Glasco, Alston, Clarence W., Bradley, Robert, Brock, George, Brown, George F.,	Barnesville. Locust Grove. Atlanta. Tignall. Atlanta. Montgomery, Ala.
Adams, Arthur, Allen, Glasco, Alston, Clarence W., Bradley, Robert, Brock, George, Brown, George F., Bugg, Herman J.,	Barnesville. Locust Grove. Atlanta. Tignall. Atlanta. Montgomery, Ala. Atlanta.
Adams, Arthur, Allen, Glasco, Alston, Clarence W., Bradley, Robert, Brock, George, Brown, George F., Bugg, Herman J., Burnett, Ollie,	Barnesville. Locust Grove. Atlanta. Tignall. Atlanta. Montgomery, Ala. Atlanta. Georgetown, S. C.
Adams, Arthur, Allen, Glasco, Alston, Clarence W., Bradley, Robert, Brock, George, Brown, George F., Bugg, Herman J., Burnett, Ollie, Cantrell, Reese M.,	Barnesville. Locust Grove. Atlanta. Tignall. Atlanta. Montgomery, Ala. Atlanta. Georgetown, S. C. Dougherty.
Adams, Arthur, Allen, Glasco, Alston, Clarence W., Bradley, Robert, Brock, George, Brown, George F., Bugg, Herman J., Burnett, Ollie, Cantrell, Reese M., Frederick, Herman,	Barnesville. Locust Grove. Atlanta. Tignall. Atlanta. Montgomery, Ala. Atlanta. Georgetown, S. C. Dougherty. Atlanta.
Adams, Arthur, Allen, Glasco, Alston, Clarence W., Bradley, Robert, Brock, George, Brown, George F., Bugg, Herman J., Burnett, Ollie, Cantrell, Reese M., Frederick, Herman, Griswold, Jefferson,	Barnesville. Locust Grove. Atlanta. Tignall. Atlanta. Montgomery, Ala. Atlanta. Georgetown, S. C. Dougherty. Atlanta. Newnan.
Adams, Arthur, Allen, Glasco, Alston, Clarence W., Bradley, Robert, Brock, George, Brown, George F., Bugg, Herman J., Burnett, Ollie, Cantrell, Reese M., Frederick, Herman, Griswold, Jefferson, Hudson, Henry H.,	Barnesville. Locust Grove. Atlanta. Tignall. Atlanta. Montgomery, Ala. Atlanta. Georgetown, S. C. Dougherty. Atlanta. Newnan.
Adams, Arthur, Allen, Glasco, Alston, Clarence W., Bradley, Robert, Brock, George, Brown, George F., Bugg, Herman J., Burnett, Ollie, Cantrell, Reese M., Frederick, Herman, Griswold, Jefferson, Hudson, Henry H., King, James C.,	Barnesville. Locust Grove. Atlanta. Tignall. Atlanta. Montgomery, Ala. Atlanta. Georgetown, S. C. Dougherty. Atlanta. Newnan. Inman, S. C. Nelson.
Adams, Arthur, Allen, Glasco, Alston, Clarence W., Bradley, Robert, Brock, George, Brown, George F., Bugg, Herman J., Burnett, Ollie, Cantrell, Reese M., Frederick, Herman, Griswold, Jefferson, Hudson, Henry H., King, James C., Lee, Ralph,	Barnesville. Locust Grove. Atlanta. Tignall. Atlanta. Montgomery, Ala. Atlanta. Georgetown, S. C. Dougherty. Atlanta. Newnan. Inman, S. C. Nelson. Jacksonville, Fla.
Adams, Arthur, Allen, Glasco, Alston, Clarence W., Bradley, Robert, Brock, George, Brown, George F., Bugg, Herman J., Burnett, Ollie, Cantrell, Reese M., Frederick, Herman, Griswold, Jefferson, Hudson, Henry H., King, James C., Lee, Ralph, Loftin, Pearl,	Barnesville. Locust Grove. Atlanta. Tignall. Atlanta. Montgomery, Ala. Atlanta. Georgetown, S. C. Dougherty. Atlanta. Newnan. Inman, S. C. Nelson. Jacksonville, Fla. Atlanta.
Adams, Arthur, Allen, Glasco, Alston, Clarence W., Bradley, Robert, Brock, George, Brown, George F., Bugg, Herman J., Burnett, Ollie, Cantrell, Reese M., Frederick, Herman, Griswold, Jefferson, Hudson, Henry H., King, James C., Lee, Ralph,	Barnesville. Locust Grove. Atlanta. Tignall. Atlanta. Montgomery, Ala. Atlanta. Georgetown, S. C. Dougherty. Atlanta. Newnan. Inman, S. C. Nelson. Jacksonville, Fla. Atlanta. Atlanta.

Pettie, Foster,	Atlanta.
Ramsey, Augustus,	Atlanta.
Reaves, George,	McRae.
Rice, George E.,	llenwood.
Smith, Frederic,	Atlanta.
Smith, Samuel A.,	Atlanta.
Tate, William,	Atlanta.
Walker, William,Okolo	ona, Miss.

## C Class.

Adams T Could	Λ 414 -
Adams, J. Gould,	Atlanta.
Albert, David C.,	
Banks, Arbie,	
Bennett, George,	
Boyd, Theophilus B.,	
Burden, Milton,	
Burruss, William,	
Burwell, Millard,	
Clark, James,	
Dickson, Mathis,	
Ebster, Donald,	Decatur.
Jackson, Earl,	Dalton.
Jackson, Flemming,	Shady Dale.
Johnson, John,	White Plains.
Leffard, Frank,	Atlanta.
McCree, John,	
Mason, Charles,	
Mitchell, Emmett,	
Norman, James W.,	
Norris, Roney,	
Robinson, Arthur,	
Smith, Harvey,	
Stokes, Harry,	
Taylor, George,	
Terrell, Harvey,	Money, Miss.
Timberlake, Rush,	
Underwood, Anthony,	
Watts, Nathan T.,	
Weaver, Jesse S.,	
Woods, Hubert,	Atlanta
vy oods, flubert,	,

## D Class.

Adams, David T.,Atlanta.
Alexander, John D.,Atlanta.
Arnold, Arthur,
Baker, Julius,
Baker, Julius, Atlanta
Barnett, Joseph,
Buggs, Fred,
Bullock, Fred,
Coles, Flornoy,
Davis, Daniel,
Davis, Thomas,Kensington.
Ellington, Cecil,
Finch, Elijah,Atlanta.
Franklin, Harold,Atlanta.
Griffin, James T.,Atlanta.
Greene, Leon,Atlanta.
Griffin, Emanuel,Newnan.
Hendricks, Walter,Atlanta.
Hester, Augustus,Atlanta.
Hester, James,Atlanta.
Hightower, Marvin,Atlanta.
Hill, John H.,Newnan.
Hill, John T.,Atlanta.
Holmes, Lewis,Atlanta.
Johnson, Harry,Atlanta.
Johnson, William H.,Atlanta.
Manley, Nilous,Commerce.
Milner, Olen,
Monroe, L. B
Pitts, Ura,
Pullins, Leck,
Smith, Charles,
Smith, Louie,
Stanton, John B.,
Thompson, Alonzo,
Tucker Honey
Tucker, Henry,
Tucker, Robert,
Turner, Bishop,
Walker, Hugh,McDonough.

# Graduates.

## THE DIVINITY SCHOOL.

Brightharp, Charles H
Augusta.
1885.
Jones, Charles O., *1900
1887.
Allen, Alfred J., Pastor
1888.
Broadnax, Samuel Scott, A.M., Pastor, Business, Thomasville.
1889.
Beauford, Samuel, *1905
1890.
-
Brown, James E., Teacher
Klugh, David S., Pastor
*Deceased.

1891.
Gullins, David G.,
1893.
Dawes, James C
1894.
Dorsey, Thomas M.,
1898.
Barnes, Henry F.,
1901.
Hogan, Peter F., Business, Pastor. Atlanta. Hubert, Charles S., Business. Atlanta. Hughes, Jerry F., Business. Atlanta. Mills, Daniel, Pastor. Savannah. Phillips, Newton T., Birmingham, Ala. Trimble, John A., *1907.

1904.
Graves, Richard A., Mail Carrier
1906.
Arnold, A. A., Teaching
1907.
Anderson Henry H. Bester
Anderson, Henry H., Pastor
1908.
Hawkins, Benjamin A., Asst. Pastor
Prior to 1884 no students were regularly graduated. The following persons are certified to as having completed the required work and are entitled to rank as graduates:  Holmes, William E., A.M., Prest. Central City College, Macon. Johnson, W. G., D.D., Pastor First Baptist ChurchMacon. Love, Emanuel K., *1900

Ramsey, William S., *1891,
Walker, Charles T., D.D., LL.D., Pastor Tabernacle Baptist
Church

NORMAL COURSE.
1889.
Brandon, John S., *1906, Brightharp, Charles H., Clark, Richard T., *1884, Goodwin, George A., Principal Public School. Augusta. Grinage, George W., *1904, Keller, Richard H., *1906, Mitchell, John J., Physician. Cordele. Russell, Martin V., Prin. City School. Marianna, Ark. Russell, Peter S., *1895, Wilkins, Cyrus S., Pastor Metropolitan Bapt. Ch. Augusta.
1885.
Allen, Alfred J., Pastor
1886.
Beauford, Samuel, *1905  Bohler, James A., Pastor  Burruss, George S., M.D., PhysicianAugusta. Davis, Jerry B., Pastor Bainbridge Bapt. Church, Thomasville.  Murden, Aaron B., Cor. Sec. State Bapt. ConvAthens. Snellings, Randall S., PastorLaGrange.

100/.
Brown, James E., Teaching. LaGrange. Johnson, Ambrose M., Teaching. Cedartown. Johnson, William L., *1904.
Jones, J. Marshall, Teacher Tuskegee Institute. Tuskegee, Ala. Neal, John B., *1904
Parker, Mack C.,
Turner, Francis B., *1909.  Turner, Thomas J., Business.  Wilkins, Samuel T., Farmer.  LaFayette, Ala.
1888.
Avery, John H., *1888.  Darden, Robert L., Pastor. Chicago, Ill. Engram, Hezekiah H., Teaching. Abbeville. Hill, George W., Prin. City School. Sparta. Klugh, David S., Pastor. Princeton, N. J. Lockhart, Albert O., Physician. Atlanta. Moore, John H., Pastor Eighth St. Baptist Church. Griffin. Smith, Henry Thomas,*  Wallace, William E.,*
1889.
Crawford, Doc D., Educational Missionary. Atlanta. Durrett, Jesse S., Physician. Paducah, Ky. Gullins, David G., Atlanta. Humbert, Samuel S., Business. Montezuma. Jones, Alfred D., Physician. Atlanta. King, Griffin D., Insurance Agent. Macon. Latimer, Henry R., Teaching. Honea Path, S. C. Pinckney, Limus P., Pastor. Madison. Sweet, Richmond B.,*
1891.
Jones, Edward, *1901

Long, John W., Pastor *1907
1892.
Gordon, David A., Farmer
, 1893.
Dent, John H.,
Prior to 1884 no students were regularly graduated. The following are certified to as having completed the required work in the normal course, and are entitled to rank as graduates:  Bugg, James H., M.D., Physician
Walker, Joseph A., *1895

White, George D., *1895
Williams, Anthony E.,
Williamson, Nash B., *1907

#### CLASSICAL COURSE.

#### 1892.

Hill,	George	W.,	Prin. C	ity	SchoolSparta	a.
Jones	, Alfred	D.,	Physic	ian.		a.

## ACADEMIC COURSE.

#### 1894.

Crittenden, Henry C.,Bessemer, Ala.
Gadson, James H., Pastor Thankful Baptist ChurchRome.
James, Henry W., PhysicianJacksonville, Fla.
Kelley, Charles H., Prin. City SchoolLaGrange.
Long, James F., TeachingOklahoma City, Okla.
Martin, Eli T., Pastor Bethesda Bapt. ChurchChicago, Ill.
Maxwell, William L., Mail Clerk
Myers, John W., TeachingTullahoma, Tenn.
Nabrit, James M., PastorAmericus.
Reeves, Alfred R., Teacher Arkansas Baptist College,
Little Rock, Ark.
Rice, Jerry L., Book-keeperLaGrange.
Richardson, Charles H., TeachingRome.
Riggs, William H., TeachingStatesboro.
Starks, John J., Prin. Seneca InstituteSeneca, S. C.
Williams, Timothy, *1900
1895.

Crawford, Floyd G., Pastor Forsyth......Gogginsville.

Wilkins, Archibald L., Barber......Jacksonville, Fla.

Whitaker, Theodore F.,\*

1896.
Green, James G., *1908
Hubert, Zachary T., Supt. Buildings and Grounds, Spelman Seminary
1898.
Brawley, Benjamin G., Teacher Atlanta Bapt. College, Atlanta. Cannon, Daniel W., Pastor Beth-Eden Bapt. ChSavannah. McClendon, Henry P., Pullman ServiceNew York, N. Y. Scott, Sidney B
1899.
Armstrong, William M., *1900
1900.
Alexander, William A., *1901.  Germany, James T., *1908.  Haynes, James C.,
1901.
Dobbs, John W., Railway Mail Service

1902.
Brooks, William L., *1904  Bryant, William M., Teacher Americus Institute Americus.  Dansby, Borden B., Teacher Fla. Bapt. Academy. Jacksonville.  Evans, Pheolian A., Teacher Walker Bapt. Institute Augusta.  Franklin, Buck C.,
1903.
Appling, Peter G., Principal Walker Bapt. Institute. Augusta. Jackson, Arthur M., Teacher Roger Williams University,
1904.
Dickerson, James D., Teaching
1905.
Hubert, Benjamin F., College Course
Hubert, Charles D., College Course
McWhorter, Millard, Student Leonard Med. Sch. Raleigh, N. C. Raiford, Andrew R., College Course
1906.
Brown, Lee B., Principal Rome High SchoolRome. Collier, William A., BusinessMadison. Curry, Garfield A., College Course Hubert James H., College Course

Davis, John W., College Course  Davis, Philip M., College Course  Fisher, James E.,
1908.
Davenport, William J., College Course.  Dixon, James, Student Meharry Med. College, Nashville, Tenn. Hubert, Major, Pride. Kemp, Aaron C., College Course.  Kilpatrick, Judson L., College Course.  Morton, M. E., Student Univ. of Michigan . Ann Arbor, Mich. Murden, Douglas C., Atlanta. Patton, Luellen L., Med. Student, Howard University,  Washington, D. C. Powell, Henry A., Student Meharry Med. Col. Nashville, Tenn. Pullins, William, Printer Live Oak, Fla. Williams, Alfred C., College Course.  Williams, Madgie H., Stud. Meharry Med. College,  Nashville, Tenn. Winfield, William T., Student Meharry Med. College,  Nashville, Tenn.
TEACHERS' PROFESSIONAL COURSE.
1894.
Kelsey, Andrew Z., Supt. ReformatoryMacon. Roberts, William T., *1905
1895.
Martin, Eli T., Pastor

Bleach, Henry A., Teacher	Selden	Institute	Brunswick.
Green, James G., *1908			• • • • • • • • • • • • • •
Thomas, Isaiah W., Teachi	ng		Blakely.

#### 1901.

Brown, James E., Teacher Americus Institute.....Americus.

#### COLLEGE COURSE.

#### 1897.

Bleach, Henry A., Teacher The Normal School. Brunswick. Hubert, John W., Teacher Tuskegee Institute. Tuskegee, Ala. Reddick, Major W., A.M., Prin. Americus Institute, Americus.

#### 1898.

Nabrit, James M., Pastor	.Americus.
Reeves, Alfred R., Teacher Ark. Bapt. Col	Little Rock.
Starks, John J., Prin. Seneca InstituteSe	eneca, S. C.
Williams, Timothy *1900	

#### 1901.

Kelsey, Andrew Z., Supt. Reformatory	acon.
Thomas, Isaiah W., TeachingBla	
Wardlaw, Charles H., Teacher Atlanta Bapt. College, At	lanta.

1903.
Carter, Raymond H., PhysicianAtlanta.
1904.
Germany, James T., *1908
1905.
Brown, James E., Teacher Americus InstituteAmericus. Hunter, Hayes H.,
1906.
Bryant, William M., Teacher Americus Institute. Americus. Dansby, Borden B., Teacher Florida Baptist Acad. Jacksonville Evans, Pheolian A., Teacher Walker Bapt. Institute. Augusta. Harvey, William J., Jr., Student Howard Med. School,
1907.
Allen, Clarence E., Medical Student Howard University,
1908.

Lyons, Charles H. S., Teacher Jeruel Academy.....Athens. Smith, Thomas H., Teaching......Kensington.

## HONORARY DEGREES.

A. M., Judson W. Lyons,
1901.
D.D., Rev. Cyrus S. Wilkins, Pastor Metropolitan Baptist Church,
1902.
D.D., Rev. Charles T. Walker, Pastor Tab. Bapt. Ch. Augusta. A.M., Augustus R. Johnson, *1908
1904.
A. M., John W. Hubert, Prof., Tuskegee Institute,
1906.
D.D., Rev. Edwin P. Johnson, Pastor Reed St. Baptist Church,
SUMMARY.
The Divinity School       36         Third Year       5         Juniors       2         First Year       29         The College       26         Seniors       10         Second Year       2         Sophomores       8         Freshmen       6

The Academy 50
Fourth Year 5
Third Year 14
Second Year II
First Year 20
English Preparatory Course116
A Class 23
B Class
C Class 30
D Class 38
Total Enrollment
Total Emonineat220
GRADUATES.
GRADUATES.
The Divinity School
The College
Classical Course (1892)
Teacher's Professional Course
Normal Course (now Academic)92
The Academy
Total of Graduates301
Names Repeated53
Deceased43
Living Graduates205
ALUMNI ASSOCIATION.
D. D. Crambard 300 Description
D. D. Crawford, '89, President.
J. H. Gadson, '94, First Vice-President.
A. D. Jones, '92, Second Vice-President.
J. M. Jones, '87, Third Vice-President.
Charles H. Wardlaw, A.B., '02, Recording Secretary. E. J. Thompson, B.D., '08, Assistant Recording Secretary.
E. G. Thomas, '06, Corresponding Secretary.
F. M. Simmons, Treasurer.
G. A. Goodwin, Chairman Board of Information.
Date of next meeting, Tuesday, May 17, 1909.
Date of flext fleeting, Tuesday, May 17, 1909.

